Dean’s message

William K. Lobb, D.D.S., M.S.
Dean
Marquette University
School of Dentistry

There are times when things are put “on hold” or “on pause”. We are all familiar with this experience as we temporarily stop an activity for a period of time. Such has been the case with Dental Images, which has been on hiatus from production and distribution. We have completed the transition from the old dental building into our new home and are ready to offer a new beginning to the Dental Images magazine. We are back and ready to meet the expectations and needs of our dental school constituents. Dental Images has a new look and a new focus. Our purpose is straightforward. We want to create a recognized venue for information exchange between our various dental school constituents.

Within these pages you will find items and articles of interest to our alumni primarily, but also to the broad network of friends and interested supporters of Marquette University School of Dentistry and dental education in general. We will provide you with a blend of future focused items, a look at the present, and a glimpse into our rich heritage.

Marquette University School of Dentistry is a special place comprised of special people and we want to share our daily experiences with you. Our readers are connected to the dental school in many ways. We hope to appeal, at least in a small way, to everyone. We appreciate and need your feedback as a reader and consumer of this publication. You can help shape future issues through your input.

I sincerely hope that you enjoy this issue of Dental Images.

William K. Lobb, D.D.S., M.S.
Dean
Marquette University
School of Dentistry
Teaching Tomorrow’s Dentistry

How do you teach dentistry in today’s changing technological climate and patient base? How do you challenge accomplished undergraduates entering the field of dentistry?

In the 90’s, the Marquette University School of Dentistry took on these two basic questions. First, we addressed the question of how to educate dentists for today’s technology-driven practice while ensuring that they continue to evolve their skills as quickly as things change. The MUSoD curriculum had only undergone cosmetic (no pun intended) changes since the 1970’s. Revising the curriculum presented Marquettewith an opportunity to expand and enhance our already distinguished dental education program.

Then, we explored the issue of how to teach students who seem to know so much already. Students accepted to dental school have already undergone cosmetic (no pun intended) changes since the 1970’s. Revising the curriculum presented Marquette with an opportunity to expand and enhance our already distinguished dental education program.

You may ask, “What is wrong with what I learned in dental school?” In theory, nothing. The basics are still the basics. But, today’s dentistry is changing each day. Practitioners cannot rely solely on journals or the Internet to remain abreast of new developments. Written resources become outdated quickly, so, a central difference in our educational program lies simply in how information is presented.

You may recall a time in your first year at Marquette wondering what the details in the textbook had to do with being a dentist or in clinic. Our new approach to teaching and learning blends the best from the old with the needs of contemporary dentistry. After years of creative consideration and extensive planning, MUSoD launched a new curriculum with the entering class of 2002.

The timing was perfect. Our newly complet ed dental school building was designed with the dual focus of patient care and the student experience. These concepts align perfectly with the new curriculum. The new facility became home to a curriculum that makes sense for tomorrow’s dentist. MUSoD now leads the nation with an innovative and adaptable curriculum as well as a functional (and beautiful) architectural home.

The entire educational experience is integrat ed—across disciplines, across departments and across the years. It allows students to sample dentistry at the earliest stages, fueling their passion for the field from the first semester. Students and faculty alike are affected by the changes.

The faculty is excited about the challenging new curriculum. Rather than being hemmed in by textbooks and the course topic, they have the ability to pull concepts and experiences from any aspect in the field. No longer do faculty worry about introducing a concept out of turn. This approach stretches students to make valuable connections and opens the classroom past the lecture hall doors. Melissa Johndreau, D3, feels the faculty, “just love to teach.” Obviously, it is making an impact. After two complete years under the new program, Andrew Wiers, D3, was impressed by how the integrated course structure is working. He feels his recent denture course, “effectively integrated clinical and didactic as well as psycholo gical and practice management skills. We were taught, logically and sequentially, all the steps of not only making a denture but also informing and condition ing a patient to acceptance of the denture.”

Course instructors are not the only faculty now involved in the early years of dental education. The cornerstone of the new curriculum is Clinical Rounds. Rounds are integrated into each year of study and pull into the educational fold dentists from all disciplines (and roles) in the dental school. The process takes advantage of dentists connected with MUSoD with special certifications, Ph.D’s, as well as a variety of dental specialties.

In years one and two, rounds are lead by faculty who provide case studies as jumping off points for discussion and learning. Students are expected to evaluate the cases presented, determine courses of treatment, and defend their decisions. In these early years, rounds focus on creating connections between scientific topics and patient care. The result is a class of students who are eager to learn—

The new curriculum

**FIRST YEAR**
- Biochemistry
- Microbiology
- Oral Biology
- General Histology
- Foundations of Oral Health-1,2
- Introduction to Clinical Practice-1,2,3
- Preservation and Restoration of Tooth Structure-1,2,3
- Dental Anatomy and Occlusion
- Dental Rounds-1,2,3
- Biomedical Systems-1,2
- Oral Medicine and Diagnosis – 1
- Preclinical Removable Prosthodontics - 1

MUSoD now leads the nation with an innovative and adaptable curriculum as well as a functional (and beautiful) architectural home.

<table>
<thead>
<tr>
<th>Student: Melissa Johndreau</th>
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<tbody>
<tr>
<td>Year: D3</td>
</tr>
<tr>
<td>Research sponsor: NIH/NIDCR, Bethesda, MD</td>
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<tr>
<td>Primary project: “The main project was testing the tropism of rAAV2 and rAAV6 for mouse salivary glands. The results were rather inconclusive therefore it was concluded that the experiment should be done again with higher titers of rAAV2 and 6.”</td>
</tr>
<tr>
<td>Secondary project: “I also worked on some genotyping that was carried on with after I left. I felt very fortunate during my time at NIDCR that I was given projects that were considered mine and I was able to complete during my time at NIDCR. I have presented my research findings to my class.”</td>
</tr>
</tbody>
</table>

Preclinical Removable Prosthodontics - 1
- Oral Medicine and Diagnosis – 1
- Preclinical Removable Prosthodontics - 1

Dental Images, Autumn 2004 - 3
Substantial faculty research grants through NIH/NIDCR provide students with side-by-side research openings within MUSoD. According to Denis Lynch, D.D.S., Ph.D., Associate Dean for Academic Affairs, MUSoD is the only research non-intensive dental school that offers formal instruction and mentored research and scholarly experiences as part of the regular curriculum. But, research doesn’t only benefit the students involved. Student publications are shared annually at MUSoD’s Research Day and at national meetings. Melissa was one of 10 students accepted into the NIDCR summer program for research in her first year of dental school. “The research experience is that I will never forget. It definitely broadened my horizons and deepened my interest in research,” says Melissa. “Is this starting to sound too much like a public dental education? Rest assured, the curriculum committee embraced Marquette’s tenets of Faith, Excellence, Leadership and Service when looking at the new way of educating dentists. Extramural and service learning experiences are part of the new curriculum. Students enjoy an ever-increasing variety of options to complete their extramural hours. Clinical opportunities are available in Milwaukee at locations such as the Johnston Clinic (south side) and the Isaac Coggs Clinic (north side) as well as other Wisconsin locations, such as in Eau Claire, many working exclusively with low income and Medicaid patients. This addition was perhaps the easiest means of integrating dental education. “As a Marquette undergraduate, I came to appreciate the core values that a Jesuit education embodies. I wanted a dental school that also shared in that focus,” says Melissa. Wiers and other students involved in externships outside the Milwaukee area made arrangements to continue their formal education on a different schedule.

Andrew Wiers
Year: D3
Current Interests: WDA Legislative Committee—Student Representative

General Issues: Medical assistance (Medicaid/Badgercare) treatments and reimbursement and amalgam waste and use.
Current Intervention: Regulation for various levels of oral conscience sedation”, fluoride varnish placement and reimbursement, and the WDA position on maldistribution (not a shortage) of dentists within the state.

THE NEW CURRICULUM: THE SHORT VERSION

- Integrates basic, clinical and behavioral sciences
- Evaluation is competency-based
- Emphasizes critical thinking and life-long learning
- Early clinical entrance
- Centered on comprehensive patient care
- Extramural experiences and service learning
- Allows flexibility

Second Year
- Practice 4
- Prosthodontics 2
- Prosthodontics 1, 2
- Diagnosis 2, 3

Third Year
- Pharmacology
- Clinical Dentistry, -3
- Oral and Maxillofacial Surgery, -1
- Orthodontic Principles and Techniques, -2
- Pediatric Dentistry
- General Dentistry
- Periodic Dentistry
- Clinical Restorative Procedures, -1, 2
- Dentals Rounds,7, 8, 9
- Comprehensive Exam, Radiology and Behavioral Sciences
- Implantology
- Clinical Endodontic Procedures
- Comprehensive Patient Care, -3

Fourth Year
- Senior Colloquium, 1-2
- Oral & Maxillofacial Surgery, -2
- Dental Practice Dynamics, -2
- Senior Clinical Practice, -1, 2, 3
- Dentals Rounds, 11, 12
- Extended Clinical Practice
- Senior Clinical Practice, -4, 5, 6

For details visit,
www.dental.mu.edu/StudAff/CourseBulletin.htm

Did we instill life-long learning in you? See pages 18-19 for the calendar of continuing education events.

The new curriculum cont.

Students who have entrusted MUSoD to prepare them for a life in dentistry, seem happy with their choice. Now into his third year, Wiers shares, “Working with patients is a lot more responsibility than I thought. When they have questions, they look to me for answers. Sometimes I have them and sometimes I don’t. I feel that we are working with patients, it’s the true integration of learning. We are expected to combine what we have learned and effectively communicate that to our patients in response to their questions and concerns. We need to have a handle on the interrelationship of our courses and how that may influence our treatment.”

The (Dental School)’s administration does all they can to make research available and possible to do with our very busy schedules.

SEE THE STARS.
If you’d like to attend MUSoD’s Research Day presentations, contact Dr. Tony Iacopino at 414-288-6089 for reservations. Research Day 2004 is February 9th. Or make arrangements to host a student for a meal at a national meeting to talk with them one-on-one. Get to know the students while they’re not so rich or famous!

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The (Dental School)’s administration does all they can to make research available and possible to do with our very busy schedules.
We were pleased to honor the 2004 alumni awards recipients at the annual Dental Awards Dinner. This year’s recipients shared their honors with friends and family—one for the first time ever.

If you have an alumna(e) you would like to nominate for a future award, complete the Nomination Form on page 19.

1) Service Award recipient, Dr. Ron Pruhs, addresses the group after receiving his award. 2) Carole and Jim Englander with Joe Miska (center) 3) Bob Karczewski and Debbie Palmer

5) Distinguished Alumnus, Dr. Robert Schallhorn, meets his great granddaughter for the first time.

10) John Dempsey, Paul Copoulos and Tom O’Brien

8) Bob Karczewski shares a story at the reception 9) Ben and Neil Peterson with Paul Copoulos (center)
This year’s reunions were well represented. People traveled from 21 states (including Alaska and Hawaii) and Canada to be here. We welcomed three graduates from the Class of 1944 and all five year classes from 1944 (with the exception of 1949) to 1999 were represented. Congratulations to the class of 1979 boasting the largest number of graduates in attendance with 43.

Save the Date—next year’s reunion is Saturday, May 7, 2005

Additional photos are available to view online at www.dental.mu.edu/Alumni/alumnievents.htm

1) Reunion attendees share photos and stories.
2) Dave Crewe and Dave Richter converse during the class of 1954 reception.
3) Photos of past class events on display at the reception.
4) Ron Pruhs and Kay Pappas during the Class of 1964 reception.
5) Helen Bet with Tom and Cathy Baupani.
6) Rev. Patrick Dorsey, S.J. delivers the invocation before dinner.
7) The Nick Contorno quartet provided background dinner music and a chance for a little dancing as the evening wore on.

Class Reunions

1944
Deans Lobb with Class of 1944 members Harold Driss, Ward Evenson, Robert Lewis

1954
front row) Lou Marino, Dave Crewe, Ralph Veb, Tony Lambo, Bob Blackwood, Gene Bascul
row 2) Phil Selgren, Hugo Smith, Calvin Gander, Con Fischer, Max Tarmann, Gerald Smiliky, William Bush
row 3) Chester Anderson, Donald Gerth, Richard O’Brien, Arthur Benson, Mike Donahue, Dick Richter, Alfred Maglio

1959
front row) Ellsworth Richards, Jerry O’Mara, Earl Schram, Jim Carman, George Cisler
row 2) Bill Slavin, Jack Peters, Ron Kolb, Jan Kieser, Ron Harris
row 3) Armin Vossler, Jack Mack, Dick Siegel, Alan Stever, Doug Hambach, Bill Gill
row 4) Santos Miranda, Jim Jacobson, Jim Lampman, Jim Poremans, Jim Welland, Robert Jazgar

1964
row 2) Jerry Feldman, Bob Ludwig, Skip Lee, Gary Ludbek, John Grigson, Peter Auster, Al Buehner
row 3) Lawrence Gregory, Ron Pruhs, Kay Norman, Kay Pappas, Peter Renghoff, Dan Dries
row 4) Ronald Kowalke, Rudy Baupani, Jack Anick, Dick Olsens, Roger Alexander, Allan Wassermer, Edward Thrus

1969
front row) Neil Nilsen, Bill Hoge, Tom Wavernek, Richard Coeys, Robert Sauer
row 2) Phillip Florek, Tim Tewes, Jim Cudahy, Bill Cevoli, Michael Peeples, Michael Michella
row 3) Bob Bandt, Gil Larson, Paul Burnmester, Ken Ring, Jim Von

Dental Images Autumn 2004
1974

1) Multiple personalities?

2) Conversation continued long past dinner as alumni caught up with old friends.

3) Mike Kopecky, Phil Hawkins and Lynn Hawkins.

4) Mike Kopecky, Jacquelyn Chu, Helen Best, Van Ab Le, Jane Maiben, David Aicher

row 2) David Martyn, William Co, Mary Grjewski, Erin Davies, Allen Hall

row 3) Mark Bolde, Joe Best, Brent Skarr, Francisco Pico Pazzi, Robert Pann

5) The Class of 1954 and their spouses take a group photo.

6) Several members of the class of 1954 and their spouses take a group photo.

1979

front row) Jim Leutzen, Tori Feldman, Warren Bed, Christine Tempas, Mary Quinn, Cathy Gilgobach-Bier, Jeff Nehring, Richard Johannes, Allen Langberg, John Vunger

row 2) Paul Sommers, Phil Hawkins, David Kriage, Paul Dernchi, Paul Armstrong, Barbara Smolik Ripani, Bruce Krook, Jim Wiess, Steve Wits, Tim Jannas, Kevin King, Pete Mushkeo, Steve Scheller, Paul Smith, Peter Schneiderbald

row 3) Gil Knauan, Dan Berrievite, Dan Wibnows, Steve Trojan, Joe Plume, David Bkeys, Ted Sykora, Peter Wicken

row 4) Bob Ritter, Brian Bergmann, Mark Heideman, Steve Heine, Bill Sauvicki, Jim Kircher, Dave Luizer, John Magnussen, Randy Ciglach, Dean Capudem, Steve Lindoem

1984

front row) Cindy Riffle, Sandy Cooper, Linda Yuwana-Worth, Sue Meinerz, Jennifer Armstrong, Katsi, Mary Cimrman, Terry Barnes, Alan Horn

row 2) Jim Murphy, Jerry Hare, John Ledakis

row 3) Jeff Bonita, Joanne Popelka, Peter Roedl, Paul Mahn, Tim Chonopapa, Jim Mengert, Paul Popelka

row 4) Bill May, Mark McLell, Joe Ferraro, Carl Erck, Roger Hanks, Ron Schmidt, Tom Smith, Scott Johnson

1989

front row) Michael Kopecky, Jacquelyn Chu, Helen Best, Van Ab Le, Jane Maiben, David Aicher

row 2) David Martyn, William Co, Mary Grjewski, Erin Davies, Allen Hall

row 3) Mark Bolde, Joe Best, Brent Skarr, Francisco Pico Pazzi, Robert Pann

1994

front row) Todd Sanner, Reawan Minta, Stacie Herzig-Pachek, Janet Serra Childe, Myke Zouch

row 2) Vijay Parmar, Adriana Guarana, Patricia Lyons, Mikhail Prokopets, Olga Prokopets, Brian Childe

1999

front row) Lisa Skutak, Kate Gilm, Lisa Cobert, Amanda Gansher

row 2) Travis Caissie, Jason Henderson, Ryan Austin, Paul Ganshert, Zachary Graf

front row) Michael Kopecky, Jacquelyn Chu, Helen Best, Van Ab Le, Jane Maiben, David Aicher

row 2) David Martyn, William Co, Mary Grjewski, Erin Davies, Allen Hall

row 3) Mark Bolde, Joe Best, Brent Skarr, Francisco Pico Pazzi, Robert Pann

5) The Class of 1979 is introduced at dinner.
The Class of 2004 hailed from 17 states, 1 territory and 3 foreign countries.

**By The Numbers:**

- Students: 76
  - Male: 55
  - Female: 21
- Honors: 8
  - Cum Laude (3.5 or higher)
  - Magna Cum Laude (3.7 or higher)

2) Barrett Straub gives the closing remarks at the Hooding Ceremony. Student and faculty participants were chosen by the Class of 2004.

3) Graduates (and spouses) Justin and Stacey Simmons.

4) Friends and family of the graduates each trying to record the moment.

5) Class president, John Harmon, with an award the class presented to Dr. Ken Hinkleman.

6) Students graduating with honors are presented with their honor cords by Dean Lobb. The students are (LtoR): Kevin Barton, Kevin Connor, Vera Drecun, Anthony Kraft, Matthew Noyce, James Schmidt, Christopher Shumway, Lori Trembath and Kara Viney.

7) Graduate Michelle Wade joins faculty members Hugh Murdoch, Ron Mahn and Bob Kaczewski at the hooding reception.

8) Evonne Nadelboffer is followed by Greg Christiansen as the dental graduates enter the Bradley Center.

9) Erick Nunez and Maria Javier
10) Graduates and their families enjoy a reception in the School of Dentistry following the Hooding Ceremony.

11) Rev. Patrick Dorsey, S.J. delivers the invocation at the Hooding Ceremony.

12) Jed Norman receiving congratulations.

13) Dr. William Lobb leads the procession of faculty, mentors and seniors at the Hooding Ceremony at Gesu Church.

14) After Karla Bayer (left), received her hood from her aunt, Dr. Adriana Jaramillo, the two stop for a photo.

15) Charles Kowalski and Sue Lee have their photo taken at the graduation ceremony.

16) Daniel Balderrama accepts the congratulations of faculty, mentors and family hooders who line the main aisle of Gesu Church as Hooding Ceremony ends.

17) The Class of 2004 gathers for the class photo.

18) Marijoyce Leynes, Maj. Oliver, Robert Schmidt and Chris McFarland are commissioned as officers in the Dental Corps. Mary Ann Leynes, lieutenant in the US Navy and sister of graduate Marijoyce Leynes, swore them in.

19) Toasting the Class of 2004.

20) Nilesh Thakkar enters the Hooding Ceremony.
Continuing Education & Alumni Relations Calendar

Continuing Education Your Way

Would you prefer...

- To come to Marquette University School of Dentistry and hear a lecture in person?
- To enjoy the interaction with other dentists in your area without traveling to Marquette?
- To hear a CE presentation from the comfort and convenience of your own home or office?

The choice is yours!!

Marquette University School of Dentistry is pleased to present a new concept in continuing education. MUSOD now offers a series of programs that give you the flexibility of continuing education your way.

Using distance education, web streaming, and video conferencing technologies, Marquette is now able to offer 3 options for selected continuing education courses. MUSOD will continue to offer its standard style courses, bring innovative and informational programs to a live audience in a state-of-art educational facility. Additionally, MUSOD will arrange to offer live, video-conferenced sessions to selected sites throughout the state. The third option will allow participants to view the programs from the convenience of their own home or office.

Watch the Continuing Education schedule for upcoming CE Your Way programs.

For more information on any of these events, please call 414.288.3093 or visit our Continuing Education pages at www.dental.mu.edu.
George C. Wussow Scholarship Fund
George C. Wussow, 1923-2003

While it may be many years since your graduation from Marquette University School of Dentistry, there are likely parts of your dental school experience which remain fresh in mind. Several generations of dental graduates have shared a common appreciation for their time spent in Oral Surgery with Dr. George C. Wussow. For many, Dr. Wussow created an oasis through his positive and sensitive approach to dental education. It is this legacy which leads to the creation of the George C. Wussow Scholarship Endowment.

Dr. Wussow left an indelible mark on the lives of many, through the quality of his professional life as an oral surgeon and educator, as well as in the expression of his art—which seemed to grace everything he did. As a full professor and chair of the Oral Surgery Department, Dr. Wussow had a gift for communicating with students and encouraging them to pursue their dreams. In his retirement, Dr. Wussow lived his own dreams as an accomplished watercolor artist. The George C. Wussow Scholarship creates a fitting memorial by continuing the legacy of a man who shared his love of teaching, art, music and Wisconsin with a wide circle of students, family and friends.

Please support this very important cause by making a gift today. While all donations to the scholarship are greatly appreciated, donors of $1,000 or more will receive a matted watercolor print of one of the paintings by Dr. Wussow seen adjacent to this article. The watercolor prints are being provided by the Wussow family, with no cost to donors. The watercolor prints are being provided by the Wussow family, with no cost to donors.

Gifts can be sent to Marquette University School of Dentistry, Attention: Jay Rabideaux, PO Box 1881, Milwaukee WI 53201-1881. For more information, please contact Jay Rabideaux, Director of Development Programs for the Dental School, at (414) 288-6092 or jay.rabideaux@marquette.edu.

Endowed Student Scholarships

The quality of Marquette University School of Dentistry is determined by more than just modern facilities and cutting-edge technology. As you know, it is our students—and ultimately our alumni—who continually redefine the value of a Marquette dental education. That is why student scholarships, which help attract and matriculate a highly qualified and diverse group of candidates, are critical to the continued success of the school.

Endowed scholarships provide a perpetual and predictable source of aid for dental students. The School of Dentistry currently benefits from more than 25 endowed scholarship funds (see table) with a cumulative estimated book value of $2.6 million. These endowed funds provide financial stability, and reduce the amount of current use revenue the dental school dedicates to financial aid. With a $25,000 minimum corpus, establishing a student scholarship can be an easy way to create a living memorial or donor recognition opportunity. Please contact Jay Rabideaux, (414) 288-6092 or jay.rabideaux@marquette.edu for more information.

Benjamin Walsh Scholarship in Dentistry and Law
Daniel and Nancy Cvik Scholarship Fund
Dean John F. Guggemos Scholarship Fund
Dilbert P. Nadasdi Family Scholarship Fund
Dr. A. H. Tennesen Memorial Scholarship Fund
Dr. Alan Kleinman Scholarship Fund
Dr. and Mrs. Albert H. Weisfeld Scholarship in Dentistry Fund
Dr. and Mrs. George W. Dentner Scholarship in Dentistry Fund
Dr. Bels and Mrs. Rachel Fodor Memorial Scholarship
Dr. Howard D. Meus Scholarship in Dentistry Fund
Dr. James H. DeCramer Dental Health Associates
Dr. James L. Gutmann Family Scholarship Fund
Dr. John F. and Lucille O. Kuss Memorial Dental Research Scholarship
Dr. Raymond and Mrs. Marcelle Schweiger Endowed Scholarship in Dentistry
Dr. Richard G. Waler Scholarship in Dentistry Fund
Dr. Robert Schamser Memorial Endowment Fund
Dr. Thomas A. and Lois C. Dean Scholarship Fund in Dentistry
Dr. and Mrs. Albert H. Weisfeld Scholarship in Dentistry Fund
Dr. Alan Kleinman Scholarship Fund
Dr. A. H. Tennesen Memorial Scholarship Fund
Dean John F. Guggemos Scholarship Fund
Daniel and Nancy Cvik Scholarship Fund
Marion Park Deaver Scholarship Fund
Leo D. Pinsky Dental Memorial Fund
George C. Wussow Scholarship Fund
Dr. Thomas A. and Lois C. Dean Scholarship Fund in Dentistry
Dr. Robert Schaenzer Memorial Scholarship Endowment Fund
Dr. Richard G. Walser Scholarship in Dentistry Fund
Northpark Dental Group Scholarship Fund
Roger H. Eidenben, Jr. DDS Memorial Scholarship Fund
Ruth Larson Crowley Memorial Scholarship
Welsh Family Scholarship in Dentistry

CRITERIA FOR DISTINGUISHED ALUMNUS AWARD

The Distinguished Alumnus in Dentistry Award recognizes a Marquette University School of Dentistry graduate who has shown extraordinary lifetime professional achievement in the areas of dental education, dental research or community service at a local, state, national and international level. This award is to honor a dentist who has exemplified the leadership and mentorship that reflects greatly on the dental profession and Marquette University School of Dentistry.

CRITERIA FOR COMMUNITY SERVICE AWARD

The Community Service Award recognizes a Marquette University School of Dentistry graduate for outstanding service in their local, state, national or international community. This award is to honor a dentist who has provided exceptional service to the public, and of a nature that reflects greatly on the dental profession and Marquette University School of Dentistry.

Nominations for 2006 Alumni Awards

The selection process for the 2005 Alumni Awards is well underway. Take the opportunity to nominate deserving alumni for the following awards for 2006 and beyond:

Nomination for Distinguished Alumnus Award
Nomination for Community Service Award

Explain the reason for your nomination. Include all information relevant to the award criteria. Attach a separate page if needed.

Mail nominations to: Carol E. Trecek, Director, Continuing Education & Alumni Relations
Marquette University School of Dentistry, PO Box 1881, Milwaukee WI 53201-1881

Class Notes Submission

We are always interested in the lives of our graduates. Please let us know what is new and exciting in your world. Submissions include, but are not limited to; births, marriages, awards, promotions, practice news, and service activities.

Mail submissions to: Carol E. Trecek, Director, Continuing Education & Alumni Relations
Marquette University School of Dentistry, PO Box 1881, Milwaukee WI 53201-1881

Class notes will be included once per year in Dental Images and may be edited due to space limitations.
The Drs. Joseph and James Englelander Dental Museum, located in the atrium of the Dental School, is the recent recipient of a commendation from the Milwaukee County Historical Society. The museum houses a variety of tools and products from the earliest years in the practice of dentistry. Stop by and imagine working with some of these crude implements.

The museum can be viewed in the atrium of the School of Dentistry. The award is the culmination of many hours of hard work led by Dr. Peter Jacobsohn.

Dr. John W. Schoonenberg is this year’s recipient of the School of Dentistry Part Time Excellence in Teaching Award. The honor is awarded annually to a current Marquette University School of Dentistry part time faculty member who teaches with diligence, dedication, compassion and understanding. This individual has the respect of both faculty and students, teaches with professionalism and with the student’s best interests.

Dr. Schoonenberg is a 1967 (D.D.S.) and 1973 (M.S.) graduate of Marquette Dental School and was in private practice for 19 years. He has been teaching at Marquette since leaving practice in 1992.
"Beasties" have adorned the streets of the Milwaukee area since the summer of 2002. This summer, Mr. Paul Holt, President and CEO of Holt Dental Supply, Inc., added the Dental School’s address to the coveted list of locales. Holt, a long-time supporter of the Beastie project, approached artist Dave Martin to create a Beastie on behalf of the Dental School.

"Flossy", short for "When You're Smiling.—Theme of Flossy The Tooth Fairy" took residence at the Wisconsin Avenue entrance of the Dental School for her summer-long stay. Complete with her Marilyn Monroe-style birthmark and her enormous toothy grin, Flossy guarded the door wearing her blue and gold until Labor Day.

Through the leadership and generosity of Paul Holt, Holt Dental Supply and Tom Wikowski of the WDA Insurance Programs, the School of Dentistry Art Committee purchased Flossy at auction. The Tooth Fairy Beastie will soon make her permanent home in the back lawn of the Dental School. The Beastie Beat project benefits the youth music education project of the Milwaukee Symphony Orchestra. Visit www.beastiebeat.org for more information.

From left: Dean Lobb and Paul Holt with "Flossy."