



Graduate programs in
SPEECH-LANGUAGE PATHOLOGY



MARQUETTE
UNIVERSITY

Be The Difference.



Why graduate studies in Speech-language Pathology at Marquette?

Individualized attention. State-of-the-art learning facilities. Internationally recognized faculty. The cultural diversity and clinical training opportunities of an urban setting. It all adds up to a singularly effective program. Ninety-eight percent of our students pass the Praxis examination in speech-language pathology the first time they take it, compared with 80 percent nationally.

Be targeted. Before attending your first class, you'll receive an individualized plan of study for your entire graduate program, based on the goals and priorities most important to you.

Be qualified. Marquette's programs meet all requirements for the national ASHA Certificate of Clinical Competence in Speech-Language Pathology, WI-DPI license as a public school speech-language pathologist and Wisconsin DRL license to practice speech-language pathology.

Be specialized. You can earn a bilingual English-Spanish speech-language pathology certificate; focus on computerized language analysis; study literacy development and disorders; and more.

Be hands-on. Off-campus medical and school externships are arranged according to your clinical education needs, career interests and personal preferences.

Be noticed. Thanks to a ratio of one full-time faculty member for every four students, you're never just a face in the crowd. Far from it — the mentoring relationships you develop here will carry well into your professional life.

Be supported. We offer financial aid to students every year in the form of research assistantships or teaching assistantships with tuition credits, a competitive stipend and health care benefits.

Speech-language pathology graduate programs:

Master of science

Certificate: bilingual English-Spanish

ABOUT MARQUETTE

Our programs. Marquette offers 20 doctoral degree, 38 master's degree and more than 10 graduate certificate programs with a variety of specializations to help you tailor the curriculum to your needs — an opportunity not offered by all universities.

Our students. We enroll approximately 3,500 graduate and professional students from diverse cultural and educational backgrounds and 53 countries all over the world.

Our faculty. Marquette's almost 700 full-time faculty represent renowned scholars and industry experts. As a student, you'll also benefit from established collaborations within the local business and nonprofit communities, as well as other nationally renowned institutions within the region, including the Clinical and Translational Science Institute, Medical College of Wisconsin, Milwaukee School of Engineering, University of Wisconsin system, and others.

Our research. Graduate students can participate in important research alongside our renowned faculty members — making you a contributing member of our research team, not just a face in the crowd like at some other universities. Marquette faculty applied for significantly more federal grant dollars during fiscal year 2009 than in previous years, and externally funded research requests exceeded \$35 million for the first time. Federal, state, foundation and corporation research awards all increased in fiscal year 2009, and corporate research dollars increased more than 50 percent from the previous fiscal year.

Our commitment. Class sizes are small and are usually taught by regular faculty members who are conducting cutting-edge research. Your teaching will be informed by current research, and you will often have the opportunity to participate in research.

Our network. As a graduate of Marquette, you'll become part of our alumni family of 110,000 around the world — creating a professional network that spans from right next door to across the globe.

Our values-based education. As a Jesuit institution of higher education, Marquette continues a centuries-old tradition of academic excellence, development of the whole person and research that addresses societal needs.

YOUR JOURNEY

Most speech-language pathologist jobs require a master's degree. Employment for speech-language pathologists is expected to grow faster than the national average, at 19 percent from 2008–18, according to the 2010–11 edition of the Bureau of Labor and Statistics' *Occupational Handbook*. Speech-language pathology at Marquette is a demanding discipline — but one that prepares you for a field in which your skills and knowledge will be in high demand. Our graduates are heavily recruited. Most receive multiple job offers.

Master of science

Applicants (2009): 159

Admitted (2009): 65

Matriculated (2009): 27

Course work:

- Non-thesis program
 - Students must complete a minimum of 46 credit hours (13 classes and four clinical practica) of course work.
- Thesis program
 - Students must complete a minimum of 40 credit hours (11 classes and four clinical practica) of course work and six credit hours of thesis work and submit an approved thesis.
- Students enrolled full time who enter with an undergraduate major in the field can complete the program in four terms and one summer session (21 months).
- Required course work for each student is based on course work taken before entering the master of science program and includes neuroanatomy, voice disorders, neuromuscular disorders, dysphagia, child and adult language intervention, assistive/alternative communication, methods and procedures in medical and school settings, and clinical research methods.
- Average class size is 20-25 students.

“Being a research assistant has been the most rewarding experience of my entire academic career. I wasn't just there to grade tests. I was an important part of the research happening at Marquette.”

Marki Romenesko, H Sci '09
Master's student



Comprehensive examination:

- All students are required to pass a comprehensive examination.

Clinical practica requirements:

- All students are required to complete 375 clinical practica hours.
- Students spend 100-150 hours working with patients in an on-campus clinic.
- Remaining hours are earned during two semester-long off-campus clinical placements — one in a medical setting and one in a school setting.

Specialized training:

- Elective courses are available in areas such as cognitive disorders, language and literacy, and bilingual assessment and intervention.

For more program details, including requirements and course descriptions, see the *Graduate Bulletin* at marquette.edu/grad.



Our on-campus clinic makes extensive use of technology. Each therapy room contains a networked PC with MaUSECat — a unique software developed at Marquette for selecting and displaying pictures and videos in English or Spanish. For more information, visit computerizedprofiling.org/MaUSECat.

Certificate

Area of study: bilingual English-Spanish

Program candidates:

- Must be accepted into the master of science program
- Must meet oral language proficiency requirements established by the American Council for Teaching of Foreign Languages; for more information, visit actfl.org/files/public/guidelinesspeak.pdf

Course work:

- Students must complete 12 credit hours (four classes) in specified courses.
- Required classes include Spanish phonetics and applied linguistics; multicultural issues for speech-language pathologists; speech and language assessment in bilingual populations; and speech and language intervention in bilingual populations.
- Certificate course work may fulfill elective requirements for the master of science degree in speech-language pathology.
- Average class size is 10 students.

Required examination:

- All students must pass the Spanish oral proficiency interview at the intermediate high level.

Clinical practica requirements:

- In their first year, students work with bilingual clients at Marquette’s on-campus clinic.
- In their second year, students are placed in schools with a bilingual clinician.
- A minimum of 50 clinical hours with individuals who speak Spanish or are bilingual (Spanish-English) must be obtained under the supervision of a bilingual speech-language pathologist.

For more program details, including requirements and course descriptions, see the *Graduate Bulletin* at marquette.edu/grad.



Marquette’s graduate program has provided me with the opportunity to explore and develop my clinical interests. I’ve seen the positive outcomes of rigorous therapy when working with adult aphasics through our intensive aphasia program and observed the power of peer support in these same individuals during aphasia group sessions. My work with the Wisconsin Reading Acquisition Program has provided me with perspective on the gravity of childhood literacy programs as well as the coordination, patience and persistence necessary for a project of such scope.”

Ellyn McNamara, H Sci '09
Master’s and certificate program student



Students pursuing the bilingual English-Spanish certificate in speech-language pathology have opportunities to gain clinical experience with Spanish-speaking individuals at more than 70 Milwaukee and northern Illinois locations, including school systems. For a complete list, visit marquette.edu/spla/practicumaffiliations.

YOUR FACULTY MENTORS



S. Sue Berman, CCC-SLP, clinical instructor

Child phonology, child language, literacy

Dr. Jeffrey Berry, CCC-SLP, assistant professor

Severe speech disorders in individuals with chronic motor impairments

Dr. Subhash C. Bhatnagar, CCC-SLP, associate professor

Neurological disorders of speech and language

Katherine Cording, CCC-SLP, clinical instructor

Dysphagia, stuttering

Kathleen Erdman, CCC-SLP, clinical instructor

Adolescent language and Asperger's syndrome

Dr. Brenda K. Gorman, CCC-SLP, assistant professor

Child language and literacy, bilingualism

Dr. Edward W. Korabic, CCC-A, FAAA, associate professor and chair

Noise-induced hearing loss and hearing conservation

Wendy M. Krueger, CCC-SLP, clinical instructor

Children with special needs, including autism spectrum disorders

Dr. Steven H. Long, CCC-SLP, associate professor and director of graduate studies

Child phonology and language

Dr. Maura A. Moyle, CCC-SLP, assistant professor

Child language and literacy, cultural diversity

Jacqueline Podewils, CCC-SLP, coordinator of clinical services

Intensive aphasia therapy

Tina Puglisi-Creegan, CCC-SLP, clinical instructor

Adult neurogenic, aphasia, motor speech

For more information about the department's faculty members and their research, visit marquette.edu/spla/faculty.



FACULTY AWARDS

Dr. Steven H. Long: 2008 distinguished reviewer, Buros Institute of Mental Assessments

2004 Wisconsin nominee for Louis DiCarlo Award for clinical achievement

1994 editor's award in the area of language, *Journal of Speech and Hearing Research*

S. Sue Berman: 2002 Wisconsin nominee for Louis DiCarlo Award for clinical achievement

Dr. Edward W. Korabic: 2004 honors, Wisconsin Speech-Language Pathology and Audiology Association

Dr. Subhash C. Bhatnagar: 2007 Fellow of the American Speech-Language Hearing Association

2002 Wisconsin nominee for the Frank R. Klefner Clinical Career Award

FACULTY RESEARCH

Our faculty members are actively involved in student-assisted research in several areas, providing you with a real opportunity to do meaningful work. We hire at least seven students from every graduate class as graduate assistants. We also receive external funding for additional research positions, including a \$4 million grant from the U.S. Department of Education for the Wisconsin Reading Acquisition Program, designed to enhance language and early literary skills in Milwaukee preschool children.

Speech and language disorders

Drs. Jeffrey Berry and Subhash C. Bhatnagar — Research includes assessment and biofeedback-based rehabilitation of severe speech disorders in individuals with chronic motor impairments from strokes or traumatic brain injuries, as well as research into neurological disorders of speech and language. Students assist in participant coordination, data acquisition and data analysis.

Hearing loss

Dr. Edward W. Korabic — Research focuses on evaluating the risk of hearing loss from recreational and workplace exposure to noise and how to lessen the risk. Students participate in hearing testing.

Child phonology, language and literacy

Drs. Brenda K. Gorman, Steven H. Long and Maura A. Moyle — Work includes clinical assessment and intervention and the development of software to analyze error patterns in children with unintelligible speech. Students conduct assessments, provide intervention, analyze data, help develop software, create stimuli and testing programs, and write documentation.

Bilingualism and cultural diversity

Drs. Gorman and Moyle — Researchers and students conduct assessments, provide intervention, analyze data and transcribe language.

For more information about the department's faculty members and their research, visit marquette.edu/spla/faculty.

YOUR RESOURCES

As a graduate student in speech-language pathology, you'll have access to:

- modern, well-outfitted research labs, clinical treatment rooms and student work areas.
- culturally diverse practica opportunities in the Marquette University Speech and Hearing Clinic, Milwaukee-area school systems, and more than 35 other clinical and hospital sites.
- a digital video recording system, clinical software and Internet-linked computers in all treatment rooms.
- archives of clinical tests and materials in English and Spanish.

Our graduate programs also provide excellent resources beyond the classrooms. Thanks to our location in downtown Milwaukee and community-connected faculty, you'll enjoy an urban setting with access to a vibrant arts scene, professional sports, restaurants and nightlife.

Marquette University

- Access to networking, career counseling, and job searching counselors and seminars through our free Career Services Center
- More than 20 academic centers and institutes that foster research in end-of-life care, ethics, neuroscience, rehabilitation engineering, transnational justice, water quality, sports law and others
- Access to more than 1.7 million volumes of books and bound journals, 22,000 journals and other serials in digital format, laptops for checkout, and extensive special collections (Raynor Memorial Libraries are open evenings and weekends)
- Access to a secure high-speed wireless network (54Mbps) for laptops and other devices
- Remote computer access to campus-only resources through our VPN
- Student Health Service, Counseling Center and Campus Ministry
- Sports recreation and fitness facilities
- Big East Conference sports, including men's basketball, which has 27 NCAA appearances, 14 Sweet Sixteen appearances, three Final Four appearances and one NCAA championship (1977) and plays in front of 18,000 fans at the Bradley Center

Milwaukee

- The Milwaukee metropolitan area has approximately 1.7 million people, ranking among the top cities in the United States by population
- Home to 10 Fortune 500 company headquarters, including Harley-Davidson, Johnson Controls, Northwestern Mutual and Rockwell Automation
- Milwaukee offers many art and cultural opportunities, including a repertory theatre, a symphony orchestra, two opera companies, a ballet company, diverse art galleries, a public museum, the Milwaukee County Zoo and the Milwaukee Art Museum
- Professional sports include baseball (Brewers), basketball (Bucks), hockey (Admirals), soccer (Wave) and skating exhibitions at the Pettit National Ice Center (an Olympic training facility)
- Known as the city of festivals, Milwaukee has abundant celebrations throughout the year honoring the city's diverse heritage, including Summerfest — the world's largest outdoor music festival
- More than 10 miles of lakefront, 1,500 restaurants and 15,000 acres of parks



YOUR INVESTMENT

Furthering your education is an investment you can count on. Financial aid — in several forms — can help meet the costs of your graduate education at Marquette.

Tuition*

For full-time students:

12 credits hours per semester at \$945 per credit = \$11,340 per semester

A minimum of 46 credit hours is required to complete the program.

* Figures provided are based on average credit hours taken per semester and exclude service fees and/or continuous enrollment/continuation course fees. Per-credit cost valid until May 2012.

Merit-based aid

Based on academic and clinical merit, you may qualify for a research or teaching assistantship or one of several scholarships of varying amounts. Seven half-time annual graduate assistantships are offered, covering nine credits of tuition scholarship and providing a \$6,600 stipend.

Need-based aid

Enroll as a half- or full-time student in a degree program (at least four credit hours, usually two or more classes a semester), and you may be eligible for loans distributed through the Office of Student Financial Aid. Most student loans have competitive interest rates and do not require repayment until after you complete your course of study.

To apply, file the Free Application for Federal Student Aid each year between January 1 and mid-February. It's available from the Office of Student Financial Aid or at fafsa.ed.gov. Once you have been admitted to your program and completed your financial aid paperwork, we will determine your eligibility and send you a notice explaining what financial aid you are eligible to receive from the university.

Additional resources

- Marquette offers a convenient payment plan that divides tuition costs into monthly installments. For more information, visit marquette.edu/mucentral or contact Marquette Central at (414) 288-4000.
- Employment assistance is available.
- Private lenders feature special educational loans.
- Your employer may offer a tuition-remission plan.
- Some private foundations offer financial aid for graduate study.
- Tax credits can be claimed for work-related educational expenses.



As an employer and training site in speech-language pathology, I found that the Marquette University-trained candidates were among the most desirable applicants because of their strong work ethic, sound knowledge base, valuable clinical experience, and passion for their clients and the profession.”

Susan Marks, CCC-SLP

Former manager of the Masters Family Speech and Hearing Center and Ear, Nose and Throat Clinic
Children's Hospital of Wisconsin
Milwaukee

YOUR OPPORTUNITIES

Where could a master's degree in speech-language pathology lead you? You'll find our recent graduates excelling ...

in a variety of school systems and educational institutions:

- Elmbrook (Wis.) Schools
- Greenville (S.C.) Schools
- Milwaukee Public Schools
- Palmdale (Calif.) School District
- Richmond (Ill.) Schools
- River Trails School District 26 in Mt. Prospect, Ill.

and in clinical and rehab settings throughout the United States:

- Aurora Medical Center in Wisconsin
- Curative Care Network in Milwaukee
- Levine Children's Hospital in Charlotte, N.C.
- Progressus Therapy in Atlanta
- Providence Medford Medical Center in Medford, Ore.
- Texas Children's Hospital in Houston

YOUR FIRST STEP

We invite you to apply.

Application requirement checklist

- Online application at marquette.edu/grad (must be submitted before any additional admission materials)
- Application fee
- Official transcripts from all current and previous colleges/universities except Marquette
- Three letters of recommendation from individuals familiar with your academic and clinical work
- A personal statement of career interests and goals
- GRE scores (general test only)
- (International applicants only) TOEFEL score or other acceptable proof of English proficiency
- (Bilingual English-Spanish certificate only) Supplementary BIES application that can be downloaded at marquette.edu/chs/speech/bies/application.shtml
- If necessary, submit any additional hard-copy materials in one envelope to:

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We invite you to speak with a faculty member.

Steven Long
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