Proposed Model for the Structure/Delivery of the Course of Common Studies

As a part of the ongoing process of revising Marquette’s Core of Common Studies, we are soliciting ideas for structuring and delivering a transformational, Ignatian education for all of our students.

Because the UCCS is a campus-wide curriculum, we encourage faculty to form working groups across disciplines and colleges. Proposals should be guided by the research that has been conducted across the campus in the fall. As you prepare your proposal, you should keep in mind the charge offered by the Provost and President in the spring of 2015, the results of two campus wide surveys from the fall of 2015, and information on best practices. Proposed models must speak specifically to the learning outcomes identified throughout the fall, to the university’s Jesuit mission, and to the Provost/President charge to provide greater integration across the Core.

Concept papers or proposals will be evaluated by three representative bodies:
   1. Core Curriculum Review Committee
   2. University Board of Undergraduate Studies
   3. University Academic Senate

These bodies may choose to endorse one or more proposals; they may also endorse hybrids of two or more proposals. The criteria by which these bodies will evaluate proposals is the extent to which a proposal is consistent with the Core revision charge document and to which it accounts for the preponderance of evidence accumulated from campus (e.g., surveys, focus groups, etc.) and from research on best practices at peer and aspirational institutions. Due date: Monday 2/15 by email to John.Su@Marquette.edu.

Proposals should provide the following information:

I. Executive summary [150 word maximum]
   - Should provide a snapshot of the model that any audience might understand

II. Description of the model [1200 word maximum]
   A. Provide a clear explanation of your idea.
      o How would the core be structured?
      o How would content/experiences be delivered?
         ▪ How many credits/courses/competencies
         ▪ What sequences (if applicable)
         ▪ What topics/themes areas of emphasis (if applicable)
      o How would students experience/complete the core?
   B. Address each of the following:
      o How does this model reflect the Provost/President charge to create a more integrated Core?
      o How does this model reflect the University’s Jesuit mission (including its emphasis on social justice)?
      o How does this model support learning outcomes identified in campus conversations and survey #2?
o How does this model coincide with the current and future needs of the various colleges?

o How realistically will this model be accepted and implemented across the various colleges?

III. [Optional] A one-page visual representation of the model.

- Faculty and students sometimes understand alternative models better when presented in visual form rather than text form. While not required, consider providing a visual representation of the model (e.g., image, flowchart, table, etc.)

Note: To help preserve a fair review process, please do NOT indicate names of your working group members on the proposal itself.