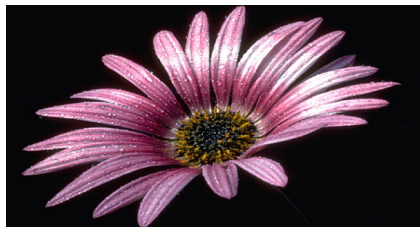




MARQUETTE
UNIVERSITY

Department of History

Graduate Course Descriptions
Spring 2010



DEPARTMENT OF HISTORY FACULTY

Avella, Steven M.	Coughlin, 308	288-3556
Ball, Alan M.	Coughlin, 318	288-7124
Donnelly, S.J., John Patrick	Coughlin, 305	288-3554
Donoghue, Michael	Coughlin, 317	288-1635
Efford, Alison	Coughlin, 316	288-7817
Foster, Kristen A.	Coughlin, 324	288-3562
Hauser, Stephen K.	Coughlin, 301	288-5182
Hay, Carla H.	Coughlin, 304	288-7150
Jablonsky, Thomas J.	Coughlin, 307	288-5300
Knox, Lezlie S.	Coughlin, 314	288-7863
Korieh, Chima	Coughlin, 223	288-3563
Krugler, John D.	Coughlin, 200	288-7056
Larsen, Andrew	Coughlin, 301	288-5182
Marten, James	Coughlin, 303A	288-7901
Matthew, Laura	Coughlin, 319	288-7590
McDaniel, David	Coughlin, 325	288-7766
McMahon, Timothy G.	Coughlin, 224	288-3559
Meissner, Daniel J.	Coughlin, 306	288-3552
Naylor, Phillip C.	Coughlin, 309	288-3561
Ruff, Julius R.	Coughlin, 203	288-3555
Sawkins, Annemarie	Coughlin, 301	288-5588
Wert, Michael	Coughlin, 225	288-7592
Zeps, S.J., Michael	Coughlin, 320	288-7386

SPRING 2010 GRADUATE COURSES

(See also selected 4000/5000 level courses)

HIST 6110—American History: The British Atlantic World through the American Revolution

T 4:00-6:00

Dr. John Krugler

History 6110 is the first of the American History colloquia. In terms of content, the bulk of the content covered predates the United States. As a result, the course pays less attention to the new American nation and more attention to the British Empire. It considers the British North American colonies from the first invasion by the English at Roanoke in 1584 to the end of the American Rebellion and the creation of the United States.

This course examines the expansion of the English empire to North America. It explores the founding of some of the colonies by the English and their political, social, and economic maturation. It considers the British imperial system, the growth of American resistance to Parliamentary laws, and continuing wars with the French, Indians, and to a lesser extent, the Spanish for dominance of North America. History 6110 emphasizes relations with the indigenous people as well as the creation of slavery and its impact. Other topics include consideration of specific methodologies such as social history, Ethnohistory, biography, intellectual, and contemporary history. The course is reading intensive and discussion oriented. Assessment is based on a series of short writing assignments and discussion contributions.

HIST 6125—United States in the Twentieth Century

Th 2:00-4:00

Dr. Steven M. Avella

This graduate-level readings class is intended to acquaint students with the major historiographical issues and works of 20th century U.S. history.

HIST 6250—Colloquium in European History: The Twentieth Century

M 2:00-4:00

Dr. Alan Ball

The topics covered by this course have varied over the years, along with the selection of books, but they commonly include themes associated with World War I and its aftermath, the Russian Revolution and the formation of the Stalinist state, the emergence of fascism, the Spanish Civil War, World War II, the Cold War, and efforts by historians to address the period in an overarching fashion. Something on a more specialized topic might also be included in the mix, depending on the availability of suitable recent books. Grades will hinge on participation in the weekly discussions and a significant paper.

HIST 6500—Studies in United States History: *American Citizenship, 1848-1920*

W 2:00-4:00

Dr. Alison Clark Efford

This class will introduce you to the historical literature on the cultural and the legal dimensions of American citizenship from 1848 to 1920. In 1848, feminists at Seneca Falls demanded women's suffrage and the conquest of Mexico led many Americans to question the role of slavery in the expanding nation. In 1920, the Nineteenth Amendment granted women the right to vote, but many African-American men and women remained effectively excluded from the franchise. In between, Americans debated who belonged within their nation and altered the laws and legal precedents that defined the status of citizen. These developments included hard-fought—sometimes violent—contests centered on race, class, gender, empire, and immigration.

This course has something to offer graduate students at every level. Masters students will appreciate the coverage of watershed moments such as emancipation, Reconstruction, the beginnings of Jim Crow, and the enfranchisement of women. Students preparing for doctoral exams will benefit from the reading list of classic works and seminal new monographs. Finally, I hope all students will find that our discussions of race, class, and gender will inspire their own research.

Grades will depend on weekly response quizzes, class participation, and two historiographical papers.

Common readings:

Alexander Keyssar, *The Right to Vote*

Thomas Bender, *A Nation among Nations*

David Roediger, *Wages of Whiteness*

Don Fehrenbacher, *Slavery, Law, Politics*

Ira Berlin et al, *Slaves No More*

Eric Foner, *A Short History of Reconstruction*

Eleanor Flexner, *A Century of Struggle*

C. Vann Woodward, *The Strange Career of Jim Crow*

Glenda Gilmore, *Gender and Jim Crow*

Louise Newman, *White Women's Rights*

HIST 6510—Studies in Medieval History: *Gender and Power in the Middle Ages*

Th 2:00-4:00

Dr. Lezlie Knox

This graduate readings course will examine how historians have used gender as an analytical tool for studying the lives and experiences of medieval women and men. We will have three broad case studies that allow us to enter into some of the most important debates in current scholarship on the Middle Ages. First, we will focus on Judith Bennett, our 2010 Casper Lecturer, examining both her medieval monographs and articles, as well as her writings on feminism and history. Second, we will investigate Caroline Walker Bynum's paradigm shifting work on women and medieval spirituality, as well as critiques and responses to it. Finally, we will explore the growing literature on medieval masculinity, including the ongoing conversation over

how many genders existed during the Middle Ages. In addition to active participation in discussion, students will be expected to serve as discussion leader one week and write an essay (either historiographical or analysis of medieval sources) on a related topic.

HISTORY 6525— Studies in European History: Crime and Punishment, 1500-1800

T 2:00-4:00

Dr. Julius Ruff

In this course, we will explore through weekly readings a number of themes developed by western European historians over the past three decades. These will include:

- the forms of criminal behavior, including interpersonal violence, property crime, offenses against the religious and moral order, and such acts of collective violence as feuds and riots. We will explore as well the evolution of both the popular and legal definition of “crime”.
- the legal systems, criminal jurisprudence, and judicial apparatus of the European Old Regime as well as the changes in all of these resulting from the Enlightenment and the French Revolution.
- the less formal social controls evident in the popular culture of western societies
- the nature of police resources
- the modes of punishment created by European states, especially as assessed in the works of Michel Foucault, Pieter Spierenburg, Victor Gatrell, and others.
- the evolution of crime patterns over this period, as well as explanations for the changes posited by such scholars as Norbert Elias, Gerhard Oestreich, Ronnie Hsia, and Marc Raeff.

The focus of the course will be essentially western European, that is, on England, France, Germany, Italy, the Spanish monarchy, and the United Provinces.

The course grade will be based on written reports of student reading (40 percent of the grade), a final historiographical essay (40 percent), and class participation (20 percent).

HIST 6500—Readings in United States History: Movers/Shakers in Urban America

Th 4:00-6:00

Dr. Thomas Jablonsky

Intensive readings class with an emphasis upon the decision- making styles of prominent urbanists, some in the private sector and others in the public. After a brief introduction into the nature of American cities through the case study of Milwaukee, we will closely examine various crises from the past while examining the strategies used by various leaders to counter these problems. At the conclusion of the semester, we will spend a number of weeks considering contemporary urban issues through a series of student presentations. The final paper will consist of an analytical essay reviewing the means by which today’s cities address their problems.

HIST 6545—Studies in Global History: China: A Global Perspective

M 4:00-6:00

Dr. Daniel Meissner

Chinese have traditionally referred to themselves as the people of Zhong Guo – the Central Kingdom. Through much of its history, China exerted tremendous influence on East, Central and Southeast Asia, and established cultural exchanges with peripheral “barbarians” from Europe and the Middle East to India and Japan. During its “Age of Discovery,” armadas of unprecedented size demonstrated Chinese power, grandeur and maritime superiority from Indonesia to the coast of Africa. Until its isolationist policy in the mid-fifteenth century, China could indeed make a valid claim to being a Central Kingdom of Asia – and far beyond.

The first half of this course will examine the roots of China’s “globalization” from the Han Silk Road to the Ming Treasure Fleets. The second half of the course will jump forward in time to contemporary China to explore its increasingly powerful role in global affairs today. Central to the goals of this course will be analysis of China’s often undervalued influence in oriental-occidental exchanges.

History 6954—Seminar in US History: American Cultural and Intellectual Life

W 2:00-4:00

Dr. Kristen Foster

In this research seminar, graduate students will spend the first few weeks exploring and discussing the work of cultural and intellectual historians. As we work through this material together, we will familiarize ourselves with the methodologies of these historians. As we do this together, each student will formulate a research topic in the field of American cultural and intellectual history that will occupy him or her for the remainder of the semester. This paper will include an assessment of the historiographical work in the field followed by original research in primary documents. At the end of the semester you will present your work, read each other’s work, and turn in a final polished paper.

HIST 6958—Seminar in Modern European History: 20th Century Russia/USSR

W 4:00-6:00

Dr. Alan Ball

History 6958 is a seminar in the history of Russia and the Soviet Union in the twentieth century. Each student will consult with the instructor and devise a topic on any aspect of Russian history that interests him or her in this period. The bulk of the semester will be devoted to research and writing of a paper (approximately 25-30 pages) on the chosen topic, relying primarily on the array of primary sources now available in English in Marquette’s library. During the last week or two of the semester, we will schedule group sessions to discuss the fruits of our labors.



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