

Leadership Studies Course Descriptions

LEDR 6000 – History and Theory of Leadership and Ethics (formerly LEDR 210)

Presents analysis of historical concepts regarding leadership with a special focus on leadership ethics. Developmental processes related to ethical leadership behavior will be studied. Introduces quantitative and qualitative research methodologies appropriate for leadership issues.

LEDR 6005 – Self-Leadership (formerly LEDR 220)

Studies aspects of the self that directly impact leadership. Includes the study of intellectual, emotional, spiritual, and physical aspects. Arenas of self-leadership that are foci include: time and money usage, attitude and mood management, daily routines and stress management. Explores the ethics of self-leadership. Highly applications-focused. Includes qualitative and quantitative methodologies appropriate for measuring the self. *Prereq: LEDR 6000.*

LEDR 6010 – Conflict Resolution, Negotiations and Team Leadership (formerly LEDR 230)

Negotiation is the art and science of reaching an agreement between two or more parties. The goal of this course is to help students understand the theory and process of negotiation from a variety of vantage points. The focus will center primarily on group dynamics and the tools and techniques needed to understand the process. It will expose students to various team-building and problem-solving strategies. Emphasis is placed on the steps and practices critical for negotiations to work effectively and the strategies and tactics necessary for successful team building. The course will be partially experiential, providing students with an opportunity to develop their skills, by participating in negotiations, and integrate their experiences with the principles presented in the course materials and class discussions. Students will learn to develop their negotiation and team building skills through the case study method, hybrid assignments and in-class negotiation exercises. *Prereq: LEDR 6000.*

LEDR 6015 – Influence of Leadership on Behavior in Organizations (formerly LEDR 250)

Studies the influence of leadership on the behavior within and toward an organization, especially as related to organizational culture, governing bodies, strategic planning, succession planning, diversity and globalization. *Prereq: LEDR 6000.*

LEDR 6020 – Leaders as Worldly Citizen (formerly LEDR 260)

Studies leadership and organizational leadership behavior in the context of the external culture within which the organization is embedded. Studies the intersection of world religions, world history, world monetary systems, with leadership and ethics. Issues include: nationalism, education, democracy, economic development, distribution of resources, trade vs. aid, the plight of vulnerable peoples of the world, information technology issues. Simple analyses of databases with worldwide data will be conducted. *Prereq: LEDR 6000.*

LEDR 6025 – Research Methods (formerly LEDR 270)

Focuses on ethical principles of engaging human subjects for research purposes; applying concepts of validity, reliability and basic research designs; survey construction; interpreting research findings; evaluating the quality of leadership research conducted based on identified criteria; formulating a research question and hypotheses; and writing a research proposal. Methods applied in the context of leadership research. *Prereq: LEDR 6000 and one semester of undergraduate statistics.*

LEDR 6030 – Qualitative Research and the Social Impact on Leaders' Decision (formerly LEDR 240)

Using the qualitative tradition as the groundwork, we will examine how leaders use research to understand social groups, make decisions and promote agendas. We will also explore how qualitative research affects specific groups. From that exploration we will discover how research works to define the behaviors and thereby the socially constructed identities of groups and group members. *Prereq: LEDR 6000.*

LEDR 6035 – Applied Quantitative Methods in Leadership Studies (formerly LEDR 280)

Statistical methods applied and interpreted include: Chi-Square, t-tests, ANOVA, ANCOVA and regression. Methods studies in the context of leadership studies. Access to SPSS required. Undergraduate course in basic statistics recommended. *Prereq: Score of 50th percentile or above in the quantitative reasoning portion of the GRE or a statistics course with a grade of B or better within the past five years. Students who do not meet one of these two conditions are required to complete a foundational statistics course prior to registration.*

LEDR 6040 – Introduction to Business Processes (formerly LEDR 200)

Presents an overview of fundamental business processes that will benefit leaders in multiple environments. *Prereq: LEDR 6000.*

LEDR 6045 – Communication Styles and Strategies for Leaders (formerly LEDR 215)

Based on audience and situation, content focuses on teaching leaders to be effective in modifying their method and style of communication. *Prereq: LEDR 6000.*