Session I 10:45 am-11:45 am

Student Learning in Student Employment: Incorporating Learning Outcomes for Student Employees
Katie (Rhodes) Lesperance, Marquette University
Conference Room A

Society expects colleges and universities to graduate competent students who possess life skills to navigate the professional world. Student Employment provides an opportunity for learning that can be directly applicable to life after college. But with little face to face time with so many student employees, how do we incorporate appropriate learning outcomes into our employment programs? In this session, student employee supervisors are invited to share and discover learning outcomes for student employment and strategies for incorporating these learning outcomes into training and everyday work.

A Case Study on Multiracial Identity Development and the Role of Student Affairs Professionals
Zaynab Balbaaki, Marquette University
Conference Room B

In 2000, for the first time in its 210-year history, the U.S. Census allowed citizens to selected more than one race. More than 4.5 million Americans took advantage of this option and checked more than one box (U.S. Census, 2001). This presentation will discuss the identity development process of multiracials at a Midwestern University. It will utilize previous theories on multiracial identity development, specifically in higher education. This session will benefit participants who are interested in learning about future student populations. It will also provide specific recommendation and examples of best practices when working with and supporting multiracial students.

Navigating Beyond Job One
Kirstin Leih, University of Wisconsin-Milwaukee
Conference Room C

Graduate programs prepare new professions to search for job one, but what comes next? This session will explore different avenues available beyond job one. How do you know when you are ready to start looking or to move on? Is relocating a necessity? Why does everyone keep asking me about a PhD program? What if I like what I’m doing now?

Session II 12:00 pm-1:00 pm
**Can We Build It? Constructing a Learning-Centered Practice**
Kelsey Harrington & Bob Just, Western Illinois University

*Conference Room A*

Our work in Student Affairs may be student-centered, but is it learning centered? Learning can be included in most if not all of what we do as professionals. During this program, we will walk through steps to include the Learning Partnerships Model in your practice.

**Promising Practices: College Success for First-generation, Low-income Students in Higher Education**
Nicole Gahagan, M.Ed. & Mara Youngbauer, LPC-IT, Mount Mary College

*Conference Room B*

First-generation, low-income (FGLI) students represent almost 25% of college enrollees today; however, this population remains an overlooked and underserved group in higher education, resulting in lower academic performance and retention and graduation rates than their non-FGLI counterparts. Mount Mary College’s Promise Program and Promise Plus Project have successfully improved the academic performance and retention of FGLI students through specialized transition, goal-setting, advising, and peer mentor services. This presentation will familiarize audience members with FGLI student characteristics, outline the key components of the Promise initiatives, and provide tangible resources that attendees can use in their own college student personnel practice.

**Preparing for Your Job Search**
Dawn Justmann & Lauren Mountain, Marquette University

*Conference Room C*

Are you starting an internship or job search? This workshop will provide useful information on how to prepare for your job search. We will discuss steps to creating a professional resume, LinkedIn profile, and networking strategies.

**Session III  2:30 pm- 3:30 pm**

**Discovering Your Path to Working in International Education**
Kim Omachinski, University of Wisconsin-Milwaukee

*Conference Room A*

Internationalizing campuses is at the forefront of college agendas today. Working in the field of international education, or having the opportunity to collaborate with a Center for International
Education, can help build a fulfilling career for those in higher education administration. Study abroad returnees and international students fill many residence halls, classrooms, and college campuses. Administrators must utilize their cross-cultural skills to support these students. Building a diverse resume can help individuals stand out when looking for a position within international education. Find your path into international education through exploring your transferrable skills, and market yourself to your dream employer!

**Examining Self-Authorship of First Generation Female Student Leaders**  
Kathryn Dunn & Caroline Horste, Eastern Michigan University  
*Conference Room B*

Baxter Magolda’s Theory of Self-Authorship was used as a lens to examine the experiences of first-generation female student leaders at a mid-size institution in the Midwest. Both quantitative and qualitative research methods were employed to make inferences about the level of familial support, past and present career goals, and perceptions of what it means to be a leader. The results of this study provide insight into how these dimensions may shape leadership experiences and career goals, as well as give graduate students and young professionals new ideas for working with this subpopulation.

**Emerging Latino and Black Academic Professionals Employing Innovative Strategies for Personal and Professional Growth**  
Brandon Common & Moises Orozco Villicaña, University of Illinois at Urbana-Champaign  
*Conference Room C*

Are you an emerging academic professional? Are you wondering how to create partnerships with other rising and/or senior academic professionals? Are you interested in cultivating informal space to discuss, refine, and empower your creative ideas? If yes, we welcome you to join our roundtable discussion on the variety of innovative strategies emerging academic professionals can employ in order to develop informal spaces that can promote and nourish your scholarship and professional growth.

**Session IV 3:45 pm - 3:45 pm**

**New Professionals Panel**  
*Conference Room C*