



Graduate programs in

**COUNSELOR EDUCATION AND
COUNSELING PSYCHOLOGY**



**MARQUETTE
UNIVERSITY**

Be The Difference.



Why graduate studies in Counselor Education or Counseling Psychology at Marquette?

You'll receive outstanding counseling training, including excellent courses, practica experiences and internship opportunities serving culturally diverse clients in an urban setting, and strong research experiences in quantitative and qualitative methods. We provide access to on-campus labs and off-campus clinics to support your development as a professional. Our graduate programs are nationally accredited and endorsed by state licensing agencies.

Be prepared. Our doctoral degree program in counseling psychology is accredited by the American Psychological Association. Our school counseling program is accredited by the National Council for Accreditation for Teacher Education and is recognized by the Department of Public Instruction as able to endorse graduates for school counseling licensure in Wisconsin. Our community counseling and clinical mental health counseling programs are recognized by the Wisconsin Department of Regulation and Licensing as able to endorse graduates for licensure as a professional counselor.

Be mentored. You'll learn from and work with nationally recognized faculty members who are leading researchers in their fields.

Be connected. Our alumni stay involved long after graduation, and faculty members actively help graduates network with others in their fields.

Be noticed. Our small class sizes mean individualized faculty interaction and peer collaboration in the spirit of *cura personalis*, or care for the whole person.

Be supported. We offer scholarships and research assistantships to qualified doctoral students. Full-time doctoral students receive an assistantship, tuition credits, a competitive stipend and health care benefits.

Counselor education and counseling psychology graduate programs:

[Doctor of philosophy](#)

[Master of arts in counseling: community or school counseling](#)

[Master of science in clinical mental health counseling: addictions-mental health](#)

ABOUT MARQUETTE

Our programs. Marquette offers 50 doctoral and master's degree and more than 30 graduate certificate programs, and a School of Dentistry and Law School. And we have a variety of specializations to help you tailor the curriculum to your needs — an opportunity not offered by all universities.

Our students. We enroll approximately 3,700 graduate and professional students from diverse cultural and educational backgrounds and 68 countries all over the world.

Our faculty. Marquette's almost 700 full-time faculty represent renowned scholars and industry experts. As a student, you'll also benefit from established collaborations within the local business and nonprofit communities, as well as other nationally renowned institutions within the region, including the Clinical and Translational Science Institute, Medical College of Wisconsin, Milwaukee School of Engineering, University of Wisconsin system, and others.

Our research. Graduate students can participate in important research alongside our renowned faculty members — making you a contributing member of our research team, not just a face in the crowd like at some other universities. Marquette's overall research award volume in fiscal year 2010 reached a record high, with faculty receiving more than \$28 million. Federal award dollars increased by 81 percent, and the average award size rose by 45 percent.

Our commitment. Class sizes are small and are usually taught by regular faculty members who are conducting cutting edge research. Your teaching will be informed by current research, and you will often have the opportunity to participate in research.

Our network. As a graduate of Marquette, you'll become part of our alumni family of 110,000 around the world — creating a professional network that spans from right next door to across the globe.

Our values-based education. As a Jesuit institution of higher education, Marquette continues a centuries-old tradition of academic excellence, development of the whole person and research that addresses societal needs.

YOUR JOURNEY

The 2010-11 edition of the Bureau of Labor and Statistics' *Occupational Handbook* predicts more counseling job openings than graduates. The handbook also says that overall employment for counselors is expected to grow by 18 percent between 2008-18, with counselors specializing in mental health having the largest growth at 24 percent. Employment is expected to grow 12 percent for psychologists with doctoral degrees in applied specialties such as counseling psychology.

Are you ready to fill one of these needs?

Doctoral degree

Applicants (2009): 76

Admitted (2009): 4

Course work:

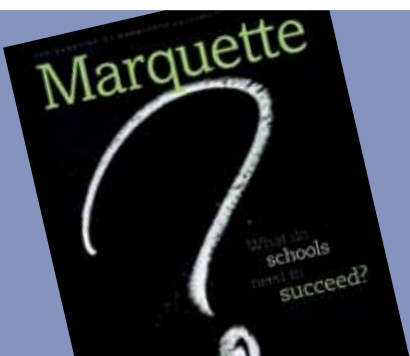
- Full-time students must carry nine to 13 credit hours (three to five classes) per semester.
- Students must complete 12 dissertation credits.
- Students must complete 27 credit hours (nine classes) of course work in psychological foundations.
- Students must complete 52 credit hours (17-18 classes) of course work in the counseling psychology professional core.
- First- and second-year students spend significant time completing course work in addition to participating in collaborative research projects with faculty members.
- Third-year students finish their course work and collaborative research project and begin devoting substantial time to their dissertation.
- Fourth-year students work toward completing their dissertation and preparing for their pre-doctoral internship.
- Fifth-year students complete a 2,000-hour pre-doctoral internship.

Clinical requirements:

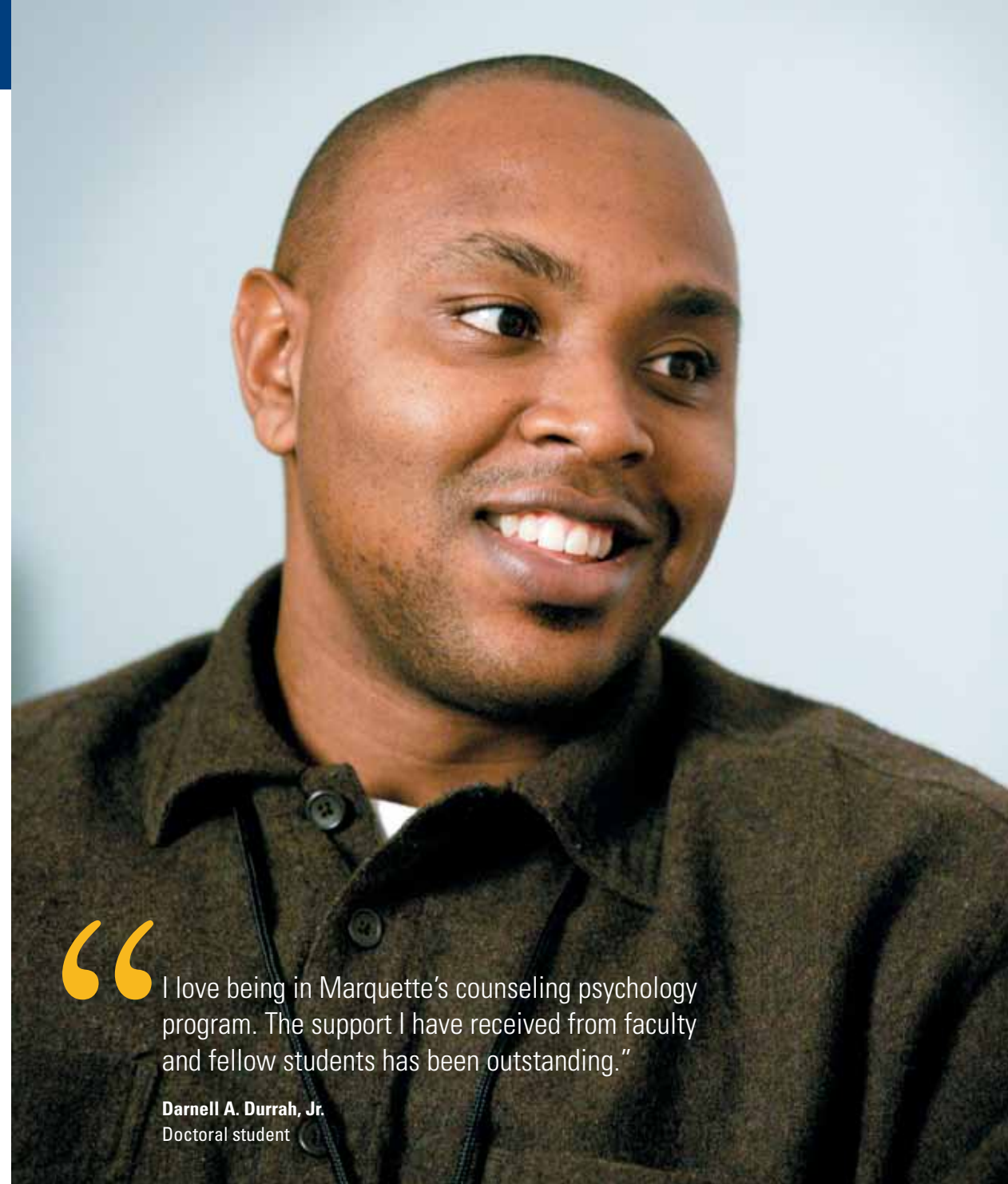
- A minimum of 1,600 clinical practica hours is required.

Comprehensive exam:

- Students must pass a portfolio doctoral-qualifying examination and successfully propose their dissertation before applying for internships.



Through a partnership with Milwaukee's Penfield Children's Center, Marquette's Behavior Clinic serves more than 175 children between the ages of 1-5 each year. Marquette professor Dr. Robert Fox is director of the clinic and an international expert in pediatric mental health. Read more about his research in "At wit's end" at marquette.edu/magazine.



“I love being in Marquette’s counseling psychology program. The support I have received from faculty and fellow students has been outstanding.”

Darnell A. Durrah, Jr.
Doctoral student

Research opportunities:

- Students have numerous opportunities to participate in quantitative and qualitative research in on-campus labs and off-campus clinics.

Other details:

- Students participate in research, department seminars and colloquia during the program.
- Students also participate in self-reflection throughout their time in the program, including an annual review, in which they assess their own growth and development.

For more program details, including requirements and course descriptions, see the *Graduate Bulletin* at marquette.edu/grad.

[Master of arts in counseling](#)

Specializations: community or school counseling

Applicants (2009): 106

Admitted (2009): 32

Post-baccalaureate course work:

- Students can complete the program under Plan A, which requires a thesis, or Plan B, which does not require a thesis.
- Students are required to complete 48 credit hours (18 classes) of course work.
- All students receive instruction in theory courses, including human development, counseling theories, psychopathology and ethics, as well as group and individual professional courses, including individual, group, and multicultural counseling and assessment.
- Required core courses include introduction to counseling, multicultural counseling, introduction to research methods in counseling, career development, neuropsychology and assessment in counseling.
- Full-time students carry nine to 13 credit hours (three to five classes) per semester.
- First-year students spend significant time in the classroom, completing assignments and fulfilling 100 hours of practica experience in the community or at a school.
- Second-year students continue with course work but increase their time in the community/school to 600 hours with formal internships (supervised counseling experiences).

Comprehensive exam:

- All students must complete a comprehensive examination covering their field of study.

Scheduling:

- Most graduate classes begin in the late afternoon.

Other details:

- All students complete a practicum and an internship in a clinical or educational setting.
- Students are encouraged to participate in the Graduate Student Organization and department seminars.

For more program details, including requirements and course descriptions, see the *Graduate Bulletin* at marquette.edu/grad.

[Master of science in clinical mental health counseling](#)

Specialization: addictions-mental health

First class entered program in fall 2010.

Post-baccalaureate course work:

- Students can complete the program under Plan A, which requires a thesis, or Plan B, which does not require a thesis.
- Students are required to complete 60 credit hours (20 classes) of course work.
- All students receive instruction in theory courses, including human development, personality theories, psychopathology and ethics. Required core courses include introduction to counseling, individual counseling, introduction to research methods, assessment in counseling, group counseling and multicultural counseling.
- Full-time students carry nine to 13 credit hours (three to five classes) per semester.
- First-year students spend significant time in the classroom and fulfilling 100 hours of practica experience in the community.
- Second-year students continue with course work but increase their time in the community to 900 hours with formal internships (supervised counseling experiences).

Comprehensive exam:

- All students must complete a comprehensive examination covering their field of study.

Scheduling:

- Most graduate classes begin in the late afternoon.

Other details:

- All students complete a practicum and an internship in a clinical setting.
- Students are encouraged to participate in the Graduate Student Organization and department seminars.

For more program details, including requirements and course descriptions, see the *Graduate Bulletin* at marquette.edu/grad.



The Department of Counselor Education and Counseling Psychology Graduate Student Organization helps students develop personally and professionally and provides leadership and networking opportunities. Find out more at marquette.edu/cecp/gso.

YOUR FACULTY MENTORS



Dr. Rebecca Bardwell, coordinator of the general adult counseling program and associate professor
Educational psychology

Dr. Alan Burkard, chair, coordinator of the school counseling program and associate professor
Multicultural counseling, clinical supervision, school counseling practices

Dr. Todd Campbell, coordinator of the addiction-mental health counseling program and associate professor
Addictive behaviors, treatment outcomes

Dr. Lisa Edwards, director of training for the counseling master's degree program and assistant professor
Multicultural issues, multiracial identity development

Dr. Robert Fox, coordinator of the child/adolescent counseling program and professor
Children, families, parenting

Dr. Sarah Knox, director of training for the counseling psychology doctoral program and associate professor
Therapy relationship, supervision and training, qualitative research

Dr. Timothy Melchert, assistant vice provost for graduate programs and associate professor
Child maltreatment, influence of family history on development

For more information about the department's faculty members and their research, visit marquette.edu/cecp/faculty.



FACULTY RESEARCH

Whether they're working with children or adolescents in schools or in the Milwaukee community examining the in-session work of counselors, psychologists and clinical supervisors, Marquette faculty and students embrace social justice and innovative clinical practice themes in their research. Current research includes:

Children and adolescent mental health

Drs. [Lisa Edwards](#) and [Robert Fox](#)

Research focuses on the treatment of mental health for children from birth to 4 years old, the role of cultural assets and ethnic identity in intervention with adolescents, and effects of poverty on child mental health.

Co-occurring disorder research and clinical practice research

Drs. [Todd Campbell](#) and [Fox](#)

Research examines multiple interacting disabilities in urban poor and marginalized populations.

Multicultural counseling

Drs. [Alan Burkard](#) and [Edwards](#)

Research focuses on the role of culture in counseling and clinical supervision, ethnic identity as a mediator of discrimination experiences, practitioner use of multicultural assessment practices, and examination of multicultural training practices.

Supervision and training of counselors and psychologists

Drs. [Burkard](#), [Edwards](#) and [Sarah Knox](#)

Research focuses on in-session supervisor and supervisee behaviors and supervision relationships.

Psychotherapy process research

Dr. [Knox](#)

Research actively involves the examination of the process of psychotherapy and focuses on therapist and client contributions.

Qualitative research

Drs. [Burkard](#), [Edwards](#) and [Knox](#)

Faculty utilize qualitative research methods, including consensual qualitative research and grounded theory. Some faculty are emerging experts in the use of qualitative research methods to study counseling and psychotherapy practices.

School counseling practices

Dr. [Burkard](#)

Research focuses on discrimination and harassment in schools based on cultural differences and school counseling efficacy and effectiveness.

For more information about the department's faculty members and their research, visit marquette.edu/cecp/faculty.

YOUR RESOURCES

As a graduate student in counselor education and counseling psychology, you will have access to faculty who are scholars and leaders in the community. This integration of practice and science is integral to the program's teaching, research and service mission. In addition, faculty are associated with several research centers, clinics and professional organizations that provide numerous opportunities for research and professional service, including:

- the American School Counselor Association.
- the Behavior Clinic at Penfield Children's Center.
- the Center for Addiction and Behavioral Health Research, a consortium of public and private health and educational organizations.
- the Culture and Well-Being Research Lab.
- the Integrated Neuroscience Research Center, which promotes the exchange of ideas and offers summer research apprenticeships in faculty members' laboratories.
- Milwaukee Public Schools.
- as research scientists with the Center for Addiction and Behavioral Health Research and Integrated Neuroscience Research Center.

For more information about the department's research centers, clinics and partnerships, visit marquette.edu/education/centers_clinics.

Our graduate programs also provide excellent resources beyond the classrooms. Thanks to our location in downtown Milwaukee and community-connected faculty, you'll enjoy an urban setting with access to a vibrant arts scene, professional sports, restaurants and nightlife.

Marquette University

- Access to networking, career counseling, and job searching counselors and seminars through our free [Career Services Center](#)
- More than 20 academic centers and institutes that foster research in end-of-life care, ethics, neuroscience, rehabilitation engineering, transnational justice, water quality, sports law and others
- Access to more than 1.7 million volumes of books and bound journals, 22,000 journals and other serials in digital format, laptops for checkout, and extensive special collections ([Raynor Memorial Libraries](#) are open evenings and weekends)
- Access to a secure high-speed wireless network (54Mbps) for laptops and other devices
- Remote computer access to campus-only resources through our VPN
- [Student Health Service, Counseling Center](#) and Campus Ministry
- [Sports recreation](#) and fitness facilities
- [Big East Conference sports](#), including men's basketball, which has 27 NCAA appearances, 14 Sweet Sixteen appearances, three Final Four appearances and one NCAA championship (1977) and plays in front of 18,000 fans at the Bradley Center

Milwaukee

- The Milwaukee metropolitan area has approximately 1.7 million people, ranking among the top cities in the United States by population
- Home to 9 fortune 500 company headquarters, including Harley-Davidson, Johnson Controls, Northwestern Mutual and Rockwell Automation
- Milwaukee offers many art and cultural opportunities, including a [repertory theatre](#), a [symphony orchestra](#), two opera companies, a [ballet company](#), diverse art galleries, a [public museum](#), the [Milwaukee County Zoo](#) and the [Milwaukee Art Museum](#)
- Professional sports include baseball ([Brewers](#)), basketball ([Bucks](#)), hockey ([Admirals](#)), soccer ([Wave](#)) and skating exhibitions at the [Pettit National Ice Center](#) (an Olympic training facility)
- Known as the city of festivals, Milwaukee has abundant celebrations throughout the year honoring the city's diverse heritage, including [Summerfest](#) — the world's largest outdoor music festival
- More than 10 miles of lakefront, 1,500 restaurants and 15,000 acres of parks



“The faculty members provided me with quality training and fostered my desire to become an academic. I bring the values I learned at Marquette with me into the classroom and all the work I do.”

Dr. Michael B. Madson, Grad '05
Assistant professor
Department of Psychology
University of Southern Mississippi

YOUR INVESTMENT

Furthering your education is an investment you can count on. Financial aid — in several forms — can help meet the costs of your graduate education at Marquette.

Tuition*

For full-time students:

Nine credit hours per semester at \$945 per credit = \$8,505 per semester

For part-time students:

Part-time students typically take three to six credit hours per semester at \$675 per credit = \$2,025 to \$4,050 per semester*

Doctoral students must complete 91 credit hours, including 12 dissertation credits.

Master of science students must complete 60 credit hours.

Master of arts students must complete 48 credit hours.

*Figures provided are based on average credit hours taken per semester and exclude service fees and/or continuous enrollment/continuation course fees. Per-credit cost valid until May 2012.

Merit-based aid

Several competitive scholarships and graduate assistantships are available to qualified students.

- Most doctoral students receive funding through assistantships for their first two years, and many receive funding for the duration of their program.
- Department research assistantships (available to doctoral students) typically award a \$6,600 stipend, 18 to 21 credits a year and health care benefits. Research assistants are required to work 10 hours a week on research within the department.

Need-based aid

Enroll as a half- or full-time student in a degree program (at least four credit hours, usually two or more classes a semester), and you may be eligible for loans distributed through the [Office of Student Financial Aid](#). Most student loans have competitive interest rates and do not require repayment until after you complete your course of study.

To apply, file the Free Application for Federal Student Aid each year between January 1 and mid-February. It's available from the [Office of Student Financial Aid](#) or at fafsa.ed.gov. Once you have been admitted to your program and completed your financial aid paperwork, we will determine your eligibility and send you a notice explaining what financial aid you are eligible to receive from the university.

Additional resources

- Marquette offers a convenient payment plan that divides tuition costs into monthly installments. For more information, visit marquette.edu/mucentral or contact Marquette Central at (414) 288-4000.
- [Employment assistance](#) is available.
- Private lenders feature special educational loans.
- Your employer may offer a tuition-remission plan.
- Some private foundations offer financial aid for graduate study.
- Tax credits can be claimed for work-related educational expenses.

YOUR OPPORTUNITIES

Our doctoral students are well-prepared to obtain faculty positions in U.S. teaching colleges and universities or assume leadership roles in hospitals, counseling centers and community clinics. Master's students typically obtain jobs working in community-based mental health agencies, hospitals, private clinics, schools and higher education. Where could a graduate degree in counselor education or counseling psychology lead you?

You'll find our master's degree graduates excelling in their fields as:

- agency directors or administrators in behavioral health care or social services
- clinic administrators
- counselors in hospitals, community mental health agencies and university counseling centers
- Employee Assistance Program counselors and consultants
- private practice counselors
- school counselors in elementary, middle or high school settings
- student affairs professionals in academic advising, career counseling, disability services and residence life

and our doctoral graduates excelling in their fields as:

- agency directors or administrators in behavioral health care or social services
- clinic administrators
- consultants
- Employee Assistance Program counselors and consultants
- professors in psychology, counseling or counseling psychology programs
- psychologists in private practice
- researchers
- staff psychologists in hospitals, community mental health agencies, university counseling centers and veterans administration



I have been supervising Marquette graduate students for more than 14 years and find them to be extremely well-prepared. They are trained to make diagnoses and develop treatment approaches and modalities. Aside from excellent academic training, I have found them to write well and be versed in ethical and cultural diversity issues. I would have no hesitancy hiring or recommending a fine Marquette student for employment."

Dr. Rebecca Anderson, Grad '88

Professor and director of psychological services for transplant surgery
Medical College of Wisconsin

YOUR FIRST STEP

We invite you to apply.

Application deadlines vary by program:

- Doctoral program deadline: December 1
- Master's program deadline: February 1

Application requirement checklist:

- Online application at marquette.edu/grad (must be submitted online before all other admission materials)
- Application fee
- Official transcripts from all current and previous colleges/universities except Marquette
- Three letters of recommendation along with recommendation forms
- A statement of purpose
- A résumé/vita
- (Doctoral applicants only) A writing sample
- (Doctoral applicants only) Identify faculty with whom you are interested in conducting research
- GRE scores (general test only)
- (International applicants only) TOEFL score or other acceptable proof of English proficiency
- If necessary, submit any additional hard-copy materials in one envelope to:

Marquette University Graduate School
P.O. Box 1881
Milwaukee, WI 53201-1881



We invite you to speak with a representative from the department.

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marquette.edu/grad