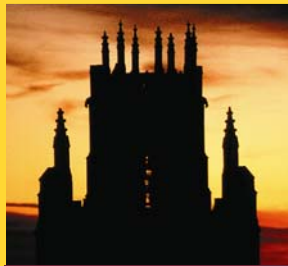
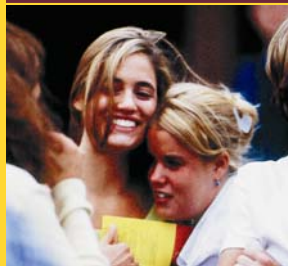


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CONNECT.



DEAN'S MESSAGE



Dear School of Education Friends:

It is my pleasure to welcome you once again to *Aequitas*. Our hope is that you found our two previous issues to be both informative and interesting. We

appreciate the many positive responses we've received, and trust that you will let us know how the newsletter might serve you better. Please remember that we are always interested in hearing from you about news that can be shared with our ever growing SOE community either here or on our website.

I shall begin by telling you that the 2005-06 academic year got off to a remarkable start as Marquette opened its doors to 95 college students who had been displaced by *Hurricane Katrina*. It was gratifying to witness offices across the campus, including our own, working around the clock to offer assistance. Clearly the University lived its Jesuit mission in the extraordinary way it responded. The University also saw its national ranking rise to number 85, its Magis Campaign reach unprecedented heights, and its reputation for service learning programs grow even stronger through commendations in such publications as U. S. News & World Report and Colleges with a Conscience.

The School of Education also remains on the rise, and our success begins with our people. This issue of the newsletter introduces two exceptional new members of our SOE family, *Dr. Lisa Edwards*, Assistant Professor of Counseling Psychology, and *Ms. Becky Gundrum*, our Business Manager. We also thank *Dr. Timothy Melchert* for the excellent leadership he has provided as Chair of the Department of Counseling and Educational Psychology for more than six years, as well as for his recent work in positioning us for a re-accreditation visit by the American Psychological Association this fall. In addition, we wish to extend our best wishes to *Dr. Todd C. Campbell*, Associate Professor of Counseling Psychology, who will assume departmental leadership in January.

Other items in the newsletter feature the numerous accomplishments of our faculty and students. The *Faculty Kudos* section highlights the engagement of our faculty in important scholarly activities. What makes these accomplishments even more impressive is that this work has been done while devoting large amounts of time to our accreditation efforts. In fact, over the past ten months, faculty have worked diligently to

develop a comprehensive assessment system for all of our NCATE-accredited undergraduate and graduate programs. Despite this challenge, faculty maintained their teaching excellence and continued to provide noteworthy service both within and beyond the University.

In this issue, you will also learn about the recent visit of *Dr. Eric Cornell*, a Nobel Prize winner, as well the initiation of a new Master of Education program, the tutoring work of some SOE students with the *Milwaukee Tennis and Education Foundation*, and significant faculty participation in a recent conference focused on Social Justice.

In the near future, we expect to form an Advisory Board for the School of Education and continue to work toward becoming a College, a central aspect of our recently completed strategic plan. And, in the spring, we expect to kick off the Tommy Thompson Educational Reform Lecture Series with a major figure who will speak on teacher education and social justice. I hope you will be able to join us for that event, so please check our website for more information in months to come.

Finally, I want to thank all of the School of Education's loyal alumni, community partners, and friends, and say what an honor and blessing it is to serve as the dean of such a fine academic unit at a truly special University.

Sincerely,

Dr. Bill Henk, Dean

We would like to acknowledge the contributions of the following individuals, without whom this newsletter would not be possible:

Contributors: *Dr. John Augenstein, Julie Bentzler, Dr. Todd Campbell, Angela Fleck, Nicole Gahagan, Dr. Howard Fuller, Becky Gundrum, Rebecca Kohler, Dr. Robert Lowe, Dr. Timothy Melchert, Dr. Robert Pavlik, Dr. Heidi Schweizer, Stephen Ryan, Dr. Joan Whipp*
Layout, Design, and Editing: *Lori Fredrich, Assistant to the Chair - EDPL*

If you have ideas or information for upcoming newsletters, please send your information to lori.fredrich@mu.edu or call (414) 288-0659. We would love to hear from you!

The current issue of this newsletter and all back issues are available at www.mu.edu/education/pages/alumni/

Our Thanks to Dr. Timothy Melchert

The School of Education extends its heartfelt thanks to Dr. Timothy Melchert for his distinguished work as Chair of the Department of Counseling and Educational Psychology (COEP). Dr. Melchert will conclude his duties at the end of this semester after having graciously agreed to serve more than two full years beyond his original five-year term which began in the Fall semester of 1998. Under Dr. Melchert's guidance, the department has truly flourished. The many milestones during his tenure include:

- Stronger and more well-defined curricula for all programs
- An increase of more than 250% in applications and enrollment in department programs
- Departmental accreditation from the American Psychological Association (APA)
- A 2002 Department of the Year award from the APA Graduate Student Organization in 2002
- Selection of the department to host the national student organization, Student Affiliate Group (SAG), for the Society of Counseling Psychology
- Full accreditation of the Addiction Counseling Track by the

Wisconsin Certification Board (This was the first master's program of its kind in Wisconsin to be accredited.)

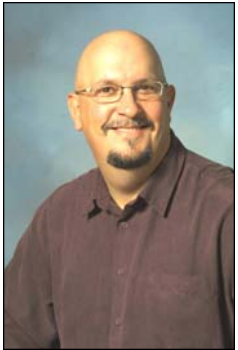
- Development and implementation of Diversity recruitment and retention plans
- Recruitment of three exceptional new tenure track faculty



By any standard, this list of accomplishments is extraordinary. Collectively, it stands as a remarkable testament to the effectiveness of Dr. Melchert's leadership.

In the Spring semester, Dr. Melchert will take a well earned sabbatical to intensify his research efforts, and he will return to the faculty full-time in the Fall of 2006. Dr. Todd C. Campbell, Associate Professor of Counseling Psychology, will assume the reins of departmental leadership in January. Dr. Melchert will clearly be a "tough act to follow," but Dr. Campbell stands ready to take on the challenge.

Dr. Todd Campbell Ready for a Challenge



Dr. Todd C. Campbell will assume the role of departmental chair for Counseling and Educational Psychology in Spring of 2006. Dr. Campbell is a Licensed Psychologist, Certified Alcohol and other Drug Counselor, a CADCI, and a Certified Clinical Supervisor. He is also Co-Director of Training and Associate Professor in the Department of Counseling and Educational Psychology.

Dr. Campbell joined the Marquette faculty in 1997 after earning his Ph.D. in Counseling Psychology from Texas A&M University. He has

extensive clinical experience in various settings (outpatient, hospital, residential, primary care), with a wide-range of clients (adolescents through older adults), addressing a wide-range of issues (e.g., addiction, dual diagnoses, criminal behavior, homelessness). He recently founded the 7Cs Community Counseling Clinic in partnership with the Guest House of Milwaukee (a local homeless

shelter). The 7Cs clinic provides counseling services to underserved populations including the homeless.

Dr. Campbell's areas of research include assessment and treatment of addiction, motivational interviewing, co-occurring disorders, and the integration of research and practice. He is a Center Scientist and Director of the Instrumentation and Methodology Core at the Center for Addiction and Behavioral Health Research.

When asked to look forward to his upcoming term as department chair, Dr. Campbell expressed deep appreciation for Dr. Melchert's service and contributions as Department Chair. "Our programs have flourished under his leadership, in great part due to the tremendous amount of time and energy he has given to the department. I would also like to extend my appreciation to our faculty who continue to make our department an outstanding one. I am grateful to them for their support in electing me to serve as Chair of the COEP Department. And I look forward to the opportunities and challenges that are to come."

ALUMNI SCHOLARSHIP FUND ENDOWED

The School of Education is pleased to announce that its Alumni Scholarship Fund recently reached the \$25,000 initial endowment milestone. Efforts to raise funds for the scholarship began in August of 2002 when an invited committee of alumni, led by Dr. Thomas Buck, met to discuss former Dean John Augenstein's proposal for a scholarship to support the preparation of future teachers, administrators, and counselors. The group endorsed the idea and with the assistance of Barbara Richter, then SOE Advancement Officer, they initiated the *School of Education Alumni Scholarship Fund*.

The fundraising began with two \$1000 contributions, and the first appeal letter went to SOE alumni in November of 2002. Progress reports and reminders have appeared in subsequent SOE newsletters, and contributions have accumulated. Fittingly, the goal was met in June 2005

at the close of the Magis Campaign when Dr. Augenstein notified Ms. Richter's successor, Eric Leaf, that he was making an additional pledge. We wish to thank the many generous alumni and friends who contributed to the fund. Because of their kindness, a deserving School of Education student will receive financial support each year. This kind of assistance is important because many SOE students could not enroll without it.

Our hope is that Alumni will continue to contribute to the fund so that the amount of the annual award, which currently stands at approximately \$1000, will increase.

If you are interested in contributing to the fund, please contact Ms. Carol Stachewicz, Executive Assistant to the Dean, at (414) 288-7376.



FACULTY KUDOS & NEWS

AWARDS, HONORS, GRANTS:

The Behavior Clinic, which has operated under the direction of **Dr. Robert Fox** since 2001, was awarded three grants this year from the Greater Milwaukee Foundation, the Exchange Club, and United Way totaling \$80,000. The grants will fund a full time doctoral student, Katie Keller, who serves as clinic coordinator, as well as three part-time master's students (Jennifer Carrasco, Casey Holtz, Katie Pfeffer) who provide clinical services to the families with children under five years of age who present with

a variety of social, emotional, and behavioral problems.

Dr. Joan Whipp is serving on the governing board for *Catholic Journal*, a journal founded by four Jesuit universities and the only refereed journal devoted to Catholic education in the United States.

Drs. **Sharon Chubbuck**, **Ellen Eckman**, and **Michelle McClure** were each nominated and received Way-Klingler College of Arts & Sciences Summer Awards to support their individual research.

PUBLICATIONS:

A study completed by Drs. **Alan W. Burkard** and **Sarah Knox** appeared as the lead article in a 2004 issue of *Journal of Counseling Psychology*. Their article was entitled "Effect of therapist color-blindness on empathy and attributions in cross-cultural counseling." In addition, **Dr. Burkard** was elected President of the Wisconsin School Counseling Association. He also completed a piece with colleagues Cole, D., Ott, M., & Stofflet, T. (2005). A Delphi Survey of entry-level positions in student affairs. *NASPA Journal*, 42, 283-309.

Dr. Ellen Eckman published "Does gender make a difference? Voices of male and female high school principals" in *Planning and Changing* (2004), as well as an article entitled "Similarities and differences in role conflict, role commitment and job satisfaction for female and male high school principals" in *Educational Administration Quarterly*. 40 (3), 366-387.

New faculty member, **Dr. Lisa Edwards**, collaborated with a number of colleagues to publish an article entitled "Perceptions of multicultural training in pre-doctoral internship programs: A survey." The article appeared in a 2005 issue of *Professional Psychology: Research and Practice* (36, 446-450).

Dr. Sarah Knox collaborated on a piece entitled Consensual Qualitative Research: An update with colleagues C.E. Hill, B.J. Thompson, E.N. Williams, S.A. Hess, and N. Ladany. The article was published in the *Journal of Counseling Psychology*, 52, 196-205 (2005). She also published an article entitled "Addressing religion and spirituality in psychotherapy: Clients' perspectives" in *Psychotherapy Research*, and an article on depression and vocational satisfaction in *Pastoral Psychology*.

In collaboration with J. Caldwell, **Dr. Lauren Leslie** completed the latest edition of her book entitled *Qualitative Reading Inventory – 4* (2006). Boston: Allyn & Bacon/Longman

In fall of this year, **Drs. Joan Whipp**, **Ellen Eckman**, and **Ms. Leigh van den Kieboom** published a 2005 article featured in the *Journal of Computing in Teacher Education* 22 (1). The article is entitled: "Using sociocultural theory to guide teacher use and integration of instructional technology in two professional development schools".

Dr. William Wiener published an article entitled "Creating Accessible Science Museums with User-activated Environmental Audio Beacons (Ping!)," in the winter 2005 issue of *Assistive Technology*. Dr. Wiener was also co-editor of a special issue on orientation and mobility in the *Journal of Visual Impairment and Blindness*, November 2005.

PRESENTATIONS:

Drs. Alan Burkard and **Sarah Knox** presented the following posters at the 113th Annual Meeting of the American Psychological Association in Washington, D.C. (August): *Lesbian, Gay, and Bisexual affirmative and non-affirmative supervision AND Therapists-in-Training Who Experience a Client Suicide: Implications for Supervision*.

Dr. Sarah Knox also conducted a symposium entitled *Graduate Advising Relationships: The advisor's perspective* at the APA.

Dr. Ellen Eckman presented two papers at the Annual Meeting of the AERA in April of 2005: *Demography and Democracy: Implications for Female Educational Leaders* AND *The Co-principalship: A democratic leadership model*.

ON SABBATICAL:

EDPL faculty Drs. Robert Lowe and Heidi Schweizer are on sabbatical for the 2005-06 academic year. Dr. Lowe is working on a number of writing projects. His main focus is completion (with Dr. Harvey Kantor) of a book entitled *The Politics of Educational Policy: Essays on Race, Poverty, and Educational Reform*, which is under contract with Lawrence Erlbaum. In addition to writing some shorter pieces, he also intends to continue work on a book (with Dr. Howard Fuller) that looks at the history of teachers in Milwaukee.

Dr. Schweizer is using her time away to continue her research in the creation of online courses that reflect evidence of a high degree of interactivity and collaborative learning while meeting the learning needs of a diverse adult population. In addition, she is exploring the ways in which faculty and administration at other universities develop and sustain their online program offerings.

Nobel Prize Winner Speaks to Future Teachers

The students in ARSC 10 (Major Concepts in Modern Science) were delighted to host a visit from Nobel Prize winner, Dr. Eric Cornell, on Friday, October 14th. Cornell was making his rounds during a visit to Marquette hosted by the Department of Physics, and he gave the students an experience they would never forget.

In telling the story of his journey from rocket-building in his youth to studying physics, Dr. Cornell acknowledged the influence of the teachers in his life in inspiring him to his work. He stressed the importance of good educators and encouraged his audience to get excited about their subject material and pass that excitement along to their students. Since most of the 95 students in ARSC 10 are Education students, Dr. Cornell's message really hit home.

Instructor Michele Korb reflected "Dr. Eric Cornell's visit to the science course for education majors was a sign that we are building bridges between the science departments at Marquette and science education. Our pre-service teachers must be exposed to professional experiences of high caliber and this topped them all! Dr. Cornell was

engaging and complimented the teaching profession with dynamic stories of his grade school and high school science teachers."

Dr. Cornell also detailed his experience receiving the Nobel Prize, his work with Bose-Einstein condensation (BEC), and the implications of quantum physics. Dr. Cornell then left the door open for questions, which gave the students an opportunity to ask about everything from God and Science to the possibilities presented by fuel-efficient cars in the 21st century. You can see video footage of some of his answers on our Web site at: <http://www.marquette.edu/education/> Click on **WHAT'S NEWS?** for the complete news article.

Dr. Ruth Howes, Chair of the Physics Department, noted "Eric Cornell's meeting with future teachers was probably the most exciting presentation he made. He was impressed with the students' questions, and I think they caught his excitement about doing physics. I only hope they can convey this insight to their future students."



Dr. Eric Cornell
2001 Nobel Prize Winner in Physics

Eric Cornell's meeting with future teachers was probably the most exciting presentation he made.

ITL Celebrates Tenth Anniversary

The School of Education wishes to congratulate the Institute for the Transformation of Learning (ITL) on its 10th anniversary. Founded and directed by Dr. Howard Fuller (MU Ph.D., 1983), Distinguished Professor of Education, the Institute has raised \$13.2 million for local and national initiatives to provide high quality educational options for students of low-income families.

The Institute is supported by a wide range of foundations and individuals with a common interest in achieving major educational reform. The Institute staff, which includes Dr. Bob Pavlik, Helen Gilles, Gerard Robinson, Linda Armstrong, and Cindy Zautke, works with a wide variety of individuals and groups throughout Milwaukee and the nation, including parents, students, school reform activists, pastors, policy makers, funders, business people, and educators. Led by Dr. Fuller, the ITL staff assists its shareholders in developing ideas and implementing plans that foster creative approaches to transforming learning for children.

Specifically, the Institute's services include conducting research and providing information about school choice; developing and supporting infrastructure; developing public policy; school design and development services; accreditation assistance; and family empowerment. For more information about ITL, go to: <http://www.itlmuonline.org/>

Although the Institute is not affiliated with the School of Education, it is hosted by Marquette University. The School salutes ITL, Dr. Fuller, and his staff for the dedicated work done over the past decade on behalf of children in need.



10th Anniversary Celebration—November 3, 2005

Left to right: Ms. Felicia Bouragge of Bessie M. Gray Preparatory Academy; Dr. Howard L. Fuller, ITL founder and director; Mrs. Bessie M. Gray; Dr. Jeanette Mitchell of Cardinal Stritch University

School of Education Student News

COLLEGE STUDENT PERSONNEL ASSOCIATION: The College Student Personnel Association (CSPA) is a student group dedicated to supplementing the educational experience of Marquette students interested in careers in student affairs. This year, the group is putting together a speaker series, fundraising events, community service, and social activities. They are eagerly working to launch the new CSPA website where we hope to include an online journal. If you would like to learn more about the CSPA at Marquette University or have experience in the College Student Personnel field and would like to be a part of our speaker series, please e-mail Nicole Gahagan, at Nicole.Gahagan@mu.edu

GRADUATE STUDENT ORGANIZATION (GSO): In its ninth year, the Counseling and Educational Psychology Graduate Student Organization (COEP GSO) continues its rigorous fundraising efforts to attain \$25,000 in the Diversity Scholarship Endowment Fund. Alumni should keep their eyes open for more information and an invitation to the much anticipated Diversity Gala, which will be held on Saturday, May 6th, 2006 in the Alumni Memorial Union. Anyone interested in contributing money to the endowment or donating a silent auction item for the Diversity Gala should contact GSO Treasurer Jessica Thull (Jessica.Thull@mu.edu) or GSO President Angela Fleck (Angela.Fleck@mu.edu). In addition, the annual Research Exchange will be held on Friday, March 31st, 2006. For more information about these and other events and initiatives, visit <http://www.marquette.edu/education/gso/>

SAG UPDATE: The Department of Counseling and Educational Psychology is in the midst of a three-year term hosting the Student Affiliate Group (SAG), a national graduate student organization that is associated with Division 17 (Counseling Psychology) of the American Psychological Association (APA). We encourage you to learn more about this exciting initiative at www.mu.edu/17sag. Currently the SAG is concentrating on increasing membership and planning programming for the 2006 American Psychological Association Convention.

SOE STUDENT COUNCIL: The School of Education Student Council started as a new organization for undergraduate students this fall. The aim of the Council is to act as a unifying body for students in the School. The organization will plan "meet and greets" with faculty, picnics, and other events which hope to build connections with alumni in the Milwaukee area. Additionally, the Council hopes to act as a resource for students and a voice for student opinions. Through all of these measures, the Council hopes to offer student input to School of Education policies and procedures.

TEACHERS FOR SOCIAL JUSTICE (TSJ): Teachers for Social Justice recently sponsored a Hurricane Drive for victims of Katrina. The organization collected clothes that were donated to residents of Selma, Alabama and school supplies that were dispersed to victims currently residing in Milwaukee.

MILWAUKEE TENNIS & EDUCATION FOUNDATION TEAM OUTREACH Marquette Education students are breaking new ground this year by tutoring in the Milwaukee Tennis & Education Foundation's (MTEF) TEAM outreach program (Tennis, Education And Mentoring). TEAM is a neighborhood-based, free program that combines education, leadership, and teamwork with the sport of tennis. The TEAM program serves approximately 3,000 at-risk children annually in grades three through seven at 30 schools and youth-serving organizations. Children participate one to three days per week, depending on the site.

The Marquette School of Education students who are serving as tutors this year include: Andy Fleming, Jenny Keller, Jenna Williams, Samantha Twomey, Kelly Riegling, Trisha Springstroh, Shantia Robinson, Doug Hansen, Jenny Latendresse, Christy Hodapp, Renee Jacobs, Christina Jaspers, Liz Sanger, Katrina Carini, Abbey Vogt, Molly Polvin, Leah Lakofka, and Collen Willve.

Mark Kuranz

Receives Lifetime Achievement Award

The School of Education offers many congratulations to **Mark Kuranz**, part-time faculty member in the Department of Counseling and Educational Psychology. He recently received the **Mary Gehrke Lifetime Achievement Award** from the American School Counselors Association (ASCA). The award honors "those who have given of themselves and have made a difference to the school counseling profession." Mark has been an extraordinarily effective leader within school counseling at the local, state, and national levels, and is very deserving of this remarkable award from the primary professional organization for school counseling in the U.S.

Mark Kuranz has been a school counselor for over 25 years, and the last 16 of those have been spent with the Racine Unified School District. He has served ASCA in multiple capacities including a term as president in 2000-01. He also chaired the committee that developed

the new national model for school counseling programs that is being very well received across the country. ASCA set forth in a new direction of professionalism under his leadership, and this course of action has not only led to tremendous growth for the association, but will also impact the profession nationally for years to come.

The School of Education extends sincere thanks to Mark for his important role as a regular adjunct professor in our School Counseling program. He is a gifted instructor, in addition to being an extraordinarily effective school counselor, and our students, along with their own future students, benefit greatly through his teaching. Mark currently teaches the Developmental Guidance course along with the group consultation and supervision course for practicum.



Dr. Peggy Bloom (above) and
Dr. Bill Wiener (below),
Associate Provosts



Associate Provosts Tied to SOE

The School of Education is pleased to welcome two new administrators at Marquette University with backgrounds in Education and Counseling – Dr. Margaret (Peggy) Bloom and Dr. William Wiener.

Dr. Bloom joined Marquette in 2004, after serving as Dean of the School of Education at Loyola University in Chicago, where she learned that she wanted to be “somewhere that valued the spiritual side of human learning and human thought.” She serves as vice provost for undergraduate programs and teaching, focusing on improving program quality and advancing learning across the university.

Dr. Bloom’s diverse experience includes a degree in nursing, a master of science in psychiatric nursing, a master of education in counseling and guidance, and a Ph.D. in counseling psychology. She describes her role as vice provost as a catalyst -- “someone who helps people see things in a new way. But after shaking it up, I also help in putting it back together again...We’ll all be learning this together and it will take all of us to make it work.”

Dr. Wiener is a more recent addition, joining the Graduate School at Marquette in July of this year. As vice provost for research and dean of the Graduate School, he directs policy and planning in the Graduate School and supports university initiatives in research and graduate studies.

Dr. Wiener received his bachelor’s degree in psychology at Cleveland State University and later earned a master’s degree in speech pathology and audiology at Cleveland State. He also received a master’s degree in blind rehabilitation (orientation and mobility) from Western Michigan University and a Ph.D. in counselor education and supervision (rehabilitation counseling) at Kent State University in Ohio. Before joining academia, Wiener provided orientation and mobility training for four years at the Syracuse Association of Workers for the Blind. He is a licensed professional counselor, a certified rehabilitation counselor, and a certified orientation and mobility specialist.

Dr. Wiener was drawn to Marquette after serving as dean of the Graduate college at Western Michigan University in Kalamazoo. He views his decision to work at Marquette as value-based. “Marquette embodies many of the same principles that have helped to bring meaning to my life, especially belief in the worth and dignity of each individual.”

For more information about Drs. Bloom and Wiener, visit the Marquette University Web site at: <http://www.marquette.edu/about/leadership/ulc.shtml>

Thanks to Steve Schultz, Comm ’98 and *Marquette Matters* newsletter for biographical material.

Faculty Share Work at Commitment to Justice Conference

Faculty from the department of Educational Policy & Leadership represented Marquette at the Commitment to Justice Conference. This conference was hosted by the Association of Jesuit Colleges and Universities at John Carroll University in Cleveland, OH from Oct 13-16th. It was a follow-up to the Justice 2000 meeting held in Santa Clara, CA.

The Commitment to Justice Conference examined how the Jesuit commitment to justice, as reflected in Father Peter-Hans Kolvenbach’s landmark speech, is lived out in concrete ways in our teaching, research, and other activities at Jesuit institutions.

Of particular note were the papers presented by Marquette faculty. One was a paper entitled *Deliberating about Dispositions in a Jesuit Teacher Education Program*. The paper was presented by Drs. **Terry Burant**, **Sharon Chubbuck**, **Michelle McClure**, and **Joan Whipp**. It described efforts to both define the term dispositions and identify a constellation of dispositions that reflect our Jesuit teacher education program’s urban mission to prepare teachers committed to teaching for social

justice. Of the paper, Dr. Burant noted, “There is a great deal of debate and confusion around defining, identifying, and assessing dispositions of teacher candidates right now and we decided to take a uniquely Jesuit twist on the topic.”

Dr. **Sharon Chubbuck** also presented a paper that she wrote in collaboration with EDPL Graduate Student, **Rebecca Lorentz** entitled *Critical Pedagogy and Ignatian Pedagogy: Piecing Together the Why, the What, and the How of Teaching for Social Justice*. The paper included analysis of students’ reflective journals written over the course of several semesters which revealed a concern for well-developed rationale, curriculum, and pedagogy for teaching for social justice.

A link to Fr. Kolvenbach’s address can be found at: <http://www.jesuitalumni.org/congr/dir7.htm>
More information about the conference, including links to the complete papers can be found on our School of Education Web site at <http://www.marquette.edu/education>.
Just click on **WHAT’S NEWS?**

“Let us be imaginative
and creative... Let us
strive to promote that
justice in love which is,
at one and the same
time, the dream of God
for us and our own clear
responsibility.”

—Fr. Peter-Hans
Kolvenbach

Faculty Profile: Dr. Lisa Edwards



Dr. Lisa Edwards, Assistant Professor in Counseling and Educational Psychology

We are very pleased to welcome Dr. Lisa Edwards as a new assistant professor in the Department of Counseling and Educational Psychology here at Marquette.

A native of Gainesville, Florida, Lisa graduated with her bachelor's from Vassar College in New York before returning to Gainesville to teach at the elementary school level from 1996 to 1998. Dr. Edwards then completed her Ph.D. in Counseling Psychology at the University of Kansas in 2003 and finished a two-year postdoctoral fellowship in the Department of Psychology at Notre Dame before coming to Marquette. Dr. Edwards is already highly

accomplished as a budding academic. She has 19 publications in a variety of formats, including scholarly journals, book chapters, and encyclopedia entries. Her research and publications focus on a variety of multicultural issues as well as the promotion of optimal human functioning. Her dissertation focused on the well-being of Mexican American adolescents in particular. She currently teaches courses in both the master's in counseling and Ph.D. in counseling psychology programs, and has begun conducting research with several graduate students and colleagues in the department.

Administrator Profile: Ms. Becky Gundrum

Becky Gundrum recently joined the School of Education as Business Manager. She will assist in strategic and financial planning as the school grows and changes with the needs of its student body.

Becky's background includes nine years in the telecommunications industry where she held a variety of positions including order entry, operations management, project and product management, and proposal and business management. Due to the tumultuous nature of the telecommunications industry, Becky further honed her skills and became a marketing director for a small architectural firm in Colorado. After the birth of her 2nd daughter, Becky took a respite and earned her MBA from Regis University in August of 2002.

Since that time, Becky has worked as an independent consultant and been involved in the workings of her public school district in Colorado. She was chosen to participate in long-term strategic planning for the district and subsequently led two action teams for an elementary school. She also co-chaired the district Accreditation Evaluation Sub-committee, the School Accountability Committee and a communications committee.

After 13 years in Colorado, Becky relocated, along with her husband and two daughters, to her hometown in Wisconsin. Although she loved her time in Colorado, she is glad to be home again, closer to family and friends. Rumor has it that she missed the bleak Wisconsin winters and has a secret passion for endless gray days.



Ms. Becky Gundrum, Business Manager for the School of Education

NEW M.Ed. in Secondary Education

The School of Education has introduced a new program this fall for students seeking teaching certification in combination with a professional master's degree. The new Master of Education (M.Ed.) in Secondary Education is designed to meet the needs of the working professional with a bachelor's degree who wishes to earn both an initial Wisconsin secondary (grades 6-12) teaching license and a master's degree. This licensure program is aligned with the knowledge, skills, and dispositions related to effective teaching as articulated in the Wisconsin State Teaching Standards for Licensure and Professional Development. Students in the program complete 28 credits of coursework toward teacher licensure, and then an additional 9 credits of work towards the master's degree.

Like the undergraduate program in teacher education, the master's program prepares teachers to uphold the Jesuit traditions of care for the person, social justice, academic

excellence, ethical behavior, and service to the urban community. Teachers develop a deep understanding of the subjects they teach, learn to use culturally responsive and developmentally appropriate pedagogies, and integrate technology to facilitate learning for all students.

To be considered for this master's/certification program, students must hold a bachelor's degree in English, History, Political Science, Sociology, Biology, Chemistry, Physics, or a Foreign Language. Students with other degrees can be considered for this program but may need to take additional course work in order to meet state certification requirements in a secondary content area. For more information, prospective candidates can call Sharon Chaplock, Projects Administrator, at (414) 288-3314 or by email at sharon.chaplock@marquette.edu.

“The M.Ed. is designed to meet the needs of the working professional...”



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*Educating in the spirit
Of Cura Personalis*



KEEPING UP WITH OUR GRADUATES

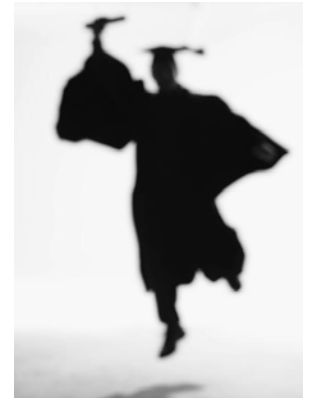
Kathleen Cranley Gallagher, Ph.D. (1990) earned her Ph.D. from UW-Madison in Educational Psychology in 2002. In Fall of 2003, she accepted a position as Assistant Professor in the School of Education at the University of North Carolina-Chapel Hill. Dr. Gallagher lives in Carrboro, NC with her husband, John, and her two children, Jack and Bridget.

C. Edward Lawrence, Ph.D. (1970) is currently Clinical Professor in the Department of Curriculum and Instruction at the University of Nevada, Las Vegas. Prior to his current position, he has held positions as teacher, counselor, team leader, and assistant principal at the elementary, middle, and high school levels; as principal at elementary and middle levels; as director of alternative programs; and as community superintendent. He is first author of *The Marginal Teacher: A Step-by-Step Guide to Fair Procedures for Identification and Dismissal* (1993, Second Edition 2001; Third Edition 2005); *How to Handle Staff Misconduct: A Step-by-Step Guide* (1995, 2003, 2009); and *The Incompetent Specialist: How to Evaluate, Document Performance, and Dismiss School Staff* (1996).

Michael Madson, Ph.D. (2005) received one of two 2005 APPIC (Association of Psychology Postdoctoral Internship Centers) Student Research Awards for his dissertation research regarding clinical supervision. An article from the dissertation was published in the September 2005 APA journal, *Psychology of Addictive Behaviors* (to read the paper, go to <http://content.apa.org/journals/adb/19/3/303.html>). Madson is an assistant professor in the department of psychology at Southern Mississippi University.

Tina Owen (1998) started as Lead Teacher for The Alliance School of Milwaukee, which opened in August of 2005. The Alliance School is a small MPS instrumentality charter school created through collaboration between Ms. Owen and a small group of dedicated teachers. Its purpose is to act as a safe harbor for students harassed in the regular school environments due to appearance, ability, sexuality and/or beliefs.

Janna Wrench (1992) completed her master's degree in European history at Marquette in 2005 and accepted a teaching position at Pius XI High School in Milwaukee.



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