

MUGS NEWS

Marquette University Graduate School



January-February, 2009

In This Issue of MUGS News:

1. [Upcoming Deadlines: May Graduation, Financial Aid](#)
2. [Announcement: Graduate School Forms Have Been Revised](#)
3. [Announcement: New Policy for Undergraduate Courses Taken for Graduate Credit](#)
4. [Doctoral Students: Workshops and Dissertation Boot Camp Schedule](#)
5. [Feature: The Beginning of the Society of Jesus--University of Paris Graduate Students Found Jesuits](#)
6. [Feature: MU/UWM First-Year English Graduate Student Conference Held](#)
7. [Financial Aid: Polanki College Achievement Awards Application Deadline is January 31](#)
8. [Financial Aid: File Your FAFSA Now for 2009-10 Student Loans](#)
9. [Financial Aid: Fulbright Fellowships are Available to Graduate Students](#)
10. [Preparing Future Faculty: Orientation January 21](#)
11. [Raynor Memorial Library: Quick Search, RefWorks, Dittman Competition, more](#)
12. [Resources: Introducing Graduate Junction](#)
13. [Graduate Student and Alumni Accomplishments](#)
14. [Calendar](#)

1. Upcoming Deadlines: May Graduation, Financial Aid

If you read nothing else in *MUGS News*, please read the "Upcoming Deadlines" section each month! *MUGS News* will keep you informed of all important Graduate School deadlines. It is our principal way of keeping you on track so you can officially complete your program. Missing certain deadlines can have serious academic or financial consequences.

Note: Programs in the [Graduate School of Management](#) may follow a slightly different calendar or have different deadlines. Graduate students in Accounting, Business Administration, Executive MBA, Economics, and Human Resources programs should visit the [GSM Web site](#) for deadlines, program requirements, announcements, and academic schedules that are unique to them.

May, 2009 Graduation

Wednesday, January 28, 2009

Deadline to apply for May, 2009 graduation. Complete the graduation form online at http://www.marquette.edu/grad/forms_applygraduation.shtml.

Fall, 2009 Financial Aid Merit-Based Financial Aid Competition

Monday, February 16, 2009

Deadline to apply for merit-based aid for fall, 2009. Apply at

http://www.marquette.edu/grad/finaid_forms.shtml for tuition scholarships, assistantships, and Milwaukee Area Teachers Scholarships. Select "Application for Financial Aid for Admitted Students."

Catholic Schools Personnel Scholarship applicants, fill out the "Application for Catholic Schools Personnel Scholarships" at the above link by **Monday, June 15, 2009**.

[Back to Top](#)

2. Announcement: Graduate School Forms Have Been Revised

The Graduate School is pleased to announce that all of the non-financial aid forms associated with graduate education and found on the Graduate School's Web site have been revised. They are now available in a writeable PDF format. This allows you to type data directly onto the forms. The forms cannot be submitted online because original signatures are still required. Students can fill out the forms online, print them, and then submit them for the appropriate signatures.

The content of many of the forms has changed significantly, so it is important that you use the most recent version of the forms, found online at: www.marquette.edu/grad/forms.

[Back to Top](#)

3. Announcement: New Policy for Undergraduate Courses Taken for Graduate Credit

For a number of years, certain undergraduate courses at Marquette have been allowed to carry graduate credit. In order to receive graduate credit, the student (whether undergraduate or graduate) is expected to do additional work as specified by the course instructor. In the past, that additional work has not been recorded.

Beginning in fall, 2009, a new form will document the additional work being done to justify graduate credit. This form must be:

- Completed by the student,
- Approved by the instructor, and
- Submitted to the Graduate School prior to the end of registration.

For a graduate student, the form will remain in his or her file, in order to justify the awarding of graduate credit for the course. For an undergraduate student, the form will be kept on file for 3 years in case the student should be admitted to the Graduate School and would want to use the course as part of the graduate credits that are required for his or her program.

[Back to Top](#)

4. Doctoral Students: Workshops and Dissertation Boot Camp Schedule

In summer, 2007 Marquette University received a grant from the Council of Graduate Schools to develop activities to improve the completion rate of doctoral students and, at the same time, reduce the time it takes to obtain a doctoral degree.

Since receiving the grant, the Graduate School has provided a variety of workshops presented by faculty from both Marquette and other institutions. The Graduate School is offering two workshops during the spring term, one for students and one for doctoral advisers, as well as our second annual Dissertation Boot Camp. Details are provided below.

Selecting an Adviser and Committee (Open to all doctoral students)

Date: February 18 from 1-3 p.m.

Location: Alumni Memorial Union, 380

Dr. Kris Ropella, professor and chair, Department of Biomedical Engineering, and **Dr. Tom**

Jablonsky, director, Institute for Urban Life, and professor, Department of History, will lead an interactive discussion on the importance of creating a committee that will be supportive, helpful, and that will work well with the doctoral candidate as well as with other members of the committee. Refreshments will be provided. If you are interested in attending this workshop, please RSVP to Laura Stark at laura.stark@marquette.edu.

Communication Between Doctoral Candidates and Committee Members (Open to all faculty, especially to those who advise doctoral students)

Date and time: February 9 from 11 a.m. – 1 p.m.

Location: Alumni Memorial Union

Dr. Sarah Knox, associate professor, College of Education, and **Dr. Alan Burkard**, associate professor, College of Education, will present the results of their research on positive and negative interactions between doctoral candidates and their advisers to interested faculty members.

Encourage your adviser to attend! Advisers may RSVP to Laura Stark at laura.stark@marquette.edu. Lunch is provided for those attending the workshop.

Dissertation Boot Camp

Dates: June 1-5, 2009

The Graduate School will host its second annual Dissertation Boot Camp. Last June, eighteen doctoral students met and worked on their dissertations for one intense week under the guidance of four Marquette faculty members, who provided guidance, encouragement, and feedback. We are now accepting applications for this year's Boot Camp.

Whether you are nearing completion and need a bit of a push to finish up, you are in the middle of writing, or you are still at the stage of conceptualizing your dissertation, this Boot Camp is for you. You will be sequestered from 8 a.m. until 8 p.m. each day (we will finish up earlier on Friday) in the lower level conference area of Raynor Memorial Library. Meals will be provided, and attendees will reside in Straz Tower. This intense period of reflection, research and writing will afford doctoral students the opportunity to make significant progress on conceptualizing and writing their dissertation.

We can accommodate only about 20 students, and if demand exceeds capacity, we will enroll students on a first-come, first-served basis. If you are interested in participating, please e-mail Laura Stark at laura.stark@marquette.edu with the following information:

- Name and Marquette ID Number
- Academic Department
- Stage of your program (pre-DQE, conducting research, writing, etc.)
- Brief description of your dissertation or intended area of research
- Adviser's Name

There is a fee of \$200 for participating, but this is will be refunded to you when your dissertation is approved. Payment of the fee will be required by March 15 and will secure your place in the Boot Camp. Once you are accepted for the Boot Camp, we will ask for a more in-depth description of your research so we can be as prepared as possible for you.

[Back to Top](#)

5. Feature: The Beginning of the Society of Jesus--University of Paris Graduate Students Founded Jesuits

By Rev. Thaddeus J. Burch, S.J.

If they had one, the 1548 newsletter of the University of Paris Graduate School might have contained the following headline and article: "Seven former graduate students with Ignatius Loyola as leader started the Society of Jesus and the Jesuits and open a new college in Messina

Sicily based on the University of Paris model.”

Credentials

After his conversion, which occurred while he was recuperating from wounds suffered in battle, and the writing of the Spiritual Exercises, Inigo of Loyola wanted to preach, direct subjects in the spiritual exercises, teach people how to pray, and beg to give to the poor. He kept running into trouble with the Inquisition and being jailed because he had no credentials to preach. In 1523, during a pilgrimage to the Holy Land he was told to leave by the Catholic administrator, who wished peace with the Muslims. Inigo was trying to convert Turks. He decided that he had to go back to school at the age of 33 to get the required credentials. His six colleagues earned their academic credits through traditional schooling.



Prerequisites

Inigo did not know Latin, the language of the universities. He literally had to go back to the then-equivalent of grade school and high school to learn Latin, sitting in class with those less than half his age. His educational efforts at Barcelona, Alcala, and Salamanca in Spain were not successful.

Serious Student

Inigo wanted to preach, teach, and direct people in the spiritual exercises. This took time from his studies. It took him some time to resolve this conflict. He had to learn to discipline himself and spend the time required in study.

University of Paris

He arrived at the University of Paris in 1528 where he spent the next 7 years at the College of Montaigu at first, and then enrolled in the College of St. Barbe where he studied under Professor Juan de Pana. Pana appointed Peter Favre, a roommate, as Inigo's tutor of Greek and Aristotle. This was the largest university in the world, in the largest city in Western Europe. It had from 12 to 15 thousand students.

Dorm Life and Roommates

At the University of Paris, he moved into university housing in the top floor of a tower attached to St. Barbe. His roommates, already living there, turned out to be Francis Xavier (Spanish) and Peter Favre (French). The three were joined by other companions included Alfonso Salmeron, Diego (James) Laynez, and Nicholas Bobadilla (all Spanish), and Simon Rodrigues (Portuguese). In 1534, Favre was the first of the companions ordained.

Finances

Loyola had to use his summers to beg for tuition and living expenses. He was very successful and had money to assist other students with their expenses.

Master's Degrees

In 1532, he passed the bachelor's examination and also earned the master's degree and the licentiate in philosophy. Ignatius was 30th in his class of 100. Because of the expense, graduation was put off until 1535. His diploma indicated he graduated with distinction and honor. The others had earned or would earn their graduate degrees.

University Registrar

The registrar changed his name to Ignatius on his matriculation for the master's degree. It is unclear if this was due to Inigo's or the registrar's choice.

University of Paris Model

The University of Paris had a system of specific, required course work opposed to the totally

elective program at other universities. This outline of specific courses for programs was to be the model on which later Jesuit schools and colleges would be based.

Aspiring Religious

In Paris in 1534, the seven companions took their first private vows. One of their vows was to go to the Holy Land as missionaries and, if this were impossible, to offer their services to the Pope. In 1537 after graduation, they moved to Venice to arrange passage to the Holy Land, which proved to be impossible. All except Favre were ordained there. In 1538, the Pope put them to work teaching scripture and theology and preaching. In 1540, Pope Paul III approved the Society of Jesus as an order with a limit of 60 members. Ignatius was elected general. In 1543, the limit of 60 was lifted. In 1548, the first Jesuit college opened in Messina Sicily.

Later Accomplishments

After the events described above, the seven went on to the following accomplishments. Ignatius was clearly their leader and ran the Jesuits from Rome. By the time of his death in 1556, the Jesuits had over 1,000 members and about thirty colleges and academies. Favre was appointed a Papal Theologian at the Council of Trent. Laynez became a famous theologian and was also appointed Papal Theologian at the Council of Trent. Xavier became a missionary to India and other countries in Asia. Bobadilla became a famous preacher in Spain and Germany. Rodrigues took charge of the Society in Portugal and was influential at the Portuguese court. Salmeron became a theologian who published 16 volumes of commentary on the New Testament and was appointed a Papal Theologian at the Council of Trent.

[Back to Top](#)

6. Feature: MU/UWM First-Year English Student Conference Held

The 2008 edition of the joint MU/UWM First-Year English Graduate Student Conference was held at UWM on December 1, 2008.

This year's theme was *Those Who Can, Teach*. The presentations, done in poster format, expanded upon the experiments conducted and strategies tested by the graduate students in their first-year English classes. The issues they addressed pertained to teaching and learning more broadly and their findings would be of interest to all graduate teaching assistants.

The conference alternates between campuses, so next year's meeting will be at Marquette University.

Participants from Marquette and their topics were:

- **Emily Blaser**, *Understanding Students' First Response to their Reading*
- **Kinya Yamazaki**, *Examining Teacher Praise*
- **Carly Anger** and **Sheila Arndt**, *Means to Growth and Revision: Directive Versus Facilitative Commentary*
- **W. H. Burdine**, *Marginal Relations: Understanding Student Response to Grades and Comments*
- **Dawn Freese**, *Rewriting as Pedagogy*
- **Emily Blanchard**, *Students' Perceptions of Class Discussions*
- **Sarah Mayville**, *Reading the Seen and Unseen: Creation and Revision of a Visual Literacy Unit*

[Back to Top](#)

7. Financial Aid: Polanki College Achievement Awards Application Deadline is January 31

Polanki, the Polish Women's Cultural Club of Milwaukee, is accepting applications from Marquette University Graduate Students for its **2009 Michael and Maria Laskowski Memorial**

Award.

To be eligible for consideration, applicants should be:

1. A U.S. citizen or legal permanent resident,
2. A graduate student in an accredited degree program during the 2008-2009 academic year,
3. A Wisconsin resident or attending a Wisconsin college or university, and
4. Of Polish ancestry, or studying Polish language, history, society, or culture, or significantly engaged with Polish culture.

Successful applicants usually have a grade point average of at least 3.0 on a four point scale. An individual may receive a maximum of two awards in their academic career. Past winners may re-apply (1) as graduate students, if they previously received an award as an undergraduate; OR (2) if they have completed the course of study for which they received a past award and are pursuing a new degree in another accredited degree program.

For more information, and to download an application, visit <http://www.polanki.org/scholar-main.html>.

[Back to Top](#)

8. Financial Aid: File Your FAFSA Now for 2009-10 Student Loans

Now is the time when the Federal Free Application For Student Aid (FAFSA) becomes available for students to fill out or update. If you are a U.S. citizen and will be returning for the 2009-2010 academic year, and you receive student loans, you must reapply to continue receiving them. If you applied before, simply re-access your FAFSA online and update the information you previously provided. It is quick and easy.

Some students don't file a FAFSA because they feel they won't qualify. The truth is everyone who files the FAFSA is eligible to receive some form of need-based financial aid, whether it's student employment or low-interest loans. It's worth the effort to file the FAFSA. If you do in fact receive a loan and later choose not to take it, you are under no obligation to accept it.

Because of the economic downturn we can't predict what will happen financially in the months ahead. It is best to not get caught having forgotten to file for aid.

If you have questions, contact the Office of Student Financial Aid at (414) 288-0200 (please do not contact the Graduate School). Their Web site is <http://www.marquette.edu/financialaid/>. The link to the FAFSA is <http://www.fafsa.ed.gov/>.

[Back to Top](#)

9. Financial Aid: Fulbright Fellowships are Available to Graduate Students

Fulbright fellowships are available to support research outside the United States. Fellowships are available in more than 140 different countries and are open to all fields of study. Some students will apply for a grant to support archival research, while others will affiliate with a research institute or scientific lab in a host country. The term of the grant is usually one academic year, roughly nine to twelve months. Grantees must be U.S. citizens.

In addition to Fulbrights for research, there are also teaching assistantships which allow grantees, for example, to teach English in Korea for a year (no previous knowledge of Korean is required).

Interested students should explore the Fulbright Web site: <http://us.fulbrightonline.org/thinking.html>, and contact the fellowship adviser, **Dr. Lezlie Knox**

lezie.knox@marquette.edu for more information and deadlines.

[Back to Top](#)

10. Preparing Future Faculty: Orientation January 21

Don't let your best work get lost in the shuffle. Get started on your portfolio TODAY.

An effective teaching portfolio contains important evidence of your teaching experience and professional development. A portfolio is an expected component of your application for academic positions.



The Preparing Future Faculty (PFF) program can assist you in constructing a compelling teaching portfolio that showcase your *very best work*.

Enroll in the PFF program and you will ALSO learn to:

- Put your best foot forward with an organized CV
- Develop a teaching philosophy that reflects *your values*
- Plan a course with *clearly defined goals* and objectives
- Design a *top-notch* syllabus
- *Actively assess* your students' learning
- *Use technology more effectively* in your teaching
- *Secure grants* and other sources of funding

Learn more about PFF at the upcoming orientation:

When: Wednesday, January 21st at 3 p.m.

Where: Raynor Library, Lower Level, Conference Room A

Questions? Want to receive e-mails about PFF events? Contact the PFF Coordinator, **Carly Anger**, at mupff@mu.edu.

[Back to Top](#)

11. Raynor Memorial Libraries: Quick Search, RefWorks, Dittman Competition, More

Libraries launch new search tool, Quick Search

Take a look at the new tabbed search features on the [Libraries' home page](#). Now, users may choose the "Find Articles" tab to use the new **Quick Search** tool, which will search several databases (more than 30 choices in any combination or broad subject categories) at once. A detailed Help Section explains how **Quick Search** works. In addition to the Find Articles tab, other tabs in the search tool include Library Catalog (MARQCAT), Find Databases, Online Journals (to find e-journals at Marquette), and Google Scholar.

[Read more about Quick Search.](#)



RefWorks Bibliography Manager

If you're not using **RefWorks**, you're missing out on one of the best free tools to help your research. RefWorks is a Web-based bibliography manager that will store all your citations and produce bibliographies in any citation style. Hands-on demonstrations will be offered:

- Tuesday, **January 27, 2009** (2 p.m.);
- Wednesday, **January 28, 2009** (11 a.m.);

- Monday, **February 2, 2009** (2 p.m.);
- Tuesday, **February 3, 2009** (10 a.m.).

Receive handouts, create your account, and try downloading sample sets of citations to build your first bibliography. Sign up (call or e-mail Rose Trupiano, (414) 288-5998). Drop-ins are welcome too. Location: Room 227, 2nd floor of Raynor Library. [Read more about RefWorks.](#)

Dittman Research Paper Competition

The Libraries' annual **Dittman Research Paper Competition** opens January 26. All A-grade papers written during calendar year 2008 are eligible for a \$200 cash prize in the graduate-professional category. Look for complete submission details on the Libraries' home page after January 26, 2009.

Carl Van Vechten's African American Photographs and the Karl Priebe Legacy

Save the Date: Monday, February 9, 2009

Time: 7 p.m.

Location: Raynor Conference Center

Harlem Renaissance scholar Bruce Kellner will lecture on "Carl Van Vechten's African American Photographs and the Karl Priebe Legacy." The event, scheduled to commemorate the centennial of the NAACP, celebrates the launching of the Libraries' new digital collection of 700 Carl Vechten's photographic portraits of prominent African Americans. The event is co-sponsored by the Libraries and the Departments of English and History and is free and open to all. [Read more here.](#)

[Back to Top](#)

12. Resources: Introducing Graduate Junction

Graduate Junction is a new free resource for graduate students, which was designed to allow students to find and form networks with other master's, doctoral and postdoctoral researchers around the world who share your interests.

Graduate students at the Universities of Oxford and Durham developed the site with the idea of creating a central resource for graduate students by providing relevant information, networks and opportunities all in one place. Since launch in May, almost 12,000 people from over 70 countries have joined, and the site has received substantial recognition in the academic community and has been featured in the *Times Higher Education* (UK) and *The Chronicle of Higher Education* (US).

The recently re-designed site has expanded academic resource offerings, all of which can aid in building your academic network and in sharing your research. These include:

1. **Interest Based Groups**, which allow you to discuss and stay apprised of international developments in your specific field;
2. **Academic Profiles**, which can be used to explain your academic interests and can be set as your personal academic homepage;
3. **An Expanded Conference Database**, which allows you to find conferences around the world to share your research and meet others in your field;
4. **Postgraduate Journals**, which provide publishing opportunities to spread your research around the world; and
5. **Advice Forums**, which allow you to get advice from peers on a variety of topics, such as best methods for giving a talk.

You can help continue to build the community. If you cannot find anyone who shares your research interests just yet, please go ahead and fill in some basic details, and as the news spreads, others will be able to contact you.

As a site founded by researchers for researchers, our goal is to be useful for you. We welcome your comments and suggestions and sincerely hope that you enjoy being part of this community.

Visit Graduate Junction at www.graduatejunction.com.

Best Wishes,
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[Back to Top](#)

13. Recent Graduate Student and Alumni Accomplishments

Department of Biomedical Engineering

Dominic Nathan, a doctoral student, published Guastello, S. J., **Nathan, D. E.**, & Johnson, M. J. (2009). Attractor and Lyapunov models for reach and grasp movements with application to robot-assisted therapy. *Nonlinear Dynamics, Psychology, and Life Sciences*, 13, 99-121. and the conference paper version, and

Nathan, D. E., Guastello, S. J., & Johnson, M. J. (2008, August). *Attractor and Lyapunov models for reach and grasp movements with application to robot assisted therapy*. Paper presented to the 18th Annual International Conference of the Society for Chaos Theory in Psychology & Life Sciences, Richmond, VA.

School of Dentistry

Demetri Sarantopoulos, a graduate student in the prosthodontics program, received a grant for \$1,950 from the Greater NY Academy of Prosthodontics for his research project "Elemental release and corrosion behavior of a new casting alloy compositional class".

Department of History

Jodi Bartley Eastberg, a doctoral student, delivered the paper "Sir George Thomas Staunton: Britain's First Sinologist and the Qing Court" at a conference at Renmin University in Beijing, China. The title of the conference was "Westerners and the Qing Imperial Court," and it was sponsored by the Ricci Institute for Chinese-Western Cultural History at the University of San Francisco Center for the Pacific Rim, the Qing History Institute, Renmin University, China, and The Beijing Center for Chinese Studies. While there she was hosted by Lady Penny Ehrman, wife to the British Ambassador to China, William Ehrman, at their home in Beijing where she conducted research in their collection of Staunton portraits and other materials.

John French, a doctoral student, had two recent papers accepted for presentation:

1. "The Confederate State and Confederate Nationalism" at the Missouri Valley History Conference in Omaha, Nebraska (March 4-6, 2009).
2. At a Phi Alpha Theta conference in Laramie, Wyoming (April 2-4, 2009) John will present his paper "Reconstructing Motherhood: Women's Means for Entering Male Society during the American Civil War."

Enaya Othman, a doctoral student, presented a paper at the Middle East Studies Association (MASA) 2008 Conference. The paper called "Dogma of Womanhood: American Quaker Women at Ramallah Mission, Palestine, 1889-1914," which was part of a panel titled "Palestine: Histories and Memories." The paper deals with the cultural encounter between American Quaker women and their Palestinian female students. The panel that was chaired by a scholar from Seoul National University (Young-Bin Lee). The other presenters were from The University of Haifa

(Israel), The University of Texas, The University of Cambridge, and the State University of New York. The panel was listed in the Palestinian American Research Center (PARC) newsletter as a part of sessions promoting Palestinian studies. Enaya received questions from the audience who encouraged her research and wanted to hear more, especially about how Palestinian girls responded to American Quaker teachers' education and religious message.

Charles Gallagher, S.J. (Ph.D., 1998) received the American Catholic Historical Society annual book award for his newest book, *Vatican Secret Diplomacy: Joseph P. Hurley and Pope Pius XII* (New Haven: Yale University Press, 2008).

Paul N. Beck (Ph.D., 1996) is currently professor of history at Wisconsin Lutheran College, and published *Inkpaduta: Dakota Leader* (Norman: University of Oklahoma Press, 2008).

Laura Abing (Ph.D., 1997), **Kevin Abing** (Ph.D., 1995), and **Steve Daily** (M.A.) created the historical knowledge and trivia game *All About Town: Milwaukee*, which was published in late 2008. Their Web site is <http://www.3historygeeks.com/>.

Interdisciplinary Ph.D. Program

Robert Gutsche, Jr., who is working towards an interdisciplinary Ph.D. in Journalism Education at Marquette was selected to present on his paper, "Used, Infused or Abused: New technologies in introductory mass communication course syllabi," at the Association for Education in Journalism & Mass Communication 2009 Scholastic Journalism Division Midwinter Meeting. Gutsche co-wrote the paper with his colleague, Erica Salkin, a Ph.D. candidate in Journalism and Mass Communication at the University of Wisconsin-Madison. Their analysis of introductory journalism courses from colleges across the country found that only 19 percent of the courses required students to use new media in course assignments. The paper will be presented at the Poynter Institute in St. Petersburg, Florida in January.

College of Nursing

Kathleen Becker passed her DQE and was advanced to Ph.D. candidacy.

Cynthia Foronda passed her DQE in June 2008 and had the following publications:

1. Foronda, C. (2008). Cultural sensitivity: A concept analysis. *Journal of Transcultural Nursing, 19* (3), 207-212.
2. Foronda, C. & Waite, R. (2008). Mexican American mothers' health practices for febrile children. *Hispanic Health Care International 6* (3), 122-131.

Norah Johnson received the 'Paint the Country Purple' creativity award from the Center for Disease Control in July for the Autism awareness project at Children's Hospital of Wisconsin. She presented a poster at the Pediatric Nursing Conference in November: **Johnson, N.**, Lashley, J., Stonek, V., Kazmierczak, G., Bonjour, A., Klingbeil, C., Martinez, D. *Behavioral Challenges Staff Education Evaluation (pilot): Increased Knowledge, Decreased Fear*.

Her recent publications:

1. Johnson, N., Klingbeil, C., Melzer-Lange, M., Humphreys, C. & Scanlon, M. (2007). Intimate Partner Violence: Evaluation of a Curriculum for Screening Parents of Children at a Pediatric Hospital (forthcoming March 2009 print edition, *Pediatrics*).
2. Klingbeil, C., Johnson, N., Totka, L., & Doyle, L. When not to go on-line: How to choose the appropriate educational strategy for nurses. *Journal of Nursing Staff Development* (in press 2009 *Journal of Nursing Staff Development*)
3. Weiss, M., Johnson, N., Malin, S., Jerofke, T., Lang, C. & Sherburne, E. (2008) Readiness for Discharge for Parents of Hospitalized Children: Predictors and Outcomes. *Journal of Pediatric Nursing* (23)4, 282-295.

She gave 2 lectures:

1. Weiss, M., Johnson, N., Malin, S., Sherburne, E., Lang, C., Jerofke, T. and Lerret, S. *Readiness for Discharge for Parents of Hospitalized Children: Predictors and Outcomes*. Advanced Practice Nursing Grand Rounds. Children's Hospital of Wisconsin. December

17, 2008.

2. Johnson, N. *Behavioral Challenges*. Advance Practice Nursing Grand Rounds. Children's Hospital of Wisconsin. July 16, 2008.

She was a test item writer for the: Commission on Graduates of Foreign Nursing Schools (CGFNS) NCLEX predictor examination, Fall 2008-Winter 2009.

Anthony Lathrop published a simulations article with Dr. Leona VandeVusse: Lathrop, A., Winningham, B., & VandeVusse, L. (2007). Simulation based learning for midwives. *Journal of Midwifery and Women's Health*, 52(5), 492-498.

He received the Delta Gamma STT Research Award Grant for his dissertation research in 2008.

Stacey Lerret Presented 2 posters:

1. J. Banda, S. Lerret, V. Biank, & G. Telega. Congenital Intrahepatic Arterioportal Fistulas: Indication for Liver Transplant Poster presentation at North American Society for Gastroenterology, Hepatology, and Nutrition national conference in San Diego, California. November 2008.
2. S. Lerret, J. Banda, V. Biank, & G. Telega. Respiratory Syncytial Virus and Chronic Liver Disease: One Center's Experience. Poster presentation at North American Society for Gastroenterology, Hepatology, and Nutrition national conference in San Diego, California. November 2008.

-Newly appointed to the Wisconsin ITNS Chapter – Board Member since January 2009

She gave 2 oral presentations:

1. S. Lerret & S. Waggoner. "Immunosuppression in the Pediatric Solid Organ Transplant Recipient." Creating a Caring Practice Pediatric Nursing Conference. November 13, 2008. Waukesha, WI.
2. S. Lerret. "The SPLIT Experience: Pediatric to Adult Transition". Annual Studies of Pediatric Liver Transplantation Meeting October 16, 2008. St. Louis, Missouri.

She received a research award in October 2008 from the Consortium for Pediatric Nursing Research. The fund development grant proposal focused on the transition from hospital to home and the related transition of care for acute life threatening illness to chronic illness management post solid organ transplant.

Linda Matheson is:

- Director of the Regional Heart Institute and Rehabilitation Services at OSF Saint Anthony Medical Center, Rockford, Illinois.
- Consulting Director to the Graduate Program at Saint Anthony College of Nursing, Rockford, Illinois
- Assistant Professor at Saint Anthony College of Nursing, Rockford, Illinois
- Management Development Trainer at Rock Valley College Business & Professional Institute
- Volunteers for the Rockford Health Council
- Strategic Planning Committee Member
- Chair, Research Committee, for Improving cardiovascular health for minorities in Winnebago County
- Minority Health Advisory Board Committee Member
- Volunteer "Working Against Violent Environments" - a domestic violence crisis center.
- Health Advisory Committee
- Volunteer American Heart Association
- Executive Leadership Committee member

Josephine M. Mancuso's research abstract was selected for presentation "The impact of health literacy and patient trust on glycemic control" at the 2009 Midwest Nursing Research Society's 33rd Annual Research Conference in Minneapolis, MN.

Jane Morgan Nosbusch's research abstract of her dissertation was accepted for a poster

presentation at MNRS in March 2009.

She successfully completed the DQE in August 2008, advanced to Ph.D. candidacy.

Kathryn Osborne passed her Doctoral Qualifying Exam on 01/05/2009 and was advanced to PhD candidacy.

She was the winner of "Best Poster Presentation of Research" at the ACNM Annual Convention: *A pilot study to learn about the use of self-regulated pushing during second stage labor: A focus group of CNMs*".

Linda Piacentine published: Miller, J.F., Piacentine, L.B., & Weiss, M. (2008). Coping difficulties after hospitalization. *Clinical Nursing Research*, 17(4), (278-296).

She presented a poster at the Frontiers in Addiction Research Symposium, National Institute on Drug Abuse, NIH, Washington D.C.: Amen, S.L., Shi, R.Z., Piacentine, L.B., Lim, M. Etter, M.L., Eixhorst, J., Kapur, B., Janetto, P.J., Lehotay, D.C., Risinger, R.C. and Wong, S.H. (2008, November). Cytochrome P450 gene-dose relationship to methadone metabolism and subjective dosage adequacy in methadone maintenance therapy.

Becky Pogacar presented:

1. Pogacar, B. & Hagle, M. (2008, October). *Nursing Operations & Nursing Research: A Synergistic Model*.
2. Invited podium presentation at the Connex Nurse Executive Forum, Amelia Island, FL. Pogacar, B. (2008, September). *Leading Quality Initiatives*.
3. Podium presentation at the Excellence in Wisconsin Nursing Conference, Wausau, WI.
4. Pogacar, B. (2008, September).
5. Write for the Money! Refereed podium presentation at the Annual Nursing Management Congress, Las Vegas, NV.

Karen Robinson's research abstract selected to present "African American women's narratives about their newborn feeding choices: A pilot study" at the 2009 Midwest Nursing Research Society's 33rd Annual Research Conference in Minneapolis, MN.

Chris Schindler passed her DQE in Fall 2008, and was advanced to Ph.D. candidacy. She is presenting a poster at the March 'NACHRI Creating Connections Conference'.

College of Nursing Alumni News since June 2008

Deborah Schwallie graduated in December 2008.

Kathryn Kott (Graduated Spring 2008) has accepted a job as an assistant professor at Illinois Valley Community College. She will be serving rural and smaller communities as the college is located in Oglesby, IL, a small, mid-state town in IL.

Christine Vandenhouten (Graduated Spring 2008) accepted a position at UW Green Bay as an assistant professor-tenure track, teaching public health to RN's pursuing their B.S.N.'s.

Department of Psychology

Kris Chapleau had her master's thesis accepted for publication: Chapleau, K. M., & Oswald, D. L. (in press). Power, sex, and rape myth acceptance: Testing two models of rape proclivity. *Journal of Sex Research*.

Anna Kiel, along with **Dr. John Grych**, will present a poster at SRCD (Society for Research in Child Development) in Denver in April. *Exploring Cognitive and Affective Processes That Underlie Children's Sensitization to Interparental Conflict*.

Poster Session 3, Board 209 (CC: Exhibit Hall B)

Thursday 12:20 .m. - 2:00 p.m. (April 2, 2009)

Anna J. Kiel, John H. Grych

Abbey Valvano had the following peer-reviewed Conference Presentations:

1. de St. Aubin, E., deRoon-Cassini, T., Valvano, A., Hastings, J., and Horn, P. (2008). Predicting Post Trauma Quality of Life: Meaning-making Trumps Medical Reality. Annual Conference of the International Society for Traumatic Stress Studies; Chicago.
2. deRoon-Cassini, T., Valvano, A., de St. Aubin, Hastings, J., and Horn, P. (2008). Purpose in Life and Meaning Making Following Spinal Cord Injury. In E. de St. Aubin (Chair) Making Sense of the Unimaginable: Meaning-Making Shapes Recovery from Severe Stress Experiences. Annual Conference of the Association for Psychological Science.
3. Valvano, A., deRoon-Cassini, T., de St. Aubin, Hastings, J., and Horn, P. (2008). Optimism Mediates Existential Meaning and Well-Being in Spinal Cord Injured Veterans. Annual Conference of the Association for Psychological Science.

Brian Schneider presented Schneider, B.W., Heinze, S., & Gerdes, A.C. (August 2008). *Child Factors that Predict Treatment Dropout in Parent Training Interventions for Families of Children with ADHD*. Poster presented at the 2008 Annual National American Psychology Association Conference, Boston, MA.

He submitted the following presentations:

1. Haack, L.M., & Schneider, B.W. (in submission). *Home Environment Predictors of Social Competence and Peer Problems in Children with Attention-Deficit/Hyperactivity Disorder*. Poster submitted to the conference of the American Psychological Association, Toronto, Canada.
2. Schneider, B.W., Haack, L.M., Kagan, C., & Gerdes, A.C. (submitted). Maternal attributions for child behavior: Examination of ADHD subtypes. Poster submitted to the conference of the American Psychological Association, Toronto, Canada.

He has the following publication under review: Gerdes, A. C. & Schneider, B. W. (under review). *Evidence-based ADHD treatment with a Spanish-speaking Latino family*. *Clinical Case Studies*.

Mark Powless, as part of the Urban Indian Wellness Consortium, of which he is co-chair, put on a one-day (7 a.m.-7:30 p.m.) conference titled: "Health and Wellness Issues in American Indian Communities: The Off-Reservation Experience." The date of the conference was December 6, 2008. The conference focused on historical factors of the 12 tribes that currently reside within Wisconsin. The conference was well-attended despite the poor weather. It was co-sponsored by several agencies including MU's cultural center and Department of Psychology.

Department of Speech Pathology and Audiology

SPLA Graduate Student/Alumna Participation at the 2008 Annual Meeting of the American Speech-Language-Hearing Association.

Ashley Bohanan, (alumna), presented (Third Author - Poster Board), "Adult with Asperger's Syndrome: Social Communication Development Using Popular Videos."

Erin (Shea) Larson, presented (Fourth Author - Poster Board), "Adult with Asperger's Syndrome: Social Communication Development Using Popular Videos."

Anna Quast, presented (Second Author - Poster Board), "Adult with Asperger's Syndrome: Social Communication Development Using Popular Videos."

Lisa Salvatore, presented (Fifth Author - Poster Board), "An Individualized Approach to an Intensive Aphasia Program."

Elizabeth Wolodkiewicz, presented (Fourth Author - Poster Board), "An Individualized Approach to an Intensive Aphasia Program."

Department of Political Science

Christina Wright, a student in International Affairs and MU admissions counselor, wrote a paper entitled "Helping Serendipity Along: The Internet's Role in the Evolution and Enhancement of Social Capital in the 21st Century" which has been accepted by two conferences. She will present at the Midwest Political Science Association Conference in Chicago and the Southwestern Political Science Association Conference in Denver. Both of these conferences will be at the beginning of April.

What have you been up to lately? Have you presented the results of your research at a conference? Have you had a publication accepted? Did you receive a scholarship or grant? Our graduate students are a productive, if somewhat modest, lot. We know you don't want to brag, so let us do it for you.

Please e-mail your professional and scholastic accomplishments for inclusion in this newsletter to Dr. [John Karkheck](#), Assistant Vice Provost for Graduate Programs, or to Mr. [Thomas Marek](#), Assistant Director for Financial Aid. **Your digital photos for reprint are welcome.**



[Back to Top](#)

14. Calendar

Note: Programs in the [Graduate School of Management](#) may follow a slightly different calendar or have different deadlines. Graduate students in Accounting, Business Administration, Executive MBA, Economics, and Human Resources programs should visit the [GSM Web site](#) for deadlines, program requirements, announcements, and academic schedules that are unique to them.

January, 2009

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 New Year's Day; Offices closed Jan. 1-2	2	3
4	5	6	7	8	9	10
11	12 Spring term classes begin	13	14	15	16	17
18	19 MLK, Jr. Day- No classes; offices closed	20	21	22	23	24
25	26	27	28 May 2009 graduation applications due in Grad School	29	30	31

February, 2009

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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1	2	3	4 May grads: outlines (thesis, prof project, dissertation) due in Grad School	5	6	7
8	9	10	11	12	13	14
15	16 Deadline to apply for merit based aid for fall 2009	17	18	19	20	21
22	23	24	25	26	27	28

March, 2009

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8 Spring Holiday March 8-15	9	10	11	12	13	14
15	16 Spring classes resume	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April, 2009

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9 Easter Holiday: Apr 9- 12 (check with your instructors)	10 Good Friday, all offices closed	11
12 Easter	13	14	15 May grads: last day for public defense of dissertation. Merit-based Fin	16	17	18

			Aid application deadline for summer			
19	20	21	22 May grads: comp exam results due; Last day to submit thesis, prof project, essay to Grad School	23	24	25
26	27	28	29	30		

May, 2009

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 May Grads: Last date to submit dissertation to Grad School	2 Final day of Spring, 2009 classes
3	4	5	6	7	8	9
10	11 Summer Session classes begin	12	13 Aug Grads: Outlines (thesis, prof project, dissertation) due in Grad School	14	15	16
17 May Commencement	18	19	20	21	22	23
24	25 Memorial Day, offices closed	26	27	28	29	30
31						

June, 2009

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 Fall, 2009 deadline for Catholic Schools Personnel Scholarship	16	17	18	19	20

	applications					
21	22	23	24	25	26	27
28	29	30				

Marquette University's [Calendar of Events](#) is available online.

MUGS News is the Graduate School's newsletter. *MUGS News* will bring you information about Graduate School policies, deadline reminders, job postings, and other meaningful news you can use. [Past issues](#) of *MUGS News* are available online.

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