WHAT MY STUDENTS ARE SAYING

CLASSROOM AND WHY?
WHAT TECHNOLOGY DO YOU USE IN YOUR

TEACHING WELL USING TECHNOLOGY

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COMMON TRAITS

- Short rapid bursts of information
- Visual and experiential
- Frequent affirmation and feedback
- Multitasking
- Very social, analog & digital
- Individualistic, high self-esteem

BEST PRACTICES

- Encourages student-faculty contact
- Fosters cooperation among students
- Promotes active learning
- Provides prompt feedback
- Emphasizes time on task
- Communicates high expectations
- Respects diverse learning styles

GUIDING PRINCIPLES
ASYNCRONOUS COMMUNICATION

PRESENTATION SOFTWARE

TIME AND SPACE
SYNCHRONOUS COMMUNICATION

- INSTANT MESSENGER, AIM, GOOGLE CHAT
- SKYPE, GOOGLE HANGOUT
- VYEW

WEB CONTENT

- TED TALKS
- STREAMING VIDEOS
- ITUNES U.
- MOOCs

COLLABORATIVE WRITING

- WIKIS
- BLOG
- GOOGLE DOCS, GOOGLE FORMS
- WEEBLY (WEB SITE DEVELOPMENT TOOL)
- DROPBOX
Prepare for tech setbacks.

Express.

Explain tech use in class.

In terms of developing a course, how will you:

Think about your current:

Discussion, quizzes, projects.

Portals for online learning & mail.

 Desire 2 learn.
Think about a course that you have recently taught (or taken, if you have yet to teach at MU). Reflect for a couple of minutes on where you had a bottleneck in student learning.

What types of technology implementation could help students in these situations?

**REMEMBER**

- Tech should not duplicate work for instructor or students.
- Tech must be relevant for achieving course goals, not entertainment or a distraction.
- Using tech should help students achieve a course goal or may be the only means to achieve a course goal.

**REMEMBER**

- Smaller implementation
- Technology needs to encourage best practices
- Be student centered
- Do not duplicate or entertain
- Have fun!