Attention graduate and professional students!

The following is our January update, detailing briefly the meeting minutes provided by our GSO student representatives, who each serve on a different faculty committee. The purpose of having a graduate representative on our committees is to represent you, Marquette graduate students, but, also, to inform you as to what is happening within the university.

We will disseminate a monthly email with updated information about our committees. If you have any questions or concerns about a particular committee, please do not hesitate to contact our GSO student representatives. If you are interested in serving on a particular committee as a student representative during the 2013-2014 academic year, please contact the GSO at gso@marquette.edu.

**Board for Student Media — Patrick Johnson**
- No January meeting

**Committee on Academic Policies and Issues — Aishwarya Shankar**
- No January meeting

**Committee on Academic Technology — Maggie Cinto, 1/25**
- Assessment of the Center for Teaching and Learning
  - Dr. Jeremy Fyke and students presented their findings to the committee on their research, conducted with student focus groups, on the assessment of the Center for Teaching and Learning
    - Findings included but were not limited to:
      - More use of D2L in classes
      - Course evaluations to include technology use in the course
      - Some positive and negative aspects of e-textbooks
- Academic Technology Budgets
Committee on Teaching — Matthew Costello

- Selected our winner for the Way Klingler Teaching Enhancement Award. This award is intended for the design of a new course taught in an interdisciplinary approach, and it is usually team-taught by several faculty members. The winners will be notified in the coming weeks.
- Moved on to assessing the Teaching Excellence Award process; there are 7 finalists for the prize. We will be looking at dossiers in the coming weeks, and probably decide on those sometime in March.

Facilities Master Planning Committee — Katie Friesen, 1/23

- Continue discussing possible renovations on the Historic Core, with a focus on Sensenbrenner Hall and the need for handicap access and elevators. Keeping departments in Arts and Sciences together with graduate assistants is one of a continued focus of this project.
- Began discussing distant future plans in the facilities master plan with congruence of the committee purpose and mission.

University Academic Senate — Greg Gillman, 12-10

- Provosts report
  - Undergraduate applications – setting record pace
- Annual Report of Student Affairs
  - 100 Full time staff
  - Budget – Projected Revenue $44mm
  - Residence Life
    - 3,476 in 8 residence halls
    - 782 students in 8 apartment buildings
  - 271 recognized student organizations
  - 827 undergraduates members of Greek-letter organizations
  - 450 students participate in music ensembles
  - 90% of student conduct code violations were alcohol and drug related
  - 5,500 students participated in intramural sports
11,186 visits to student health services

Data Driven approach to student life on campus

Engagement on campus:
- Community service
- Organizations
- Participation in student groups

Key Challenges:
- Resources
- Retention/persistence/graduation
- Cultural competencies
- Alcohol / substance abuse
- Population-level prevention
- Alcohol prevention / alternative programming
- Intervention and campus policies
- Community and public policy
- Sexual misconduct and violence
- Intentional targeted prevention focused programming

Encourage everyone to look at the student affairs website

University Board of Graduate Studies – Luke Samalya, 1/17

Falling admissions of the graduate school
- Down a total of 4%. The business school is down 20% and the school of engineering is down 20%
- One way to increase admission is by international recruitment; some international governments will pay for students to attend graduate school. Attempting to recruit them will be key

A brief discussion of the last meeting then took place; the last meeting featured a disagreement around the goals of research
- The main topic of conversation in this meeting was: does it make sense to offer a degree and certification in the same topic area. This was brought up due to the fact that a student wants to get a certification, after getting a degree in the same topic area. The degree requirements fulfilled the certification requirements. Both sides of this were
discussed; it will be picked up during the next meeting.

*University Library Board — Heidi Wacker*

- Haven’t met yet