

APPLICATION

“Who Counts?: Math Across the Curriculum for Global Learning”

Curriculum Development Grants

Application Deadline: March 31, 2009

Email completed applications to Susan Kuehl, Program Coordinator, at
susan.kuehl@marquette.edu

Name:

Rank:

Department:

Phone:

Email:

Do you currently teach mathematical reasoning assignments? Yes___ No___

If yes, course(s) in which you teach quantitative reasoning:

If no, course(s) in which you propose to include mathematical reasoning assignments:

Application Narrative (400 word maximum)

Please address these points

If you currently do not teach mathematical reasoning assignments:

- How do you propose to use quantitative reasoning in your course(s)?
- How will mathematical reasoning assignments, in conjunction with other methods of analysis and interpretation, improve your students' abilities to understand justice issues in a global context?
- How will mathematical reasoning assignments improve your students' abilities to apply quantitative reasoning in conjunction with other methods of analysis and interpretation to act for global justice?
- How will you benefit from collaboration with faculty who teach quantitative reasoning?

If you currently teach mathematical reasoning assignments:

- How will you redesign course(s) to improve students' abilities to understand justice issues in a global context?
- How will mathematical reasoning assignments in conjunction with other methods of analysis and interpretation improve students' abilities to understand justice issues in a global context?
- How will mathematical reasoning assignments improve students' abilities to apply quantitative reasoning in conjunction with other methods of analysis and interpretation to act for global justice?
- How will you benefit from collaboration with faculty who teach other methods of analysis and interpretation other than quantitative reasoning?