

**CREDENTIALED CLINICAL INSTRUCTOR PROGRAM LEVEL II (CCIP II)**

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| **Pre-Course Participant Assignments** |

**Complete:**

* APTA’s [online Professionalism Series](http://learningcenter.apta.org/student/Catalogue/CatalogueCategory.aspx?id=cb5980d9-c053-4f34-b777-f3f105b050df), including
  + Module 1: Introduction
  + Module 2: History of Professionalism in Physical Therapy
  + Module 3: Ethical Compass

This assignment will prepare participants for the discussion and cases addressed during the onsite program in *Section III: Professionalism of the Credentialed Clinical Instructor Program Level II*.

**Read**:

* The following journal articles from the APTA publication [*Physical Therapy (PTJ)*](https://academic.oup.com/ptj):
  + [Using Clinical Outcomes to Explore the Theory of Expert Practice in Physical Therapy](https://academic.oup.com/ptj/article/83/12/1090/2805218/Using-Clinical-Outcomes-to-Explore-the-Theory)

For this reading, participants should focus on the concepts of clinical outcomes as related to expert practice.

* + [Expert Practice in Physical Therapy](https://academic.oup.com/ptj/article/80/1/28/2842474/Expert-Practice-in-Physical-Therapy)

For this reading, participants should obtain a broad understanding of the description and hallmarks of expert practice.

* + [A Tool for Clinical Reasoning and Reflection Using the International Classification of Functioning, Disability and Health (ICF) Framework and Patient Management Model](https://academic.oup.com/ptj/article/91/3/416/2735038/A-Tool-for-Clinical-Reasoning-and-Reflection-Using)

For this reading, participants should focus on the use of reflection to promote clinical reasoning, and consider if portions of the tool would enhance clinical teaching.

* + [Development of an Expert Clinical Instructor: A Theoretical Model for Clinical Teaching in Physical Therapy](https://search.proquest.com/health/docview/1282107772?pq-origsite=gscholar)

For this reading, participants should focus on the use of reflection to move toward expert clinical instruction, and the CI Expertise in Action Model.

***Optional:***

* The following journal article from the APTA publication [*Physical Therapy (PTJ)*](https://academic.oup.com/ptj):
  + [Examining Diagnostic Tests: An Evidence-Based Perspective](https://academic.oup.com/ptj/article/81/9/1546/2857672/Examining-Diagnostic-Tests-An-Evidence-Based)

For this reading, participants should focus on the concepts of evidence-based practice related to specificity, sensitivity, likelihood ratios, and prediction rules.

* The following journal article from the [*Pediatric Physical Therapy Journal (PPTJ)*](http://journals.lww.com/pedpt/pages/default.aspx):
* [Connecting Classroom, Clinic, and Context: Clinical Reasoning Strategies for Clinical Instructors and Academic Faculty](http://journals.lww.com/pedpt/fulltext/2015/27040/Connecting_Classroom,_Clinic,_and_Context__.11.aspx)

If choosing to complete this reading, participants should focus on the development of reflection across the continuum, and the teaching and learning tools.