Spring 2013 Programming

Conversation Partners on Teaching
In addition to the sessions and events listed below, the Center for Teaching and Learning offers one-on-one consulting with faculty on teaching related topics. Faculty and adjuncts can schedule a confidential, one-on-one appointment to discuss any issue about their teaching. Likewise, faculty can request an observation of a classroom teaching session with a consultation follow up for written feedback.

The Center for Teaching and Learning works with faculty to support their aspirations in teaching innovation. If you have an idea or activity that you want to explore in your classroom and would like to discuss it with someone or need further resources, send us an email.

Registration and Questions?
To register for an event, please visit the CTL website at http://www.marquette.edu/ctl/workshops/workshops-rsvp.php

Questions? Please email Karina Mendoza at karina.mendoza@marquette.edu or call the CTL at (414) 288 - 0263

Service Learning
The Service Learning Program facilitates student academic learning through meaningful service experiences. Bringing campus and community together encourages and enables Marquette’s faculty and students to positively impact the community.

Community and Faculty Roundtable Luncheon
Wednesday, March 27. Noon – 2 p.m.
AMU- Room TBA

Marquette has a vested interest in addressing some of the social issues that plague our city. How might our expertise, research, and teaching help to build a better city? Each spring the Service Learning Program hosts a Community Partner and Faculty Roundtable Conversation to discuss Marquette’s engagement with the Milwaukee Community.

Debunking Myths about Service Learning: The Evolution of a Pedagogy
Friday, April 12. 1 p.m. - 2:30 p.m.
Center for Teaching and Learning

Misconceptions about what service learning is, and what it is not, have plagued the pedagogy since service learning programs became prevalent on college campuses in the 1990’s. Join us as we explore what service learning looks like at Marquette, our goals, various models, and our outcomes.

Faculty Field Trip: How Might Working with the Community Enhance my Teaching and Scholarship?
Thursday, May 16. 9 a.m. – 4 p.m.
Bus departs from the Service Learning Office

Who said field trips are only for kids? Join us as we embark on a bus tour of four community agencies here in our immediate neighborhood. Learn about the services they provide, the community needs they respond to, and about opportunities for service learning, community-based learning, community based research, and undergraduate research.

New for 2013!
Problem Solver Seed Grants
The CTL offers small seed grants (up to $500) to assist faculty with innovative teaching projects that contribute to solving a problem in the community. If you have a thought on a class project or service learning/community based research project that needs a start-up fund, send an e-mail to Kim Jensen Bohat at kim.jensen@marquette.edu. Applications are continually accepted. Please note: these funds may only be used for supplies and cannot be used for salary or regular office expenses.

Workshops for Program Assessment Leaders
Open to all.

Curriculum Mapping
Friday, February 15. 9 a.m. - 10:30 a.m. AMU 227
Curriculum maps help align your student learning outcomes with opportunities in the curriculum to acquire them. They show the contribution of individual courses to the goals of the program, and can identify curriculum strengths and gaps. Participants are asked to bring copies of their latest assessment plan, 2011-12 assessment report, and a list of the required and elective courses in the program (undergraduate, graduate or professional).

Setting Targets with Internal Benchmarks
Friday, February 22. 1 p.m. – 2:30 p.m.
Raynor Beaumier Suites B & C
Programs unable to benchmark against external standards often struggle to articulate the standards they expect their students to attain. When is collective student performance good enough? How should targets be set? This workshop will guide participants through two standard-setting methods that can be applied to measures using rubrics. Participants are asked to bring copies of their latest assessment plan, 2011-12 assessment report, and any rubrics used to assess student learning outcomes in their programs.

Writing Program Learning Outcomes that Work for Assessment
Tuesday, February 19. 9:30 a.m. – 11 a.m.
Raynor Beaumier Suites B & C
If you are not satisfied with the quality of information from your program assessment, it may be because your student learning outcomes are not working. Outcomes that are phrased in broad, nebulous terms, or are packed with multiple behaviors, make it difficult to design measures that yield meaningful results. In this workshop, participants will use a checklist to critique their program learning outcomes, and revise where necessary. Participants are asked to bring copies of their latest assessment plan.

Celebration of Teaching and Learning
Wednesday, May 15. Time and Location TBA
An interdisciplinary and interactive dialogue with guest speaker Thomas Nelson-Laird from Indiana University will focus on what we have learned about MU student and faculty experience and expectations through two national surveys; the NSSE (National Survey of Student Engagement) and the FSSE (Faculty Survey of Student Engagement).
**eLearning Certificate**
CTL offers a series of workshops each semester focusing on e-teaching topics and skills that are useful in face-to-face, online, and hybrid teaching. *All participants are welcome and those wishing to earn the certificate must attend at least six of the following sessions.*

All D2L training workshops are located in Raynor Library, 330B, from 12:30 p.m. - 2 p.m.
*Unless otherwise specified.*

**The Flipped Classroom – Lecture Online, Discuss in Class!**
Thursday, January 31

**The Emerging Global Classroom**
Wednesday, February 6

Three faculty share what they’ve learned when students from around the world share the same classroom.

**Managing Mobile Devices in your Classroom**
Wednesday, February 13

Allow or not to allow cell phones, laptops and tablets in the classroom?

**Creating Inclusive Online Courses**
Monday, February 18

Build a course online that leverages students’ different cultural and learning experiences.

**Social Media in the Classroom!**
Tuesday, February 26. *12:30 p.m. – 1:30 p.m.

Using Twitter, Facebook, Foursquare, and other social media in the classroom.

**Making Good Pictures: Working with Digital Images**
Monday, March 25

Scanning and photoshopping your images

**There’s an App for That!**
Thursday, April 4

Discover time saving, faculty friendly apps for your mobile device.

**Designing and Assessing Multi-Media Projects**
Wednesday, April 10

Explore the pros and cons of requiring student generated multimedia projects.

**Info Graphics: Present research and complex information in easily understood graphics**
Thursday, April 18

**Recording and Narrating Your Computer Screen**
Tuesday, April 23

**e-Textbooks: Think Outside the Books!**
Monday, April 29

**Copyright in the Digital Age**
Wednesday, May 8