

# SCHOOL OF EDUCATION

## Aequitas

Promoting Equity and Social Change

VOLUME 4, ISSUE 2

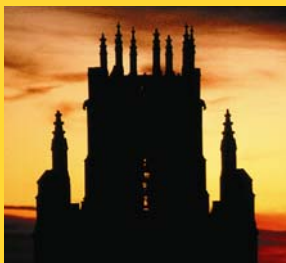
SPRING 2005



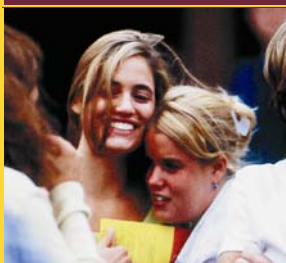
MARQUETTE  
UNIVERSITY

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## DEAN'S MESSAGE



Dear School of Education Friends:

The end of my first academic year at Marquette provides an opportunity to reflect on the recent past, to assess where the School of Education stands in the present, and to anticipate the future.

Let me first say that it has been quite a year! I have had the distinct pleasure of developing relationships with many wonderful individuals within and beyond the University, and my experiences have led me to the following conclusions:

- Our *students* are very bright, hard working, and committed to social justice.
- The *faculty* are exceptional teachers and mentors, prominent and promising scholars, and exemplary models of service.
- Our *staff* members are dedicated and talented employees who share a genuine customer service orientation with numerous offices around campus.
- My fellow *administrators* are thoughtful and principled, and operate with the greater good of Marquette in mind.
- Our *partners* in schools, human service organizations, and the community add deep value to the School.
- And of course, our *SOE alumni* exhibit extraordinary loyalty to the University and bring honor to Marquette by literally living its mission of "men and women for others."

The year has not been without challenges, however. Foremost among them were the results of our review by the National Council for the Accreditation of Teacher Education (NCATE). Although we maintained national accreditation as well as Wisconsin Department of Public Instruction approval, our assessment system did not meet Marquette's typical standards of excellence. Our programs, faculty, and students were all rated as being exceptional, but we needed better ways to tell our story with data.

In response, the SOE faculty have devoted themselves to establishing an assessment system that showcases our quality. I'm pleased to report that our progress has been steady and substantial.

What began as a setback can now be seen as an opportunity to make our academic programs even stronger.

In fact, I feel very positively about the present, and look forward to the future with great optimism -- largely because of the important strategic planning done by the School this year. We began by analyzing our strengths, acknowledging areas in need of improvement, and thinking carefully about opportunities that may exist and barriers to embracing them. Our discussions focused on formulating strategic goals, detailing action steps, and identifying progress indicators.

Specifically, we hope to *enhance our professional status* through our accreditation efforts, increased research productivity, intensifying our social justice energies, and seeking the status of a College within the University. We also intend to *enrich our human resources* by diversifying our academic community and increasing graduate enrollments in selected programs. Finally, we expect to *improve our operations* through comprehensive facilities planning and the creation and stewardship of significant human and material resources for the School.

For the School of Education to achieve its full potential, we will clearly need the help of our shareholders. My fond hope is that we can count on you as we position ourselves for the future.

Sincerely,

Dr. Bill Henk, Dean

*We would like to acknowledge the contributions of the following individuals, without whom this newsletter would not be possible:*

**Contributors:** Lori Fredrich, Eric Leaf, Dr. Timothy Melchert

**Layout, Design, and Editing:** Lori Fredrich, Assistant to the Chair - EDPL

*If you have ideas or information for upcoming newsletters, please send your information to [lori.fredrich@mu.edu](mailto:lori.fredrich@mu.edu) or call (414) 288-0659. We would love to hear from you!*

The current issue of this newsletter and all back issues are available at [www.mu.edu/education/pages/alumni/](http://www.mu.edu/education/pages/alumni/)

## SOE Celebrates Alumni Award Winners

On April 21, 2005, alumni and friends of the School of Education gathered to celebrate three outstanding alumni of Marquette University's School of Education. Dr. JoAnne Schudt Caldwell, Grad '84, and Sister Callista Robnison, OSF, Grad '95, were awarded Achievement Awards for outstanding achievement in the field of education. Dr. Byong-Sun Kwak, Grad '80 was awarded Distinguished Alumnus of the Year.

"Each of them has accomplished greatness in his or her career, and their dedication and leadership to the people they serve stand out as examples that inspire us to greatness ourselves," according to Kim Strike, President of the School of Education Alumni Association Committee. "This [...] is a celebration of the accomplishments of three outstanding individuals, but it is also a celebration of all alumni of the Marquette University School of

Education. Today's award winners stand as examples of what all of us are capable of being—if we put the values and skills we learned at Marquette to use for the benefit of all."

The School of Education Awards Reception and Conferral is an annual event. Each year, the SOE Alumni Association Alumni Committee reviews candidates and selects recipients.

To nominate candidates for the 2006 School of Education Alumni Awards, contact Eric Leaf, SOE Advancement Officer, at 414-288-5436, [eric.leaf@marquette.edu](mailto:eric.leaf@marquette.edu), or by mail at 1212 W. Wisconsin Avenue, P.O. Box 1881, Milwaukee, WI 53201-1881.

## Memorial: Nicholas (Nick) Topetzes



On behalf of the School of Education, I would like to take this opportunity to pay tribute to a former faculty member of the Counseling and Educational Psychology department here at Marquette. He passed away on May 18, 2003, at the age of 82. I never met Nick Topetzes and only recently learned of his passing. But, from my research I have learned that he was an uncommon professor who played an important role in the life of the School of Education for many years.

Dr. Topetzes taught counseling and guidance in the School of Education from 1947 to 1985. After growing up on the east side of Milwaukee, he graduated from Ripon College, Marquette University, and then from the University of Wisconsin-Madison where he received his Ph.D. in counseling. After serving in World War II, he joined the Marquette Department of Education in 1947.

Nick was very active in the Milwaukee and Marquette communities, and at many levels. He delivered speeches extensively, including many commencement addresses for the Milwaukee Public Schools. He dedicated a substantial amount of time working with the Veterans Administration in Milwaukee. Among the many other local, state, and national positions in which he served, he was president of the Milwaukee Mental Health Association, a member of the Ripon College Board of Trustees, President of the Annunciation Greek Orthodox Church, and Chair of the National Hellenic Cultural Commission. In 1996, he received the Ellis Island Medal of Honor from the National Ethnic Coalition of Organizations.

William Andrekopoulos, current Superintendent of Milwaukee Public Schools, fondly remembers that

"Dr. Topetzes was a true visionary in the field of education with a commitment to leadership development. He was an extremely supportive professor who always went the extra mile to make sure his students learned."

Rick Majerus, until recently the basketball coach at the University of Utah, was a graduate student with Nick while an assistant to coach Al McGuire in the 1970s. Majerus remembers Nick as playing a very important role in his education. "Many of the psychological tactics and ploys that I've used as a coach I attribute to him. He'd see me drawing up a play and comment, 'Coach, that's an interesting take on today's lesson plan.' He was genuinely loved and regarded as a bit of a character. He was always happy — happy for his students' successes. He was a mentor to all of us."

I did not have the pleasure of meeting Nick. But clearly he had a major impact on a great number of students — and both students and colleagues can relay many fond memories of him. Among them for the students, I'm sure, are the once-per-semester feasts at his home which featured home-made Greek specialties. He was a compassionate professor who impacted many. As Chair of Counseling and Educational Psychology, I would like to help recognize the many contributions he made to the School of Education over his many years of service to Marquette and the greater community.

Timothy Melchert  
Chair, Counseling and Educational Psychology

“He was an extremely supportive professor who always went the extra mile to make sure his students learned”

# Alumni Achievement Awards

**Distinguished Alumnus**

**Dr. Byong-Sun Kwak, Grad '80**

Dr. Byong-Sun Kwak, Grad '80, is one of South Korea's leading education experts. On April 1, 2005 he was named President of Kyungin Women's College in Incheon Metropolitan City, Korea. Beforehand, he served as an invited professor at Gyongin National University of Education and a joint professor at Hongik University, and for three years as President of the Korean Educational Development Institute, the most influential government sponsored research institute in South Korea.

He is chair of the Pacific Circle Consortium, an organization serving education in countries in the Pacific Rim, president of the Korea Research Institute for School Education, and a member of the Policy Committee on Education and Human Resource Development and chair of the National Textbook Publishing Committee at the Republic of Korea's Ministry of Education and Human Resource Development.

His past roles on government policy consulting bodies include the Presidential Commission for Education and Manpower Policy, Advisory Committee for Presidential Commission on National Economy, Education Committee of the National Commission for UNESCO, National Unification Education Committee for the Ministry of National Unification, and the National Committee for Adolescent Development for the Prime Minister of the Republic of Korea.

Dr. Kwak also consulted for the World Bank and UNESCO in support of educational reform in Southeast and central Asian countries. He sits on the editorial boards of several international academic journals and is the author of numerous books and articles, having conducted leading research in areas including national curriculum development and democratic citizenship education.

**Achievement Award – Counseling and Educational Psychology**

**JoAnne Schudt Caldwell, Grad '84**

JoAnne Schudt Caldwell is Associate Dean of the College of Education and Professor of Reading Language Arts at Cardinal Stritch University. Formerly she was chair of the Reading Language Arts Department. She is being honored for outstanding achievement in the field of reading and literacy.

JoAnne has actively participated in state task forces involving changes in teacher certification and standards implementation. She served on the Professional Standards Council, the State Superintendent's Work Group for Program Approval, and the State

Superintendent's Work Group for Teacher Licensing. She is a member of the Urban Day School Board of Directors and was a Board of Trustees member at Dominican High School. She served as President of the Wisconsin Association of Colleges of Teacher Education and the Wisconsin Independent Colleges of Teacher Education. She is a member of the International Reading Association, the National Reading Conference Planning Committee, and the Wisconsin State Reading Association.

A former middle and high school teacher and high school reading specialist, JoAnne joined the faculty at Cardinal Stritch in 1979. She is the author of numerous publications on reading and literacy, including the Qualitative Reading Inventory (2001) with Marquette's Dr. Lauren Leslie. She has presented internationally, nationally, and locally on numerous topics including reading assessment, intervention, and instruction, and on the effects of learning disabilities on reading. She has received frequent awards in reading and literacy and was honored as Teacher Educator of the Year in 1997.

**Achievement Award – Educational Policy and Leadership**

**Sr. Callista Robinson, OSF, Grad '95**

Sister Callista Robinson, a member of Franciscan Sisters of Little Falls, Minnesota, is Coordinator of African American Lay Ministry and Diaconate Formation programs in the Certificate Division at St. Francis Seminary, where she recruits, mentors and serves as a resource for African American Catholics for lay ministry.

Sr. Callista began her career at Harambee Community School, the oldest parent-managed school in Milwaukee, as a student teacher. Since that time she served Harambee as a 4<sup>th</sup> grade teacher, principal, and, after a four year stint as principal at the Archdiocese of Milwaukee's St. Leo Catholic School, Harambee's Chief Executive Administrator, assuming overall responsibility for the operation of the school.

Callista is currently vice president of the Harambee Community School Board of Directors, and serves as chair of the Program Management Committee of the National Black Sisters' Conference, the Black Religious and Clergy of Wisconsin, and the Prayer and Worship Committee at St. Martin de Porres Catholic Church. She is vice chair of the Black Catholic Ministry Advisory Commission and a member of the Association for Supervision and Curriculum Development. She was distinguished as a recipient of the "Harriet Tubman Award" from the National Black Sisters' Conference and the "Educators Award" from the Black Women's Network, Inc..



Dr. Byong-Sun Kwak



Dr. William Henk, JoAnne Schudt Caldwell, and Dr. Lauren Leslie

"Each of them has accomplished greatness in his or her career, and their dedication and leadership to the people they serve stand out as examples that inspire us to greatness ourselves"

-Kim Strike



Sr. Callista Robinson accepting her achievement award

## FACULTY KUDOS



Please share in congratulating the faculty for their most recent accomplishments!

**Dr. Robert Fox** and colleagues received \$30,500 to underwrite the operating expenses of the Behavior Clinic at Penfield Children's Center for the 2004-05 school year. The Clinic provides assistance free of charge to families of young children with significant behavioral problems.

This March, **Dr. Sharon Chubbuck** received a Curriculum Enrichment grant for Summer 2005 from the Institute for Urban Life to develop courses to enhance the University's urban mission. Dr. Chubbuck will be working to develop a course that will provide pre-service teachers and graduate students with linguistic and sociolinguistic information, as well as pedagogical information, relevant to the linguistic diversity found in urban schools.

**Dr. Todd Campbell** has had a number of publications accepted for publication, including: Campbell, T.C. (*in press*). "An introduction to Clinical significance: An alternative index of intervention effect for group experimental design." *Journal of Early Intervention*. AND Campbell, T.C., Hoffman, N.G., Hoffman, T., & Gillaspay, J.A. (*in press*). "UNCOPE: A screen for substance dependence among state prison inmates." *The Prison Journal*.

Dr. Campbell also participated in a collaborative project with graduate students **Alisa Abelson**, **Lynn Catlin**, and **Chris Daood**. The article, "Integration of Research and Practice in Substance Use Disorder Treatment: Findings from focus groups with clinicians, researchers, educators, administrators, and policy-makers" will be published in the *Journal of Addictions and Offender Counseling*.

**Dr. Kathleen Clark** and her colleague J. Berne have published an article entitled "Scaffolding students' comprehension of text" in *The Reading Teacher* 58(6), 2005.

**Ms. Michele Korb** recently collaborated with Mr. Christopher Sirola and Ms. Rebecca Climack on an article entitled "Promoting Physical Science to Education Majors: Making Connections between Science and Teaching." The article was published in the *Journal of College Science Teaching* March/ April issue, Volume 34, Number 5, pp. 42-45. **Ms. Rebecca Climack** is an alumna of the School of Education who is currently teaching in the Milwaukee area.

**Mark H. Kuranz**, a lecturer in the School of Education, has received the Mary Gehrke Lifetime Achievement Award from the American School Counselor Association. Kuranz is chair of the counseling department at J.I. Case High School in Racine, Wis., and lead counselor for the Racine Unified School District's K-12 program.

**Dr. Joan Whipp** secured a grant in partnership with MIAD. The MPS Design Project will be funded for 2004-05 in the amount of \$56,246. **Ms. Sharon Kayne Chaplock**, Grants Administrator for EDPL, will be teaching a 1-credit course to the teachers at MIAD each semester next year. The project has also received the State of Wisconsin PK-16 Leadership Council Program of Distinction Award and will be honored at a ceremony in Madison, WI in June.

**Dr. Joan Whipp** also receives kudos for securing a grant of \$50,220, awarded to Marquette University. The grant was awarded by the UW System under the Elementary and Secondary Education Act (ESEA) Title II Higher Education Professional Development Program (Wisconsin ESEA Improving Teacher Quality) for support of the Grant: Modeling in Physical Science for Urban Science Teachers Grades 6-10.

**Sharon Chubbuck, Terry Burant, Michelle McClure, Ellen Eckman, Joan Whipp, Leigh van den Kieboom and Lauren Leslie** presented a symposium on teaching for social justice at the American Educational Research Association meeting in Montreal in April. **Stephanie Noll**, SOE alumna, also attended and assisted in the presentation.

## Master's in Community Counseling Program Re-accredited

Marquette's Master's in Community Counseling Program has just been re-accredited as an approved training program for Certified Alcohol and Drug Abuse Counselors (CADAC). The program was the first graduate program in Wisconsin to earn full accreditation for the CADAC, and remains one of the few programs in graduate-level counseling or social work where students can also meet the educational requirements for this very useful certification while completing their master's degree.

Substance Use Disorder counselor certification is the hallmark of the addictions counseling profession. Credential requirements

reflect the high standards of skill and knowledge, conduct and ethics that certified counselors offer to the public and to their employers. In addition, each public or private substance abuse treatment service certified by the State of Wisconsin must employ certified substance abuse counselors.

Dr. Todd Campbell, Co-Director of Training in the Department of Counseling and Educational Psychology, directs the Addictions Counseling Track within our Master's in Community Counseling Program.

## NEWLY TENURED FACULTY

Please join us in extending congratulations to the following faculty who have been granted tenure and promotion to the rank of Associate Professor. All three faculty have made significant contributions to their respective departments through attention to teaching, research and service. Their success is well-deserved!

**TODD C. CAMPBELL, Ph.D.** has primary research interests in addictive behaviors, assessment, relapse prevention, and evidence-based practice. He has extensive clinical experience in outpatient, hospital, residential, and primary care settings, with clients ranging from adolescent through older adult, addressing a wide-range of issues (e.g., addiction, criminal behavior, homelessness, health psychology). Dr. Campbell developed and directs the Addiction Counseling Track within the Masters in Counseling Program. He teaches a wide variety of courses including Etiology and Treatment of Addictive Disorders, Psychopathology, Family Counseling and Individual Counseling.

**SARAH KNOX, Ph.D.** specializes in primarily qualitative research focusing on relationships (e.g., therapy, supervision, advising), as well as training and supervision practices. Her additional research examines the mental health of Roman Catholic clergy. She has served on committees at the departmental, school, and university level, and has also held leadership positions in Division 17 (Counseling Psychology) of the American

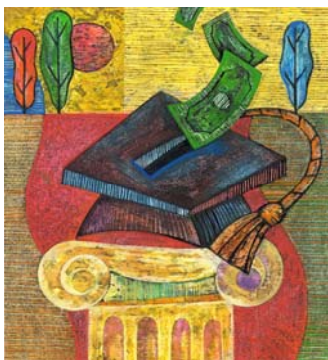
Psychological Association. Dr. Knox serves on the editorial boards of three professional journals, including the *Journal of Counseling Psychology*. In the classroom, she teaches both didactic/content based graduate courses and those that are more process or experiential in nature.

**JOAN WHIPP, Ph.D.** is currently Director of Graduate Studies in the Department of Educational Policy and Leadership. Her research focuses on teaching, teacher education, and the online learning environment. Dr. Whipp has been principal investigator for three U.S. Department of Education grant projects, including a \$1.5 Preparing Tomorrow's Teachers in Technology grant (2000-2004) and is a recipient of Marquette's Distinguished Career Funding Award. She has worked on programs for teachers in the Milwaukee Public Schools that have focused on alternative teacher certification, technology integration in teaching, and science education. She also acts as a consultant on teacher development projects for the Milwaukee Institute of Art and Design and the Milwaukee Archdiocese. Dr. Whipp served as co-chair of EDPL from 2001-2004. She teaches graduate courses in curriculum and learning theories and has also taught a variety of courses in the undergraduate teacher education program.



From Top: Dr. Todd Campbell, Dr. Sarah Knox, Dr. Joan Whipp

## Diversity Scholarship Introduced



The Graduate Student Organization (GSO) of the Counseling and Educational Psychology (COEP) department has introduced a new scholarship at Marquette through an initial \$5,000 contribution to the university.

The purpose of this student-initiated scholarship is to: 1) foster an academic, professional, and social environment in our department that embraces diversity; 2) encourage enrollment of persons with diverse backgrounds; and 3) promote leadership among persons with diverse backgrounds in the field of counseling psychology.

Each year, the GSO sponsors a Diversity Gala, which raises money toward the organization's scholarship fund. This year's keynote speaker was Dr. Gary Hollander — President and Executive Director of Diverse and Resilient Inc., Licensed Psychologist, Clinical Faculty at UW-Milwaukee and UW-School of Medicine, and Past President and Current Board Member of the Wisconsin AIDS Fund. Entertainment was provided by a collective of local R&B artists known as Cincere.

Once fully endowed, the *Graduate Student Organization Diversity Scholarship* will award funds to graduate students in the COEP program whose roots are African American, Hispanic, Asian or American Indian/Alaskan and who show motivation, character,

and the initiative to enhance climates for diversity. The Department will select recipients based on essays submitted by applicants in response to questions that will be provided annually by the GSO.

"This generous and uncommon donation by a student organization demonstrates the commitment that Marquette School of Education students have to issues of social justice," Bill Henk, Dean of the School of Education, said. "These students wanted to address the issue of diversity in their field and at Marquette, and so they set out to act in a socially just way themselves and, in effect, *Be The Difference*."

The \$5,000 gift forms the principal of an endowed fund that will reward scholarship dollars once it reaches at least \$25,000. The GSO intends to raise the remainder through fundraising events such as their annual Diversity Gala and by appealing to alumni of the Counseling and Educational Psychology program.

If you would like to support the GSO's efforts to fully endow this scholarship, please contact Eric Leaf, School of Education Advancement Officer, at 414-288-5436 or by email at [eric.leaf@marquette.edu](mailto:eric.leaf@marquette.edu).



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## KEEPING UP WITH OUR GRADUATES

**Peg Fennig (Margaret) (1979)** retired in July after a decade as Executive director of Alpha Sigma Nu, the Honor Society of Jesuit Institutions of Higher Education. The board of directors honored her with a retirement party at the Haggerty Museum of Art. Alpha Sigma Nu was founded at Marquette in 1918 and is now the highest honor awarded at all Jesuit higher education institutions and theologates in the United States, with additional chapters in Canada and Korea.

**Carole Case DeRoche (1988)** was recently promoted to Vice President for Marketing at Schwarz Pharma USA, Mequon, WI. Schwarz Pharma, Inc. is an international pharmaceutical company with headquarters in Germany.

**Sarah Jerome (Superintendent License, 1990)** was one of four national finalists selected from over 50 nominees for the 2005 Superintendent of the Year Award. She is currently superintendent of the Kettle Moraine School District, where she has served for the past 12 years.

**Mary DiGilio Lyons (1978)** has served for the past five years as the Special Education Coordinator for Rye Public Schools in New Hampshire. This year Mary was the recipient of the New Hampshire Federation of Republican Woman's "My Favorite Teacher" award and was promoted to the position of Director of Pupil Services for SAU 50. Her son is currently enrolled as a sophomore at Marquette, majoring in education.

**Renee (Dobratz) Roth (1985)** recently achieved National Board Certification by the National Board for Professional Teaching Standards in the area of Early and Middle Childhood/Literacy: Reading-Language Arts. She teaches 3rd grade in the Prince George's County school system in Maryland. Renee is also a mentor teacher for Bowie State University.

**Shannon (Rydlewicz) Strobusch (1999, 2002)** taught at Hawley School in the Milwaukee Public School system for five years. Shannon is currently a GT Resource Teacher at Rolling Hills Elementary in Mukwonago, WI. Shannon married Marc Strobusch on August 7, 2004. They reside in Waukesha, WI.

**Richard L. Sanders (1971)** has served as President of Naugatuck Valley Community College in Waterbury, Connecticut for 21 years. This year, he was named to the American Association of Community Colleges' Council on Research. Naugatuck Valley enrolls 5500 credit students working toward Associate Degrees and another 3100 non-credit continuing education students.

### SEND US YOUR NEWS!

*The School of Education is very interested in any professional news you would like to share. Please consider sending us information about your new positions, special service activities, accomplishments, or recent honors. In that way, you'll be giving your fellow alums the opportunity to celebrate these career milestones with you and grow even stronger in their Marquette pride. We ask that you direct your items to Lori Fredrich by email at [lori.fredrich@mu.edu](mailto:lori.fredrich@mu.edu) or by phone at (414) 288-0659. We look forward to hearing from you!*

