

Student Learning Outcomes for the UCCS Knowledge Area
Adopted May 23, 2005 and effective fall semester 2005

The following Learning Outcomes must appear on all syllabi for ENGL courses approved for the UCCS.

Rhetoric (2 courses)

At the completion of core studies the student will be able to:

1. Use rhetorical strategies and processes to analyze and compose texts.
2. Produce effective written, visual and oral texts, given diverse purposes, genres and audiences.
3. Explain the importance of ethics in academic, civic, and professional applications of rhetoric.

Possible courses: ENGL 1001, 1002

Literature/Performing Arts (1 course)

At the completion of Core studies, the student will be able to:

1. Produce oral and written assessments of literary and cultural texts and/or performances using the language and concepts of one of these two knowledge area disciplines.
2. Articulate how literary and cultural texts and/or performances can transform one's understanding of self, others, and communities.
3. LIT-specific outcome:
Apply the methodologies of literary criticism to representative works of literature.
4. PA-specific outcome:
Engage with artistic expressions to understand the creative process.

Possible courses: ENGL 2410, 2420, 2510, 2710, 2720, 2730, 2740

Diverse Cultures (1 course)

At the completion of core studies, the student will be able to:

1. Identify differences and similarities in communication, values, practices, and beliefs between one's own culture and other cultures.
2. Explain how categories of human diversity (such as race, gender, ethnicity, and disability) influence personal identities and can create structural and institutional inequity.
3. Critically reflect upon one's personal and cultural presuppositions and how these affect one's values and relationships.

Possible courses: ENGL 4820, 4830, 4840