

## OUR FACULTY

**Steven M. Avella** (PhD, Notre Dame 1985) teaches courses in US religious, western, and 20<sup>th</sup> century history and is the author of the definitive history of the Archdiocese of Milwaukee.

**Alan Ball** (PhD, North Carolina, Chapel Hill 1982), teaches courses and has published three books on the history of the Soviet Union, including *And Now My Soul Is Hardened: Abandoned Children in Soviet Russia*.

**John Patrick Donnelly, S.J.** (PhD, Wisconsin, Madison 1972), is a former winner of the Faculty Award for Teaching Excellence and internationally known scholar and translator of Catholic Church documents from the Renaissance and Reformation.

**Michael Donoghue** (PhD, Connecticut, 2005) teaches courses on American foreign relations and Latin America and is finishing his first book on gender, sexuality, and race in the Panama Canal Zone.

**Kristen Foster** (PhD, Wisconsin, Madison 2001) specializes in the social, cultural, and gender history of the early national period. She has published a book on Philadelphia in the new Republic.

**Irene V. Guenther** (PhD, Texas, 2001) teaches courses on modern Germany, genocide, and the Nazi regime and is author of the award-winning *Nazi Chic*, on the fashion industry under the Nazis.

**Carla H. Hay** (PhD, Kentucky 1972), in addition to teaching courses on 18th-century Britain and European women's history, is researching the notion of "celebrity" in early modern Britain.

**Thomas J. Jablonsky** (PhD, Southern California 1978) is Harry G. John Professor of Urban Studies and Director of the Institute for Urban Life. He has published books on the "back of the yards" district in Chicago and, most recently, the new history of Marquette University.

**Lezlie S. Knox** (PhD, Notre Dame 1999) offers popular courses on the Crusades and medieval Europe; her book on Franciscan nuns in Medieval Italy will be published next year.

**Chima Korieh** (PhD, University of Toronto, 2003) teaches courses on Africa and researches women and the economy in colonial Nigeria. He has edited several books and will soon publish his first monograph, *Peasants and Rebels*.

**John D. Krugler** (PhD, Illinois, 1971) is an award-winning instructor of courses on colonial and revolutionary America and directs our Interdisciplinary Minor in Public History. After recently publishing a book on Catholics in colonial Maryland, he is currently writing a book on outdoor museums.

**James Marten** (PhD, Texas, Austin 1986) is chair of the history department and teaches courses on the Civil War era and on children's history. Among his books is *The Children's Civil War*.

**Laura E. Matthew** (PhD, Pennsylvania 2004) is an expert on colonial Latin America and Atlantic world who is co-editor of an anthology titled *Indian Conquistadors: Indigenous Allies in the Conquest of Mesoamerica* and author of a soon-to-be-completed book on Indian allies of Spanish conquistadors in Guatemala.

**Timothy G. McMahon** (PhD, Wisconsin, Madison 2001) teaches courses on the history of Ireland and on the British Empire, and is author of a forthcoming book on the Gaelic revival in late 19<sup>th</sup> and early 20<sup>th</sup> century Ireland.

**Daniel J. Meissner** (PhD, Wisconsin, Madison 1996) is an expert on the business history of modern China. His current research is on the lives of Chinese men and women who were students during the Chinese Cultural Revolution.

**Phillip C. Naylor** (PhD, Marquette 1980) conducts research in post-colonial Algeria and other aspects of Middle Eastern and North Africa History. A winner of the Faculty Award for Teaching Excellence, he also teaches the popular History of Rock and Roll and performs (occasionally) with his Western Civilization Blues Band.

**Julius R. Ruff** (PhD, North Carolina, Chapel Hill 1979), another winner of the Faculty Award for Teaching Excellence, teaches courses on France during the era of Revolution, the history of crime and punishment, and the First World War. He is author of *Violence in Early Modern Europe, 1500-1800*, published by Cambridge University Press, and co-author of a textbook series currently in its sixth edition.

**Michael Wert** (PhD, California-Irvine, 2007) is a scholar of modern Japan, whose teaching and research focuses on memory, martial arts, and the Samurai.

**Michael J. Zeps, S. J.** (PhD, Stanford University, 1978) is a specialist in 20th-century Europe and Austria who teaches courses on European intellectual history, American military history, and music.



## Graduate Study in History



<http://www.marquette.edu/history/>

history@marquette.edu

414-288-7217

P. O. BOX 1881

MILWAUKEE, WI 53201-1881

## **PHD PROGRAM**

Marquette offers the PhD in European (early modern and modern) and United States history. Minor fields are available in Religious, Women's, and Urban history, as well as Latin American, Asian, and African.

## **MA PROGRAM**

Marquette University offers the MA in European (medieval, early modern, and modern), United States, and Global History.

*Our MA students go on to attend law school, teach in public and private high schools, and receive PhDs. Some of the PhD programs into which they have been accepted in recent years are: University of Wisconsin-Madison, University of Illinois, University of North Carolina, University of Notre Dame, Georgetown University, Boston College, and the University of Minnesota.*

## **ENDOWED LECTURESHIPS**

Each year nationally known scholars deliver two endowed lectures: the *Klement Lectures* and the *Casper Lectures*. Past speakers have included David Blight, Jonathon Spence, Marianne Elliott, Susan Desan, Gary Gallagher, John Merriman, and Catherine Clinton. In addition to public lectures, lecturers meet with small groups of graduate students.

## **FINANCIAL AID, RESEARCH SUPPORT AND TEACHING EXPERIENCE**

The department offers 14 teaching assistantships and 5 research assistantships to incoming and continuing students. Senior PhD students are eligible for full-year research fellowships awarded by the graduate school (history students typically receive 3-4 each year). **Most PhD students receive five years of financial aid, ranging from teaching or research assistantships to teaching fellowships to research fellowships. PhD students' classroom training is topped off by teaching an undergraduate seminar in their research field. Many students also receive crucial teaching experience as instructors at area colleges, including Alverno, Carroll, Cardinal Stritch, UW-Parkside, and UW-Milwaukee.**

**Since 1969, 72 percent of our PhD students have obtained tenure-track or permanent jobs as college or university professors (76 per cent since 2001). Recent graduates are currently on the faculty at Gonzaga, Alverno, Metropolitan State College of Denver, UW-Parkside, UW-Stout, Quincy, Western Illinois, Northern Alabama, Central Oklahoma, Rock Island College, and Robert Morris.**

## **THE HISTORY FACULTY EXCEL AS . . .**

*Teachers:* Ten history professors have won MU's Faculty Award for Teaching Excellence, including four current faculty members: Rev. John Donnelly, John Krugler, Phil Naylor, and Julius Ruff.

*Scholars:* They have published books with top academic presses, including Cambridge, Johns Hopkins, Berg, North Carolina, California, Routledge, NYU, Kansas, and Bedford-St. Martin's. They have received major research grants from the NEH, the American Council of Learned Societies, the Mellon Foundation, and the federal government (in the form of a Fulbright Hays grant and a Fulbright Lectureship in China).

*Mentors:* With about forty graduate students and nearly twenty faculty members, every student has the opportunity to work closely with faculty members in their fields. Most graduate classes enroll about ten-to-twelve students.

*Leaders in their fields:* Eight of our faculty serve as editors or on editorial boards of history journals, while eight serve or have served as officers in national or international associations. They have also hosted or co-hosted many conferences on campus, including the World History Association, the Society for the History of Children and Youth, the Society for French Historical Studies, and the American Catholic Historical Association.