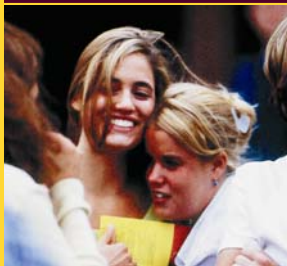


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CONNECT.



Dear School of Education Friends:

For over a quarter of a century, I've spent my professional life in universities. First, it was West Virginia, then Georgia, Penn State, Southern Illinois, and now finally here at Marquette. In that time, I've formed strong beliefs about what represents an outstanding institution.



First and foremost, a university excels because of its people. At distinguished institutions, the students are bright, talented, and hard working. Faculty are gifted and dedicated teachers and scholars who engage in meaningful service and outreach activities. Staff demonstrate a genuine commitment to customer service, and administrators lead with vision, skill, and humanity. In these schools, alumni are loyal and generous friends whose love for their alma mater is authentic and deeply rooted.

Superior universities can rightly claim exceptional academic programs and a culture of discovery. At their best, these institutions operate effectively, but most of all, with integrity and compassion. They enjoy a reputation for excellence in professional circles, within their communities, and with the public at large. Again, all of this depends on an institution's people.

And finally, the best universities possess a well defined mission, and its faculty, students, staff, administration, alumni, partners, and friends are routinely faithful to it.

In large measure, what I have just described is Marquette University. During my nearly two years, I have been profoundly impressed by the people here, the rigor of our academic programs, the important scholarship and service that are being done, the nationally recognized community outreach and service learning efforts of our students, and the overall high level functioning of the University. In today's vernacular, "it's all good," although we humbly acknowledge that continued prominence requires thoughtful planning and execution.

But what truly sets Marquette apart are the collective aspirations central to our mission statement: *"the search for truth, the discovery and sharing of knowledge, the fostering of personal and professional excellence, the promotion of a life of faith, and the development of leadership expressed in service to others. All this we pursue for the greater glory of God and the common benefit of the human community."* It is this ambitious and virtuous stance and our people's adherence to it that explains why we cherish our membership in the Marquette family.

So fittingly, this issue of *Aequitas* celebrates the people of the School of Education. It includes the accomplishments and recognitions of our students and faculty such as the promotion and tenuring of *Dr. Alan Burkard* and the Kohl Fellowship awarded to *Jenifer Berthold*. The issue also introduces newer members of our SOE community (*Rena Wade, Danielle Gaiette, and Dr. Martin Scanlan*), describes our alumni award winners (*Dr. Rebecca Anderson, Ronn Johnson, Charlotte Price, and Janis Serak*), and highlights two student athletes (*Lindsay Michuda and Tierra Shirley*). In addition, the issue reports the important work of four student organizations as well as special intellectual events like the visit of *Dr. Marilyn Cochran-Smith*, one of the premier teacher educators in the country. Finally, this issue covers the participation of our Education Policy and Leadership faculty at the American Educational Research Association and the affiliation of the Counseling and Educational Psychology department with the 7C's clinic.

In closing, I want to express my appreciation to all of the fine people, both within and beyond the School of Education, who are working with skill and conviction to help it achieve preeminence.

Sincerely,

Dr. Bill Henk, Dean

2006 Alumni Achievement Award Winners

The following alumni from the School of Education were honored at the School of Education Awards Conferral and Reception on Thursday, April 27th in the Henke Lounge of the Alumni Memorial Union. This event was part of the university wide Alumni National Awards Weekend, a celebration honoring alumni from every college who represent the heart, soul, and spirit of Marquette.

Charlotte A. Price, Grad '02

Janis M. Serak, Grad '02

Achievement Award

Charlotte Price and Jan Serak share both a friendship and a passion for helping others that has resulted in their co-founding and co-directing the Wisconsin Family Assistance Center for Education, Training & Support Inc.

WI FACETS grew out of their collective experience trying to negotiate the educational system to accommodate the orthopedic needs of Charlotte's son and the needs of Jan's autistic son. As they discovered the resources that would help their own children, the two united to provide this information to other parents through statewide workshops, parent counseling, resource referral, and support related to early conflict resolution.

In addition to their work through WI FACETS, both Charlotte and Jan provide board training and strategic planning for non-profit organizations, mediation services for organizations around Wisconsin and hours of support for numerous other organizations around Wisconsin.

Ronn Johnson, Arts '88

Achievement Award

Executive Principal, Ronn Johnson played a key role in launching YMCA Young Leaders Academy, a charter school, in 2002. Ronn's involvement with the academy goes back 18 years, with a part-time leadership development program once housed at

Marquette. He was the executive director of the Youth Leadership Academy/YMCA, a leadership development program for African American males, which grew from 25 to 260 students during his tenure.

Ronn's professional and community work reflects his goal of serving as a catalyst for change and an innovative curriculum leader. He believes that academic curriculum content is not enough: "Teachers — especially urban teachers — must learn about the culture of the communities from which the children are coming."

Rebecca C. Anderson, Grad '88

Distinguished Alumna

Rebecca Cogwell Anderson, Ph.D., a licensed psychologist and educator, credits Marquette University with providing her the education and training necessary to achieve personal and professional success. "Being a Marquette graduate is one of my most prized academic accomplishments," she says.

Now, Rebecca provides education and training to others. She is currently a professor of psychology and director of psychological services in the division of transplant surgery and associate director of surgical education at the Medical College of Wisconsin.

Rebecca's professional career includes consulting for the US FDA Center for Devices and Radiological Health and the American Society of Plastic Surgeons. She is also on the After Breast Cancer Diagnosis medical and community advisory board and is a member of the research agenda for the Breast Implant Public Health Project.

An international speaker and author of numerous studies, books and publications, Rebecca has addressed a wide range of issues including wellness programs, media coverage of silicone implants and adjustment issues following the diagnosis of breast cancer.

Dr. Alan Burkard Achieves Milestones

The School of Education would like to extend congratulations to Dr. Alan Burkard, who has been granted tenure and promotion to the rank of Associate Professor. Dr. Burkard has been a part of the Marquette University faculty since 1999. He received his undergraduate degree from UW-Stevens Point and his master's from The Pennsylvania State University in Counselor Education. He completed his doctoral studies in Counseling Psychology at Fordham University.

Dr. Burkard has worked in student affairs and residence life and has also served as a staff psychologist at Ball State University. Before joining the faculty at Marquette, Dr. Burkard spent 4 years working in the foster care system in New York City as a clinical consultant who collaborated with NYC public schools to meet the educational and vocational needs of adolescents/young adults in foster care. During his tenure in New York, Dr. Burkard also worked with a group home for young mothers, a pregnant teen group home, and a program aimed at young fathers.

Dr. Burkard is currently president-elect for the Wisconsin School Counselor Association. During his term, he will assist the board in their efforts to support training offered through CESAs, provide pre-conference workshops through the annual WSCA conference in

February, and work with the Department of Public Instruction to revise the Wisconsin Developmental Guidance Model.

The board will work to ensure that school counselors understand how to conduct program evaluation and action research as a part of their school counseling practice and work to develop research award for model school counseling programs. In addition, the board has made a commitment to helping other school personnel, particularly district administrators, superintendents, and school boards, understand how school counseling practice can help address school improvement goals and close the achievement gap. The Wisconsin School Counselor Association will be presenting at several state education conferences in the coming year, developing an administrator track at the WSCA annual conference in February, and developing a column for administrators that will be featured in their quarterly newsletter.



FACULTY KUDOS & NEWS

AWARDS, HONORS, GRANTS:

Ms. Char Harteau, adjunct faculty in EDPL, received the Milwaukee Public School Foundations EXCEL Grant for her project "Classroom to Courtroom."

Dr. Sarah Knox has been appointed as Director of Training for the Counseling Psychology doctoral program.

Dr. Lauren Leslie received the AMUW (Association of Marquette University Women) Nora Finnigan Werra Faculty Achievement Award in recognition of her research, teaching, and service to Marquette and to the community, as well as her mentoring of students and faculty.

PRESENTATIONS:

In August of 2005, **Drs. Alan Burkard** and **Sarah Knox** presented *Lesbian, Gay, and Bisexual affirmative and non-affirmative supervision* at the 113th annual meeting of the American Psychological Association, Washington, D.C. **Drs. Burkard and Knox** also collaborated with graduate students **Julie Bentzler Jackson** and **April Shaack** to present *Supervisee's use of supervision when a client suicides*.

In October of 2005, **Dr. Sharon Chubbuck** was interviewed on the local television program *Focus on Diversity*.

Dr. Robert Fox presented his paper, *A day treatment program for adults with autism and mental retardation*, at the 2005 National QMRP (Qualified Mental Retardation Professional) Conference in Las Vegas.

Dr. Fox also collaborated to present the paper *Behavior Clinic: Mental health services for children with developmental disabilities* at the 20th National Training Institute of Zero to Three, National Center for Infants, Toddlers and Families in Washington, D.C. during November of 2005.

Dr. Joan Whipp was part of a panel session at the annual meeting of the American Association of Colleges of Teacher Education (AACTE) held in San Diego in January, 2006. The title of the panel session was "Imagining ONline Students Becoming Future Teachers and School Professionals - Implications and Challenges."

A variety of **EDPL Faculty** presented their work at the annual meeting of the American Educational Research Association (AERA) in San Francisco April 7-11. See details on page 6!

PUBLICATIONS:

Drs. Alan Burkard and **Sarah Knox**, with COEP graduate student **Maria Perez**, published an article entitled "European American therapist self-disclosure in cross-cultural counseling" in a 2006 edition of the *Journal of Counseling Psychology*.

In 2005, **Dr. Burkard** also collaborated with colleagues including **Molly Ott**, graduate student in College Student Personnel, to publish an article in *NASPA Journal* entitled "A Delphi Survey of entry-level positions in student affairs."

Dr. Todd Campbell recently had an article entitled "Reliability and validity of scores from the Inventory of Drug Use Consequences (InDUC)" accepted by the *Journal of Addiction and Offender Counseling*. The article utilized two data sets including data from Dr. Campbell's work at Rogers Hospital.

Dr. Campbell also co-wrote an article with recent doctoral graduate, **Dr. Michael Madson**. The article is "Measures of fidelity in motivational enhancement: A systematic review," and will be published in the *Journal of Substance Abuse Treatment*. This is the second article stemming from work related to Madson's dissertation.

Two of **Dr. Lisa Edwards'** projects, "Ethnic identity" and "Interracial marriages," were included in N. J. Salkind's (Ed.) *Encyclopedia of Human Development* (Volumes 1 and 3, respectively).

Dr. Edwards was also involved in a collaborative project in 2005 entitled "Intern self-care: An exploration of strategy use and effectiveness." The article was published in *Professional Psychology: Research and Practice*.

Dr. Robert Fox collaborated on a 2006 article, "Training community-based professionals to implement an empirically supported parenting program," published in *Early Child Development and Care*.

The *Journal of Counseling Psychology* featured a 2005 piece, "Consensual qualitative research: An update," written by **Dr. Sarah Knox** and colleagues.

Dr. Knox also worked with colleagues, including graduate student **Lynn Catlin**, to write the 2005 article "Addressing religion and spirituality in psychotherapy: Clients' perspectives" published in *Psychotherapy Research*.

Graduate students **Jessica Thull** and **John Lombardo** worked with **Dr. Sarah Knox** on a study entitled "Depression and vocational satisfaction in Roman Catholic secular clergy." Results were published in a 2005 edition of *Pastoral Psychology*.



Student Athletes Work for Balance

Education students have countless demands on their time. Not only do they pursue a second major in addition to their Education coursework, they must also find time to complete all of their required fieldwork hours. For Education students who are also student athletes, the demands on their time are even greater. Senior Women's Soccer player Lindsay Michuda and Senior Women's Basketball Player Tierra Shirley somehow manage to make all the juggling look easy.

Lindsay, an Elementary/Communication Studies major from Brookfield, Wisconsin, says that making her schedule work means she has to "be committed and dedicated and be willing to make sacrifices on and off the field." Tierra, an Elementary/Communication Studies major from Milwaukee notes, "I just think that the fact that I have so much going on at one time forces me to focus that much harder to make sure I handle all of my responsibilities."

Despite any challenges with time management they face right now as students, both are very passionate about becoming teachers. "...I absolutely love children," Tierra declares. "I believe all kids have

so much to offer, and I believe that all kids can learn. I just want to be that person to help motivate, encourage, and bring the best out of a child." Lindsay adds, "The satisfaction you get from teaching is so rewarding. Every day is never the same—filled with new stories, new challenges, new changes!"

As seniors, both women are reaching the end of having to juggle all of those practices, games, classes, and fieldwork hours. What will they remember most from their years at Marquette? Tierra says, "After four years, my teammates and I have become a small family, and I will definitely remember the good times spent with them." Lindsay agrees, saying that she will remember "the friendships I have formed with teammates and girls in the Education program." Both Lindsay and Tierra have definitely made lasting impressions as Education students and as student athletes.

The School of Education would like to congratulate all of our student athletes for their hard work and dedication.



Lindsay Michuda, Education student and soccer player, participates in tutoring as part of her literacy training in the School of Education.

“ I want to be that person to help motivate, encourage, and bring the best out of a child. ”

Partners In Health: The Guest House and COEP

The Guest House, located on North 13th Street, opened its doors in 1982 in response to the growing need to provide shelter and services for homeless men in the Milwaukee community. The house began as a drop-in center, a place for men to sit down, drink a cup of coffee, and gain protection from the elements. Over the years, the Guest House has expanded to include a wide variety of services, including healthcare and educational programming, aimed at helping individuals help themselves out of homelessness. Since its inception, over 33,000 individuals have received shelter at the Guest House.

An estimated 34% of homeless adults have substance abuse disorders. In response to the need for substance abuse and mental health services to the homeless, the 7Cs Community Counseling Clinic was co-founded by Andrew DeFranza, Director of the Guest House, and Todd Campbell, Ph.D., substance abuse researcher and Associate Professor of Counseling Psychology. The opening of the 7Cs Clinic in August 2005 initiated a partnership between the Guest House and Marquette University.

The 7Cs Clinic is certified by the State of Wisconsin, and is staffed by a collaborative team of mental health professions, including doctoral level licensed psychologists and master's level therapists. In addition, the 7Cs Clinic serves as a training facility for Marquette University graduate students in the Department of Counseling and Educational Psychology. 7Cs Clinic staff members are dedicated to assisting Guest House residents through their recovery, and treatment begins the moment they enter the clinic. Guest House

residents participate in a variety of treatment modalities aimed at recovery. First, residents are given a comprehensive assessment of not only substance abuse but also medical, mental health, social, and family histories. The 7Cs Clinic also offers ongoing therapy groups targeting individuals at various stages of the recovery process as well as a specialized group which focuses on individuals with multiple mental health diagnoses. Guest House residents participate in group and individual counseling, as well as substance abuse focused educational programming instructed by 7Cs clinical staff.

The Guest House is more than a shelter for homeless men. While some may only seek shelter short term, many others need longer-term housing and access to treatment and other services. The 7Cs staff members are very excited to be a part of the collaboration between the Guest House and Marquette University, and strive to always provide the highest quality care to those who enter the shelter. It is their mission to assist those in their journey from homelessness into recovery.

Article by Marc Silva and Matt Drymalski. Marc and Matt are graduate students in the Counseling Psychology Ph.D. program at Marquette University and co-managers of the 7Cs Community Counseling Center.

REFERENCE: Guest House. (2004). The Guest House. www.guesthouseofmilwaukee.org



School of Education Student News

COLLEGE STUDENT PERSONNEL ASSOCIATION:

Although the entire executive board of the College Student Personnel Association (CSPA) is graduating in May, they have remained busy promoting and advancing the EDPL-CSP program at Marquette. The CSPA's biggest project this semester has been establishing a Professional Speaker Series, an effort spearheaded by Bridgette Behling, Sean Berthold, and Courtney Hanson. The Series features current professionals in the field of Student Affairs who offer their time to speak to graduate students about various hot topics. The latest session featured Dr. Mark McCarthy, Assistant Vice President/Dean of Student Development, who discussed the challenges of working with today's parents. In addition, five CSPA members recently returned from the national ACPA conference at which Bridget Behling, Nicole Gahagan, and Rebecca Hill presented a paper. Nicole Gahagan also participated in a panel for the Next Generation Conference and spoke to prospective graduate students about the CSP program at Marquette. Though a relatively new student organization, the CSPA has made every effort to be an organization that works to enhance the educational opportunities of CSP students.

GRADUATE STUDENT ORGANIZATION (GSO):

The GSO hosted its 8th Annual Research Exchange on March 31, 2006 and is currently making preparations for the 6th Annual Diversity Gala on May 6th. Dr. P. Paul Heppner, past president of APA Division 17, will be delivering the keynote address at the Research Exchange while the president of the National Latina/o Psychological Association, Dr. Azara Santiago-Rivera, will be presenting the keynote address at the Diversity Gala. The GSO hopes to see a number of alumni at the Diversity Gala; invitations are coming soon! Anyone interested in donating items for the Diversity Gala's Silent Auction or making a monetary contribution toward the \$25,000 Diversity Scholarship Endowment Fund should send an email to the GSO Treasurer at

Jessica.Thull@marquette.edu. The GSO is also hosting a number of fundraising drives including the second annual COEP Department Cookbook, "COEP GSO" t-shirts and sweatshirts, and "COEP GSO" water bottles. Anyone interested in purchasing these items or receiving more information about the Research Exchange and Diversity Gala should send an email to the GSO President at Angela.Fleck@marquette.edu.

STUDENT AFFILIATE GROUP UPDATE:

The Department of Counseling and Educational Psychology continues to host the Student Affiliate Group (SAG) of Division 17 of APA - The Society of Counseling Psychology. The SAG is a national organization that strives to create connections and enhance the community of Counseling Psychology. The SAG will be coordinating a student poster session and social hour at the APA Convention in New Orleans this summer. Consistent with our goals to increase membership, we invite you to spread the word about SAG. If you know of any students who may be interested in learning more about the field of Counseling Psychology, please share our website (www.mu.edu/17sag); it contains numerous resources for students including information about dissertations, internships, and career paths.

SOE STUDENT COUNCIL:

The School of Education Student Council has spent its first year of operation forging bonds within the school and creating connections within the community. The Council recently wrapped up a "Pop Tops" and children's book collection for the Ronald McDonald House Charities. In addition, the Council is selling SOE t-shirts and tote bags. Interested in purchasing a bag or shirt? Would you like to learn more about the SOESC? Please send an email to soestudentcouncil@gmail.com.

U.S. NEWS and

World Report Ranks Secondary Education Program

The U.S. News & World Report rankings are some of the most respected in the nation, and serve as commonly used data for comparisons in academic excellence. The rankings utilize a combination of numerical data and reputational judgments to measure the quality of students, faculty, and specific programs including the success of their graduates.

This year Marquette received five rankings in the "America's Best Graduate Schools 2007" publication, which was released in late March. Among the programs making the top 100, the School of Education's secondary education program ranked 77th.

Although the U.S. News & World Report information is certainly not the only indicator of program quality, this ranking pays tribute to Marquette's reputation for academic excellence. It reflects the view of raters that the School of Education, in collaboration with the College of Arts and Sciences and the College of Communication, prepares

outstanding teachers for secondary schools by providing an education that is rich in content knowledge and pedagogical skill development. The ranking suggests a high regard not only for the caliber of faculty who teach in the program, but also for the exceptional students that the School of Education is able to attract and retain. It denotes an awareness of our social justice mission whereby students develop strongly held ideals of care, respect and advocacy for the well-being of all humankind. The U.S. News recognition seems fitting because the school's faculty and staff care deeply about students and are committed to enhancing their professional growth through individual mentoring, personalized attention, and extraordinary service.

And so, congratulations are in order for all of the Marquette faculty and students who devote their time and energies to maintaining superior education programs.

Dr. Cochran-Smith Kicks Off Lecture Series



(from left) Dr. Madeline Wake, Kelli Thompson Iglar, Dr. William Henk, Dr. Marilyn Cochran-Smith, Tommi Thompson

On March 27, the School of Education welcomed Dr. Marilyn Cochran-Smith as the first speaker in the Tommy G. Thompson Education Reform Lecture Series. Named in honor of Wisconsin's 41st governor, the Tommy G. Thompson Education Reform Lecture Series was jointly sponsored by the School of Education and the Tommy G. Thompson Center at Marquette, which houses four decades of the former governor's papers, including extensive documentation of Thompson's role in the educational reform movement.

Dr. Cochran-Smith, the John E. Cawthorn Millennium Chair in Teacher Education for Urban Schools at Boston College, spoke on the topic of "Teaching for Social Justice" in the evening's keynote address. Her message served as the culminating event in a day full of meetings with Education students, faculty, university administrators, and the media.

Dr. Cochran-Smith's remarks included powerful excerpts from an urban teacher's journal that illustrated what it meant, in both theory and practice, to be a socially just educator. The excerpts served as an ideal backdrop for the numerous insights she

shared about social justice pedagogy. After the address, a very engaged and grateful audience posed questions whose answers added even further to the value of the event.

Dr. Cochran-Smith has served as president of the American Educational Research Association, the premier education-related organization in the world. She is also the outgoing editor of the *Journal of Teacher Education*, as well as the author of an extraordinary number of seminal publications, national reports, and books. Her critically acclaimed work, which focuses on teacher preparation, educational policy, practice, research, and reform, has netted her a multitude of prestigious awards.

The School of Education feels fortunate to have attracted such a distinguished teacher educator and scholar to inaugurate the lecture series. As Dr. Bill Henk, Dean of the School of Education, commented, "We want to provide a transformational education for our students that prepares them both to succeed as professionals and flourish as human beings. This social justice theme represents our hope that all children will be taught in ways that not only empower them academically but also make them sensitive and responsive to all manner of societal inequities."

"Education researchers are positioned to help reinvigorate the discourse and the investment in the public good by offering research and scholarship that directly look at education and the public."

—Gloria Ladson-Billings,
AERA President

Faculty Present Research at AERA

Numerous faculty from the School of Education gathered with 14,000 other education researchers and presented their work at the annual meeting of the American Educational Research Association (AERA) in San Francisco April 7-11. The theme for this year's meeting was "Education Research in the Public Interest." Practitioners and researchers were urged to consider their role in challenging reform efforts to live up to the standard of working in the public interest.

Among the researchers, new EDPL faculty member, **Martin Scanlan**, was honored as winner of the AERA Division A Award for outstanding dissertation for *Epistemologies of Inclusivity: the possibilities and limits of including traditionally marginalized students in select Catholic elementary schools*. His work analyzed three Catholic elementary schools which deliberately fostered cultures of inclusivity, examining how understandings impact practice. **Rebecca Lorentz**, doctoral candidate, also presented her work entitled *Changing Communities and the Revival of Messmer High School*.

Presentations included a collaborative paper by **Drs. Terry Burant, Sharon Chubbuck, and Joan Whipp** entitled *Deliberating About Dispositions in Preservice Teacher Education: A Documentary Account*, which described one teacher education program's efforts to define and identify dispositions that reflect its mission to prepare teachers committed to teaching for social justice.

Joan Whipp explored changes in technology use and teaching styles in 35 university professors who participated in professional development activities designed to increase use and integration of technology over a three year period in her paper *Increasing Faculty Use of Technology: Does It Promote Learner-Centered Teaching?*

Ellen Eckman focused on the experiences of individuals who are currently serving as co-principals in her paper *Voices of Co-Principals: "It's Not Lonely at the Top."* This paper is a continuation of her research on the co-principal leadership model that is being implemented in schools around the United States.

Michelle McClure chaired a discussion entitled *Changing Viewpoints on Student Persistence and Success* while **Dr. William Pink** presented a paper entitled, *Rethinking the Positionality of Class in the Pedagogy of Teacher Education*. Dr. Pink, Editor of *The Urban Review*, also hosted a roundtable for young scholars submitting manuscripts for consideration in the journal. Having chosen five manuscripts (from a total of 36 submissions), he met with the authors face-to-face with a view to crafting a special issue of the journal to be titled, "Doing Difference in Urban Classrooms."

For more information about AERA or to see the presentations and topics that were covered at the meeting, please visit the web at aera.net.

Faculty Profile: Dr. Martin Scanlan



Dr. Martin Scanlan,
Assistant Professor in
Educational Policy &
Leadership

Martin Scanlan received his doctorate at the University of Wisconsin in December, and will be joining the EDPL faculty in the fall of 2006.

Dr. Scanlan grew up in the Fox Valley Region of Wisconsin, reared on cheese and brats in a house of seven children. As an undergraduate he studied religion, sociology and anthropology, but he found his vocation working in education while tutoring children in the heart of Washington D.C. After graduation, he joined a volunteer teaching corps. For three years, Martin taught in urban Catholic elementary schools while he earned his master's of education degree.

In 1995, he moved to the San Francisco Bay area and worked as teacher and Vice Principal at a multicultural Catholic Elementary School. Focusing on experiential based learning, he worked with students

on everything from building a schoolyard garden, to engaging in stream restoration and monitoring, to working with the Engineering Department at UC Berkeley to build solar cars. In his free time he became an avid sailor.

In 1999, Martin moved to Madison, Wisconsin and began working at an elementary school sponsored by the Sinsinawa Dominicans as well as with a dual-immersion charter school.

Dr. Martin Scanlan brings to Marquette an abiding commitment to pursue social justice in education. His research focuses on issues of equity and excellence with a particular focus on bilingual education, disability studies, and Catholic schools. He looks forward to the focus on social justice that guides the Department of Educational Policy and Leadership and the Jesuit spirituality that imbues the campus.

Staff Profile: Rena Wade

Although she is no longer a new face in the School of Education, for more than a year now Lorena Wade has proven herself as a valued addition to the Department of Counseling and Educational Psychology.

Like so many of the staff at Marquette, Rena is a master of multi-tasking. Not only does she assist the Chair of COEP, Dr. Todd Campbell, with the day to day tasks of running the department, but she also manages to find the time to assist over a hundred graduate students with their information requests. Rena also manages a staff of student workers, and still somehow finds the time to take a class or two here and there.

Rena originally hails from the Hoosier state – home of greats like Cole Porter and John Mellencamp. She spent her 20's wandering as a free spirit through the

portals of life, but finally settled down with her husband in Milwaukee a few years ago. Her career at Marquette began in 2003 at the Office of the Bursar, and she joined the School of Education camp in 2004.

Rena loves to garden and has managed to cultivate a thriving bed of herbs even in our tough Wisconsin climate. When she can't garden during the winter months, she spends her time attending concerts with her husband, trying to coax seeds from little pots of dirt, and wishing for the spring.

Of her experience here at Marquette, Rena says: "I love the sense of community at Marquette. It's great to work among faculty, staff, and students who really collaborate to make a difference in the world."



Ms. Rena Wade, Office
Associate for Counseling &
Educational Psychology

SOE Welcomes Danielle Galiette as CAO



Ms. Danielle Galiette,
College Advancement
Officer (CAO)

The School of Education recently welcomed Ms. Danielle Galiette as new College Advancement Officer (CAO). In her new role, Ms. Galiette will use her community outreach and program development experience to further the mission of the School of Education with alumni and the larger community.

Danielle graduated from Marquette in 2000 with a BA in Social Work and Psychology, and received her Master of Social Work degree from UW-Milwaukee in 2003. She is very excited to be back at Marquette in a professional capacity, working both with the SOE and the College of Arts and Sciences.

Before returning to Marquette, Danielle's social work practice included community-based mental health treatment for children and families, hospice and end-of-life care, and oncology social work. In her most recent position as an Oncology Social Worker at the University of Wisconsin Comprehensive Cancer Center, Danielle focused her practice on community outreach and program development for young women with cancer. During her time in Madison, Danielle was instrumental in founding the Young Women's Cancer Support Group at the Center. The program has been regarded so highly that it received a significant award for outstanding work in women's health.

When asked to comment on her hiring, Dean Henk responded, "Danielle's skills in community and media relations, marketing, and relationship and team building will clearly benefit the School of Education. She is an impressive professional who will move nicely into the expanded role envisioned for our Advancement Officer. We are most fortunate to have her as part of our School of Education family."



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Alumna Receives 2006 Herb Kohl Fellowship

Jenifer Berthold, a second grade teacher at Madison Elementary School in Wauwatosa, WI and a 1997 Marquette University graduate, was named a recipient of a 2006 Herb Kohl Education Foundation Fellowship. U.S. Senator Herb Kohl established the fellowship program in 1990 to honor educators who exhibit a superior ability to inspire a love of learning in their students, possess the gift to motivate others, and who show evidence of leadership and service within and outside the classroom.

"Coming to Marquette was the best decision of my life," Jenifer reflects, "Father Wild says the goal for Marquette is transformational education, and I think that's the perfect way to describe it. I really found out what it was like to make a difference. Marquette helped me to become the person I was meant to be."

Recipients of the Kohl Fellowship and their schools each receive \$1,000 grants from the Kohl foundation. Jenifer plans to use hers to attend the Columbia University Teachers' College Reading and Writing Institute this summer. "My favorite part of my job is teaching kids to read," says Jeni, "I love the challenge of meeting the needs of a wide range of children and sharing my own love for books and reading."

Jenifer is now finishing her master's degree in education with an emphasis on literacy instruction. She expects to graduate in December of 2006.

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Layout, Design, and Editing: Lori Fredrich

If you have ideas or information for upcoming newsletters, please send your information to Lori Fredrich at lori.fredrich@mu.edu or call (414) 288-0659. We would love to hear from you!

SEND US YOUR NEWS!

The School of Education is very interested in any professional news you would like to share. Please consider sending us information about your new positions, special service activities, accomplishments, or recent honors. In that way, you'll be giving your fellow alums the opportunity to celebrate these career milestones with you and grow even stronger in their Marquette pride. We ask that you direct your items to Lori Fredrich by email at lori.fredrich@mu.edu or by phone at (414) 288-0659. We look forward to hearing from you!

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