

ARSC 160:1001 (ARSC 896:1001): Capstone Seminar in International Affairs

The Political Economy of Human Trafficking

Spring 2008
W 4:00-6:30
Wehr Chemistry 003

Professor H.R. Friman
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OBJECTIVES: This course is a senior seminar for students completing the interdisciplinary major or minor in international affairs. The course serves as a capstone for prior coursework in the major as well as the college curriculum and university core and is intended to bring political, economic and historical approaches to bear on specific issues in international affairs. The course also serves as a senior experience course for the College of Arts and Sciences. The specific objectives of this course for 2008 are twofold. First, students will learn to identify and analyze the basic characteristics and mechanics of human trafficking. Second, students will learn to apply and assess the merits of approaches from different fields in seeking to understand and response to this global challenge.

REQUIREMENTS: The course grade will be based on a midterm and final exam (30 percent each), a 10-12 page research paper (30 percent), and class participation (10 percent). This class is a capstone seminar that meets one day per week. Students are responsible for attending class, and completing and thinking about the assigned reading before coming to class. Class format will be a combination of discussion and lecture. If it becomes clear that the course readings are not being completed, the instructor reserves the right to add to the course requirements through the use of surprise reading quizzes.

More on the research paper: The research paper can explore any aspect of human trafficking: from the sources and nature of trafficking patterns to the sources and nature of anti-trafficking efforts. Papers can be global, regional, national or subnational (within a specific country) in focus. I am looking for you to lay out a puzzle/problem, clearly state your thesis, and use the paper to prove your argument. The research paper must draw on sources beyond the course readings. Useful starting points include the annual U.S. Department of State *TIP Reports* and *Country Reports on Human Rights Practices*, *CIA World Factbook*, and country reports by the Protection Project, Human Rights Watch, Amnesty International, etc. These however are just starting points; I expect you to engage in research and tap into a broad array of sources.

Citations: Anything you take from a source must be cited in the paper (using footnote/endnote, or in-text citations) with full details including dates and page numbers. You must cite and quote the source if used word for word; you must cite the source if the material is not used word for word. Sources taken from the web must include the full link to the specific material. Bibliographies are required only if in-text citations (author date, page) are used. Do not pad your bibliographies with sources you do not use in text. If you use endnotes/footnotes you already will have full citation information and thus a bibliography is not necessary. Further information on citation styles is available at the following:
http://www.chicagomanualofstyle.org/tools_citationguide.html

ACADEMIC DISHONESTY: Academic dishonesty policies will conform to University and College of Arts and Sciences policies as described in the *2007/2008 MU UNDERGRADUATE BULLETIN*. All students will be bound by Arts and Sciences rules.

GRADING SCALE: 1000 point total: 950-1000 = A; 900-949 = AB; 850-899 = B; 800-849 = BC; 750-799 = C; 700-749 = CD; 650-699 = D; 0-649 = F

REQUIRED TEXTS: There are six required texts. Peter Andreas and Ethan Nadelmann, *Policing the Globe* (Oxford University Press, 2006); Kevin Bales, *Disposable People* (University of California Press, 1999/2004), Karen Beeks and Delila Amir, *Trafficking and the Global Sex Industry* (Lexington Books, 2006); H. Richard Friman and Simon Reich, *Human Trafficking, Human Security and the Balkans* (Pittsburgh 2007); Victor Malarek, *The Natashas* (Arcade, 2005); Moises Naim, *Illicit* (Anchor, 2006). Additional readings are available on the web and on library reserve.

COURSE OUTLINE (Tentative Schedule):

- January 16: Introduction
- January 23: Context: Globalization and Illicit Flows
Read: Moises Naim, *Illicit* [all except for chapter 5]
- January 30: Context: State Controls on Illicit Flows
Read: Andreas and Nadelmann, *Policing the Globe*
- February 6: Film and Discussion: *Traffic*
- February 13: Rise of the New Slavery
Read: Bales, *Disposable People* [all except for Chapter 2]
- February 20: Human Trafficking: From White Slaves to Smuggled Migrants to Victims
Read:
Eileen Scully, "Pre-Cold War Traffic in Sexual Labor and Its Foes: Some Contemporary Lessons" in David Kyle and Rey Koslowski, *Global Human Smuggling* (Johns Hopkins, 2001), [on reserve]
Nora Demlietner, "The Law at a Crossroads: The Construction of Migrant Women Trafficked into Prostitution," in Kyle and Koslowski, *Global Human Smuggling*, [on reserve]
Naim, *Illicit*, Chapter 5.
Md. Shahidul Haque, "Ambiguities and Confusions in Migration-Trafficking Nexus: A Development Challenge," in Beeks and Amir, Chapter 1.
- February 27: Human Trafficking: The Fall of the Soviet Union and the Rise of the Natashas
Read: Malarek, *The Natashas*, entire
- March 5: Midterm Exam

- March 12: Natashas on Film: Part 1
Film: *Human Trafficking*
- March 13-24: Break
- March 26: Natashas on Film Part 2 [film and discussion]
Film: *Human Trafficking*
- April 2: Natashas (?), Internationals and the Balkans
Read:
Human Rights Watch, *Hopes Betrayed: Trafficking of Women and Girls to Post-Conflict Bosnia and Herzegovina for Forced Prostitution*
Available at <http://www.hrw.org/reports/2002/bosnia/>
Friman and Reich, *Human Trafficking, Human Security and the Balkans*, entire
- April 9: Trafficking in Color (Asia)
Read:
Bales, *Disposable People*, Chapter 2
Beeks and Amir, *Trafficking*, Chapters 3 (Vietnam), 4 (Malaysia), 7 (Philippines), 9 (Thailand), 10 (Africa); 11 (India and Thailand)
Film: *Trading Women*
- April 16: Enforcing the Global Prohibition Regime Abroad
Read:
Review Andreas and Nadelmann, *Policing the Globe*, Chapter 1
US Department of State, "Introduction," and selected narratives, 2007 *TIP Report*
Available at <http://www.state.gov/g/tip/rls/tiprpt/2007/>
General Accountability Office (GAO), *Human Trafficking: Better Data, Strategy, and Reporting Needed to Enhance U.S. Antitrafficking Efforts Abroad*, GAO-06-825 (July 2006); <http://www.gao.gov/new.items/d06825.pdf>
- April 23: Addressing Trafficking at Home
Read:
Beeks and Amir, *Trafficking*, Chapters 2 and 8
US Trafficking Victims Protection Act, 2000, 2003, 2005. Available at <http://www.state.gov/g/tip/laws/>
US Department of Justice, Attorney General's Annual Report to Congress on U.S. Government Efforts to Combat Trafficking in Persons for Fiscal Year 2006. Available at <http://www.usdoj.gov/ag/annualreports/tr2006/agreporthumantrafficking2006.pdf>
- April 28: Research paper due [turn into to Dr. Friman's office or send by email by 5:00 pm]
- April 30: Addressing Trafficking at Home: Insights from Practitioners
Read: TBA
- May 7: Final Exam