

FIELD EXPERIENCES

In addition to meeting course requirements, students must complete all required field experiences. The state of Wisconsin mandates completion of pre-student teaching field “experiences which are developmental in scope and sequence and occur in a variety of school settings.” (PI 34.15)

Field experiences are designed to assist the student to:

- Develop the ability to facilitate and enhance pupil learning
- Develop professional skills and dispositions
- Integrate theory and practice

Field experiences in the education program will provide a variety of opportunities for the Marquette student to work with pupils from diverse backgrounds in Milwaukee area schools. In fact, students will have the unique opportunity to participate in a field experience during the first education course in the program where they will gain exposure to ethnically, racially, and socio-economically diverse settings.

As students progress through the program, participation in some form of field experience will be an integral component of each education course. For example, beginning field experience activities at Level 1 will emphasize knowledge and understanding and will include exposure to and observation of students in diverse settings. Intermediate field experiences at Level 2 will focus on the application of pedagogical strategies learned in methods coursework.

Throughout the Marquette experience, students will have multiple opportunities through coursework and field experience to reflect on and self-assess what it truly means to be an effective urban teacher. Students will also be challenged to critically assess issues related to diversity and social justice and to become agents of change with a moral purpose.

Eligibility for Level 1 Field Experiences

- submission of application to School of Education following completion of EDUC 008

LEVEL 1 FIELD EXPERIENCES

Course	Title	Number of Hours
EDUC 008	Introduction to Schooling in a Diverse Society	10
EDUC 078	Psychology of Human Development in Children and Adolescents in a Diverse Society	10
EDUC 088	Children and Youth with Exceptional Needs	20

FIELD EXPERIENCES LEVEL 1 – KNOWING AND UNDERSTANDING

Students enrolled in field experiences at Level 1 will participate in activities that focus on the following:

- Exposure to urban environment
- Interviews with teachers and administrators
- Student Case Study
- Tutoring
- Recognition of issues in education
- Structured observation to identify and understand:
 - Physical environment
 - Learning climate
 - Social interaction of students
 - Classroom management
 - Instructional methods
 - Meeting the needs of diverse students
 - Assessing student learning
 - Providing feedback to students

Eligibility for Level 2 Field Experience

- completion of Level 1 field experiences
- admission to the School of Education teacher preparation program before enrollment in EDUC 120 and EDUC 128

LEVEL 2 FIELD EXPERIENCES Middle Childhood –Early Adolescence

Course	Title	Number of Hours
MATH 031	Elementary School Mathematics	15
MATH 032	Pre-Algebra and Geometry	15
EDUC 110	Teaching Elementary Reading, Language Arts, and Children’s Literature 1	20
EDUC 120	Teaching Elementary Reading, Language Arts, and Children’s Literature 2	20
EDUC 128	Teaching in the Middle School	20
EDUC 140	Teaching Elementary Level Science	10
EDUC 160	Practicum: Teaching Elementary Level Reading	30

LEVEL 2 FIELD EXPERIENCES Early Adolescence – Adolescence

Course	Title	Number of Hours
EDUC 128	Teaching in the Middle School	20
EDUC 125	Literacy in the Content Areas	40
EDUC	Advanced Methods	40

FIELD EXPERIENCES LEVEL 2 – APPLICATION

Students enrolled in field experiences at Level 2 will participate in activities that focus on the following:

- Supervision of small groups of students, non-instructional activity
- Small group instruction
- Using assessment and scoring rubrics to identify student levels
- Supervision of whole group, non-instructional activity
- Whole group instruction, implement one to three isolated lesson plans

Eligibility for Level 3 Student Teaching

- successful completion of all courses in the major and minor area(s) and all education courses
- grade of “C” or higher in all education course work
- 2.75 quality point average (QPA) in the teaching major, teaching minor and professional education sequence
- 2.5 quality point average (QPA) overall
- admission to the School of Education
- successful completion of LEVEL 2 Portfolio
- approval by the major department
- approval from the School of Education Committee on Admission and Retention which has the final responsibility for approval or denial of applicants

**MIDDLE CHILDHOOD - EARLY ADOLESCENCE
AND
EARLY ADOLESCENCE – ADOLESCENCE
STUDENT TEACHING**

LEVEL 3 – ANALYSIS, SYNTHESIS, EVALUATION

Students enrolled in student teaching (Level 3) will participate in activities that focus on the following:

- Plan and implement lesson plans
- Develop and implement content area units
- Assess students in classroom
- Integrate technology across the curriculum
- Participate in parent-teacher conferences
- Collaborate with school faculty
- Manage classroom environment
- Identify areas for growth and professional development
- Reflect on teaching practice

The policy of the Marquette University teacher preparation program is that placements for field experiences are arranged by the Director of Student Placements and Licensure. **Under no circumstances is a student to initiate contact with a school to arrange his/her own placement independent of the Director.** Students should immediately discuss placement concerns with the Director of Student Placements and Licensure.