Appendix C.

Marquette University
Student Teaching Lesson Plan Template

Lesson title	Date

Unit title	Subject/grade level/lesson duration

Section A: Lesson preparation

Rationale – Why is it important for students to learn the content of the lesson?

Description of learners – What factors must be considered in order to accommodate diversity of learners? Describe specific differentiations that you will incorporate into the lesson. (Related to PA#12 Indicators 1.8, 2.4, 2.6, 3.6, 3.11, 3.13, 4.6, 7.8)

Objectives/learner outcomes – What knowledge, skills, and dispositions are students expected to demonstrate as a result of the lesson? Specifically describe what type of data related to stated objectives and learner outcomes that you plan to collect and how you plan to collect it during the course of the lesson. You will need to reference this data as you complete Section E below.

Standards addressed – What DPI model academic standards or national content standards (such as NCTE or NCTM) are specifically addressed in the lesson?

Materials/resources/technology – What materials/resources/technology are needed to support instructional procedures?
**Section B: Introduction to lesson**

Purpose – How will you state the purpose of the lesson?

Prior learning – How will you make connections to prior learning?

Motivation – How will you motivate students to engage in the learning activities you have planned?

**Section C: Content/procedures/sequence**

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<thead>
<tr>
<th>Content outline</th>
<th>Instructional procedures/sequence of activities</th>
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Section D: Closure

Summary of lesson – How will you bring the lesson to a close?

Assignment – What independent work will be assigned?

Section E: Assessment

Student learning – How will you evaluate student outcomes? Cite planned data collection described above as well as other methods.

Lesson implementation – Was the lesson successful? Use the data that you collected to substantiate your conclusions in this section as well as additional comments and observations.

Self-assessment and reflection – How will you evaluate your performance? Cite planned data collection described above as well as additional comments and reflections.