

EDUCATIONAL POLICY AND LEADERSHIP STUDIES DOCTORAL PROGRAM MISSION STATEMENT

The doctoral program in Educational Policy and Leadership is designed to foster the development of scholar-practitioners. It asks students not only to inquire deeply into the process of teaching and learning, but also how the organization of schools shapes the process. In addition, the program asks students to acquire adjacent disciplinary strengths that provide contexts for considering what knowledge is of most worth, how forms of knowledge are socially distributed, and what educational measures might help bring about a more just society. Students are expected to gain expertise in research that will enable them to contribute to the ways we think about education and to develop technological and other practical skills that will enable them to implement strategies for change.

PROGRAM GOALS

- Develop habits of scholarly inquiry grounded in knowledge of history, sociology, politics, and culture
- Extend understanding of a discipline to inform educational research
- Conduct research that contributes to a more just society
- Refine theory-driven, evidence-rich persuasive skills

COURSEWORK -- EDUCATIONAL POLICY AND LEADERSHIP DOCTORAL PROGRAM

SEMINARS:

(9 CREDITS)

EDPL 8955 Seminar I: Social Contexts and Educational Policy (3 credits)

EDPL 8956 Seminar II: Social Contexts and Educational Policy (3 credits)

EDPL 8960 Dissertation Proposal Seminar (3 credits)

Pre-requisite: Completion of 33 doctoral credits or consent of adviser. The focus of this seminar will be on the formation of a question and development of a proposal for the dissertation. Grading is S/U.

FOUNDATIONS:

(12 CREDITS)

At least 2 of the following foundations courses required, including EDPL 349

EDPL 8730 History of Education in the United States

EDPL 8300 Classics in Philosophy of Education

EDPL 8330 Sociological Foundations of Education

EDPL 8450 Theories of Learning

Other Suggested Foundations Courses

Courses not listed below may be approved with administrative consent.

EDPL 8260 Organizational Theory and Administration in Higher Education
 EDPL 8700 Organizational Theory and Administration in K-12 Schools
 EDPL 8020 Advanced Politics & Community Relations in Educational Organizations
 EDPL 8880 Current Issues in Educational Policy & Leadership for the District Administrator
 EDPL 8250 History of Higher Education in the United States
 EDPL 8440 Foundations of Curriculum
 EDPL 8953 Seminar: Analysis of Teaching
 EDPL 8870 Theory and Design of Curriculum
 EDPL 8310 Contemporary Philosophies of Education and Psychology

RESEARCH*: (12-15 CREDITS)

Required:

EDPL 8710 Multiple Paradigms in Educational Research
 EDPL 8715 Interpretive and Critical Research I
 Quantitative Research Course*:
 COPS 8310 Intermediate Research and Statistics
 or
 PSYCH 8101 Advanced Statistics and Design 1

And at least one of the following electives:

EDPL 8720 Interpretive and Critical Research II
 COPS 8320 Measurement and Evaluation
 PSYCH 8102 Advanced Statistics and Design 2

** Departmental consent required. Student must have necessary background in statistics to meet prerequisites.*

ELECTIVE SEQUENCE: (12 CREDITS)

An elective sequence is an area of specialization consisting of four approved courses (at 200 level or higher) that hold together conceptually and that can potentially support dissertation research. Students may take some of this course work at other institutions.

Recent doctoral students have elected to take courses in Anthropology, History, Psychology, and Sociology, as well as Education. In addition, students often elect to do one directed reading course (independent study) as part of the elective sequence.

DISSERTATION: (12 HOURS REQUIRED)

TOTAL CREDITS: 57-60 CREDITS

PHD WITH SUPERINTENDENT'S LICENSE

With 12 additional credits and a research project that focuses on an aspect of school district leadership, it is possible to combine the Ph.D. with course work that leads to a Wisconsin District Administrator License. The student needs to work closely with his/her advisor upon admission to develop a program of study that will meet both the Ph.D. and Licensure requirements. Here is one possible program of study:

DOCTORAL SEMINARS: 9 credits

EDPL 8955 Seminar I: Social Contexts and Educational Policy (3 credits)

EDPL 8956 Seminar II: Social Contexts and Educational Policy (3 credits)

EDPL 8960 Dissertation Proposal Seminar (3 credits)

Pre-requisite: Completion of 33 doctoral credits or consent of adviser. The focus of this seminar will be on the formation of a question and development of a proposal for the dissertation. Grading is S/U.

RESEARCH: 12 credits

EDPL 8710 Multiple Paradigms in Educational Research

EDPL 8715 Interpretive and Critical Research in Education 1

Intermediate Statistics course (COPS 8310 Intermediate Research and Statistics or
PSYCH 8101 Advanced Statistics and Design 1)

COPS 8320 Measurement and Evaluation OR PSYCH 8102 Advanced Statistics and Design 2

FOUNDATIONS: 12 credits

*EDPL 8730 History of Education in the United States

EDPL 8330 Sociological Foundations of Education

*EDPL 8870 The Theory and Design of Curriculum

EDPL 8450 Theories of Learning Applied to Instruction

SUPPORTING COURSES: 12 credits

*EDPL 8020 Advanced Politics and Community Relations in Educational Organizations

*EDPL 8000 The Superintendency

2 Electives to support dissertation study

ADDITIONAL COURSES FOR LICENSURE: 12 credits

*EDPL 8965 Practicum

*EDPL 8030 Advanced Theory and Practice in Educational Finance

*EDPL 8010 Advanced Personnel Leadership

*EDPL 8040 Advanced Program Planning and Evaluation in Educational Settings

*required courses for superintendent's license

For more information on licensing and requirements, visit the Department of Public Instruction website at:
<http://www.dpi.state.wi.us/dpi/dlsis/tel/index.html>



PROGRAM OF STUDY
DOCTORAL PROGRAM IN EDUCATIONAL POLICY AND LEADERSHIP
(must be completed by the end of the second semester)

STUDENT NAME: _____ **EMAIL:** _____

PHONE: _____ **MU ID#:** _____ **EXPECTED COMPLETION:** _____

SEMINARS (9 CREDITS):

Planned	Completed	Courses for Educational Policy & Leadership Doctoral Program
_____	_____	EDPL 8955 Seminar I. Social Contexts and Educational Policy (3 credits)
_____	_____	EDPL 8956 Seminar II. Social Contexts and Educational Policy (3 credits)
_____	_____	EDPL 8960 Dissertation Proposal Seminar Pre-requisite: Completion of 33 doctoral credits or consent of advisor.

FOUNDATIONS (12 CREDITS):

_____	_____	EDPL 8730 History of Education in the United States AND
_____	_____	EDPL 8330 Sociological Foundations of Education OR
		EDPL 8450 Theories of Learning Applied to Instruction OR
		EDPL 8300 Classics in the Philosophy of Education

RESEARCH (12-15 CREDITS):

Required

_____	_____	EDPL 8710 Multiple Paradigms in Educational Research
_____	_____	EDPL 8715 Interpretive and Critical Research I
_____	_____	COPS 8310 Intermediate Research and Statistics OR
_____	_____	PSYCH 8101 Advanced Statistics and Design 1
_____	_____	Prerequisite Statistics Course (if required) _____

And at least one of the following electives:

_____	_____	COPS 8320 Measurement and Evaluation
_____	_____	EDPL 8720 Interpretive and Critical Research II
_____	_____	PSYCH 8102 Advanced Statistics and Design 2

ELECTIVE SEQUENCE (12 CREDITS):

Area of Specialization _____

Planned	Completed	Department	Course Number and Title
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

QUALIFYING EXAM:

Planned Completed

_____ _____
_____ _____

Paper
Oral Defense

DISSERTATION (12 HOURS REQUIRED):

Planned Completed

_____ _____
_____ _____
_____ _____
_____ _____

EDPL 8999 Doctoral Dissertation
EDPL 8999 Doctoral Dissertation
EDPL 8999 Doctoral Dissertation
EDPL 8999 Doctoral Dissertation

_____ _____
_____ _____

Proposal Defense
Defense of Doctoral Dissertation

Signatures:

Student _____
(Signature) (Date)

Advisor _____
(Signature) (Date)

Dir. Graduate Studies _____
(Signature) (Date)

TRANSFER OF CREDIT

Graduate credits both from other institutions and from Marquette are accepted for a doctoral program when a *Doctoral Program Planning Form* (see Appendix) is approved. Any graduate student contemplating additional course work to be transferred from another institution subsequent to enrolling in the EDPL doctoral program is urged to seek prior approval from the department and the Graduate School and have the course(s) and the institution(s) listed on the *Doctoral Program Planning Form*. Credits from another institution accepted into a Marquette doctoral program on the *Doctoral Program Planning Form* typically will not appear on the student's official Marquette transcript.

MASTER'S LEVEL CREDITS

Up to twelve (12) credits of master's-level work from another accredited program in a field directly related to the current doctoral program will be accepted. These credits must be specified on the *Doctoral Program Planning Form*.

Credits from a master's program at Marquette University will be considered on a case-by-case basis. These credits must be specified on the *Doctoral Program Planning Form*. A minimum of 30 credits of course work must be completed after acceptance into the doctoral program to fulfill the program requirements.

DOCTORAL LEVEL CREDITS

Doctoral-level credits are considered on an individual basis, in consultation with the students' adviser for acceptance into a Marquette program.

TIME LIMITATIONS

Students must complete all requirements for the doctoral degree within six years of their first term of registration in the program. Extensions of time will only be granted for students who are making "sufficient progress" toward their degree but who have extenuating circumstances preventing completion in six years. "Sufficient progress" is defined by these criteria:

1. By the end of five years the student has completed course work and advanced to candidacy.
2. By the end of six years the student has an approved dissertation proposal and a reasonable timeline for completion.
3. Beyond seven years, the student is making progress on the dissertation, and the adviser and student have drawn up a reasonable timeline for dissertation completion.

Students who need an extension of time for degree completion are responsible for filing the completed and signed "extension of time" form with the graduate school before the end of their sixth year of enrollment.

RESIDENCY

The Marquette University Graduate School residency requirement provides the student with the opportunity to concentrate on his or her graduate studies intensively. The requirement specifically states that nine credits of course work or its equivalent are required per semester for two semesters or summer sessions within an eighteen month period. There are a number of options available for the student to complete the residency requirement, each of which is described in the *Graduate Bulletin* (see the section on "Doctoral Degree Program"). The residency requirement must be completed before the student can be advanced to candidacy.

ANNUAL REVIEW OF PROGRESS

At the end of each academic year, the performance of each student in the doctoral program will be reviewed.

A student will be considered to be making satisfactory progress if:

1. At least six hours of course work have been completed and a 3.0 GPA has been maintained
2. There are no grades of BC, C, F, or I
3. If any grades of "I" are on the record, none is more than one year old
4. The qualifying exam has been completed within one year of course work completion
5. A dissertation proposal has been approved within one year of successful completion of the qualifying exam
6. The Continuous Enrollment requirement has been met

For students who are not making progress, the following procedures will be followed:

1. At the beginning of each semester, a warning letter will be sent to all doctoral students not enrolled in courses or continuous enrollment; all students not maintaining a minimum 3.0 grade point average; all students who have earned a "BC," "C," "F" or "I" in one or more courses during the previous semester.
2. Any student receiving a warning letter will be urged to contact his or her adviser.
3. A student receiving a grade of "F" in any course will be reviewed by department faculty; such an occurrence may be grounds for termination from the program.
4. Any student whose grades remain below a 3.0 for two semesters will be dropped from the program.
5. Students who are inactive (less than six credits and/or progress on the qualifying exam, dissertation proposal and/or the dissertation itself) for a year and who fail to maintain continuous enrollment during that time will be dropped from the program.