

## GRADING CRITERIA FOR ENGLISH DQE:

The DQE is an oral examination consisting of two parts:

- (1) Discussion of the Dissertation Proposal (including the selected Primary Area Annotated Bibliography)  
 (2) Discussion of the Secondary Area Annotated Bibliography

STUDENT NAME: \_\_\_\_\_

<b><u>Grading Criteria</u></b>	<b><u>OUTSTANDING &amp; ABOVE AVERAGE</u></b>	<b><u>AVERAGE</u></b>	<b><u>BELOW AVERAGE</u></b>	<b><u>FAIL</u></b>
	Characterized by a <i>superior</i> quality of thought, scholarship, oral defense and writing skills	Characterized by a <i>competent</i> quality of thought, scholarship, oral defense, and writing skills	Characterized by an <i>adequate</i> quality of thought, scholarship, oral defense and writing skills	Characterized by an <i>unclear/inadequate</i> quality of thought, scholarship and writing skills
	<b><i>An Outstanding/ Above Average Exam:</i></b>	<b><i>An Average Exam:</i></b>	<b><i>An Average Exam:</i></b>	<b><i>An Average Exam:</i></b>
<b>I. Overview</b>  <i>Purpose of Exam</i>	<ul style="list-style-type: none"> <li>is an oral response that excellently synthesizes primary and secondary material studied in courses and independent reading</li> </ul>	<ul style="list-style-type: none"> <li>is an oral response that competently synthesizes primary and secondary material studied in courses and independent reading</li> </ul>	<ul style="list-style-type: none"> <li>is an oral response that adequately synthesizes primary and secondary material studied in courses and independent reading</li> </ul>	<ul style="list-style-type: none"> <li>is an oral response that unclearly synthesizes primary and secondary material studied in courses and independent reading</li> </ul>
<b>II. Dissertation Proposal</b>  <i>Knowledge of Primary Field</i>	<ul style="list-style-type: none"> <li>excellently defines the selected primary field via bibliography's texts and annotations<sup>1</sup> and via oral discussion</li> </ul>	<ul style="list-style-type: none"> <li>competently defines the selected primary field via bibliography's texts and annotations and via oral discussion</li> </ul>	<ul style="list-style-type: none"> <li>adequately defines the selected primary field via bibliography's texts and annotations and via oral discussion</li> </ul>	<ul style="list-style-type: none"> <li>unclearly defines the selected primary field via bibliography's texts and annotations and via oral discussion</li> </ul>
<i>Argument</i>  <i>(The DQE should demonstrate that a dissertation idea has moved from topic to thesis; this thesis may, of course, change during the course of writing the dissertation)</i>	<ul style="list-style-type: none"> <li>excellently states the problem/topic</li> <li>offers excellent thesis that enters an existing scholarly conversation</li> <li>proposes a coherent argument</li> </ul>	<ul style="list-style-type: none"> <li>competently states the problem/topic</li> <li>offers competent thesis that enters an existing scholarly conversation</li> <li>proposes a mostly coherent argument</li> </ul>	<ul style="list-style-type: none"> <li>adequately states the problem/topic</li> <li>offers vague thesis that tries to enter an existing scholarly conversation</li> <li>proposes a somewhat coherent argument</li> </ul>	<ul style="list-style-type: none"> <li>unclearly states the problem/topic</li> <li>offers no thesis or a vague thesis that does not enter existing scholarly conversation</li> <li>proposes no argument (i.e., just description) or an incoherent argument</li> </ul>
<i>Mastery of scholarly and critical methods</i>	<ul style="list-style-type: none"> <li>demonstrates excellent knowledge/use of scholarly and critical methods</li> </ul>	<ul style="list-style-type: none"> <li>demonstrates competent knowledge/use of scholarly and critical methods</li> </ul>	<ul style="list-style-type: none"> <li>demonstrates adequate knowledge/use of scholarly and critical methods</li> </ul>	<ul style="list-style-type: none"> <li>demonstrates inadequate knowledge/use of scholarly and critical methods</li> </ul>
<b>III. Secondary Annotated Bibliography &amp; Discussion of It</b>  <i>Knowledge of secondary field</i>	<ul style="list-style-type: none"> <li>excellently defines the selected secondary field via bibliography's texts and annotations and via oral discussion</li> </ul>	<ul style="list-style-type: none"> <li>competently defines the selected secondary field via bibliography's texts and annotations and via oral discussion</li> </ul>	<ul style="list-style-type: none"> <li>adequately defines the selected secondary field via bibliography's texts and annotations and via oral discussion</li> </ul>	<ul style="list-style-type: none"> <li>unclearly defines the selected secondary field via bibliography's texts and annotations and via oral discussion</li> </ul>

Director: \_\_\_\_\_

Date: \_\_\_\_\_

<sup>1</sup> The committee must deem (a) Dissertation Proposal and (b) Secondary Field Bibliography passing for the DQE to be scheduled.