



# MARQUETTE UNIVERSITY

SCHOOL OF EDUCATION

GRADUATE STUDENT PROGRAM PLANNING FORM

## Master's Degree in Curriculum & Instruction with Reading License (316)

STUDENT NAME \_\_\_\_\_

STUDENT ID: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

PHONE: \_\_\_\_\_

EMAIL: \_\_\_\_\_

ADMITTED: \_\_\_\_\_ EXPECTED COMPLETION: \_\_\_\_\_

### REQUIRED COURSES: 33-36 credits

**COURSE:** \_\_\_\_\_ **COMPLETED:** \_\_\_\_\_

✓ EDPL220 Introduction to Educational Inquiry

✓ EDPL234 Foundations of Curriculum

✓ EDPL237 Theories of Learning Applied to Instruction

✓ EDPL221 Intermediate Inquiry Methods

✓ EDPL222 Advanced Inquiry Methods

✓ EDPL223 Teacher as Leader

◆ 1. EDPL283 Teaching Reading, Language Arts & Literature

◆ 2. EDPL284 Teaching Reading, Language Arts & Literature 2

◆ 3. EDUC125 Reading in the Content Areas

4. EDPL285 Literature for Children & Adolescents

(OR 3 approved 1-credit courses in children's/adolescent literature OR literature integrated into above courses)

◆ 4. EDPL286 Literacy Assessment & Instruction

◆ 3. EDPL288 Practicum in Literacy Assessment & Instruction

✓ **CORE COURSE**

◆ **SPECIALIZATION/LICENSURE COURSE**

### PREREQUISITES for LICENSURE

Two years of teaching experience

WI Teaching License (on file)

18 hours of coursework (12 hours post-bachelor's)

### TRANSFER COURSES: 12 credit limit

**Course:** \_\_\_\_\_ **Credits:** \_\_\_\_\_

TRANSFER OF CREDIT FORM FILED?  YES

### EXIT REQUIREMENTS:

**REQUIREMENT:** \_\_\_\_\_ **COMPLETED:** \_\_\_\_\_

CAPSTONE ESSAY (for master's)

PORTFOLIO (for reading license)

Advisor's Signature \_\_\_\_\_

Date \_\_\_\_\_