All of our faculty are active teachers and scholars

Ten members of the history department have won the Faculty Award for Teaching Excellence; four (Donnelly, Krugler, Naylor, and Ruff) are still teaching at Marquette.

Several members of the faculty have been finalists for the Faculty Award for Excellence in Advising; Julius Ruff received the award in 2007 and Kristen Foster in 2008.

Since 1986, history faculty members have published nearly 100 books.

Several faculty members have served as presidents of international historical associations, while a number of current faculty serve as editors or on editorial boards of professional journals.

Students are exposed to nationally known scholars through the two annual endowed lectures. The Klement Lectures feature American and Latin American historians, while the Casper Lectures feature historians of Europe, Asia, and the Middle East.

The Faculty

Steven M. Avella (PhD, Notre Dame 1985) US religious, western, and 20th century history.
Alan Ball (PhD, North Carolina-Chapel Hill 1982), Russia, Soviet Union.
John Patrick Donnelly, S.J. (PhD, Wisconsin, Madison 1972), Renaissance, Reformation, the Jesuits
Michael Donoghue (PhD, Connecticut, 2005), US foreign relations, Latin America.
Alison Efford (PhD, Ohio State, 2008), US immigration, ethnicity, Gilded Age.
Kristen Foster (PhD, Wisconsin, Madison 2001), US early national, gender.
Irene V. Guenther (PhD, Texas, 2001), modern Germany, genocide, the Nazi regime.
Carla H. Hay (PhD, Kentucky 1972), 18th-century Britain, European women.
Thomas J. Jablonsky (PhD, Southern California 1978), US urban.
Andrew Kahrl (PhD, Indiana, 2008), African American, modern US.
Leslie S. Knox (PhD, Notre Dame 1999), Medieval.
Chima Korieh (PhD, University of Toronto, 2003), colonial and post-colonial Africa, gender.
John D. Krugler (PhD, Illinois, Urbana-Champaign 1971), colonial and revolutionary America, public history.
James Marten (PhD, Texas, Austin 1986), US Civil War, children.
Laura E. Matthew (PhD, Pennsylvania 2004), colonial Latin America, ethnicity.
Timothy G. McMahon (PhD, Wisconsin, Madison 2001), Ireland, modern Britain, British empire.
Daniel J. Meissner (PhD, Wisconsin, Madison 1996), modern China.
Phillip C. Naylor (PhD, Marquette 1980), North Africa, Middle East.
Julius R. Ruff (PhD, North Carolina, Chapel Hill 1979), France, crime and punishment, First World War.
Michael Wert (PhD, California-Irvine, 2007), modern Japan.
Michael J. Zeps, S. J. (PhD, Stanford University, 1978), modern Europe, intellectual, music.

Study History
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**History Major**

Requirements:
1. HIST 001 & 002-Growth of Western Civilization 1 & 2
2. HIST 004 & 005-Growth of the American Nation 1 & 2
   or HIST 006 and one of HIST 071 (Latin America), 077 (Africa), or 082 (East Asia)
3. HIST 196 and HIST 197
4. Plus 15 hours of upper-division history, which must include at least one course from each of the following groups:
   - Group I: U.S. (HIST 101-129)
   - Group II: Europe (HIST 130-170)
   - Group III: Asia, Africa, and Latin America (HIST 171-184)

**A Sampling of Specialized History Courses**

- History and Philosophy of Crime and Punishment
- History of Rock and Roll
- Technology for Historians
- Age of the Samurai
- Childhood in America
- Conquest of Mexico
- The Holocaust
- Music and History in the West
- Uncle Sam and Charlie Chan
- The Black Death
- WWII, Home Fronts, and Women
- Cold War in Latin America
- The Troubles in Northern Ireland
- The 1960s

The history department is committed to helping history students succeed, not only by developing their writing and critical thinking skills, but also by allowing students to explore their favorite topics in history. By the time they graduate, history majors will have taken at least three seminar-style courses in their professors’ research fields. Students can sign up for internships at museums, archives, and other institutions. They can also socialize, attend programs, and prepare for graduate and law school by participating in Phi Alpha Theta, the history honor society.

Rather than asking “What can I do with a history major,” ask “What do I WANT to do with MY history major?” MU History graduates go on to law and graduate school, become teachers at private and public schools, and take jobs in businesses, non-profits, and government. History majors learn to think critically, write effectively, and speak persuasively. Combined with studies in the social sciences, foreign language, communications, or virtually any other field, a history major prepares you to enter almost any profession.

**Other programs in History:**

- Interested in the impact of armed conflict on the United States? Check out our American Military History Major
- Considering a career as a museum curator, archivist, or consultant? Check out our Interdisciplinary Minor in Public History