STUDENT WORK SAMPLES

COVER SHEET

Student Teacher Name: ________________________________________________

School: _____________________________________________________________

Grade: _____________________________________________________________

Subject: _____________________________________________________________

I. Briefly describe the composition of your classroom. Your description should include, but not be limited to the following:

Urban public, urban private, suburban public, suburban private school

Number of students in the class, number of female students, number of male students

English language deficiency issues/classroom demographics/student ethnicity

II. Provide a brief description of each student for whom work samples will be collected:

• High performing student

• Average performing student

• Low performing student
III. Attach a copy of Lesson Plan I

IV. Attach copies of work sample I for each student, clearly marking each of the three student samples as high performing student, average performing student, and low performing student.

V. Attach copies of assessment rubric I that you have developed. Again, clearly mark each rubric for your three students as high performing student, average performing student, and low performing student.

VI. Prepare a narrative reflection regarding the instruction you provided and student performance based on the submitted work samples.

    Briefly identify specific points to address for future instruction that you feel could improve student performance.

    Your reflection should not exceed more than one computer generated page.

VII. Attach a copy of Lesson Plan II.

    The second lesson plan should detail exactly how instruction is going to be modified to improve student performance. Be specific about how you will use the data from lesson I and work sample I to modify your instruction.

VIII. Attach copies of work sample II for each student, clearly marking each of the three student samples as high performing student, average performing student, and low performing student.

IX. Attach copies of assessment rubric II that you have been developed. Again, clearly mark each rubric for your three students as high performing student, average performing student, and low performing student.

X. Prepare a narrative reflection regarding the instruction you provided and student performance based on the submitted work samples.

    Describe how student performance was improved as a result of the data that you analyzed from work sample I. Be specific and provide detailed examples/evidence to support the improved results.

    Your reflection should not exceed more than one computer generated page.