

The Second Edition

MARQUETTE UNIVERSITY COLLEGE OF PROFESSIONAL STUDIES

Prestigious Award for Community Engagement

Marquette's College of Professional Studies' Center for Dispute Resolution Education was selected to contract with the Milwaukee Fire Department and the Milwaukee Professional Firefighters Association Local 215 to develop a curriculum for the training of 20 facilitators and 950 Milwaukee firefighters on the topics of cultural competency, dispute resolution, and peer mediation. This is the first training program of its kind in the nation.

Fire stations are unique working environments because firefighters not only work together, but they also must share living quarters. Consequently, there may be a greater incidence of conflict developing over race, ethnicity, and sexual orientation, as well as religious beliefs and practices, political views, cultural norms, education, etc. To address these potential areas of conflict, the Milwaukee Fire Department and Milwaukee Professional Firefighters Association Local 215 received a \$125,000 grant from the Federal Mediation and Conciliation Services to develop and offer cultural competency and conflict training for Milwaukee firefighters.

This unique dispute resolution program was recognized

for outstanding innovation and service in labor-management relations with the Melvin Lurie Labor-Management Cooperation Prize, which was presented during the Lurie Awards ceremony on September 24, 2007.

The prestigious Lurie Awards are made possible by the University of Wisconsin-Milwaukee (UWM) Foundation, the Lurie family, and the UWM Masters in Human Resources and Labor Relations (MHRLR). It commemorates the efforts of Professor Lurie's efforts to foster cooperative relations in Wisconsin.



Back row from left to right: Juliet Battle, Battalion Chief Julio Rivera, Battalion Chief Mark Sain, Deputy Chief Jerry Dillard, Deputy Chief Larry Jenkins, Assistant Chief Brian Grassel

Front row from left to right: Center for Dispute Resolution Education Director Eva Soeka, President of Local 215 Bobbi Weber, Chief Doug Holton, Adjunct Assistant Professor of Law, Moira Kelley

"This has been a challenging, thought-provoking, but effective training. It has been a great opportunity for the Center to partner with the Fire Department to better serve the Milwaukee community."

Eva Soeka, Director of the Center for Dispute Resolution Education

resolution. For more information, visit our Web site at <http://www.marquette.edu/disputeres> or call (414) 288-5535.

The College of Professional Studies' Graduate Program in Dispute Resolution

The Center for Dispute Resolution Education Program seeks to train professionals, primarily those in the fields of law, health care, education, and business to practice as third party neutrals in the field of dispute resolution, or to be knowledgeable participants in the dispute resolution process. The program offers a 15-credit graduate certificate in dispute resolution and a 33-credit masters degree in dispute

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Winter 2007 Commencement Profiles

UNDERGRADUATE ALUMNA PROFILE

Sandra Austin

Bachelor of Arts in Criminology and Law Studies

“The College of Professional Studies is the best thing since sliced bread for the working adult with a family,” said Sandra. *“The flexibility of classes, the caring staff, advisors and professors are beyond words, and the Marquette name says you have received a quality education that opens the door to new opportunities.”*

Sandra made a decision to go back to school in 1997 for self improvement and knowledge in order to “make a difference.” Her son, Keagan, was nine years old when she started at Marquette University’s College of Professional Studies, and he is now 19 years old and a sophomore in college. After ten continuous years of taking classes, Sandra completed her undergraduate degree.

“The pressures of life issues, along with working a full-time job and raising a family can get a bit overwhelming at times, but when you have extremely supportive advisors and professors, who are in tune with the working adult, it makes a difference,” said Sandra. “My advisors should get the ultimate prize for sometimes doubling as therapists, counselors, and motivators helping to make this journey possible.”

Sandra recalls how her first instructor, Sheena Carey, made time available to help her during and after class, encouraging her to have confidence and to never give up, no matter how long it takes to get a degree. She fondly remembers how Philosophy and Mathematics faculty member Brian Truka made time to meet with her before a class to help her understand and get her through, even though he wasn’t teaching that class.

“I never thought in a million years that I would be thinking about going back to school again, but I plan to apply for the Dispute Resolution Master’s program in the fall to achieve my ultimate career goal in mediation,” Sandra declared.



Sandra Austin and her son, Keagan Austin.

Photo by Patricia Milliner

GRADUATE ALUMNA PROFILE

Renee Foti

Master of Arts in Public Service, Administration of Justice Specialization



Photo by Ben Smidt, Marquette Photographer

“Marquette University’s College of Professional Studies Graduate Program has had a significant impact in my life,” remarked Renee. *“I gained confidence, developed an appreciation for diversity, and learned how to think for myself.”*

Renee’s first year of college education began at Marquette University in 1974. After her son was born, Renee completed her undergraduate degree in Business and Psychology at Columbia University and earned an associate’s degree in Police Science from Milwaukee Area Technical College (MATC). After hearing about the Administration of Justice Program offered through Marquette’s College of Professional Studies (CPS) from one of her MATC instructors, Renee decided to come back to Marquette in 2003 and earn her graduate degree.

Renee values the CPS degree and certificate programs that cater to the working adult and family person, with convenient classes held on weeknights and Saturdays. She also likes the small class size and the availability of instructors to respond to student needs.

“My Marquette degree has allowed me to achieve my career goal to be a teacher in criminal justice,” remarked Renee. “I am also interested in victim and offender dialoguing, so I am continuing my Marquette education with the Certificate in Dispute Resolution.”

Intellectual Hero: A Tribute

by **Sandra Whitehead**, Undergraduate Communication Instructor

When the faculty of the College of Professional Studies meets, faculty members sometimes share descriptions of our “intellectual heroes.” This tradition began several years ago as a way for us to share our role models for intellectual pursuit with each other.

My turn to share happened to come right when I needed it — the beginning of the first session of Fall 2003. That summer, I had been alone in an internet café in Syria, visiting my husband’s family, when I received the news that my intellectual hero, my mentor and friend Professor Warren Bovee had died. Recalling it, I can feel the way my throat had tightened that day, silencing the sob that tried to push out.

Upon my return for the Fall 2003 term, Dean Bob Deahl invited me to share my intellectual hero. He didn’t know it, but he was giving me an opportunity to share in recollecting the life that had so impacted mine, a precious moment I would have missed because I had been away at the time of the funeral.

In his 38 years as a professor at Marquette, Warren Bovee had influenced so many future journalists. I was so grateful that I would have the opportunity to honor the man who launched me into a life of journalism and teaching. I am still pleased to pass along the lessons I have learned from this great, yet very humble man.

When I came to Marquette for graduate school, Professor Bovee introduced me to his mentor, Aristotle. He showed me how to apply his practical teachings personally and professionally. He amazed me in demonstrating how simple this ancient philosopher’s ideas are. Now I try to do the same for my

students.

I thought Professor Bovee was teaching me to be persuasive; now I know he was teaching me how to live. In Aristotle’s *Rhetoric*, he suggests that being persuasive depends on three steps that must be done in order:

1. Establish credibility;
2. Engage your audience emotionally; and
3. Make a strong logical case.

In our information age, we aim to overpower others with data. We strive to prove our ideas are best by plowing over our opposition—may the most facts win. What I learned from Aristotle through Professor Bovee was that it is wisdom rather than information we need to attain.

Rather than begin by blasting data, we should begin with relationships. How can I establish a trusting relationship with my opposition? What do I need to do to be trustworthy? How much do I know about my opposition’s views? Begin with listening.

Mutually respectful relationships lead to wisdom. They begin with listening. Listening helps you find the common goals and values you need to make emotional connections. Engaging emotionally is not about manipulating feelings; it is about sharing and understanding. Only when those bridges are built are we ready to make our case. And what is even better is when our aim is on learning from others rather than winning our point, we grow in wisdom.

Thanks to Professor Warren Bovee, my intellectual hero, I will continue learning.

Finding Affordable Textbooks

by **Marisol Garcia**, College of Professional Studies Senior



Are college textbooks really that expensive? **YES!**

The cost of college textbooks has nearly quadrupled in the last 10 years. In July 2005, the United States Government Accountability Office reported to Congress that “enhanced offerings appear to drive recent price increases [on textbooks].” The cost of college textbooks can be prohibitive for many college students, none more so than non-traditional students. Many non-traditional learners work full-time, have families, pay rent or mortgages, have car payments, etc., and the expense of textbooks can pose a burden on low and moderate income students. The cost of books has to be budgeted along with all of their other expenses—including those unexpected ones! Many times, paychecks are unable to stretch that far. Financial aid or tuition reimbursement may only go so far. Luckily, there are other alternatives to explore.

I asked several of my fellow classmates how they obtain their textbooks for courses. In addition to purchasing textbooks at the Book Marq, many of them use Web sites such as Amazon.com, Campus-books.com, BarnesandNoble.com, Textbookx.com, and Half.com to locate new and used books. There are a few students who either borrow the book from a friend or find a current or previous edition from the library. E-books may also be available through Raynor Library. Some students sell or swap books on the advising site. And there are other students who simply cannot afford the textbooks and try to get by without them. Thankfully, CPS is a small college and many of us know each other. I was fortunate enough to borrow a book for a class from a fellow classmate and ended up saving almost \$100.00!

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On February 15, 2008, the College offices that were located in the 1212 Building, rooms 101 and 103, were **relocated** to the **707 Building on the Fourth Floor**. The 707 Building is the previous Old Line Life Insurance (white) building located on the north-west corner of 11th Street and Wisconsin Avenue.

This is a temporary move for College personnel as the University demolishes the 1212 Building and constructs a new Administration Building on the footprint that includes the current 1212 Building and Parents' Park, the land directly to the west of the current 1212 building, all the way to 13th Street. The new building will house many student services departments which are presently found at numerous locations across campus. The 1212 Building is scheduled for demolition in May.

After the new Administration Building is complete, and after a series of moves on the part of a number of other offices and units across campus, the entire staff of the College of Professional Studies—both the administrators and undergraduate staff in the 707 Buildings and the graduate staff in the William Wehr Physics Building will be relocated to one common, central location, which is yet to be determined.

All of the current phone numbers and email addresses of the 1212 Building staff remain the same. Free Saturday parking continues in Lot F, the large surface lot behind the 1212 Building on 12th Street.

Entering the 707 Building after 4:30 pm on weekdays and Saturdays will be by MUID card access. If for any reason you do not have your MUID, use the **intercom system** in the vestibule of the building:

- Dial "40" and this will ring the college phone number which can be accessed by anyone on staff.
- The staff member will ask you your name and be able to activate the door. Take the elevator to the 4th floor and turn right.

For any questions regarding the College relocation, please call 414-288-3153.

Corporate Sponsorship of Education

by **Sarah Uebe**, *College of Professional Studies Sophomore*

Who could pass up a free \$80,000+ tuition reimbursement from Marquette University? It has been ranked 82nd among national universities in *U. S. News and World Report's* "America's Best Colleges 2008."

Harley-Davidson Motor Company is just one of many companies here in Wisconsin that supports continuing education for their employees. The College of Professional Studies and Harley-Davidson have had a partnership for over ten years, giving Harley employees the opportunity to earn their bachelor and masters degrees in the area of leadership studies.

I am currently an employee with Harley-Davidson and know that without their support I may not have returned to college. I also talked with fellow co-workers and current classmates about this issue.

Mike Potter stated, "The fact that Harley-Davidson is paying tuition is definitely a big factor. Two classes at Marquette every eight weeks, five times a year, costs around \$12,500. It would be tough to set that [amount of money] aside from my personal savings. The Harley benefit lets me progress toward getting a degree faster!"

"Working for a company like Harley-Davidson Motor Company, who not only encourages employees to seek educational opportunities, but also pays for the employees' education, has been tremendous," said Gayle Corona. "I would not have been able to afford the tuition on my own. Harley-Davidson has made it so easy for employees to continue their education by bringing Marquette University onsite. These combined facts are the reason I decided to go back to school."

Dottie Baker had very strong feelings about being employed by an organization that pays her to go back to college. "I can tell you that it has always been my dream to go to school and I always regretted not going," remarked Dottie. "When I was in high school, what I wanted more than anything was to become a journalist but my grades were not too good and I had no encouragement to continue my education. I even had a teacher during my senior year of high school who was very unimpressed with my writing and I took her opinion to heart. If it wasn't for Harley-Davidson's tuition reimbursement program, I would not be going to college. I remember learning about the program two months after I started working here, and nine months later, I was attending Marquette. I recently entered my sophomore year in college and I am very proud to say that this old lady is improving because of the program. I see things differently than I used to, and I hope to have a position with more responsibility some day at Harley-

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In Memoriam

- Former undergraduate advisor and Harley-Davidson program coordinator **Phillip Schaefer** passed away in December 2007.

Congratulations



- Undergraduate alumna **Sherri Lex** graduated from Marquette's School of Education with a Master's degree in Educational Policy & Leadership with an emphasis on Curriculum and Instruction in May 2007;
- Undergraduate alumnus **Earnell Lucas** was recently appointed as Senior Director of Security & Facility Management of Major League Baseball (MLB). Earnell is responsible for establishing and directing all of MLB's security and facility management policies, procedures, and programs. Earnell graduated cum laude with a degree in Criminology and Law Studies;
- Graduate student **Dr. Jason Nado** and his wife Ewa, announce the birth of their son, **Jameson Anthony**, born October 3, 2007. Jameson joins his siblings Sterling, Cody, and Gabby. Dr. Nado earned his Ph.D. in English from Marquette in 2006 and currently teaches in the English Department;
- The College's new recruitment coordinator **Lori Reineck** began her position in January 2008;
- Undergraduate student **Ryan Roskopf** and his wife Tanya, celebrate the birth of their son, **Hudson**, born January 30, 2008. Hudson has two older sisters; and
- Student advisor/CPS graduate alumna **Heather Salisbury** was selected to participate in the Rotary Foundation's Group Study Exchange program to South Korea from April 1-30, 2008. During her time abroad, Heather will experience the country's culture and institutions (and work with their academic advising staffs), observe how her vocation is practiced abroad, develop personal and professional relationships, and exchange ideas.

We want to hear from you! Submit your personal and professional accomplishments, helpful hints, articles, or information for upcoming newsletters. Please keep us informed and submit your news to lisa.youretz@marquette.edu.

The Dean's List



The **Dean's List** recognizes undergraduate students in the College of Professional Studies for their hard work and dedication to their academic pursuits. Students must be **degree-seeking** and **enrolled in a minimum of 12 credits** in two 8-week sessions and/or a 16-week term, and successfully complete coursework with a **grade point average of 3.75 or higher**.

We honor the students from

Fall 2007-08:

WICKIE BERGQUIST

SANDRA DICKINSON

ANDREA GLAD

RACHEL HOOVER

PATRICK IVES

KOZI KNIGHT

CAROLINE KNITTER

EMILY MALDONADO

SHIRLEY SCIACCA

ANGELI SHARMA

JEFF SEWELL

MELANIE VANDENBOOM

JENNIFER WOODS

AUDREY WORTHINGTON

Calendar of Important Dates and Upcoming Events

Summer Studies Registration Begins for ALL Sessions
Monday, March 3, 2008



Spring UG Session 3 Classes Begin
Monday, March 10, 2008

Spring Break for UG/GR Session 1 & UG Session 3—No Classes Held
Sunday, March 16—Sunday, March 23, 2008



Good Friday & Easter
University Closed
Friday, March 21—Sunday, March 23, 2008

Alpha Sigma Lambda (ASL) Induction &

CPS UG Student and Faculty Honors Ceremony
Wednesday, April 16, 2008

Spring Commencement Ceremonies
Sunday, May 18, 2008



Memorial Day—No Classes Held
University Closed
Monday, May 26, 2008



Summer UG Session 3 Classes Begin
Tuesday, May 27, 2008

Independence Day—No Classes Held
Monday, June 30—Sunday, July 6, 2008

University Closed
Friday, July 4, 2008
College Office Closed
Saturday, July 5, 2008



Math Workshop: "Getting Ready for College Algebra"
Tuesday & Thursday evenings: August 5, 7, 12, 14, 19, & 21, 2008



Writing Workshop: "Rules for the Road"
Mondays, August 4, 11, & 18, 2008



Fall Session 1 UG & GR Classes Begin
Monday, August 25, 2008

Harley Davidson Supports Education

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Davidson. I never would have considered any of these things before. At Marquette I've had several teachers compliment me on my writing skills. What a shame it would have been to have never had this opportunity! I would have continued feeling that my skills were lacking due to one person's opinion thirty years ago. What a great feeling it is to find out that you can accomplish goals that you never thought possible. Talk about an ego boost!"

Finding Affordable Textbooks

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On a broader scale, students and professors nationwide have started the **Make Textbooks Affordable** campaign. The Wisconsin Student Public Interest Research Group (WISPIRG) has also joined the fight. This national campaign is directed at publishers and instructors to help decrease the cost of college textbooks. You can read more about this campaign at <http://www.maketextbooksaffordable.org>. They also have additional resources for used textbooks such as a campus books swap. Marquette University is not on their bulletin board at this time.

The Book Marq bookstore makes every attempt to find used textbooks for each of the courses offered at Marquette and does national searches for these textbooks. If a book is a new edition, used copies may not be available. The best time to get the best bang for your buck and resell books is at the end of the traditional fall (mid-December) and spring (mid-May) terms.

There are many alternatives to buying textbooks. Do the research and plan ahead. Don't forget that ordering books via the Web can take several days or even weeks to arrive!

Student articles appear courtesy of Sandra Whitehead's **ADPR 8: Media Writing** course.

The *Second Edition* newsletter is printed twice per academic year. The purpose of the newsletter is to keep our non-traditional learners and alumni connected to the Marquette campus with a focus on College and University news and events.

The *Second Edition* is edited by Lisa Youretz and Cindy Lorentzen and is distributed to all CPS current students, alumni, staff, faculty and other friends of the College. For further information on articles found in the newsletter, to contribute news items, or to provide comments or suggestions for improvement, please contact Cindy at (414) 288-7465 or cynthia.lorentzen@marquette.edu or Lisa at (414) 288-3908 or lisa.youretz@marquette.edu. Your feedback is important to us.

For the latest updates, events, resources, and important information, log in to the College's non-credit Advising D2L Site:
<http://cps.ce.mu.edu>



Phone: (414) 288-3153
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Email: MCPS@marquette.edu

Web Site: <http://www.marquette.edu/cps>

Advising Web Site: <http://cps.ce.mu.edu>

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Be the Difference