

Redesigning the Undergraduate Teacher Preparation Program

— Dr. Karen Evans and Dr. Joan Whipp

Last fall the School of Education was charged with redesigning its existing undergraduate Teacher Preparation Program. Throughout the redesign process, the Restructuring Committee has been committed to involving as many people as possible. The committee feels it is imperative that all people involved in teacher preparation have an opportunity to have input into how the program is revised. To that end, the committee has engaged in numerous activities to gather information and feedback from as many people as possible. The process began with gathering general perceptions of the existing program, its strengths, weaknesses and ideas for change. An in-depth survey identified areas of consensus and disagreement in people's beliefs and opinions regarding the philosophy and structure of the revised program. Using the survey results, the committee drafted a new mission statement and rationale for the new program which was again distributed for feedback to both Marquette faculty and numerous school-based colleagues. The new mission statement emphasizes a social justice mission with an emphasis on an anti-racist perspective. There is strong support for the new mission statement and it is exciting to recognize the new directions in which it will take our program.

In December, Marquette faculty and school-based colleagues met in focus groups to begin identifying outcomes for the new program. The results of these focus groups, along with the new DPI standards facilitated the creation of a new set of outcomes for the program which is now being distributed for feedback. On March 23 our committee and faculty participated in an all-day retreat to begin discussing what the new program might look like in terms of actual courses and clinical experiences.

The Restructuring Committee is fortunate to have the insights of several consultants to guide their work and thinking. Dr. Renee Clift, from the University of Illinois, has served as a consultant throughout the year. Dr. Theresa Perry of Wheelock College met with the committee for a day in October to discuss the issues of race and the implications of such a focus for our program. Dr. Cynthia Ellwood, Principal of Hartford Avenue School, worked with the committee to discuss the mission statement and took members on a tour of a school that has a social justice focus.

The possibilities that exist in creating a new Teacher Preparation Program are truly exciting and there is much to look forward to in continuing the conversation with our colleagues from the Colleges of Arts and Sciences and Communications, as well as other school-based colleagues. The new program will have the potential to put Marquette on the cutting edge of teacher education.



Photo: (from left to right) Dr. Darnell Cole, Dr. Joan Whipp, Dr. Renee Clift, Dr. Karen Evans, Dr. Yolanda Wattsjohnson

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If you have ideas or information for upcoming newsletters, please send your information to Dr. John Augenstein at john.augenstein@marquette.edu or call (414) 288-7376. We would love to hear from you!

What's New in EDPL?

The department of Educational Policy and Leadership is engaged in a number of exciting new initiatives designed to improve its programs. One recent activity is the redesign of the masters program in Instructional Leadership. This program is now a 30-hour MA program that culminates with a portfolio defense. Several themes distinguish the program from others in the metropolitan area: the teacher is conceptualized as researcher, leader, content area specialist and social activist. The goal is the production of master teachers. If you are interested in learning more about this program contact Dr. Joan Whipp (joan.whipp@marquette.edu).

A second activity is the redesign of the doctoral program in Instructional Leadership. Interesting changes have been made in the sequence of courses, the doctoral qualifying examination and the types of dissertations that can be completed. The program offers more student choice than in the previous program, and develops an emphasis on enhancing the students' capacity to interrogate policy implications. Work is currently underway to better integrate a common core of course work for the Instructional Leadership and Educational Leadership doctoral programs. A third major activity is the redesign of the Undergraduate Teacher Education Program. Several faculty have invested



Redesign Retreat, March 2001

much time and energy in rethinking a cutting-edge program that fully integrates technology in pre-service teacher education. The SOE was recently awarded a major Federal grant to assist in this effort. We are delighted to report that this three year grant will enable us to better integrate technology into all the teacher education courses, including those taught by Arts and Sciences faculty, as well as to connect the SOE in more meaningful ways with selected MPS schools. The potential of this redesign is very exciting, especially in light of the new DPI requirements that take effect in July 2004.

Watch this space for new updates in future editions of this newsletter. For more information about EDPL and Teacher Education programs, check out our website at www.marquette.edu/education or contact Dr. William Pink at 414-288-1421 or by email at william.pink@marquette.edu.

Keeping Up with COEP

The Department of Counseling and Educational Psychology continues its recent emphasis on developing very current and high quality master's training in counseling and doctoral training in counseling psychology. Right now, the department is in the midst of major updates of both of these programs, and progress is continuing on several fronts.

Last spring the department brought in two consultants to review their progress toward APA accreditation for our Counseling Psychology Ph.D. Program. Their review was highly favorable in several respects, and the current focus is on strengthening areas which need improvement (e.g., developing a plan to increase enrollment of ethnic and racial minority students who are currently underrepresented in the COEP programs). Last spring COEP also became the only graduate program in Wisconsin to offer an accredited Certified Alcohol and Drug Counselor training program. This allows Master's students (and Ph.D. students who earn the Master's along the way) to complete the educational requirements and cut the post-Master's clinical hours needed for certification as a CADC-II or III by two-thirds.

The Department faculty continue to be very active in scholarship and teaching. Dr. Lauren Leslie returned from a one-year sabbatical this past fall and her children's literacy research continues to receive national recognition. The same is true of Dr. Bob Fox's research in parenting, and large numbers

of department students have been involved in clinical and research activities at his Parenting Center. Dr. Rebecca Bardwell took a leave from the Department this year to work on school accountability issues at the Marquette Institute for the Transformation of Learning. Dr. Todd Campbell has been getting increasingly involved at the Center for Addictions and Behavioral Health Research where he is on the Executive

"Last spring, COEP became the only graduate program in Wisconsin to offer an accredited CADC training program."

Board. He also remains very involved with students as Co-Director of Training. Drs. Sarah Knox and Alan Burkard are getting off to a great start as they near the end of their second year with us. Sarah Knox is conducting various

qualitative investigations of the psychotherapeutic process, and Alan Burkard has been focusing on a variety of multicultural issues. Tim Melchert is continuing research into the long-term consequences of family of origin experiences, and recently became involved in a project which increases the use of computer technology in higher education.

To learn more about our current programs look on our website at www.marquette.edu/education/coep or contact Dr. Tim Melchert at 414-288-7379 or by email at tim.melchert@marquette.edu.

ALUMNI PROFILE

Dr. Byong-sun Kwak (President of Korean Educational Development Institute)



“Dr. Kwak’s administrative philosophy centers on human values.”

institute established in 1972, which specializes in educational policy and planning in Korea. KEDI is famous for its role in providing the Korean nation with visions and strategies for educational policy and reform. The Institute has yielded many national figures, including a prime minister and a variety of educational ministers in Korea.

Under Dr. Kwak’s leadership, KEDI is currently conducting research in human resource development policy, national educational statistics, school evaluation and education for gifted children. Their programs include efforts to promote Korean self-image as well as to facilitate administration of air and correspondence high schools and a credit banking system. This year, with the promotion of Korean Minister of Education to the Deputy Prime Minister of Education and HRD, the expectation that KEDI will play the key role in formulating, implementing, and evaluating policies for human resource development is greater than ever.

Dr. Kwak’s administrative philosophy centers on human values. As a man of exceptional intellect and integrity, he has been committed to education for over 30 years. Dr. Kwak’s passion centers in self-innovation and development, and he is currently working to expand the applicability of research findings to all educational fields and encouraging schools to be innovative in dealing with the challenges of the 21st century.

Dr. Byong-sun Kwak earned a Ph. D. degree from Marquette University in 1980. He is listed in the 10th edition of *Marquis Who’s Who in the World* and currently leads the public opinions on education in Korea as one of the most renowned scholars in the fields of democratic citizenship education and educational policy. He is also an influential member of many government-affiliated advisory committees including Presidential Commission for Education and HRD Policies, National Council for Unification Education, and the Youth Support Committee.

In 1999, Dr. Kwak was appointed to a three-year term as the president of the Korean Educational Development Institute (KEDI), a leading research and development

ALUMNI ON-LINE!

The School of Education’s (SOE) website was redesigned during the spring of 2000. One of the goals in designing the new format was to keep students, alumni, faculty, and staff informed and involved with the current happenings in the School of Education. Among the new features is the *Spotlight* section, which highlights online learning courses and ongoing projects, programs, and activities. Alumni may be especially interested in the *SOE Alumni Link*, which includes information on upcoming events, the alumni newsletter and awards, and links to university services and resources. The SOE website can be accessed at the same address: <http://www.mu.edu/education>. To view the SOE alumni web page, go to <http://www.mu.edu/education/alumni.html>. Bookmark these homepages and keep up to date with what is happening in the School of Education and

what is new with fellow alumni. For information regarding Marquette alumni associations, go to <http://www.marquette.edu/alumni/index.html>.

The Internet has provided us with an excellent opportunity to communicate with you and other members of the SOE community. We will continue to find ways to bring together and build on our online community and services. We encourage you to be an active member of this community and look forward to hearing from you with any suggestions. If there is anything you would like to contribute or if you have any questions, comments, or ideas, please contact Carol Stachewicz, Executive Assistant to the Dean, at (414) 288-7376.

WE ARE PLEASED TO ANNOUNCE the 2001 SCHOOL OF EDUCATION DISTINGUISHED ALUMNUS:

*Dr. Albert J. Shannon, PhD 1978
President, St. Joseph College – Rensselaer, Indiana*

SCHOOL OF EDUCATION



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Where are they now . . . ?

Larry Siewert (M.Ed. in C& I, 1971) started Nativity Jesuit Middle School for Hispanic males on Milwaukee's near south side in 1993, and now serves as the Director of Graduates. Larry's innovative approach to education has positively impacted many lives.

Rick Pendergast (BA in English/Education, 1973 & M.Ed. in ADSU, 1992) is in his fourth year as principal of Pius XI High School, and continues to guide the nationally recognized school in positive ways.

Dr. Suzanne Lundin (MA in Guidance & Counseling, 1978; MA in Educational Administration, 1989; Ph.D. in Educational Administration, 1993) is the Director of Board Governance for Milwaukee Public Schools. She cherishes her Marquette experience and appreciates the support she received from her professors.

Dr. Sarah Jerome (Superintendent Certification, 1990) has served as the Superintendent of the Kettle Moraine School District since 1991. She maintains her Marquette connection by occasionally teaching graduate level courses for the School of Education

Keith Klestinski (M.Ed. in ADSU, 1993) has served as the Director of Admissions at Marquette University High School for 12 years and is the current head track coach. Keith is the chair for the JSEA (Jesuit Secondary Education Association) Admissions Directors.

Jeff Monday (M.Ed. in ADSU, 1995) is the principal of Messmer Catholic Schools, an independent K-12 system located in Milwaukee.

Dr. Bob Wenner (Ph.D. in Administrative Leadership, 1998) enjoys being part of the downtown/Marquette University community as principal of nearby Sarah Scott Middle School. During Bob's principalship, much collaboration between MU and Sarah Scott has taken place.

Susan (Corfeld) Saller (M.Ed. in ADSU, 1998) is the Learning Coordinator at Fritsche Middle School in Milwaukee. Principal of Fritsche, **William Andrekopoulos** (BA in Sociology/Education, 1970) was named Wisconsin's 2001 Principal of The Year.

Calling all alums!!

**The School of Education welcomes information on alums. If you have a spare moment, please visit our website and let us know what you are doing.
You might appear in our next newsletter!**