

Political Science 167
International Organization
Spring Semester, 2007-08

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Office Hours:

TTH 9:30 – 11:00
W 12:00 – 2:00
(or by appointment)

Course Objectives: The main objective of this course is to introduce students to the process of international organization. To accomplish this objective, throughout the course of the semester we will cover a variety of important theoretical as well as substantive topics, including approaches to the study of international organizations, the historical development of international organizations, and their roles, functions, and powers. Although we will concentrate mainly on international governmental organizations, students may deal with nongovernmental organizations in their term papers (discussed more fully below) if they wish.

Readings:

1. Paul Diehl (ed). The Politics of Global Governance. (3rd ed.)
2. Karen Mingst and Margaret Karns. The United Nations in the 21st Century. (3rd ed.)
3. Darren Hawkins, David Lake, Daniel Nielson, Michael Tierney (eds). Delegation and Agency in International Organizations. .

Attendance Policy: **Strongly Recommended.**

Please note that this class begins PROMPTLY at 12:35 on TTH. Please be on time.

Requirements:

To perform well in this course, students will have to do the assigned readings and attend classes regularly. The examinations will draw on the readings as well as lecture notes. There will be three essay examinations during the semester: one before mid-semester, one after mid-semester, and a final.

In addition, all students must write a paper (12-15 pages) on a topic approved by the instructor. All students must submit, in writing, their proposed paper topics by class time on Thursday, February 7. Papers are due not later than 5:00 p.m. on Tuesday, April 1. A late penalty of 10 points will be deducted from the grade on the paper for each day it is late. The period following 5:00 p.m. on April 1 counts as one day for this purpose. Students may choose to work in groups on a project approved by the instructor. The same deadlines that apply to

individual papers apply to group projects. Students interested in working on group projects should see the instructor as soon as possible, and not later than Thursday, February 7.

Graduate students enrolled in the course must consult the instructor about special requirements.

Grading Policy:

The examinations and the term paper are each worth 100 points. The following scale will apply in assigning grades on these assignments:

93-100 A	73-77 C
88-92 A/B	68-72 C/D
83-87 B	58-67 D
78-82 B/C	-57 F

Grades for the course will be determined by applying the following formula: 25% of the scores on each of the examinations and the term paper.

COURSE OUTLINE

I. Introduction: The Study of International Organization

Diehl, Introduction to Part 1.
Mingst and Karns, Chapter 1.
Hawkins, et. al., Preface, Chapter 1.

II. The Development and Evolution of International Organizations

Diehl, Chapters 1, 2, 3.
Mingst and Karns, Chapter 2.

III. Institutional Structures and Decision-Making

Diehl, Introduction to Part 2, and Chapters 4, 5, 6, 7.

Mingst and Karns, Chapter 3.
Hawkins, et. al., Chapters 2, 3, 6, 7, 9.

IV. Peace and Security Issues

Diehl, Introduction to Part 3, and Chapters 8, 9, 10.
Mingst and Karns, Chapter 4.
Hawkins, et. al., Chapter 8.

V. Economic Affairs

Diehl, Introduction to Part 4, and Chapters 11, 12, 13, 14.
Mingst and Karns, Chapter 5.
Hawkins, et. al., Chapters 4, 5, 10.

VI. Social and Humanitarian Affairs

Diehl, Introduction to Part 5, and Chapters 15, 16, 17.
Mingst and Karns, Chapters 6, 7.
Hawkins, et. al., Chapter 11.

VII. Conclusion

Diehl, Introduction to Part 6, and Chapters 18, 19.
Mingst and Karns, Chapter 8.
Hawkins, et. al., Chapter 12.

Name: _____

EVALUATION SHEET FOR TERM PAPER

Course: _____

Semester: _____

1. Table of Contents: _____

2. Clarity of Statement of Purpose: _____

3. Use of Section and Subsection Headings in Body of Paper: _____

4. Conclusion: _____

5. Citations/Footnotes/Endnotes: _____

6. Bibliography/List of References Cited: _____

7. Spelling (see notation "S"): _____

8. Sentence Structure (see notation "SS"): _____

9. Word Usage (see notation "U"): _____

10. Paragraph Structure (see notation "PS"): _____

11. Punctuation (see notation "P"): _____

12. General Comments: _____

Grade: _____