

## Steven Long, Ph.D., CCC-SLP

### Publications/Presentations

- in press Long, S.H. Language and linguistically-culturally diverse children. In Reed, V.A. (Ed.), *An Introduction to Children with Language Disorders. 3rd Edition*. Boston: Allyn & Bacon.
- in press Long, S.H. Children with acquired language disorders. In Reed, V.A. (Ed.), *An Introduction to Children with Language Disorders. 3rd Edition*. Boston: Allyn & Bacon.
- in press Long, S.H. Language and other special populations of children. In Reed, V.A. (Ed.), *An Introduction to Children with Language Disorders. 3rd Edition*. Boston: Allyn & Bacon.
- in press Long, S.H. Language and children with learning disabilities. In Reed, V.A. (Ed.), *An Introduction to Children with Language Disorders. 3rd Edition*. Boston: Allyn & Bacon.
- in press Long, S.H. Language and children with autism. In Reed, V.A. (Ed.), *An Introduction to Children with Language Disorders. 3rd Edition*. Boston: Allyn & Bacon.
- in press Long, S.H. Language and children with intellectual disabilities. In Reed, V.A. (Ed.), *An Introduction to Children with Language Disorders. 3rd Edition*. Boston: Allyn & Bacon.
- in press Long, S.H., Maclagan, M., & Wright, C. Computerised analysis of language samples. *New Zealand Journal of Speech-Language Therapy*.
- 2003 Fey, M.E., Long, S.H., & Finestack, L.H. Ten principles of grammar facilitation for children with specific language impairments. *American Journal of Speech-Language Pathology*, 12, 3-15.
- 2002 Long, S.H. Computerized profiling of language and phonology samples. *Hearsay: Journal of the Ohio Speech and Hearing Association*, 15, 5-14.
- 2001 Long, S.H. About time: A comparison of computerised and manual procedures for grammatical and phonological analysis. *Clinical Linguistics and Phonetics*, 15(5), 399-426.
- 2001 Long, S.H. & Channell, R.W. Accuracy of four language analysis procedures performed automatically. *American Journal of Speech-Language Pathology*, 10, 180-188.