### MARQUETTE UNIVERSITY
### COLLEGE OF EDUCATION

### FIELD EXPERIENCE EVALUATION FORM – PRE-PROFESSIONAL LEVEL
**EDUC 2227/6040, EDUC 4217/5217, EDUC 2347**

**Student’s Name:** ____________________________________________ **EDUC:_________________________**

**WISCONSIN TEACHING STANDARDS** | **MARQUETTE FIELD STUDENT** | **DOES NOT MEET EXPECTATIONS** | **MEETS EXPECTATIONS** | **EXCEEDS EXPECTATIONS**
---|---|---|---|---
Teachers know the subjects they are teaching (1) | Is acquiring the knowledge of curricular content |  |  |
Teachers know how children grow and learn (2) | Beginning to understand how children grow and learn |  |  |
Teachers understand that children learn differently (3) | Recognizes the diverse needs of learners |  |  |
Teachers know how to teach (4) | Provides assistance in learning activities |  |  |
Teachers know how to manage a classroom (5) | Developing an understanding of effective classroom management |  |  |
Teachers communicate well (6) | Initiates appropriate interaction with pupils |  |  |
Teachers are able to plan different kinds of lessons (7) | Understands the importance of providing varied learning activities and materials |  |  |
Teachers know how to assess for student progress (8) | Understands the importance of accurate and diverse means of assessment in pupil learning |  |  |
Teachers are able to evaluate themselves (9) | Asks questions designed to prepare himself/herself for teaching |  |  |
Teachers are connected with other teachers in the community (10) | Works cooperatively with the classroom teacher and seeks opportunities to be helpful |  |  |
Dispositional/Behavioral | Arrives on time and attends on a consistent basis |  |  |
Dispositional/Behavioral | Maintains a professional appearance as signified by appropriate dress, neatness, and cleanliness |  |  |
Dispositional/Behavioral | Shows enthusiasm for the field experience and interest in working with the students |  |  |

Please indicate specific strengths:

Please suggest areas for continued improvement:

Cooperating Teacher Signature: ____________________________________________ **Date:________________**

School: ____________________________________________