

# SCHEDULE FOR TAO AUGUST 2009

**Marquette University First-Year English Program Department of English**  
**Virginia Chappell, Director**      **Buddy Storm, Assistant Director**

All sessions are in CU 143 except as noted.

<b>Mon., Aug. 17</b>	<b>Tues., Aug. 18</b>	<b>Wed., Aug. 19</b>	<b>Thurs., Aug. 20</b>	<b>Fri., Aug. 21</b>
<p><b>9–10:30</b> Introductions, Overview of TAO &amp; RC 1</p> <p><b>10:45–11:15</b> Expectations of TAs Ratcliffe &amp; Curran</p> <p><b>11:15–12:00</b> Introduction to the Association of English Graduate Students</p>	<p><b>9–9:50</b> Lesson Plans, Unit Calendars, and Pacing</p> <p><b>10:00–10:50</b> Embracing Contraries: Constructing an Authoritative Teacherly <i>Ethos</i> &amp; Establishing a Climate Conducive to Learning</p> <p><b>11:00–11:50</b> Group Work and Peer Review</p>	<p><b>9–10:15</b> Introducing Paper #1; Framing Assignment #1</p> <p><b>10:30–12:00</b> Teaching demo(s) from Unit 1</p>	<p><b>CU 128</b></p> <p><b>9:00–10:30</b> Discussion of Program Policies</p> <p><b>10:30–12:00</b> Developing Your RC 1 Policy Sheets</p>	<p><b>9–9:30</b> Microteaching: 5W's and How</p> <p><b>9:30–11:00</b> Designing Unit Calendars--Mapping Out Unit 1</p> <p><b>11:15–12:00</b> Marquette's Jesuit Mission, with the Rev Ron Bieganowski, S.J., Adjunct Associate Professor of English</p>
<p><b>Noon–1:15</b> Lunch together at the AMU—Brown bag if you wish.</p>	<p><b>Noon–1:15 Lunch</b></p>	<p><b>Noon–1:15 Lunch</b></p>	<p><b>Noon–1:15 Lunch</b></p>	<p><b>Noon–1:15 Lunch</b></p>
<p><b>1:15–3:00</b> Who Are MU Students? The View from Student Affairs</p> <p><b>3:00–4:00</b> Who Are MU Students? Implications for Policies and Pedagogy</p>	<p><b>1:15–2:15</b> Theories of Teaching Writing</p> <p><b>2:30–3:00</b> Concepts Shaping Unit 1—Overview of Unit</p> <p><b>3:00–4:00</b> Office Procedures, 335 Coughlin, Sandy Peterson</p>	<p><b>1:15–2:45</b> Managing Discussions</p> <p><b>3:00–4:00</b> Web-based Resources: Ares, CheckMarq, VPN, [D2L], Emarq, &amp; SharePoint</p>	<p><b>CU 128</b></p> <p><b>1:15–2:45</b> Responding to and Commenting on Student Papers (in person and in conference)</p> <p><b>3:00–4:00</b> Grammar &amp; Style: What Can and Should We Teach?</p>	<p><b>1:15–3:50</b> Grading: Purposes, Processes, Rubrics Practice with sample papers</p> <p><b>3:50–4:00</b> Assessment Activity</p>

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**Marquette University First-Year English Program Department of English**  
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<b>Mon., Aug.24</b>	<b>Tues., Aug.25</b>	<b>Wed., Aug.26</b>	<b>Thurs., Aug.27</b>	<b>Fri., Aug.28</b>
<p><b>9–10:45</b> Microteaching I, three people</p> <p><b>11–12</b> Introduction to Unit 2</p>	<p><b>9–10:45</b> Microteaching II, three people</p> <p><b>11–12</b> Helping Students Work with Sources—Prep for Finding Reliable Sources (FRS) Workshop</p>	<p><b>9–11:00</b> Microteaching III, three people</p> <p><b><u>Holthusen 204</u></b></p> <p><b>11:15–12:15</b> Introduction to MU Counseling Center</p>	<p><b>9–11</b> Microteaching IV, two people</p> <p><b>11:15–12:00</b> Units 3 &amp; 4: Demos by Experienced TAs &amp; Discussion</p>	<p><b><u>Cudahy 001</u></b></p> <p><b>9–12 Mandatory Staff Meeting</b></p>
<b>Noon–1:15 Lunch</b>	<b>Noon–1:15 Lunch</b>	<b>Noon–1:15 Lunch</b>	<b>Noon–1:15 TA Mentor/Mentee Lunch (Matches announced Tues.)</b>	<b>AEGS Luncheon All are invited!</b>
<p><b>1:15–2:15</b> Teaching Unit Two: Discussion of Demos by Experienced TAs</p> <p><b>2:30–3:15</b> Introduction to the Ott Memorial Writing Center (Move to Raynor 245, across the hall, afterward)</p> <p><b><u>Raynor 245</u></b></p> <p><b>3:15–4:00</b> MLA 2009 Updates</p>	<p><b><u>Raynor 245</u></b></p> <p><b>1:15–2:45</b> FRS demo with library staff</p> <p><b>3:00–4:00</b> Peer Review of Course Documents</p>	<p><b>1:15–3:30</b> Academic (Dis)Honesty and Other Tricky Issues—Scenarios and Model Conferences</p> <p><b>3:30–4:00</b> Mop-up Q &amp; A</p>	<p><b>1:15–1:30</b> Unit 5, Final Portfolio</p> <p><b>1:30–2:30</b> Bridging to RC 2</p> <p><b>2:45–3:30</b> Reflection with Kathy Coffey-Guenther from the Faber Center for Ignatian Spirituality</p> <p><b>~TAO Assessment Survey~</b></p>	<b>FREE!</b>