Time Management 101: Learning Life/Work Balance
Dean’s message
William K. Lobb, D.D.S., M.S.
Dean
Marquette University
School of Dentistry

Positioning for success

The last issue of Dental Images marked a new beginning for this publication with a new future built on the firm foundation of the past. It is important to keep you, our alumni and stakeholders, informed as we celebrate the past and present successes of our dental school. It is also important for us to continue thinking and talking – particularly through this publication – about the future of the Marquette University School of Dentistry and, indeed, of the dental profession.

This issue of Dental Images will highlight our D1 class – a highly qualified group of young men and women who represent the future of our profession – as they begin their education at a time when the demand for dental education is high.

We have a premier facility with a highly motivated group of staff, faculty and administrators all working for the common good of the dental school. We have accomplished much in a relatively short period of time (with minimal resources in many cases). This is a testament to the daily hard work and effort of these dedicated people.

Through the gifts and support of our alumni and friends, we have a strong commitment to the future of the dental school that goes beyond the successful building project. (If you have not been back to visit your dental school lately, I encourage you to come to your next class reunion or visit on your own and see for yourself the things that are happening there.)

We have yet to accomplish many things as we position ourselves for ongoing success. We will continue to augment and enhance the technology within the dental school. We will develop and grow our faculty, staff, and administrators to serve better the patients who entrust their care to us and the students who entrust their education to us. We must continue to develop scholarship opportunities for students to help offset the escalating costs of dental education. We have many exciting new opportunities for student involvement in research training, programming in implant dentistry practice management, as well as other emerging and unique ways to continue producing the “best of the best.”

I hope this issue of Dental Images captures your imagination, piques your curiosity and strengthens your loyalty to the Marquette University School of Dentistry.

On the cover
Peter Emmons, Kristen Gehring and Paul McConnell, all members of the D1 class, learn to balance their personal and professional endeavors.

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Time Management 101:
How D1 Students are Learning Life/Work Balance

Many students are led to dentistry not only by a fascination with the field but also the lure of a more relaxed life/work balance – complete with dreams of occasional golf outings, family vacations, and the time and financial stability to enjoy life. Of course, only a rare few jump right into that lifestyle after dental school. Fewer still get to do it as dental students. Those glamorous dreams of a life/work balance often seem that they will only be dreams, at least until after graduation, which seems a long, long time away for this year’s D1 class and for the generations of first year dental students that preceded them.

We followed three of this year’s D1 students – all with their own dreams – through what an average person might describe as a typical day and found that there is no such thing as “a typical day.” Though these students focus their minds on class work from 8 a.m. to 5 p.m. (and often beyond) each day, they do permit their minds to wander to the other things that bring them joy. We wandered along with them, and here’s what we discovered.

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<thead>
<tr>
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<th>5am</th>
<th>6am</th>
<th>8am</th>
<th>Noon</th>
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<th>10pm</th>
<th>Midnight</th>
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<tbody>
<tr>
<td>Kristen</td>
<td>Sleep</td>
<td>Wake &amp; prepare for day</td>
<td>Class</td>
<td>Lunch at home, check email, call Rob</td>
<td>Running, Make dinner</td>
<td>Study</td>
<td>Call Rob/ family</td>
<td>Sleep</td>
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<tr>
<td>Pete</td>
<td>Commute</td>
<td>Study/Sim Lab</td>
<td>Class</td>
<td>Lunch</td>
<td>Study on campus Grab dinner</td>
<td>Commute home</td>
<td>Sleep</td>
<td>Sleep</td>
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<tr>
<td>Paul</td>
<td>Gym workout</td>
<td>Drink coffee/ get kids off to school</td>
<td>Class</td>
<td>Lunch with Nissa</td>
<td>Get kids from afterschool care, cook and eat family dinner, playtime with kids, kid’s homework</td>
<td>Kids to bed</td>
<td>Study or spend time with Nissa</td>
<td>Sleep</td>
<td>Wake to study</td>
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It’s odd to find Pete Emmons standing still. His long list of hobbies includes snowboarding, water skiing, soccer, camping, fishing, hockey and volleyball, not to mention lifelong dreams of learning to become a surfer and certified skydiver. (He has a head start on the latter, having proposed to his wife on their first skydiving attempt.) Pete’s full life still has room for dental school.

His day starts earlier than most, due to his commute from Watertown, more than 50 miles from downtown Milwaukee. “I get up at 4:30 and I’m out the door by 5:30. I have an hour drive one way to school, and if I don’t leave well before six o’clock, I hit traffic, and often that’s not pretty,” explains Pete. In the morning hours before classes begin at eight, Pete studies at the Raynor Library or in the basement of the Dental School. During lunch, he socializes with his classmates — they are all pretty close — and enjoys any downtime he can get. After classes end, he’s off to study again.

“Most days I stay at school and study until around 9 or 10 p.m. because again, I try to beat traffic, and Noah is such a fireball, that zero studying gets done once I’m home, or until he goes to bed.” Since his commute is so long, he arrives home well after Noah is asleep, leaving time for his wife, Pam to quiz him with study questions from class. Still, Pete can’t always use his time for study. “Sometimes, I just need sleep.” Starting days while most people are still sleeping often has that effect on a D1 student.

Don’t mess around with Kristen Gehring. Sure, she may be an accomplished student, golfer and runner, but this former member of the Notre Dame Women’s Boxing Team has shown that she can go toe-to-toe literally with just about anybody. That kind of tenacity will serve her well for the next few years.

Typical of today’s dental students who round out their academic lives with an abundance of social activities, Kristen has a full life staying active outside the classroom. In her spare time, she is training daily with a classmate for the Chicago Marathon this October.

Rising at 6:30 a.m. Kristen showers and prepares for the day. After a quick bite to eat at her apartment, she heads to the dental school for morning classes. During her one-hour lunch break, she dashes to her nearby apartment, where, while eating, she often checks e-mails and gives her fiancé, Rob, a quick call at his office in Chicago to say hello. After that, she’s back to campus for the afternoon.

After classes end, Kristen joins her training partner and best friend, Maureen, for an hour-long run. Kristen makes dinner for herself and then spends the evening studying. Ending her day at 10 p.m., she calls her family in Sheboygan or talks with Rob again before going to bed. While she says she’s embarrassed to go to bed so early these days, it appears she’s active enough to warrant it.

Weekends are the time for Kristen to balance her two families: “I spend Friday afternoons through Sunday evenings with Rob either in Chicago or here in Milwaukee. Amtrak runs an easy route between the two and we trade off. Or, I go home to spend time with my family in Sheboygan.” Along with her parents, Kristen’s family includes two younger brothers, Charles, age 19 and Danny, age 12.

Summer life is already “fairways and greens” for Kristen, who spent the last five summers working at Blackwolf Run in Kohler, Wis. Her breaks from school also include working with a dentist near her hometown. With all of her commitments, Kristen still greets life with a refreshed attitude and warm smile — the latter of which she judiciously (and deftly) protected during her boxing days.

Kristen “Iron Mike” Gehring
How did a sweet Catholic girl from Sheboygan get into boxing? “As a sophomore at Notre Dame, a friend and I were intrigued by some table signs in the dining hall,” says Kristen. Without any previous boxing experience, Kristen became a member of the Women’s Boxing Team. Since women sparing in public was barred by Notre Dame’s administration, Kristen and her teammates boxed “publicly” only for close friends and relatives, but mostly for their own enjoyment. “I’d still like to do it, but unfortunately I’ve had a difficult time convincing other future dentists that boxing is a good idea!”
Paul McConnell is a rare find among dental students. Not only is he married to Nissa, a second year dental student, and has two children, he is also a former Army Emergency Medical Technician and nurse. Without his educational exemption, he would now be in Iraq with his Army Reserve unit.

Duty to country is something of a family tradition in the McConnell household. Paul's father was on active duty in the Army throughout Paul's entire childhood, and Paul, himself, enlisted right after high school. Paul found a military soul mate in Nissa. They are both commuted through the Army Dental Scholarship program. It's a great way to serve, and it has the added benefit of reducing the great expense of two dental educations.

Even before they enrolled in dental school, Paul and Nissa had been carefully planning for the future. "With the two of us serving, we will have the opportunity to set aside funds for establishing our practice once our commitment is done. This one added benefit, alone, will help us sleep better at night. Also, the four-year commitment will be a good time to hone my skills as a clinician and become comfortable in my abilities."

Before choosing dentistry, Paul had contemplated going on to medical school— at least until he started working with physicians during his five years as a nurse and saw what their lives were like.

Though the academic schedule is now a year-round endeavor, the School of Dentistry's schedule helps stave off burnout with well-placed break periods. Nevertheless, you begin to get the sense that these committed students will do whatever is asked of them— from the sublime to the torturous— to become dentists. It takes a special person to succeed in such an environment, and that type of person often follows a clear calling to the profession well before the first D1 course starts.

Pete made his foray into the dental world with his eyes wide open. Before attending dental school, he participated in a medical-dental volunteer mission with The Hope Alliance in Iquitos, Peru. Serving as the translator for the dentist most of the time, Pete was also able to perform a few minor procedures. "It was a real treat to volunteer my time and talents to people who have never had dental care and have never even dreamed of the opportunity to receive it," said Pete.

"As long as I remember, I have wanted to be a professional that could lend my services to the less fortunate, but this trip solidified that desire— really set it in stone. After graduating, I plan on joining forces with a non-profit organization and helping them in Third-world countries a minimum of a month per year."

Kristen's exposure to the medical field was right in her own household. "Initially I wanted to be a physician like my dad," says Kristen, " . . . but my parents had always encouraged me to give dentistry some consideration. I'm stubborn, so I refused to really consider it until my junior year at Notre Dame. I shad- owed one of the dentists at home that Christmas break and decided that I really would like dentistry. So, I changed all of my plans, returned my books for my MCAT prep, and decided to apply to dental school instead."

These three daily schedules may sound similar to your D1 experience, but it's a lot more enjoyable to simply read about them. Remember how you managed your first year— the adjustment to higher academic expectations, more personal freedom and all the time with that carrot that dangles so close (and yet far) from your nose?

Paul and Nissa also get to see immediate results at home. Paul, the first in his family to graduate from college, is teaching the kids the value of education firsthand. They are a team in every aspect.

Paul's daily schedule shows how he and Nissa balance it all. While most people are enjoying the deepest levels of sleep, Paul wakes at 3 a.m. to begin studying. After a 5 a.m. workout at the gym, he and Nissa ready the kids for the school day at McKenny Elementary in Wauwatosa. After packing the lunches and books for Saige and Taren and energizing themselves with coffee, Nissa and Paul leave the kids with Jaclyn, the children's nanny, who will take them to school while Nissa and Paul drive to campus.

Though they are in different classes, each with a different schedule, the couple meets for lunch everyday. After classes, they rush home to pick the kids up from their after school care program. Evenings are family time. "We watch movies together, play games, color or just cuddle on the couch for at least an hour without letting the rest of our responsibilities seep in."

"Bedtime— at least for the kids— is 8:30 p.m. Once the kids are asleep, Paul and Nissa spend some time with each other or their studies, depending on their academic schedules. Asleep by 11 p.m., Paul has only a few hours before his day begins again.

Everyone pursuing advanced degrees sacrifices something for their cause. And, they are all confident that the means are well worth the end. This year's class is no different. Marquette's high graduate rate exemplifies the commitment of our students. They have decided, often long before their first steps on campus, that they will take any challenge thrust upon them. Paul, Kristen and Pete represent just a sample this year's committed first year class.

We'll be following them throughout their educational career, so stay tuned for more. Same time. Same channel.

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Are you remembering your adjustment to dental school? Want to share your story about how being a dentist allows you the lifestyle you've always desired or have you made a move to a different career? Send us an email: dentalimages@marquette.edu. We'd love to hear from you!
Admissions Report

2004 Mentor Dinner

The mentor program provides opportunities for students to be paired with a dentist from the community who introduces them to the business and social side of dentistry. Many mentors have students from more than one class so that there are opportunities to interact with others at various stages of their education. Many students remain connected with their mentor throughout their four years at MUSoD. The Mentor Dinner is the major event of the program and serves as the kickoff to the new year.

MUSoD enjoyed another record-breaking year in admissions. Brian Trecek, Director of Admissions, is pleased with both the number and quality of applications that coursed through the dental admissions office. Most notably, this year’s applicant mean GPA is the highest since 1979 and applications from state of Wisconsin residents are the most in the last quarter century.

How would you stack up now?

Current mean overall GPA 3.49
Current mean science GPA 3.42

Record-breaking stats should ensure an easy job for Brian Trecek and the Admissions Committee, though the tough task is finding the right students to admit. Not only are grades and test scores important, but finding students truly committed to completing their education is vital to the success of the dental school. And, Marquette’s Jesuit influence permeates the admission decision as well. “We are concerned with what kind of human being we are bringing to Marquette,” says Trecek, “so we look at their service, leadership and community activity. But, even the deepest involvement in service or otherwise does not bridge the gap of being a weak student.”

Words of advice from the Director of Admissions to potential applicants or those encouraging students to pursue dental education:

1. It is true that a variety of personal characteristics are necessary to be a successful dental student and practitioner, but to reasonably expect to be considered a competitive applicant, a student must be an above average student (GPA) and a strong standardized test taker.

2. Students can attempt to gain admission after three years of college (90 college credits), but Admissions Committees prefer to pursue students who will have completed a Bachelor’s degree before matriculation to dental school.

3. Pre-Dental course work should be completed at a 4-year, accredited institution rather than a Community College, 2-year school or technical college.

4. Intent, passion, desire and family background, without a consistent demonstration of academic strength, will not be enough to command a space out of an enormously large and competitive applicant pool.

5. Timing has become one of the most important, non-cognitive factor in admissions selection. Credentials need to be completed and received by the Admissions Office 12-15 months before an applicant’s expected enrollment date. (Most students apply for admission in the summer between junior and senior year. Completed credentials should be submitted before senior year begins for optimal consideration.)

Brian T. Trecek, Director of Admissions,
1-800-445-5385,
briant.trecek@marquette.edu

1) Mentor Dan Bratwurst D’70 with student Matthew Hansen

2) Students Hans Raczka and Erin Vertz with mentor James Margaritis D’72

3) Students John Becht, Mark Gromack and David Beg with mentor Charr Tran D’95
Midwinter Dental Meeting—Chicago

On Friday, February 25, 2004, more than 200 gathered at the Hyatt Regency for the reception at the Chicago Midwinter Dental meeting—our largest reception ever at that event. Alumni, faculty, students, staff, administrators and friends were greeted by host Dr. William Lobb, MUSoD Dean.

MUSoD Pediatric Outreach Program

A Southeastern Milwaukee member comforts her 9 year old child after a restless night with a toothache. Without insurance, she wonders what to do. Then, she remembers her son’s school dental program—and calls the MUSoD Pediatric Outreach Program.

MUSoD’s Pediatric Dental Clinic remains a vital part of the dental school’s clinical programs since its inception. Still, the interest and need is much greater than the clinic can handle (they are booked months in advance). And often, parents are unable to afford or travel to the dental school for screening and treatment of their children.

Seeing the need for dental screening, education and treatment for children, MUSoD in partnership with the State of Wisconsin conceived the Pediatric Outreach Program. In 1997, funded by a grant from the Wisconsin Department of Health and Family Services, Marquette embarked upon a journey to spread dental care to Milwaukee area children, at a clinical site right in their own backyard.

Through providing much-needed help, the dental students gain valuable experience with a new patient group of children. Often, these children are high caries risks, come from different environments and cultures and help the students develop experience and a comfort level working with patients from a diverse cultural background with significant amounts of unmet dental needs. Patients needing complex dental work or those who are very young are treated by the dental resident, but the dental students are ensured of plenty of experience working with the rest of the children.

With the minimal resources available from the State and additional resources available from the dental school, the Program finds creative ways to see thousands of children per year. New schools and Head Start Programs are asking for inclusion in the Program. But with portable equipment, a finite number of staff and dental students and an eager patient population, the team is providing an admirable effort towards meeting the dental needs of local children. Though, often the demands outweigh their provisions.

“We are victims of our own success,” explains Dr. Cesar Gonzalez, Program Director, “There are still too many kids and not enough dentists or funding to go around.”

MUSoD continues its commitment to serving the community and maintains other programs, aside from pediatric outreach. There are always ways to help—with funding or volunteer services. If you would like to help us meet our commitment, contact Jay Rabideaux, MUSoD Director of Development at Jay.Rabideaux@Marquette.edu.

Located at the Johnson Community Health Center in Southeast Milwaukee, the clinic site takes advantage of the facility used to see adult patients. Though nestled in a predominantly Hispanic area, the clinic is open to all children and has a three-pronged approach to meeting its goals.

1. Head Start Program
   Where: Wednesdays, November-May
   Where: MUSoD’s Johnson Community Health Center
   5 centers Head Start students. Apply fluoride varnish/gel and refer for appropriate treatment if needed.
   104 students screened and fluoride varnish applied.
   75 dental students participated

2. School-age Sealant Program
   When: Tuesdays and Thursdays
   Where: On-site in eighteen area schools
   Dr. Gonzalez screens 2nd and 5th graders. Hygienist and assistant place sealants for qualified students or refer for appropriate treatment.
   2,118 students screened, 4,204 sealants done
   $79,876 of treatment provided

3. Restorative Program
   Where: Wednesdays
   MUSoD’s Johnson Community Health Center
   Junior and Senior dental students provide restorative care for children referred from screenings. An Advanced Education in General Dentistry (AEGD) resident provides dental treatment to young children with extensive dental needs. Treatment is performed under the supervision of Dr. Gonzalez.
   646 patients seen, 18 appointments per day (average)
   $62,942 of treatment provided*

* July 2003-June 2004 Statistics

1) Hygienist Angie Ragner
   Coordinator: Adriana P. Gonzales
   with students from participating schools.
# Continuing Education & Alumni Relations Calendar

## June

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>June 10</td>
<td>CE Your Way: Infection Control Update 2005</td>
<td>Dr. John Molinari. Join us for an infection control update from one of the leading national lecturers on the subject. This course is part of our CE Your Way program which offers participants the opportunity to come to campus, view the course live at a remote site in the state or view the course live over the internet.</td>
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<tr>
<td>June 15</td>
<td>Retirement dinner for Sr. Gloria List</td>
<td>For more information, see page 20.</td>
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## September

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<th>Date</th>
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<tbody>
<tr>
<td>September 16</td>
<td>CE: Take This Job and Love It!</td>
<td>Dr. Mark Hyman (co-sponsored by Lord's Dental Studio)</td>
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<td></td>
<td>Dean's Circle Reception</td>
<td>For more information on the Dean's Circle, see page 18</td>
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<tr>
<td>September 20</td>
<td>CE: Oral Medicine Study Club: Oral Cancer in the New Millennium</td>
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<tr>
<td>September 28</td>
<td>CE Your Way</td>
<td>Dr. Joseph Best</td>
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## October

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<tr>
<td>October 4</td>
<td>CE Your Way: Advances in Preventive Dentistry</td>
<td>Dr. Brian Hodgson</td>
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<tr>
<td>October 8</td>
<td>Alumni Reception</td>
<td>ADA Annual Session. Philadelphia, PA 5:30 - 7:30 p.m.</td>
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<td>Philadelphia Marriott</td>
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<tr>
<td>October 18</td>
<td>CE: Oral Medicine Study Club: Dermatology in the Practice of Dentistry</td>
<td>Dr. Kim Yancey (co-sponsored by the Greater Milwaukee Dental Association)</td>
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<tr>
<td>October 22</td>
<td>CE: Hal Gerstein Study Club: Advanced Endodontics</td>
<td>Dr. John West</td>
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<td>October 28</td>
<td>CE: Street Drugs</td>
<td>Dr. Hal Crenley</td>
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## November

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<tr>
<td>November 10</td>
<td>CE Your Way: Karen Baker</td>
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<tr>
<td>November 11</td>
<td>CE: The Smart Consumer’s Guide to Digital Radiography</td>
<td>Dr. Michelle Robinson-Beverly</td>
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<tr>
<td>November 15</td>
<td>CE: Oral Medicine Study Club: Salivary Gland Dysfunction: Complications and Management of Sjogren’s Syndrome, Radiation Therapy and Related Conditions</td>
<td>Dr. Nelson Rhodus</td>
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## December

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<tr>
<td>December 2</td>
<td>CE: Geriatric Dentistry Update 2005: Diagnosis and Management of Common Oral Conditions in the Elderly Patient</td>
<td>Dr. Abdel Mohammad (co-sponsored by the Wisconsin Geriatric Education Center)</td>
</tr>
<tr>
<td>December 8</td>
<td>CE: Updates in Esthetic &amp; Implant Dentistry</td>
<td>Dr. Avishai Sadan (co-sponsored by Saher Dental Studio)</td>
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## February

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<td>February 18-25</td>
<td>CE: 7 Night Southern Caribbean Cruise Clinical Approach to the Management of TMD</td>
<td>Dr. Ron Attanasio (co-sponsored by University of Nebraska, University of Dazoo Mercy, and New Jersey Dental School)</td>
</tr>
<tr>
<td>February 24</td>
<td>Alumni Reception</td>
<td>Chicago Midwinter Meeting 5:00-7:00 p.m. Hyatt Regency Chicago – Comiskey Room</td>
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For more information on these events and more, please call 414-288-3093 or visit the website at www.dental.mu.edu
Creating a Culture of Annual Philanthropy
Dean’s Circle Society & the Dental School Fund

Dean’s Circle
The Dean’s Circle is a new giving society created to encourage and nurture a culture of meaningful annual giving to the School of Dentistry. While tuition and clinic revenue keep our lights on and doors open, we rely on continued charitable donations to get the most out of our new facility and curriculum. The Dean’s Circle is intended to both motivate donors to give on an annual basis, as well as recognize those who give generously year after year.

Criteria
Donors of $1,000 or more to the Marquette University School of Dentistry in a given fiscal year (July 1 to June 30) are automatically in the Dean’s Circle. Contributions may be in the form of new gifts or pledge payments, but must be directed to a School of Dentistry supporting fund. Membership in the Dean’s Circle will be renewable annually, based on gifts received during each fiscal year.

Benefits
The School of Dentistry is committed to the stewardship of our generous donors. Dean’s Circle level contributors receive the following benefits:
- Personal recognition in the Honor Roll of Donors in the Dental Images alumni magazine.
- Dean’s Circle lapel pin.
- Invitation to the Dean’s Circle Donor Recognition Reception, September 16th, 2005.
- Opportunities to interact with School of Dentistry leadership, faculty and students.

Dental School Fund
Gifts to the Dental School Fund provide Dean Lobb with the means to stay innovative and swiftly take advantage of opportunities to expand and enhance the student, faculty and patient experience. These contributions are budget-relieving resources which support a number of critical academic and clinical priorities. As the Dental School Fund is not affected by the university budgeting process, 100% of each gift directly supports the greatest needs of the School of Dentistry.

Furthering Academic Excellence
The Marquette University School of Dentistry has long been world-renowned for producing highly competent dental clinicians. While we proudly continue in this tradition, today’s students and faculty are expected to become involved in meaningful scholarship and research. Your gifts to the Dental School Fund underwrite much of this expense.

The Dental School Fund helps provide the materials necessary to conduct cutting-edge research, as well as the means for faculty and students to participate in and present their findings at national and international academic meetings.

With the help of Dental School Fund donations, Marquette researchers have presented at the following meetings:
- International and American Associations for Dental Research
- American Dental Education Association
- American Association of Endodontists
- American Association of Orthodontists
- American College of Prosthodontists
- Gerontological Society of America
- National Association of Geriatric Education Centers

The Dental School Fund also supports faculty development and continuing education opportunities. Whether clinical or tenure track, our faculty is expected to be engaged in lifelong learning. The Dental School Fund helps all our educators stay current with latest advances in their area of specialty, as well as the appropriate teaching methods to incorporate these advances into the classroom or clinic.

Enhancing Clinical Facilities
When the doors to the new school opened in the fall of 2002, Marquette set a new standard for dental education. To remain among top schools in the nation, we need to continue the progress made in recent years.

Dental School Fund revenue supports the capital expenditures necessary for continued innovation. From microscopes, to faculty and staff computers, to surgical hand pieces, the Dental School Fund is crucial to stay current with emerging technology and the ever-increasing standard of patient care. The immediate beneficiaries of the Dental School Fund are today’s students and faculty. However, the community benefits too, from the outstanding patient care and community services that Marquette dental students, faculty and alumni provide. Your gifts ensure a healthy and strong School of Dentistry, and enhance the reputation of Marquette University as a whole.

Ways to Participate
The fastest and easiest way to support the Dental School Fund is by giving online by logging on at: www.alumni.marquette.edu and following the link to “online giving”. Be sure to direct your gift to the School of Dentistry.

Gifts made using the envelope in this magazine will automatically be directed to the Dental School Fund unless otherwise noted.

Planned gifts and gifts of stocks or securities are also great ways to make a gift to the School. For questions or more information please contact Jay Rabideau at (414) 288-6092.

“‘We try not to limit the capacity of the school based on the operating budget provided to us by the university. As dean, one of my responsibilities is to find the necessary money to support new and creative ways to improve our student and patient experience.”

- William K. Lobb, DDS, MS

Dental School Fund at a Glance

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Raised</th>
<th>% of FY05 Goal Raised</th>
<th>FY05 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>$306,717</td>
<td>79%</td>
<td>$397,777</td>
</tr>
<tr>
<td>2005</td>
<td>$317,796</td>
<td>71%</td>
<td>$450,000</td>
</tr>
</tbody>
</table>

FY05 Goals:
- $500,000
- $397,777
- $450,000

*As of 4/28/2004

BY: Spring 2005 Dental Images
Roger E. Alexander '64 was honored as the Baylor College of Dentistry Faculty of the Year for 2004. Dr. Alexander is a tenured professor in the Department of Oral and Maxillofacial Surgery and Pharmacology and Director of Undergraduate Surgical Education at the college. He has been a member of the Baylor faculty since 1990. Each year the Dallas County Dental Society officers honor the Baylor faculty they feel has most consistently provided excellence in teaching, sustained service to the profession, and has maintained consistently high ethical standards.

Father and son Marquette graduates Richard Peterson '54 and Nial Peterson '84 celebrated 50 years of combined practice in Cedarburg, WI in 2004. Richard opened the practice doors in 1954 and maintained excellent care for his patients up until his retirement from dentistry in 1987. Nial joined his father in 1984 and had a great working relationship until his retirement. Richard still keeps his interest in the practice from his retirement home in Eagle River, WI.

Ronald D. Woody '63 received the George H. Moulton Achievement Award by the American Academy of Fixed Prosthodontics at their annual meeting in 2004. The award is the highest honor bestowed by the academy in recognition of an individual whose outstanding contributions have made a significant impact to the art and science of fixed prosthodontics. Dr. Woody is professor and director of the undergraduate implant program at Baylor College of Dentistry.

Patrick Lloyd '78, Grad '89 was named Dean at the University of Minnesota College of Dentistry. Dr. Lloyd began his career in education at Marquette University where he served as director of the Wisconsin Geriatric Education Center and head of the Special Patient Care Clinic. Prior to his appointment at Minnesota, Dr. Lloyd served as chair of the University of Iowa Department of Family Dentistry. Dr. Lloyd is also the current president of the 2,600-member American College of Prosthodontists (ACP) and former editor in chief of its publication, the Journal of Prosthodontics. He is also a Diplomate of the American Board of Prosthodontics, and a Fellow of the American College of Prosthodontists and the Geriostomatology Society of America.

Dr. Casimir S. Cajaski '26
Dr. Reginald J. Becker '33
Dr. Charles W. Snyder '33
Dr. Charles R. Arda '56
Dr. James Ryan Jesel '37
Dr. Ambrose V. Handel '38
Dr. Homer Henry Du Met '41
Dr. Kenneth A. Nockey's '41
Dr. Guido E. Quarullo '41
Dr. Albert J. Mercure '42
Dr. Norman Malthein '42
Dr. Robert L. Bro '44
Dr. Norman A. Ernst '44
Dr. Walter G. Hillis '44
Dr. Andrew P. Petru, Jr. '44
Dr. Frank L. Blanchard '45
Dr. Reid L. Perry '45
Dr. Hugh Charles Mayer '46
Dr. August F. Luigi '47
Dr. Donn Norman Kleinschmit '50
Dr. Robert J. Tancig '51
Dr. Edmunle Joseph Torcelli '51
Dr. Thomas Charles Helmbrecht '52
Dr. Lawrence Eugene Hinz '52
Dr. Jerome S. Sommerfield '52
Dr. Freeman George Springer '52
Dr. Albert J. Turek '53
Dr. Francis G. Metzger '54
Dr. Dale F. Rank '55
Dr. Henry J. Shore '56
Dr. Allan H. Woflies '56
Dr. Charles W. Leonard '57
Dr. Lawrence M. Tavis '58
Dr. Richard L. Furgason '59
Dr. Eugene G. Newhouse '61
Dr. Anthony J. Occhiotti '61
Dr. John Gunnell Connell '62
Dr. Ervin G. Wilkes '63
Dr. Thomas E. Welwey '64
Dr. Lynn Melan Randel '69
Dr. James Harris DeCrem '76
Dr. Judith Anne Moore '77
Dr. Irene N. Remenik-Eichholz '77
Dr. Robert John Tully '79
Dr. Lynn Melan Randel '80
Dr. Judith Anne Moore '81
Dr. Thomas Alan Tanski '82

The Marquette University community joins in prayerful remembrance of those who have died in 2004. May the souls of the faithful departed rest in peace. Eternal rest grant unto them, Lord, and let perpetual light shine upon them.

Dr. Peter Polverini '73 was named Dean at the University of Michigan College of Dentistry. Dr. Polverini had served as Dean at the University of Minnesota prior to returning to Michigan where he was a professor of dentistry and chief of Oral and Maxillofacial Pathology from 1992-1995. In 1995, he was appointed chair of the Department of Oral Medicine, Pathology and Surgery and a year later became chair of the Department of Oral Medicine, Pathology, and Oncology. Polverini is on the editorial board of Laboratory Investigation and the Journal of Oral Pathology and Medicine, and is an associate editor of the journal Amoebogenesis.

Attention Class of 2004: If you have not received your graduation CD and tape, please contact Susan Dalasso, Director, Faculty and Administrative Services with your address. She can be reached at 414-288-7550 or susan.dalasso@marquette.edu.

At the American Dental Association annual session this past October, Dr. Kathleen Roth, class of 1974, announced her candidacy for ADA president-elect. The election will take place this October when 460 delegates from across the nation meet to conduct the association’s business. She would appreciate your support and endorsement of her candidacy. This campaign can use your help in identifying the issues affecting dentistry in your area. Please contact Dr. Roth via email at rothkb@al.com.

Patrick Lloyd '78, Grad '89 at his retirement program at Marquette University School of Dentistry.

Marquette University School of Dentistry & the Dental Alumni Association

Congratulations to the 2005 Dental Award recipients:

2005 Distinguished Alumnus in Dentistry
Dr. Robert Winter, class of 1981

2005 Service Award Recipient
Dr. Kathleen Schleif Roth, class of 1974

Honorary Distinguished Alumnus in Dentistry
Mrs. Judith & the late Mr. Robert Sullivan

Would you like to nominate someone for a future alumni award? Please send a nomination letter and any supporting documentation to: Carol Treek
P.O. Box 1881
Milwaukee, WI 53201-1881

Judy Sullison. Rev. Robert Wild, S.J., Bob Winter D’81, Kathy Roth D’74 and Dawn Bell Lohr
International Marquette Action Program

When two worlds collide—an experience of God's grace . . .

Over the winter break, a group of Marquette University students, faculty and staff traveled to Kingston, Jamaica, to participate in the International Marquette Action Program. This group spent two weeks learning about another culture and working for people in need at several sites. They worked with the Missionaries of Charity where they spent time with the destitute and the elderly writing letters, cutting fingernails, or simply listening to their stories. They worked with children at a kindergarten located in a shanty town by tutoring them, playing with them, and learning from them. They also visited a hospital and a home for children with AIDS.

During the trip the dental students opened up clinics for the people in the area where they performed extractions and did some exostotic work. The undergraduate students assisted the dental students and the dental students rotated out of the clinic to work at one of the sites. This experience brought the group together with a cooperative spirit where dental students helped undergraduate students and vice-versa. Perhaps they learned how to do this from the best teachers in the community—the children. It is the children’s enthusiasm that teaches us how to be loved by God. This trip offered an opportunity for each person to learn from the people of Jamaica and see how they live, work, play and pray. This type of encounter is something that keeps hope alive. In order for us to enter into this day-in-day-out experience we simply listened to our hearts.

We bring home this experience to share with the groups that helped fund the trip:
Marquette Dental School Alumni Board
Greater Milwaukee Dental Association
Wisconsin Dental Association
Wisconsin Dental Foundation

Your generosity did not go unnoticed. Along with pictures there are many stories to tell. As director of the program, I wish to thank you on behalf of all those who made the trip and invite you to visit our webpage at http://www.marquette.edu/ums/sering/imap.htm. Until the next time our paths cross, please know that you remain in my thoughts and prayers.

Fr. Patrick Dorsey, S.J.
Chaplain to the Marquette University
School of Dentistry

Your contributions can help fund future trips and bring dental care to areas in need. Contact Jay Rabideaux, Director of Development Programs for the Dental School, at (414) 288-6092 or jay.rabideaux@marquette.edu.

Enjoy these scenes from Marquette Dental School's history.
Donor Profile

“I’m just compelled to give back,” is the simple reason Dr. Colin J. Ott, D ’76 gave for naming the Marquette University School of Dentistry as a major beneficiary of his irrevocable living trust. “If it wasn’t for dental school, I certainly wouldn’t be where I am today.”

“My dental education has done a lot for me personally and professionally, and this is just a small way to return the favor.” Dr. Ott continued, “It also feels very good to know that the money I give will directly improve the learning environment of dental students at Marquette for years to come.”

Dr. Ott is a member of the Marquette University’s 1881 Society, Legacy Society and the School of Dentistry Dean’s Circle. In addition to his planned gift through his estate, Dr. Ott has quietly supported a variety of programs and campaigns, including dental student scholarships, the Dental School Fund, the Centennial Fund, and the New Dental Facility Fund.

Dr. Ott is currently practicing oral surgery at Marshfield Clinic in Wausau, Wisconsin. He and his wife, Barbara, enjoy travel, the arts and occasionally spending time in warmer climates.

For more information on planned giving or other ways to support the Marquette University School of Dentistry please contact Jay Rabideaux at (414) 288-6092, or send an email to jay.rabideaux@marquette.edu.