

DEVELOPMENT OF MARQUETTE'S UNIVERSITY HONORS PROGRAM

Building Resources,
Opportunities, And
Collaboration For Academic
Excellence Across Marquette

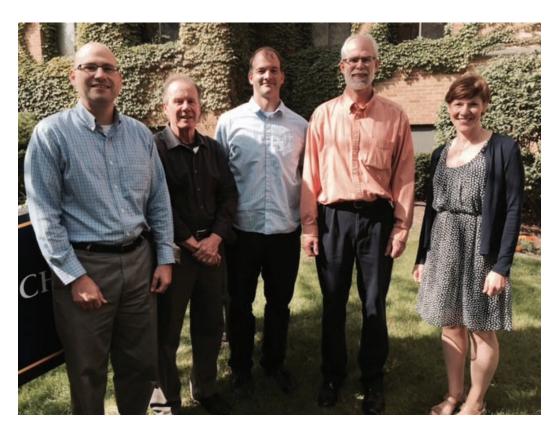
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Over the three years of the project, we will build an integrated, sequenced Honors Core focused on interdisciplinary study not just of humanities but also of social and natural sciences. As a capstone to this Core, we will develop and pilot a new, interdisciplinary Honors junior/senior seminar, focused each semester on a major global issue and team-taught by three faculty from different areas. We will also pilot new Honors in the Field programs, developed and administered by individual departments and colleges in partnership with the UHP and focusing on research and interdisciplinarity.

MILESTONES

- 1. **JAN. 2016**: Submit new Honors Core Plan and Honors in the Majors Guidelines and Requirements to the University for approval
- 2. MAY 2016: Award new Honors Summer Research Fellowships and Honors Study-Abroad Scholarships to students
- 3. **FALL 2016**: Admit first students to new Psychology and Biomedical Sciences Honors in the Field Programs
- 4. **FALL 2016 AND SPRING 2017**: Offer first new Honors Core Capstone Seminar to all Honors Core students
- 5. **FALL 2017**: First Honors Course-Embedded Writing Tutors work in Honors courses across disciplines







ABOUT OUR TEAM

John Davis, Honors Faculty Advisory Board
Deirdre Dempsey, HFAB
Thomas Eddinger, HFAB
Adam Fiedler, HFAB
John Grych, Honors Psychology
Astrida Kaugars, HFAB and Honors Psychology
Laurieann Klockow, HFAB
Lezlie Knox, HFAB
Andrew Kunz, HFAB
Doug Lobner, Honors Biomedical Sciences
Rebecca Nowacek, Honors Writing
John Pustejovksy, HFAB
Grant Silva, HFAB
Erik Ugland, HFAB
Amelia Zurcher, Honors Director

Our team is made up of faculty from across the University. Some have been working on Honors education at Marquette for decades; others, with the expansion of the program, will be involved in Honors teaching or projects for the first time. We all understand Honors' power to recruit and retain outstanding students, and more importantly, its potential for innovative pedagogy, increased undergraduate research, and collaboration across University boundaries.

BEYOND BOUNDARIESPursuit of Academic Excellence for Human Well-being

Expanding the Honors Core and enhancing Honors-level work in students' majors will foster a culture of excellence among not only students but also faculty and staff, and will increase national recognition of Marquette as a first-choice university. Our emphasis on undergraduate research, study abroad, and community-based learning will bolster students' understanding of and commitment to address contemporary challenges, and enhance problem-solving across fields. And Honors' focus, as one of the few all-University academic programs at Marquette, on collaboration across boundaries will increase organizational effectiveness throughout Marquette's academic units.