

The Doctoral Reading List

Required Reading

1. Anderson, J. D. (1988). *The education of blacks in the south, 1860-1935*. Chapel Hill: University of North Carolina Press.
2. Berger, P. L., & Luckmann, T. (1967). *The social construction of reality: A treatise in the sociology of knowledge*. Garden City, NY: Doubleday.
3. Bowles, S., & Gintis, H. (1976). *Schooling in capitalist America: Educational reform and the contradictions of economic life*. New York: Basic Books.
4. Bryk, A. S., Lee, V. E., and Holland, P.B. (1995). *Catholic schools and the common good*. Cambridge: Harvard University Press.
5. Delpit, L. D. (1996). *Other people's children: Cultural conflict in the classroom*. New York: New Press.
6. Dewey, J. (1980). *The school and society*. Carbondale, IL: Southern Illinois University Press.
7. Freire, P. (1993). *Pedagogy of the oppressed*. New York: Continuum Publishing.
8. Gilligan, C. (1993). *In a different voice: Psychological theory & women's development*. Cambridge: Harvard University Press.
9. Gutmann, A. (1999). *Democratic education*. Princeton: Princeton University Press.
10. Hollinger, D. A. (1996). *Postethnic America: Beyond multiculturalism*. New York: Basic Books.
11. Lave, J. & Wenger, E. (1991). *Situated learning: Legitimate peripheral participation*. New York: Cambridge University Press.
12. Ogbu, J. U. (1978). *Minority education and caste: The American system in cross-cultural perspective (a Carnegie Council on children monograph)*. New York: Academic Press.
13. Rogoff, B. (1990). *Apprenticeship in thinking: Cognitive development in social context*. New York: Oxford University Press.
14. Tyack, D. B. (1974). *The one best system: A history of American urban education*. Cambridge: Harvard University Press.
15. Willis, P. E. (1981). *Learning to labor: How working class kids get working class jobs*. New York: Columbia University Press.
16. Wilson, W. J. (1996). *When work disappears: The world of the new urban poor*. New York: Knopf.

Additional Reading (Choose at least 7 of these books)

1. Apple, M. W. (2004). *Ideology and curriculum*. 3rd ed. London and Boston: Routledge.
2. Bolman, L.G., & Deal, T. E. (1994). *Leading with soul: An uncommon journey of spirit*. San Francisco: Jossey-Bass Publishers.
3. Bransford, J. D., Brown, A. L., & Cocking, R. R. (2004). *How people learn: Brain, mind, experience and school*. Washington, DC: National Academies Press.
4. Dreeben, R. (1968). *On what is learned in school*. Reading, Mass.: Addison-Wesley.
5. Eisner, E. W. (1994). *The educational imagination: On the design and evaluation of school programs*. 3rd ed. Upper Saddle River, NJ: Prentice Hall.
6. Fullan, M. (2001). *The new meaning of educational change*. 3rd ed. New York: Teachers College Press.
7. Gleason, P. (1996). *Contending with modernity*. New York: Oxford University Press.
7. Heath, S. B. (1983). *Ways with words: Language, life and work in communities and classrooms*. Cambridge: Cambridge University Press.
8. Noddings, N. (2005). *The challenge to care in schools: An alternative approach to education*. 2nd ed. New York: Teachers' College Press.
9. Oakes, J. (2005). *Keeping track: How schools structure inequality*. 2nd ed. New Haven: Yale University Press.
10. Perry, T., Hilliard, A. G., & Steele, C. (2004). *Young, gifted, and black: Promoting high achievement among African American students*. Boston: Beacon Press.
11. Sanders, J. (1977). *Education of an urban minority: Catholics in Chicago 1833-1965*. New York: Oxford University Press.
12. Senge, P. M. (1990). *Fifth discipline: The art and practice of the learning organization*. New York: Doubleday.
13. Sergiovanni, T. J. (1992). *Moral leadership: Getting to the heart of school improvement*. San Francisco : Jossey-Bass. or Sergiovanni, T. J. (2006). *Rethinking leadership: A collection of articles*. 2nd ed. Thousand Oaks, CA: Corwin Press.
14. Shulman, L. (2004). *The wisdom of practice: Essays on teaching, learning and learning to teach*. San Francisco: Jossey-Bass.
15. Snow, C. E., Barnes, W., Chandler, J., Goodman, I., & Hemphill, L. (1991). *Unfulfilled expectations: Home and school influences on literacy*. Cambridge: Harvard University Press.

Two Additional Books (Chosen with advisor)

1. _____
2. _____