

Combined Core Course Evaluation Questions Mean, Standard Deviation, and Number of Classes Evaluated by College and Class Level: Academic Years 2005-2006 through 2008-2009

College	Class Level	2005-2006			2006-2007			2007-2008			2008-2009		
		Mean	SD	# classes	Mean	SD	# classes	Mean	SD	# classes	Mean	SD	# classes
Arts and Sciences	Undergraduate	4.8	0.63	1,255	4.9	0.61	1,210	4.9	0.64	1,270	4.9	0.66	1,416
	Graduate/Professional	5.2	0.58	62	5.1	0.59	82	5.2	0.61	70	5.2	0.68	173
Business Administration	Undergraduate	4.6	0.59	260	4.6	0.61	277	4.6	0.64	277	4.8	0.67	275
	Graduate/Professional	n/a	n/a	0	4.8	0.55	11	****	****	1	4.7	0.69	121
Communication	Undergraduate	4.9	0.67	211	4.9	0.69	224	4.9	0.70	220	4.9	0.79	263
	Graduate/Professional	5.0	0.82	11	4.9	0.51	17	5.1	0.33	19	4.9	0.70	19
Education	Undergraduate	5.1	0.63	43	5.1	0.57	52	5.2	0.44	45	5.2	0.61	60
	Graduate/Professional	5.0	0.68	57	5.2	0.70	78	5.1	0.70	82	5.3	0.49	105
Engineering	Undergraduate	4.7	0.72	153	4.7	0.65	166	4.7	0.62	176	4.7	0.67	195
	Graduate/Professional	5.3	0.53	23	4.9	0.90	16	5.1	0.67	10	5.1	0.68	51
Health Sciences	Undergraduate	5.0	0.61	76	5.1	0.64	71	5.1	0.71	69	5.2	0.60	89
	Graduate/Professional	4.7	0.66	58	4.8	0.67	69	4.8	0.78	61	4.8	0.79	63
Nursing	Undergraduate	4.6	0.68	54	4.6	0.73	72	4.9	0.74	54	4.9	0.73	53
	Graduate/Professional	n/a	n/a	0	5.0	0.68	38	4.9	0.63	39	4.8	0.71	46
Professional Studies	Undergraduate	5.3	0.54	60	5.2	0.72	33	5.4	0.51	20	5.3	0.74	96
	Graduate/Professional	4.8	0.76	16	5.1	0.73	27	4.6	0.80	12	5.0	0.67	42

Response scale: 6= Excellent, 5= Very Good, 4= Good, 3= Fair, 2= Poor, 1= Very Poor

The four core course evaluation questions for 2008-2009 are: (1) How was this class as a whole? (2) How was the content of this class? (3) How was the instructor's contribution to this class? (4) How effective was the instructor in this class? Prior to 2008-2009 the four core course evaluation questions read: (1) The course as a whole was: (2) The course content was: (3) The instructor's contribution to the course was: (4) The instructor's effectiveness in teaching the subject matter was:

Prior to fall 2008, the Instructional Assessment System (IAS) was used to evaluate classes. Starting in fall 2008, the Marquette Online Course Evaluation System (MOCES) was used. IAS results have been adjusted by adding one (1) to be on the same scale as MOCES scores.

Mean and standard deviations are calculated over all class medians in the fall and spring terms. Class medians are based on the four core university items.

**** Cells containing fewer than three (3) classes of evaluation results are excluded.

Classes offered in ROTC and International Education have been excluded.

School of Dentistry and Law School did not / do not participate in IAS or MOCES.

Data source: IAS and MOCES data

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