

**BRENDA K. GORMAN, Ph.D., CCC-SLP**

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414-288-1528

**ACADEMIC POSITIONS**

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Assistant Professor August 2006 to present  
Marquette University  
Department of Speech Pathology and Audiology  
College of Health Sciences  
P.O. Box 1881  
Milwaukee, WI 53201-1881

**EDUCATION**

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Ph.D.  
The University of Texas at Austin, Department of Communication Sciences and Disorders, 2006  
Specialization in Language and Literacy Development of Bilingual Children

M.A.  
The University of Texas at Austin, Department of Communication Sciences and Disorders, 1998  
Specialization in Bilingual/Multicultural Speech-Language Pathology

B.A.  
University of Wisconsin-Madison, Department of Latin American & Iberian Studies, 1994

**GRANTS AND AWARDS**

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Principal Investigator. Reading Acquisition for Spanish Speakers (RASPA). Target. 2009-\$3000.

Principal Investigator. Reading Acquisition for Spanish Speakers (RASPA). Peters Charitable Trust Fund. 2009- \$2000.

Co-Principal Investigator. Wisconsin Reading Acquisition Program (WRAP). U.S. Department of Education Early Reading First Grant. PI-Maura Moyle. 2008-2111- \$4,034,108.

Principal Investigator. Reading Acquisition Program-Family Literacy Training. Herzfeld Foundation. 2008-2009- \$10,000.

Achieving Excellence Community Partner Award, Outstanding Service to Head Start Children and Families. Wisconsin Head Start Association. 2008.

Co-Principal Investigator. Reading Acquisition Program-Teacher Training Project & Reading Acquisition Program for English Language Learners. Herzfeld Foundation. PI- Maura Moyle. 2007-2008- \$7,000.

Principal Investigator. Reading Acquisition Program for English Language Learners. Marquette Excellence in Diversity Grant. 2007-2008- \$2,500.

Principal Investigator. Mechanisms Underlying Phonological Awareness Development: Evidence from Spanish-English Bilinguals. Marquette University Committee on Research Summer Faculty Fellowship Award. 2007- \$5,500.

Research Development Program Award, Marquette University Office of Research and Sponsored Programs, 2007- \$2,300.

Jamail Endowed Presidential Scholarship, The University of Texas at Austin, 2005.

David Bruton Fellowship, The University of Texas at Austin, 2004.

Research Grant Award, Department of Communication Sciences and Disorders, The University of Texas at Austin, 2003.

Student Fellowship Award, US Department of Education, Multicultural Leadership Grant (PI-Thomas Marquardt) 2001-2004.

ABC Award, "Above and Beyond the Call" in Speech-Language Pathology, 1999.

Student Fellowship Award, US Department of Education, Multicultural Training Grant (PI- Elizabeth Peña), 1996-1998.

## **RESEARCH INTERESTS**

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Language and literacy development and disorders in bilinguals

Cross-language transfer of language and literacy skills

Evidence-based language and literacy intervention

Processing-based measures of language assessment

Stuttering in bilinguals

## **RESEARCH ACTIVITIES**

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Principal Investigator. Effectiveness of Response to Intervention (RTI), impact of family training on children's language and literacy development. Marquette University and Day Care Services for Children Head Start. 2008-2111.

Co-Principal Investigator. Wisconsin Reading Acquisition Program. Marquette University and Day Care Services for Children Head Start. 2008-2111.

Principal Investigator, Reading acquisition for Spanish speaking English language learners (RASPA), Marquette University, 2007-2008.

Co-Principal Investigator, Reading acquisition program-Teacher training project, PI-Maura Moyle, Marquette University, 2007-2008.

Consultant, Digital Treatment Materials for Intervention in Spanish and English, PI- Steven Long, Marquette University, 2007-2008.

Principal Investigator, Mechanisms underlying phonological awareness development: Evidence from Spanish-English bilinguals, Marquette University, 2006-2007.

Research Assistant, Measurement of stuttering, PI- Ronald Gillam, The University of Texas at Austin, 2005-2006.

Principal Investigator, The relationships between working memory, language, and phonological processing: Cross-linguistic evidence. The University of Texas at Austin, 2004-2006.

Research Assistant, Phonological and morphological influences on early word learning. PI- Lisa Bedore, The University of Texas at Austin, 2003.

Research Assistant, A bilingual language assessment tool. PI-Elizabeth Peña, The University of Texas at Austin, 2002.

Research Assistant, Comparison of language intervention programs. U01 DC04562, PI- Ronald Gillam, The University of Texas at Austin, 2001-2002.

Research Assistant, Dynamic assessment of bilingual preschoolers. PI- Elizabeth Peña, The University of Texas at Austin, 1996.

## **PUBLICATIONS**

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**Gorman, B.K., & Gillam, R.B.** (in review). A memory-based model of phonological awareness: Evidence from Spanish speakers and cross-language transfer of skills.

**Gorman, B.K.** (in preparation). Dynamic assessment of phonological awareness in Spanish and cross-language transfer to English.

**Gorman, B.K.**, Clark, M., Fiestas, C., Peña, E. (in preparation). Creative and stylistic devices in storybook narratives: A cross-cultural study.

**Gorman, B.K.** (in press, 2009). Cross-linguistic universals in reading acquisition with applications to English language learners with reading disabilities. *Seminars in Speech and Language*, 30(4), 246-257.

Lee, S. & **Gorman, B.K.** (2009). Production of Korean case particles in an English-Korean bilingual child with specific language impairment: A preliminary study. *Communication Disorders Quarterly*, 30(3), 167-177.

Boswell, S., **Gorman, B.K.**, Moyle, M., Berman, S. (2008, Oct. 14). SLPs receive \$4 million reading grant. *The ASHA Leader*, 13(14), 1, 8.

Thomason, K.M., **Gorman, B.K.**, & Summers, C. (2007). English literacy development for English language learners: Does Spanish instruction promote or hinder? *EBP Briefs*, 2(2), 1- 26.

**Gorman, B.K.**, & Aghara, R.G. (2004). Conceptualizing bilingualism: Defining the standard for child language assessment. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 11(2), 19-24.

Gillam, R.B., & **Gorman, B.K.** (2004). Language and discourse contributions to word recognition and text interpretation: Implications of a dynamic systems perspective. In E. R. Silliman & L. C. Wilkinson (Eds.), *Language and literacy learning in schools*. New York, NY: Guilford Press.

**Gorman, B.K.**, & Gillam, R.B. (2003). Phonological awareness in Spanish: A tutorial for speech-language pathologists. *Communication Disorders Quarterly*, 25(1), 13-22.

## **TEACHING**

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Marquette University, Department of Speech Pathology and Audiology  
 Speech and Language Intervention in Bilingual Populations  
 Speech and Language Assessment in Bilingual Populations  
 Stuttering and Other Fluency Disorders  
 Issues in Child Language Intervention

The University of Texas at Austin, Communication Sciences and Disorders  
 Introduction to Speech and Language Assessment and Intervention in Children, 2004.  
 Bilingual Methods in Speech-Language Pathology, 2001.

## **PRESENTATIONS**

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**Gorman, B.K.** (June, 2009). Meeting the needs of English language learners: A focus on vocabulary. Presentation: Day Care Services for Children, Milwaukee, WI.

Curley, C., & **Gorman, B.K.** (April, 2009). A comparison of phonological awareness intervention approaches for bilingual preschoolers. Poster presentation: 23<sup>rd</sup> National Conference on Undergraduate Research, LaCrosse, WI.

Buac, M., & **Gorman, B.K.** (April, 2009). Current issues in planning intervention for bilingual children with autism. Poster presentation: 23<sup>rd</sup> National Conference on Undergraduate Research, LaCrosse, WI.

Moyle, M, Gorman, B.K., & Berman, S. (March, 2009). Wisconsin Reading Acquisition Program. Poster presentation: U.S. Department of Education Early Reading First Conference, Seattle, WA.

Curley, C. & **Gorman, B.K.** (November, 2008). A comparison of phonological awareness intervention approaches for bilingual preschoolers. Poster presentation: American Speech-Language-Hearing Association Conference, Chicago, IL.

Curley, C., & **Gorman, B.K.** (July, 2008). A comparison of phonological awareness intervention approaches for bilingual preschoolers. Poster presentation: McNair Scholars Research Symposium at Marquette University, Milwaukee, WI.

Buac, M., & **Gorman, B.K.** (July, 2008). Current issues in planning intervention for bilingual children with autism. Poster presentation: McNair Scholars Research Symposium at Marquette University, Milwaukee, WI.

**Gorman, B.K.** (April, 2008). Strategies for meeting the needs of English Language Learners. Invited keynote speaker: Milwaukee Public Schools Early Reading First Conference, Milwaukee, WI.

**Gorman, B.K.**, & Curley, C. (December, 2007). Early literacy instruction for bilingual preschoolers: Pursuit of a recipe for success. Poster presentation: Forward Thinking Poster Session at Marquette University, Milwaukee, WI.

**Gorman, B.K.**, & Arendt, B. (November, 2006). Memory and language models of phonological awareness development: Evidence from cross-language transfer of sequential bilinguals. Poster presentation: Forward Thinking Poster Session at Marquette University, Milwaukee, WI.

**Gorman, B.K.** (June, 2006). The relationships between working memory, language, and phonological processing: Evidence from cross-language transfer in bilinguals. Poster presentation: Symposium of Research in Child Language Disorders, Madison, WI.

**Gorman, B.K.** (June, 2006). Bilingual assessment and the use of conceptual scoring. Presentation: Austin Area Association of Speech-Language Pathologists, Austin, TX.

**Gorman, B.K.**, & Kester, E.S. (February, 2006). Minimizing over-identification of children in dual-language environments. Presentation: Austin Independent School District, Austin, TX.

**Gorman, B.K.**, Aghara, R.G., Jacks, A.P., Fiestas, C.E., Fleming, V.B. (January, 2004). Communication makes the world go 'round. Recruitment presentation: Del Valle High School, Del Valle, TX.

**Gorman, B.K.**, Clark, M., Fiestas, C.E., & Peña, E.D. (November, 2003). Creative and stylistic devices in storybook narratives: A cross-cultural study. Poster presentation: American Speech-Language-Hearing Association Conference, Chicago, IL.

**Gorman, B.K.**, Clark, M., Fiestas, C.E., & Peña, E.D. (February, 2003). Cultural influences on children's use of creative and stylistic narrative devices. Poster presentation: Texas Research Symposium on Language Diversity, The University of Texas at Austin, Austin, TX.

**Gorman, B.K.** (April, 2002). Assessment of phonological awareness in Spanish. Presentation: Department of Communication Sciences and Disorders Research Colloquium Series at the University of Texas at Austin, Austin, TX.

**Gorman, B.K.** (March, 2001). Non-Biased Assessment for Culturally and Linguistically Diverse Students. Presentation for speech-language pathologists: Round Rock Independent School District, Round Rock, TX.

Nett, K.L., **Gorman, B.K.**, White, M.D., Rambusch, B. (April, 1998). Multicultural training for SLPs. Presentation: Department of Communication Sciences and Disorders, the University of Texas at Austin, Austin, TX.

## **CLINICAL MATERIALS**

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**Gorman, B.K.**, & Kester, E.S. (2003). Language assessment of bilingual children: Meeting the challenge. Multimedia online course and CD-ROM.

**Gorman, B.K.**, & Kester, E.S. (2003). Spanish-influenced English: Typical phonological patterns in the English language learner. Online continuing education course.

Kester, E.S., & **Gorman, B.K.** (2003). Spanish-influenced English: Typical patterns of semantics and syntax in the English language learner. Online continuing education course.

**Gorman, B.K.** (1996). Providing culturally-sensitive speech and language services to Hispanic migrant students.

## **PROFESSIONAL SERVICE**

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Reviewer

American Journal of Speech-Language Pathology  
ASHA Professional Development  
Communication Disorders Quarterly  
Language, Speech & Hearing Services in Schools  
TEJAS

Mentor for Ask a Colleague forum: Clinical Decision Making with Linguistically Diverse Learners: A National Web-Based Training Program. PIs-Kathy Kohnert and Leslie Glaze, University of Minnesota, 2006-2007.

Founder, Milwaukee Area Bilingual and Multicultural Speech-Language Pathologists (BAMSLP) Association

## **CLINICAL EXPERIENCE**

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### **Bilingualistics Speech and Language Services (2001-2006)**

Austin, TX

- Co-Founder and Director.
- Provide speech-language services and consultation for Austin area schools and Early Childhood Intervention agencies.
- Developed and taught Continuing Education Courses.
- Supervised speech-language pathologists.

### **The University of Texas Speech and Hearing Clinic (2001)**

Austin, TX

- Supervised graduate clinicians in speech-language pathology.

### **Capital Area Speech, Language, and Educational Services (2000-2001)**

Austin, TX

- Provided speech-language therapy and assessments for children with various communication disorders.

### **Round Rock Independent School District (2000-2001)**

Round Rock, TX

- Provided speech-language therapy and assessments for children in Spanish and English.
- Consulted other therapists in provision of appropriate services to culturally and linguistically diverse students.
- Supervised clinical practicum.
- Member of the Preschool Transdisciplinary Play-Based Assessment Team.
- Participated in development and implementation of a Transdisciplinary Play-Based Intervention (TPBI) curriculum for the bilingual Preschool Program for Children with Disabilities.

### **Peninsula Associates (1999-2000)**

Menlo Park, CA

- Provided speech-language therapy and assessments for children and young adults with various communication needs at the Peninsula Associates office, Early Intervention agencies, Head Start centers, San Mateo-Foster City and South San Francisco School Districts.
- Conducted parent training to enhance their children's communication abilities.

**TheraCare Rehabilitative Services (1998-1999)**

Manhattan, NY

- Provided home-based Early Intervention services and parent training for families from diverse cultural and linguistic backgrounds.
- Collaborated with physical therapists, occupational therapists, and special educators to carryover goals and maximize intervention effectiveness.

**Migrant Head Start (1997)**

Wautoma, WI

- Internship (Abel Perlman, supervisor).

**University of Texas Speech and Hearing Center (1996-1998)**

Austin, TX

- Clinical rotations at the UT Speech and Hearing Center, Austin Independent School District, and Head Start centers.
- Provided evaluations and therapy for clients of bilingual/multicultural backgrounds; individual and group aphasia therapy; fluency and accent training.

**PROFESSIONAL CERTIFICATIONS**

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Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), American Speech-Language Hearing Association #12019584

Speech-Language Pathology License, State of Wisconsin Department of Regulation and Licensing #2890-154

Texas Oral Proficiency in Spanish Certification

Teaching of English as a Foreign Language Certificate

Hanen It Takes Two To Talk Parent Training Certificate

Lidcombe Stuttering Program Certificate

**PROFESSIONAL MEMBERSHIPS**

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American Speech-Language-Hearing Association

American Speech-Language-Hearing Association Special Interest Division, Communication Disorders and Sciences in Culturally and Linguistically Diverse (CLD) Populations

American Speech-Language-Hearing Association Special Interest Division, Fluency and Fluency Disorders