

Curriculum Vitae
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Assistant Professor
College of Education
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EDUCATION

- 2005: Ed.D., International and Multicultural Education,
University of San Francisco, San Francisco, CA
- 1989: Th.M., Hispanic Ministry, **Jesuit School of Theology, Berkeley, CA**
- 1988: M.Div., **Jesuit School of Theology, Berkeley, CA**
- 1976: B.A., InterAmerican Studies, Spanish and ESL, Magna cum laude, **University of the Pacific, Stockton, CA**

PUBLICATIONS

Books

- LaBelle, J., & Kendall, D. (2011). *Catholic colleges in the 21st century: A road map for campus ministry*. Mahwah, NJ: Paulist Press.
- O'Collins, G., Kendall, D., & LaBelle, J. (Eds.). (2010). *Seek God everywhere: Reflections on the Spiritual Exercises of St. Ignatius*. New York: Doubleday.
- LaBelle, J., & Kendall, D. (2009). *Being Catholic in a changing world*. Mahwah, NJ: Paulist Press.
- O'Collins, G., Kendall, D., & LaBelle, J. (Eds.). (2007). *Pope John Paul II: A reader*. Mahwah, NJ: Paulist Press.

Dissertation

- LaBelle, J. (2005). *Experiences of ethnic acceptance and prejudice in English language learning: Immigrants' critical reflections*. Ann Arbor, MI: ProQuest Information and Learning Company.

Articles

- LaBelle, J. (in press). The increase of apostasy among Latinos. In F. de Ortego y Gasca, M. Manzanarez, G. B.Ortego, A. Neves, & J. J. Wilson (Eds.), *Greenwood Encyclopedia of Latino Issues Today*. Greenwood Publishing Group.
- LaBelle, J. (2011). Selecting ELL textbooks: A content analysis of L2 teaching models. *Bilingual Research Journal*, 34(1), 94-110.
- LaBelle, J., & Shaw, V. (2010). Selecting ELL textbooks: A content analysis of ethnicity depicted in illustrations and writing. *Journal of Multiculturalism in Education* [online], 6(2).
- LaBelle, J. (2010). Selecting ELL textbooks: A content analysis of L2 learning strategies. *Journal of Language Teaching and Research* [online], 1(4).
- LaBelle, J. (2007). Vietnamese American experiences of English language learning: Ethnic acceptance and prejudice. *Journal of Southeast Asian American Education and Advancement* [online], 2.
- LaBelle, J. (2006, Fall). Looking beneath the surface of immigration. *USF Magazine*, 13(2), 29.
- LaBelle, J., & Kendall, D. (under review). Campus ministry in the 21st century: The key to Catholic identity at Catholic colleges and universities. *Journal of Catholic Higher Education*.

Document

Administrative Services Credential Program Proposal (approved by the California Commission on Teacher Credentialing, August 2006)

RESEARCH INTERESTS

First and second language acquisition
Immigrant issues in education
Multicultural and bilingual education
Hispanic languages and cultures
Catholic social teaching
Jesuit education and Ignatian spirituality

PROFESSIONAL EXPERIENCE

2007-	Assistant Professor, Department of Educational Policy and Leadership, College of Education, Marquette University
2005-2007	Assistant Professor, International & Multicultural Education and Leadership Studies Departments, School of Education, University of San Francisco
2003-2005	Adjunct Professor, International & Multicultural Education, University of San Francisco
2000-2005	Credentials Analyst, School of Education, University of San Francisco
1992-2000	Pastor, Most Holy Trinity Parish, San José, CA
1988-1992	Associate Pastor, St. Joseph Cathedral, San José, CA
1983-1985	Secondary Teacher, Colegio Cristo Rey, Tacna, Peru
1976-1979	Spanish and English Teacher, Beaumont High School, CA

SELECTED PAPER PRESENTATIONS

- LaBelle, J., & Shaw, V. (April, 2011). Selecting Middle School English Language Learner (ELL) Textbooks: Issues of Ethnicity and Learning Strategies. Annual meeting of American Educational Research Association, New Orleans, LA.
- LaBelle, J. (December, 2010). Being a Catholic Educator in the 21st Century. Workshop for the Greater Milwaukee Catholic Educational Consortium, Marquette University, Milwaukee, WI.
- LaBelle, J. (April, 2010). Shifting Sands and the Cultural Divide. One Thing Led to Another Panel, Marquette University, Milwaukee, WI.
- Krueger, C., LaBelle, J., Factor, K., & Michelson, K. (March, 2009). Transforming Practices to Shared Futures. AAC&U Global Learning Forum, Philadelphia, PA.
- LaBelle, J. (February, 2008). No Immigrant Left Behind: Education for Inclusion. Mission Week 2008, Marquette University, Milwaukee, WI.
- Gautier, C., & LaBelle, J. (November, 2007). France and the USA: Different Multicultural Developments, Different Views of Multicultural Education. Annual meeting of National Association for Multicultural Education, Baltimore, MD
- LaBelle, J. (November, 2006). Critical Literacy: Freire's Problem-Posing Pedagogy through Pictures. Annual meeting of National Association for Multicultural Education, Phoenix, AZ
- LaBelle, J. (March, 2006). Critical Literacy: Freire's Problem-Posing Pedagogy through Pictures. Annual meeting of California Association for Bilingual Education, San José, CA
- LaBelle, J. (October, 2005). Experiences of Ethnic Acceptance and Prejudice in English Language Learning. 2005 Commitment to Justice Conference, John Carroll University.
- LaBelle, J. (February, 2005). Experiences of Ethnic Acceptance and Prejudice in English Language Learning. Annual meeting of California Association for Bilingual Education, Los Angeles, CA

SELECTED TALKS, WORKSHOPS AND INVITED LECTURES

Pastoral Applications of St. Paul's Letters in a Multicultural Parish. Guest Lecturer at St. Patrick's Seminary, Menlo Park, CA, November, 2004
Jesuit Education in the Americas. Lecturer at Calvary Presbyterian, San Francisco, CA, January, 2004.

PROFESSIONAL MEMBERSHIPS

American Association for Applied Linguistics
American Educational Research Association
California Association for Bilingual Education
National Association for Bilingual Education
National Association for Multicultural Education
Phi Delta Kappa International
Wisconsin Association for Bilingual Education

COURSES TAUGHT

Language and Culture: Emphasis Spanish
Methods of Educational Research
Field Experience I and II (Administrative Services Credential Program)
Multicultural Perspectives in Education
Philosophical Foundations of Education
Master's Field Project
Budget and Finance
Discourse, Pragmatics and Language Teaching
Educational Leadership
Philosophy of Education
Introduction to Schooling in a Diverse Society
Critical Inquiry into Contemporary Issues

DISSERTATION COMMITTEES

Dissertation Chair:

- Atkinson, V. L. (2007). *Motivations of Jewish Adolescents in a British Hebrew School: Identity, Socialization, and Language Learning*. Unpublished doctoral dissertation, University of San Francisco. Chair.
- Gautier, C. (2006). *Cultural Diversity in Multimedia Language (French and English) Programs: A Content Analysis*. Unpublished doctoral dissertation, University of San Francisco. Chair.

Dissertation Committee Member:

- Bae, S. Y. (2006). *Language Learners' Perceptions of Nonnative English Speaking Teachers of English*. Unpublished doctoral dissertation, University of San Francisco.
- Escover, M. (2007). *Shared Governance at Gavilan College: A Case Study*. Unpublished doctoral dissertation, University of San Francisco.
- Gonzalez, I. M. (2007). *Community and College Partnerships for Student Retention in Higher Education: Critical Reflections of Pilipino American Young Adults*. Unpublished doctoral dissertation, University of San Francisco.
- Hambleton, W. (2008). *A Comparison of the Perceptions of Male Students at Coeducational and Single Gender Catholic High Schools in Regard to the Facilitation of Catholic Identity in Their School Communities*. Unpublished doctoral dissertation, University of San Francisco.
- King, M. T. (2006). *Ethical Leadership: A Case Study Exploring Pedagogy and Practical Application*. Unpublished doctoral dissertation, University of San Francisco.
- Petsa-Papanicolaou, L. (2007). *Success Factors in Mergers and Acquisitions: Complexity Theory and Content Analysis*. Unpublished doctoral dissertation, University of San Francisco.
- Polito, E. (2007). *Education Philosophy and Espoused Curriculum and Curriculum-in-use in a K-12, Public, Charter School System*. Unpublished doctoral dissertation, University of San Francisco.
- Quizon-Guatno, J. (2006). *Critical Reflections on Job Satisfaction of Nurse Practitioners Employed by the Department of Veterans Affairs*. Unpublished doctoral dissertation, University of San Francisco.
- Randrianaivo, J. D. (2007). *A Survey of the Perceptions of Senior Students on the Achievement of the Jesuit Educational Ideals in Two Jesuit Secondary School in Madagascar*. Unpublished doctoral dissertation, University of San Francisco.

PROFESSIONAL SERVICE

Area Director, State of Wisconsin, *Phi Delta Kappa International*, 2010-
Member, Executive Board, State of Wisconsin Chapter of *Phi Delta Kappa*, 2009-2011
Member, Board of Directors, Marquette University High School, 2008-
Support Person, Jesuit Volunteer Corps, 2008-2011

Member, Alexian Brothers Parish Nurse Advisory Board, San José, CA, 1995-1999
Member, Board of Trustees, Bellarmine College Preparatory, San José, CA, 1993-1999
Member, Day Worker Job Center Board, San José, CA, 1992-1996

UNIVERSITY SERVICE

Marquette University, Rector of the Jesuit Community, 2011-
Marquette University, Chair of the Wade Chair Committee, 2011-
Marquette University Core Curriculum Review Committee, 2007-2010
Marquette University Educational Leadership Program Committee, 2007-
Marquette University Faculty Adviser, Alpha Sigma Nu, 2007-
USF Jesuit Foundation Advisory Board, 2006-2007
USF Strategic Enrollment Advisory Council, 2006-2007
SOE Curriculum Committee, 2005-2007
SOE Marketing and Communication Committee, 2005-2007
USF Interdisciplinary Committee on Aging, 2003-2005
USF SOE/CPS Merger Task Force, 2003-2004
Administrative Coordinator for USF CCTC Accreditation Visit, 2001-2002