



## **Practicum (Internships) 3 and 4 Requirements**

These two terminal internship experiences occur in the final semester of the program (January – May), after the students have completed all didactic course work. We require that one of the two internships be in an inpatient hospital setting, and the other be in a setting of the student's choice, most often consistent with their advanced elective. As each experience may be in two very different practice settings, our expectations for each internship are the same (at entry level).

### **Determination of Dates**

- The 8Wk-1 internship starts the Monday after New Year's Day, unless New Year's Day falls on a weekend, then the start date is the following Monday.
- Students have one week off between the two internships
- The 8Wk-2 internship usually ends the last week in April or the first week in May.

### **APTA Weekly Planning Forms**

We do expect the student to show weekly progress and be able to self-assess their performance and identify goals for the following week. To achieve this outcome, the student will use the APTA Weekly Planning Forms at the end of each of the first seven weeks of the internship. Weekly goals must be written in a 'SMART' format (specific, measurable, achievable, results oriented, time bounded).

### **PT CPI 2006: PT CPI Web (Midterm and Final Evaluations)**

We expect that the clinical instructor and student each complete the clinical performance instrument on the web for midterm and final time frames. Please provide supportive documentation/comments considering the performance dimensions on all performance criteria. The expectation is that the midterm will be completed at the end of week 4.

### **Minimal Performance Criteria (as assessed by the clinical instructor)**

At the final evaluation of each of the 8 week internships, the student is expected to be at or above Entry Level Performance defined as:

- A student who is **capable of** functioning without guidance or clinical supervision managing patients with simple or complex conditions. At this level, the student is consistently proficient and skilled in simple and complex tasks for skilled examinations, interventions, and clinical reasoning. Consults with others and resolves unfamiliar or ambiguous situations. The student is **capable of** maintaining 100% of a full-time physical therapist's caseload in a cost effective manner.

Use these expectations as a guideline for gauging student progress throughout the 8 weeks and to establish learning objectives with the student(s) as needed, and/or to **call Laurie or Danille if you feel the student will not be able to meet these expectations.**

### **Generic Abilities**

The student will also be required to complete generic ability self-assessment at midterm and final. The CI does not have to complete the form, but review the student's self-assessment and provide feedback to the student as needed.



## Internship Checklist – Practicums 3 & 4

- ❑ **Day 1 – Student is to call, email or fax Laurie or Danille with name of CI and phone number where the two of you can be reached during the day.(First Day Fax Form)**
  
- ❑ **End of Week 1-3**
  - **Weekly Planning Form** – student summarizes his/her performance for the week and writes goals for the following week. CI reviews and adds comments, may revise goals as appropriate. Weekly goals must be written in a ‘SMART’ format (specific, measurable, achievable, results oriented, time bounded).
  
- ❑ **End of Week 4 (Midterm Evaluation)**
  - **Weekly Planning Form** – Comments are not needed on the weekly planning form, as they are made in the CPI. The student does write goals for the following week. CI may revise as appropriate.
  - **CPI Midterm:** Student and CI complete the midterm portion of each CPI Skill (1-18) and the SUMMARATIVE COMMENTS on the PT CPI Web prior to formal discussion.
  - **Generic Abilities:** midterm assessment completed by student only, CI reviews and provides comments as needed
  
- ❑ **End of Week 5-7**
  - **Weekly Planning Form** - student summarizes his/her performance for the week and writes goals for the following week. CI reviews and adds comments, may revise goals as appropriate.
  
- ❑ **End of Week 8 (Final Evaluation)**
  - **CPI Final:** Student and CI complete the midterm portion of each CPI Skill (1-18) along with the SUMMARATIVE COMMENTS prior to formal discussion.
  - **Generic Abilities** – final assessment completed by student only, CI reviews and provides comments as needed
  - **Student Evaluation of Internship Experience (APTA form)** – completed by the students to provide the CI, clinical site and our program with feedback regarding the experience.
  - **Facility specific requirements** – the student is expected to complete any additional requirements that the facility may have.

**SAMPLE**

**Weekly Planning Form<sup>a</sup>**

Dates: \_\_\_\_\_ Experience Week Number: \_\_\_\_\_

**STUDENTS REVIEW OF THE WEEK**

When completing this form consider the five (5) performance dimensions: quality of care, supervision/guidance required, consistency of performance, complexity of tasks/environment, and efficiency of performance.

**CI'S REVIEW OF THE WEEK**

When completing this form consider the five (5) performance dimensions: quality of care, supervision/guidance required, consistency of performance, complexity of tasks/environment, and efficiency of performance.

**GOALS FOR THE UPCOMING WEEK OF** \_\_\_\_\_

Student's Signature \_\_\_\_\_

CI Signature \_\_\_\_\_

<sup>a</sup>APTA Clinical Instructor Education and Credentialing Program, American Physical Therapy Association, Alexandria, Va, September 2005: Section IV-7.