

# MUGS NEWS

Marquette University  
Graduate School

May, 2008

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## 1. Upcoming Deadlines

If you read nothing else in *MUGS News*, please read the “Upcoming Deadlines” section each month! MUGS News will keep you informed of all important Graduate School deadlines. It is our principal way of keeping you on track so you can officially complete your program. Missing certain deadlines can have serious academic or financial consequences.

Note: Programs in the [Graduate School of Management](#) may follow a slightly different calendar or have different deadlines. Graduate students in Accounting, Business Administration, Executive MBA, Economics, and Human Resources programs should visit the [GSM Web site](#) for deadlines, program requirements, announcements, and academic schedules that are unique to them.

### August 2008 Graduation Deadline

**Note: There is no graduation ceremony in August.**

Wednesday, June 11, 2008

Deadline for students to apply for August graduation, if they do not plan to participate in the May graduation ceremony. Apply at

<http://www.grad.mu.edu/forms/applygraduation.shtml>.

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## 2. Grad School Offers Help for Dissertation Completion

In the summer of 2007, Marquette University won a grant from the Council of Graduate Schools to develop activities that will improve the completion rate of doctoral students and, at the same time, reduce the time it takes to obtain a doctoral degree.

These activities include workshops, a dissertation boot camp, and discussion boards to enhance a sense of community among doctoral students. All of these activities will either be ongoing, repeated each semester, or repeated annually.

Dissertation Boot Camp

From June 2-6, 2008, the Graduate School will host its first Dissertation Boot Camp. This intense period of reflection, research and writing will afford 16 doctoral students the opportunity to live in Straz Tower and spend 12 hours per day working on their dissertations with a minimum of disruptions. Specially trained facilitators will include **Dr. Paula Gillespie**, **Dr. Rebecca Nowacek**, **Dr. Mike Johnson**, and **Dr. George Corliss**.

While we are no longer accepting applications for this year's Boot Camp, we plan to hold another one next summer. Additionally, there will be workshops during the 2008-09 academic year that will address various issues that are common to doctoral students. Our goal is to help our doctoral students complete their degrees at a higher rate and in less time than is currently the case, and to write better dissertations.

Additional information is available at the Ph.D. Completion Program Web site: <http://www.grad.mu.edu/current/phdshops.shtml>. Here you will find an overall description of the Ph.D. Completion Program, a description of the workshops to date, including the first audio download of the "Selecting a Dissertation Adviser and Committee" workshop, and information on the Dissertation Boot Camp. In the future, we will have information on the discussion boards here as well.

The site can be found through our main page, [www.grad.mu.edu](http://www.grad.mu.edu), by first selecting "Current Students" and then "PhD Completion Workshop." Please watch your e-mail for details of next year's workshops and Boot Camp.

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### **3. Raynor Memorial Libraries News and Events**

#### **Book Renewals**

Renewals began April 28: please renew library books and research carrels for the summer term before the May 10 deadline.

#### **Research Paper Winners**

Libraries announce 11<sup>th</sup> Dittman Research Paper Competition winners: Please congratulate **Keriann Conlon** for her winning graduate/professional paper, "Acute Care Nurse Practitioner: Is There a Role in Interventional Cardiology?" It was written for Nursing 254 (instructor: **Ms. Linda Piacentine**.) [Awards were presented on April 18<sup>th</sup>.](#)

#### **March on Milwaukee Exhibit**

Libraries host exhibit "March on Milwaukee: More Than One Struggle" through May 9. The traveling exhibit from the Wisconsin Black Historical Society features historic photographs documenting events and leaders of the civil rights movement in Milwaukee during the 1960s. Students enrolled in History 191, "Technology for Historians," have developed interpretative materials for the photo exhibit, located in Raynor's lobby. [More here](#)

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### **4. May Graduation Information**

#### **Cap and Gown Pick-up:**

Tuesday, May 13  
10:00 a.m. – 6:00 p.m.  
Alumni Memorial Union, Room 227

Wednesday, May 14  
10:00 a.m. – 4:00 p.m.  
Alumni Memorial Union, Room 227

**Baccalaureate Mass:**

Saturday, May 17  
4:30 p.m.  
US Cellular Arena  
400 W. Kilbourn Ave.

**Commencement:**

Sunday, May 18  
9:30 a.m.  
Bradley Center  
1001 N. 4th Street

Details, provided by University Special Events, can be found at  
<http://www.marquette.edu/graduation/index.shtml>.

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**5. New Graduate Course in Theology, Spirituality, and Health Care**

**Dr. Jame Schaefer**, Assistant Professor, Theology, will teach a new course this fall. Details follow.

**Course Description**

Term: **Fall 2008**

Instructor: Jame Schaefer

Course #: 333

Course Title: Interdisciplinary Studies

Course Subtitle: Theology, Spirituality, and Health Care

**Content:** Can theology, spirituality, and health care be related constructively to facilitate patient healing? How are researchers conceptualizing and measuring the religiosity and spirituality of patients? What is the theological and spiritual content of positive coping strategies that patients and care-givers use? What is the content of negative strategies that must be avoided in order to facilitate patient healing? When health care providers incorporate the religiosity and spirituality of their patients into the treatment regime, what ethical issues surface and how can they be addressed from a theological perspective?

Participants in this seminar will strive to answer these questions by probing the nature of theology, spirituality and health care, identifying their contributions to patient care with emphasis on theology and spirituality, and evaluating methods through which the religiosity and spirituality of patients can be factored into the healing process. Key to this endeavor is discerning how religiosity and spirituality are conceptualized in the theological literature, determining the extent to which these conceptualizations are measured in relation to patient care by researchers, and identifying research strategies that measure patient religiosity and spirituality more adequately. Bolstered by these insights, students will collaborate in developing a model for measuring the religiosity and spirituality of patients, test the model on members of their families, and revise the model accordingly. Integral to this interdisciplinary endeavor is the identification of positive and negative religious coping strategies with emphasis on the content of theological reflection. Also to be probed are ethical questions that surface for health care providers when the patient's religiosity or spirituality is factored into the treatment plan and ways of answering these questions that are grounded in theological reflection and Catholic social teachings.

Open to graduate students who are seeking degrees in Religious Studies and other disciplines relevant to the topic, this course was commissioned by the College of Nursing as part of a federal grant to provide an interdisciplinary perspective for doctoral students. Students seeking graduate degrees at the Medical College of Wisconsin may also enroll. Prior to the first session, all students are required to read an assigned theology text that will prepare them to engage in

theological discourse and research.

Format: Seminar style

Assignments and/or Examinations: Reports on assigned readings, collaboration in developing and experimenting with a method for taking religious and spiritual histories, one book review, research on and presentation of a draft seminar paper, and a final seminar paper.

Language Pre-requisites: Academic English

Required Texts (some possibilities):

Ashley, B. M., and K. O'Rourke, *Ethics of Health Care* (Georgetown University, 2002)  
Koenig, H. G., *Spirituality in Patient Care* (Revised; Templeton 2007)  
Koenig, H. G., and H. J. Cohen (eds.) *The Link between Religion and Health* (Oxford University, 2002)  
Pargament, K., *The Psychology of Religion and Coping* (Guilford, 1997)  
Puchalski, C. (ed.), *A Time for Listening and Caring* (Oxford University, 2006)  
Shuman, J. J., and K. G. Meador, *Heal Thyself* (Oxford University, 2003)  
Sorasjakoll, S., *When Sickness Heals* (Templeton, 2006)  
Taylor, E. J., *What Do I Say? Talking with Patients about Spirituality* (Templeton, 2007)

Optional text:

Koenig, H. J., M. E. McCullough, D. B. Larson, *Handbook of Religion and Health* (Oxford University, 2001)

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## **6. Federal Loan Forgiveness Programs**

Did you know that under certain circumstances, the federal government will cancel all or part of an educational loan? This practice is called Loan Forgiveness. To qualify, you must:

- Perform volunteer work;
- Perform military service;
- Teach or practice medicine in certain types of communities; or,
- Meet other criteria specified by the forgiveness program.

To find out whether you qualify for loan forgiveness, talk to the human resources staff at your employer.

Additional information is available at <http://www.finaid.org/loans/forgiveness.phtml>. Information on loan forgiveness for employment in public service is available at <http://www.finaid.org/loans/publicservice.phtml>.

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## **7. Scholarship Opportunities**

RP & JL Carr Social Justice Scholarship

For: Graduate students pursuing studies related to peace and social justice, i.e., law, public policy, political science.

Eligibility: U.S. Citizenship or permanent residency, full time enrollment, must be an OCA-WI member.

Amount: \$2,000 annual award.

Application deadline: June 30, 2008.

This award is established by the Organization of Chinese Americans, Inc. CACC OCA-WI. Information about CACC OCA-WI and application materials may be obtained at

<http://www.ocawi.org/oca/index.php>.

#### Search for Scholarships and Grants

You can easily search for outside scholarships and grants in your field by visiting **FinAid.Org**. Visit <http://www.finaid.org/>.

The **U.S. Department of Education** also carries information about applying for aid on its Web site: <http://www.ed.gov/finaid/landing.jhtml?src=ln>.

**Federal Student Aid** and FAFSA information is available at <http://studentaid.ed.gov/PORTALSWebApp/students/english/index.jsp>.

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## **8. Recent Graduate Student and Alumni Accomplishments**

### **Department of Biological Sciences**

**Theresa Miller**, a Ph.D. candidate, was first author on a recently-published (published online: February 27, 2008; will be in print within the next few months) paper in the journal *Planta* entitled "A maize *CONSTANS*-like gene, *conz1*, exhibits distinct diurnal expression patterns in varied photoperiods". The authors include: Theresa A. Miller, Elizabeth H. Muslin and Jane E. Dorweiler.

She presented a poster at the 50th Annual Maize Genetics Conference in Washington, D.C. entitled "Expression and Functional Characterization of the Putative Floral Regulator, *conz1*".

### **Department of Biomedical Engineering**

**Jason Long**, a Ph.D. student, published the following peer-reviewed journal articles: Canseco, Karl, **Long, Jason**, Marks, Richard and Harris, Gerald: *Quantitative Characterization of Gait Kinematics in Patients with Hallux Rigidus Using the Milwaukee Foot Model*, Jour Orth Res, 26, p. 419-427, 2008, and

Ness, Mary Ellen, **Long, Jason**, Marks, Richard, and Harris, Gerald: *Foot and Ankle Kinematics in Patients with Posterior Tibial Tendon Dysfunction*, Gait and Posture, 27, p. 331-339, 2008.

He presented the following poster at the Gait and Clinical Motion Analysis Society's Annual Meeting:

**Long, Jason**, Wang, Mei, and Harris, Gerald F.: *A Model for Measurement of Lower Extremity Kinematics with Integrated Multisegmental Foot Motion*, Proc GCMAS, Richmond, VA, April 2-5, 2008.

**Dr. Kelly Strifling** (Ph.D., 2006) is an ARRT Post-Doctoral Fellow with the Orthopaedic & Rehabilitation Engineering Center at Marquette University. She published the peer-reviewed journal article: **Strifling, K.M.B.**, Lu, N., Wang, M., Cao, K., Ackman, J.D., Klein, J.P., Schwab, J.P., and Harris, G.F.: Comparison of Upper Extremity Kinematics in Children with Spastic Diplegic Cerebral Palsy Using Anterior and Posterior Walkers, Gait and Posture, [in press 2008].

She made the following podium presentation at the Gait and Clinical Motion Analysis Society's Annual Meeting: **Strifling, K.M.B.**, Konop K., Wang, M., Cao, K., Ackman, J.D., Schwab, J.D., and Harris, G.F.: *Upper Extremity Inferior/Superior Joint Reaction Forces for Posterior Walker Users with Cerebral Palsy*, Proc GCMAS, Richmond, VA, April 2-5, 2008.

**Dr. Brooke Slavens** (Ph.D., 2007) is an ARRT Post-Doctoral Fellow with the Orthopaedic & Rehabilitation Engineering Center at Marquette University. She made the following poster presentations:

Orthopaedic Research Society's Annual Meeting: **Slavens, B.**, Sturm, P., and Harris, G.F.:

*Kinetic Assessment of the Shoulder during Lofstrand Crutch-Assisted Gait in Children with Myelomeningocele*, Proc ORS, San Francisco, CA, March 2-5, 2008, and Gait and Clinical Motion Analysis Society's Annual Meeting: **Slavens, B.**, Sturm, P., and Harris, G.F.: *Shoulder Kinetics During Lofstrand Crutch-Assisted Gait in Children with Myelomeningocele*, Proc GCMAS, Richmond, VA, April 2-5, 2008.

**Jessica Fritz** (M.S, 2007) made the following poster presentation at the Orthopaedic Research Society's Annual Meeting: **Fritz, J.**, Guan, Y., Fan, Z., Smith, P., and Harris, G.F.: *Patient-Specific Finite Element Analysis for Femur Fracture Risk Assessment During Gait in Osteogenesis Imperfecta*, Proc ORS, San Francisco, CA, March 2-5, 2008.

### **School of Education**

**Dr. Michael Madsen** (Ph.D., 2005 Counseling and Educational Psychology) is an assistant professor at University of Southern Mississippi. He is a co-investigator on a grant that was just awarded through NIH – 5 years \$3 million – the grant focuses on nutrition and health and Mike's part is in regard to adherence and motivational enhancement.

**Suzanne Scaffidi Warell**, a doctoral student in Educational Policy and Leadership, has met the requirements for both Marquette University Graduate School certification programs "Preparing Future Faculty" and "e-Teaching" this semester. These certifications will soon be documented on her transcript.

Ms. Warell and J. B. Arbaugh recently received favorable reviews for a forthcoming publication: *Brainpool Online: An online MBA course developing intercultural sensitivity through virtual teamwork* in the Teaching and Learning section of the *Organization Management Journal*.

Doctoral students **Carrienne Hayslett** and **Sharon Chaplock**, along with Associate Professor **Heidi Schweizer** had an article, "Student Satisfaction and Performance in an Online Teacher Certification Program," accepted for publication in an upcoming issue of *The Journal of Continuing Higher Education*. Additionally, their presentation, "Extending the Online Classroom with Wikis: Suggestions for Use" was accepted for presentation at the 2008 Ed-Media conference in Vienna, Austria.

**Kristin Finn**, master's student in College Student Personnel Administration (EDPL) recently submitted an article for the Wisconsin College Personnel Association's quarterly newsletter. The article highlighted the Americorps Midwest Campus Compact Citizen-Scholar (M3C) volunteer program that she worked with during a practicum at the Center for Volunteerism and Student Leadership office at UW-Milwaukee. *Finn, K. (2008). M3C Fellow Program. WCPA Winter News, 2(1), 7.* The article highlights the Midwest Campus Compact Citizen-Scholar (M3C) program, a ten-state Americorps Education Award Program for low-income and first generation college students.

Master's student, **Jill Fischer**, a fourth grade teacher at [St. John Vianney](#) in Menomonee Falls, was named a recipient of a 2008 Herb Kohl Education Foundation Fellowship. U.S. Senator Herb Kohl established the fellowship program in 1990 to honor educators who exhibit a superior ability to inspire a love of learning in their students, the gift to motivate others, and for their leadership and service within and outside the classroom. Jill was the sole elementary school level teacher among four teachers in the Archdiocese of Milwaukee to receive a Kohl award.

The following EDPL students presented their work at the annual School of Education "Current Issues in Educational Leadership Conference" on April 22<sup>nd</sup> and April 29<sup>th</sup>:

**Akhter, Jean** *Year-round Education: Trends and Issues* ;

**DiPietro, Lindsay** *The Impact of Informal Faculty-Student Interaction Outside of the Classroom*;

**Finn, Kristin** *Effect of Programming and Campus Environment on At-Risk Students;*

**Ganiere, Melissa** *Higher Education in the Technological Era;*

**Heidke, Catherine** *Por que los Latinos estancia en la Univesidad? (Why do Latinos persist in college?);*

**Hessling, Melodie** *Parent Partnerships: Involving Hispanic Parents in the Education Process;*

**Lueder, Michael** *Current Trends in College Student Leadership;*

**Metcalfe, Kate** *Women's Leadership in Higher Education;*

**Molnar, Sara** *Adult Students: What Matters Most?;*

**Montagne, Erin** *Teaching and Learning in the 21st Century;*

**Paris, Michelle** *Balanced Reading Instruction to Promote Literacy Growth;*

**Parsons, Jon** *Is Consolidation the Best Option for America's Rural Schools?;*

**Press, Katie** *Factors Contributing to the Under-Representation of African-American Students in Mathematics Majors;*

**Rinehart, Karen** *Culturally Responsive Career Counseling for Latino/a College Students;*

**Schroeder, Melinda** *Models and Outcomes of International Service Learning Programs;*

**Stahl, Lesley** *Collaboration Between Student Affairs and Academic Affairs.*

#### **Department of English**

**Steven Hackbarth**, a Ph.D. student, earned certification from the American Translators Association for Spanish-into-English translation.

#### **College of Nursing**

##### **Feng, Xianqiong:**

##### Three articles published

Feng, X. (2007). The study of actual nurse staffing based on the principles of modern nursing management. *Chinese Journal of Practical Nursing*. 37(36).

Feng, X., et al. (2007) Nurse staffing principles based on modern nursing management theories. *Modern Nursing (CHINESE)* 13(3), 239-240.

Feng, X. & Cheng, Y. (2007). The prediction on future trend and development in clinical nursing practice from the perspective of Hospital Management Year evaluation. *Journal of Nursing Administration (CHINESE)*. 7(2), 1-2.

##### **Foronda, Cynthia:**

##### One article scheduled for publication

Foronda, C. (2008). Cultural Sensitivity: A Concept Analysis. *Journal of Transcultural Nursing*. (Published online April 14, 2008; scheduled for publication in June 2008).

##### **Fryzelka, Denise:**

##### One article published

Co-author of *Improving Maternal Healthcare Access and Neonatal Survival through a BirthingHome Model in Rural Haiti* (Stan Shaffer, MD, Denise Fryzelka, MSN, CNW, CindyObenhaus, RN, Elizabeth Wickstrom, MD) in *Social Medicine*, Volume 2, Number 4, October 2007.

**Hydo, Sharon:**

Two articles published

Hydo, S., Marcyjanik, D., Zorn, C., & Hooper, N. (2007). Use of art as a scaffolding teaching strategy in baccalaureate nursing education. *The International Journal of Nursing Education Scholarship*, 4(1), article 20.

Stolder, M.E., Hydo, S., Zorn, C., & Bottoms, M. (2007). Fire, wind, earth and water: Raising the education threshold through teacher self-awareness. *Journal of Transcultural Nursing*. 18(3), 265-269.

**Johnson, Norah:**

Three articles forthcoming

Klingbeil, C., **Johnson, N.**, Totka, L., & Doyle, L. When not to go on-line: How to choose the appropriate educational strategy for nurses. *Journal of Nursing Staff Development* (forthcoming in the *Journal of Nursing Staff Development*).

Weiss, M., **Johnson, N.**, Malin, S., Jerofke, T., Sherburne, E., & Lang, C. (forthcoming in *Journal of Pediatric Nursing*). Readiness for Discharge for Parents of Hospitalized Children: Predictors and Outcomes.

One oral presentation

**Johnson, N.** Communicating with the child with Autism: A look at the evidence. Pediatric Nursing Conference, Pewaukee WI, November 9, 2007.

One poster presentation

**Johnson, N.**, Klingbeil, C., Melzer-Lange, M., Humphreys, C. & Scanlon, M. Intimate Partner Violence: Evaluation of a Curriculum for Screening Parents of Children at a Pediatric Hospital: Improvements in knowledge, attitudes and self-efficacy. American Academy of Pediatrics National Conference and Exhibition, San Francisco, California, October 29, 2007.

**Kott, Kathryn:**

One poster presentation & award

"Self-Efficacy, Outcome Expectation, Self-Care Behavior and Glycosylated Hemoglobin Level in Persons with Type 2 Diabetes", **3<sup>rd</sup> place award** for her poster presentation at the 32<sup>nd</sup> Annual MNRS Research Conference. March 29, 2008. Indianapolis, IN.

**Lathrop, Anthony:**

One article in press

**Lathrop, A.**, Winningham, B., and VandeVusse, L. (in press). Simulation Based Learning for Midwives. *Journal of Midwifery and Women's Health*. (Due out in September, 2008).

**Lerret, Stacey:**

One oral presentation on research

**S. Lerret & M. Frenn.** Challenge with Care: Reflections on Teaching Excellence. Paper presentation at the 32<sup>nd</sup> Annual MNRS Research Conference. March 29, 2008. Indianapolis, IN.

**Maloney, Lynn:**

One manuscript in review

Patients' Perceptions of Hospital Discharge Informational Needs- submitted to *Clinical Nursing Research, an International Journal*.

**Matheson, Linda:**

One article published

Matheson, L. & Bobay, K. (2007). Validation of oppressed group behaviors in nursing. *Journal of Professional Nursing*, 23(4), 226-234.

**McClintock, Janet:**

One presentation

Presented at the American Association of Colleges of Nursing - Baccalaureate Nursing Conference on November 30th, 2007 in New Orleans, LA. The presentation was: Mentoring Novice Nursing Faculty for Academic and Clinical Teaching.

**Murphy, Josie:**

Two articles published

Mancuso-Murphy, J.M. (2007). Distance education in nursing: An integrated review of online nursing students' experiences with technology delivered instruction. *Journal of Nursing Education, 46*(6).

Mancuso-Murphy, J.M. (2007). Book review: Developing an online course - Best practices for nurse educators. *The Journal of Continuing Education in Nursing, 38*(2), 94-95.

One poster presentation

"A Pilot Study Determining the Impact of Health Literacy and Patient Trust on Glycemic Control." Poster presentation at the 32<sup>nd</sup> Annual MNRS Research Conference. March 29, 2008. Indianapolis, IN.

**Osborne, Kathryn:**

One poster presentation/award

Forward Thinking Poster Session: "A Pilot Study to Develop a Behavioral Intervention to Support Self-Regulated Pushing During Second Stage Labor: A Focus Group of Certified Nurse-Midwives as Informants". Dr. Lisa Hanson will be the primary investigator and the research will be conducted at Marquette University (IRB approval is pending). Kathryn and Dr. Hanson won the "Jumpstart Award" that was given out at this poster session (Winter 2007).

**Piacentine, Linda:**

Two publications

Kufahl, P., Li, Z., Risinger, R., Rainey, C., **Piacentine, L.**, Wu, G., Bloom, A., Yang, Z. Li, S-J. (2008). Expectation modulates human brain responses to acute cocaine: A functional magnetic resonance imaging study, *Biological Psychiatry, 63*: 222-230.

Weiss, M. E., **Piacentine, L.B.**, Lokken, L., Ancona, J., Archer, J., Gresser, S., Holmes, & S.B., Toman, et al. (2007). Perceived readiness for hospital discharge in adult medical-surgical patients. *Clinical Nurse Specialist, 21*(1), 31-42.

**Udlis, Kimberly:**

One article published

Udlis, K.A. (2008). Preceptorship in Undergraduate Nursing Education: An Integrative Review. *Journal of Nursing Education, 47*(1), 20-29.

One research grant awarded

Nurses Foundation of Wisconsin Research Grant Award - \$1,000.00. Dissertation: Effects of beta-blockade on the ANS, cytokines, and depressive symptoms in heart failure, 2007.

**Vandenhouten, Chris:**

One Publication

Vandenhouten, C. (2007). *Communicable Diseases* in Assessment Technologies Institute, Community Health Nursing RN Edition, Overland Park, KS: ATI.

One Presentation

**Vandenhouten, C.**, Reilly, J., Edelstein, J., & Zachman, P. (2007, Sept. 10). *Closing the Circle: Applications of the Public Health Intervention Wheel in Education and Practice: Academic Panel*. Presented to NEW LEAP Academic/Practice Breakfast Forum, Kimberly, WI.

### **Department of Political Science**

**Christine E. Goepfert**, a graduate student in international affairs at Marquette, is the winner of the 2008 Kennan Forum issue brief competition. The issue brief is intended to provide background analysis for a broad audience and encourage critical discussion of the Kennan Forum's theme. This year's theme was *Election 2008: Foreign Policy and the Media*. The issue brief competition was established by the Institute of World Affairs (IWA) at the University of Wisconsin-Milwaukee's Center for International Education (CIE) in 2006. The competition draws proposals from many graduate students. The winning proposal was selected on the basis of relevance to the theme and critical analysis of the issues. The Kennan Forum took place April 17 the Pabst Theater.

*What have you been up to lately? Please e-mail your professional and scholastic accomplishments for inclusion in a future newsletter to Dr. [John Karkheck](#), Assistant Vice Provost for Graduate Programs, or to Mr. [Thomas Marek](#), Assistant Director for Financial Aid. Your digital photos for reprint are welcome.*

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### **9. Calendar**

Note: Programs in the [Graduate School of Management](#) may follow a slightly different calendar or have different deadlines. Graduate students in Accounting, Business Administration, Executive MBA, Economics, and Human Resources programs should visit the [GSM Web site](#) for deadlines, program requirements, announcements, and academic schedules that are unique to them.

#### **May, 2008**

| Sunday                   | Monday  | Tuesday                           | Wednesday  | Thursday | Friday  | Saturday                               |
|--------------------------|---|-----------------------------------|--|----------|---|--|
|                          |   |                                   |  | 1        | 2<br>May Ph.D.<br>grads:<br>dissertations<br>due. | 3<br>Spring<br>classes end.            |
| 4                        | 5   | 6                                 | 7  | 8        | 9   | 10                                     |
| 11                       | 12<br>Sum<br>Sessions 4<br>& 6 start.           | 13                                | 14<br>Aug grads:<br>theses, prof<br>proj, dis<br>outlines due. | 15       | 16  | 17<br>Commence-<br>ment<br>activities. |
| 18<br>Commence-<br>ment. | 19<br>Sum<br>Session 1<br>starts.               | 20                                | 21<br>Online Open<br>House Chat<br>11:30-1:00.                 | 22       | 23  | 24                                     |
| 25                       | 26<br>Memorial<br>Day; MU<br>offices<br>closed. | 27<br>Sum<br>Session 3<br>starts. | 28   | 29       | 30  | 31                                     |

#### **June, 2008**

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
|--------|--------|---------|-----------|----------|--------|----------|

|    |                              |    |  |   |    |                            |
|----|------------------------------|----|--|---|----|----------------------------|
| 1  | 2                            | 3  | 4  | 5 Grad School Open House for applicants: AMU. | 6  | 7                          |
| 8  | 9                            | 10 | 11 Deadline for Aug master's and certificate graduates not intending to walk in May to submit graduation applications. | 12  | 13 | 14                         |
| 15 | 16                           | 17 | 18   | 19  | 20 | 21                         |
| 22 | 23                           | 24 | 25 Online Open House Chat 11:30-1:00.  | 26  | 27 | 28 Sum Sessions 1 & 4 end. |
| 29 | 30 Sum Sessions 2 & 5 start. |    |  |   |    |                            |

**July, 2008**

| Sunday | Monday | Tuesday | Wednesday  | Thursday | Friday   | Saturday               |
|--------|--------|---------|--|----------|--|------------------------|
|        |        | 1       | 2  | 3        | 4 Independence Day; MU Offices Closed.           | 5                      |
| 6      | 7      | 8       | 9  | 10       | 11   | 12                     |
| 13     | 14     | 15      | 16 Aug Ph.D. grads: Final day for dissertation defenses.             | 17       | 18 Final day to withdraw summer session courses. | 19                     |
| 20     | 21     | 22      | 23 Aug grads: theses, prof proj, essays due; comp exams results due. | 24       | 25   | 26 Sum Session 3 ends. |
| 27     | 28     | 29      | 30   | 31       |  |                        |

**August, 2008**

| Sunday | Monday | Tuesday | Wednesday   | Thursday   | Friday | Saturday                           |
|--------|--------|---------|---|--|--------|------------------------------------|
|        |        |         |   |  | 1      | 2                                  |
| 3      | 4      | 5       | 6<br>Aug Ph.D.<br>grads:<br>dissertations<br>due. | 7  | 8      | 9<br>Sum<br>Sessions 2<br>& 6 end. |
| 10     | 11     | 12      | 13  | 14   | 15     | 16<br>Sum<br>Session 5<br>ends.    |
| 17     | 18     | 19      | 20  | 21<br>Grad School<br>New Student<br>Orientation 4-<br>8 p.m.: AMU. | 22     | 23                                 |
| 24     | 25     | 26      | 27  | 28   | 29     | 30                                 |
| 31     |        |         |   |  |        |                                    |

The Graduate School extends its congratulations and best wishes to all May and August graduates. The next edition of *MUGS News* will be sent in September, 2008. Have a terrific summer!

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Marquette University's [Calendar of Events](#) is available online.

*MUGS News* is the Graduate School's newsletter. *MUGS News* will bring you information about Graduate School policies, deadline reminders, job postings, and other meaningful news you can use. [Past issues](#) of *MUGS News* are available online.

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