Provide an example of the program’s most interesting or important assessment finding that demonstrates the program’s success associated with a program learning outcome.

The department implemented using MOCES system for a rubric for PEAR 2964. The first semester was not successful due to computer input problems. Problems were solved with further instructions, so that the spring semester had improvements. The data was only listed for one semester. After analyzing the data, we expect more clarification in order to help our department succeed with the assessment plan.

We are also reworking the Theatre History and Dramatic Literature expectations and course requirements for our students to improve the student learning in this area. Peer reviews are being developed and implemented in lower level acting courses to expand feedback for students in these courses.

Describe an assessment result that indicates an opportunity for improvement and identify the specific actions the program will take to improve student learning.

The fall semester will include the department working on creating a rubric to assess students with final project presentations and an alumni survey for graduating seniors and alumni that graduated 5 years ago.

We are also reworking the Theatre History and Dramatic Literature expectations and course requirements for our students to improve the student learning in this area. Peer reviews are being developed and implemented in lower level acting courses to expand feedback for students in these courses.