

**MARQUETTE UNIVERSITY  
COLLEGE OF EDUCATION**

**FIELD EXPERIENCE EVALUATION FORM – PRE-PROFESSIONAL LEVEL**  
**EDUC 2227/6040, EDUC 4217/5217, EDUC 2347**

Student's Name: \_\_\_\_\_

EDUC: \_\_\_\_\_

WISCONSIN TEACHING STANDARDS	MARQUETTE FIELD STUDENT	DOES NOT MEET EXPECTATIONS	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
Teachers know the subjects they are teaching (1)	Is acquiring the knowledge of curricular content			
Teachers know how children grow and learn (2)	Beginning to understand how children grow and learn			
Teachers understand that children learn differently (3)	Recognizes the diverse needs of learners			
Teachers know how to teach (4)	Provides assistance in learning activities			
Teachers know how to manage a classroom (5)	Developing an understanding of effective classroom management			
Teachers communicate well (6)	Initiates appropriate interaction with pupils			
Teachers are able to plan different kinds of lessons (7)	Understands the importance of providing varied learning activities and materials			
Teachers know how to assess for student progress (8)	Understands the importance of accurate and diverse means of assessment in pupil learning			
Teachers are able to evaluate themselves (9)	Asks questions designed to prepare himself/herself for teaching			
Teachers are connected with other teachers in the community (10)	Works cooperatively with the classroom teacher and seeks opportunities to be helpful			
Dispositional/Behavioral	Arrives on time and attends on a consistent basis			
Dispositional/Behavioral	Maintains a professional appearance as signified by appropriate dress, neatness, and cleanliness			
Dispositional/Behavioral	Shows enthusiasm for the field experience and interest in working with the students			

Please indicate specific strengths:

Please suggest areas for continued improvement:

Cooperating Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_