

EXPLANATION OF MOCES COURSE PROFILES

These results summarize data obtained for a class from the 15 objective items of the MOCES instrument this term. The items are grouped according to whether they are **core** items, comparable to items that appeared on previous IAS Form X evaluations, or whether they assess other aspects of the **class** or the **instructor(s)**. The item number indicates the order in which the item is presented on the MOCES instrument (visit www.mu.edu/oira/cevaldocuments/evaluation_form.pdf to view a sample MOCES form).

All of the objective items have a 1-6 response scale, but the core item responses have different labels than the others.

Core Items (1, 2, 10, 11)

Excellent	(E) = 6
Very Good	(VG) = 5
Good	(G) = 4
Fair	(F) = 3
Poor	(P) = 2
Very Poor	(VP) = 1

Class & Instructor Items (3 – 9, 12 – 15)

Strongly Agree	(SA) = 6
Agree	(A) = 5
Somewhat Agree	(OA) = 4
Somewhat Disagree	(OD) = 3
Disagree	(D) = 2
Strongly Disagree	(SD) = 1

Item Statistics

Percentages. These six columns contain the percentage distribution of obtained responses. A student can select only one response per item.

Median. This is the value on the response scale that divides the number of obtained responses in half. It has been adjusted to account for the categorical nature of the responses and rounded to the nearest tenth. **To compare core item medians from the MOCES with medians of corresponding core items from the IAS Form X evaluations (which have 0-5 response scales), you must first add 1.0 to the IAS median.** Medians from non-core items of the IAS (which have 1-7 response scales) are not directly comparable.

Mean and Standard Deviation (Department, College, and University). These statistics are provided as benchmarks. They are calculated across all class and instructor **medians**, but do not include classes with 5 or fewer responders whose response rate was less than 100%. Means and standard deviations are based on the number of classes (for class items), and number of instructors (for instructor items) displayed in the response summary at the bottom of each class profile. For purposes of calculating these statistics, courses are assigned to the department and college to which they belong administratively (displayed at the upper left of the class profile).

Response Summary

The response summary displays counts on which the other statistics are based. The number of responders is the total number of evaluations submitted by enrolled students. Total enrollment is the total number enrolled students and is a duplicated headcount at department, college, and university levels. Response rate is the percent of students enrolled that responded. The number of classes evaluated is computed across all sessions in the term, but excludes classes with 5 or fewer responses whose response rate was less than 100%. The number of instructors evaluated may be greater than the number of classes due to team-taught classes.