

Distributions of Graduate and Professional Class Sizes by Academic Organization
Fall Semester Census, 2004-2007

Accounting (ACCO)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	1	17%	1	17%	1	17%	1	14%
10-19 students	2	33%	2	33%	3	50%	1	14%
20-29 students	1	17%	1	17%	1	17%	2	29%
30-39 students	1	17%	0	0%	1	17%	2	29%
40-49 students	1	17%	2	33%	0	0%	1	14%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	6		6		6		7	

Advertising and Public Relations (ADPR)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	0	0%	1	100%	2	100%	2	100%
10-19 students	1	100%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	1		1		2		2	

Biomedical Engineering (BIEN)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	1	17%	4	57%	3	60%	3	50%
10-19 students	4	67%	3	43%	2	40%	3	50%
20-29 students	1	17%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	6		7		5		6	

Biomedical Sciences (BISC)

CLASS SIZE	2004		2005		2006		2007	
	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%
2-9 students	0	0%	0	0%	1	20%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	3	60%	2	40%	3	60%	3	50%
100+ students	2	40%	3	60%	1	20%	3	50%
TOTAL	5		5		5		6	

Broadcast and Electronic Communication (BREC)

CLASS SIZE	2004		2005		2006		2007	
	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%
2-9 students	0	0%	0	0%	1	100%	1	100%
10-19 students	1	100%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	1		0		1		1	

Biological Science (BSCI)

CLASS SIZE	2004		2005		2006		2007	
	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%
2-9 students	6	100%	5	83%	5	71%	5	71%
10-19 students	0	0%	1	17%	2	29%	2	29%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	6		6		7		7	

Business Administration (BUAD)

	2004		2005		2006		2007	
CLASS SIZE	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%
2-9 students	0	0%	1	2%	11	21%	1	2%
10-19 students	14	25%	15	27%	18	34%	20	36%
20-29 students	30	53%	30	54%	23	43%	21	38%
30-39 students	13	23%	10	18%	1	2%	14	25%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	57		56		53		56	

Civil and Environmental Engineering (CEEN)

	2004		2005		2006		2007	
CLASS SIZE	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%
2-9 students	5	71%	4	67%	2	50%	2	50%
10-19 students	1	14%	1	17%	2	50%	2	50%
20-29 students	1	14%	1	17%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	7		6		4		4	

Chemistry (CHEM)

	2004		2005		2006		2007	
CLASS SIZE	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%
2-9 students	3	100%	4	100%	2	50%	2	100%
10-19 students	0	0%	0	0%	2	50%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	3		4		4		2	

Clinical Laboratory Science (CLLS)

CLASS SIZE	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		0	

Communication Studies (CMST)

CLASS SIZE	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	0	0%	0	0%	1	100%	1	100%
10-19 students	1	100%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	1		0		1		1	

Counseling and Educational Psychology (COEP)

CLASS SIZE	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	3	21%	3	20%	4	25%	6	32%
10-19 students	5	36%	8	53%	9	56%	13	68%
20-29 students	6	43%	4	27%	3	19%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	14		15		16		19	

Colloquia (COLL)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
CLASS SIZE								
2-9 students	0	0%	0	0%	0	0%	2	67%
10-19 students	0	0%	0	0%	0	0%	1	33%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		3	

Communication (COMM)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
CLASS SIZE								
2-9 students	1	20%	0	0%	3	50%	3	43%
10-19 students	4	80%	6	86%	3	50%	4	57%
20-29 students	0	0%	1	14%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	5		7		6		7	

Dental (DENT)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
CLASS SIZE								
2-9 students	15	31%	17	35%	17	40%	16	33%
10-19 students	5	10%	4	8%	4	9%	6	12%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	28	58%	27	56%	22	51%	27	55%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	48		48		43		49	

Economics (ECON)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	2	40%	1	25%	0	0%	0	0%
10-19 students	1	20%	0	0%	3	100%	0	0%
20-29 students	2	40%	2	50%	0	0%	2	67%
30-39 students	0	0%	1	25%	0	0%	1	33%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	5		4		3		3	

Education Policy and Leadership (EDPL)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	5	33%	3	23%	8	67%	4	29%
10-19 students	9	60%	6	46%	4	33%	7	50%
20-29 students	1	7%	4	31%	0	0%	3	21%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	15		13		12		14	

Electrical and Computer Engineering (EECE)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	3	38%	7	70%	7	70%	9	82%
10-19 students	3	38%	1	10%	3	30%	1	9%
20-29 students	2	25%	2	20%	0	0%	1	9%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	8		10		10		11	

Engineering, General (ENGI)

CLASS SIZE	2004		2005		2006		2007	
	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		0	

English (ENGL)

CLASS SIZE	2004		2005		2006		2007	
	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%
2-9 students	4	50%	3	43%	8	100%	3	33%
10-19 students	4	50%	4	57%	0	0%	6	67%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	8		7		8		9	

English as a Second Language (ESLP)

CLASS SIZE	2004		2005		2006		2007	
	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		0	

Finance (FINA)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
CLASS SIZE								
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		0	

Foreign Language and Literature (FOLL)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
CLASS SIZE								
2-9 students	9	75%	9	90%	10	91%	2	67%
10-19 students	3	25%	1	10%	1	9%	1	33%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	12		10		11		3	

Graduate Study, General (GRAD)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
CLASS SIZE								
2-9 students	2	25%	2	50%	0	0%	0	0%
10-19 students	5	63%	2	50%	0	0%	2	100%
20-29 students	1	13%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	8		4		0		2	

Health Sciences, General (HESC)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
CLASS SIZE								
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		0	

History (HIST)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
CLASS SIZE								
2-9 students	3	43%	3	43%	6	67%	6	67%
10-19 students	4	57%	4	57%	3	33%	2	22%
20-29 students	0	0%	0	0%	0	0%	1	11%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	7		7		9		9	

Journalism (JOUR)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
CLASS SIZE								
2-9 students	1	100%	0	0%	1	100%	1	100%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	1		0		1		1	

Law (LAW)

	2004		2005		2006		2007	
CLASS SIZE	n=	%	n=	%	n=	%	n=	%
2-9 students	31	25%	45	33%	53	40%	16	16%
10-19 students	38	31%	31	23%	34	26%	26	25%
20-29 students	19	15%	19	14%	20	15%	20	20%
30-39 students	5	4%	11	8%	8	6%	10	10%
40-49 students	12	10%	12	9%	7	5%	12	12%
50-99 students	19	15%	18	13%	11	8%	18	18%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	124		136		133		102	

Management (MANA)

	2004		2005		2006		2007	
CLASS SIZE	n=	%	n=	%	n=	%	n=	%
2-9 students	1	25%	0	0%	1	25%	1	25%
10-19 students	0	0%	3	100%	2	50%	2	50%
20-29 students	3	75%	0	0%	1	25%	1	25%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	4		3		4		4	

Marketing (MARK)

	2004		2005		2006		2007	
CLASS SIZE	n=	%	n=	%	n=	%	n=	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		0	

Mechanical Engineering (MEEN)

CLASS SIZE	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	3	75%	5	83%	6	100%	4	57%
10-19 students	1	25%	1	17%	0	0%	3	43%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	4		6		6		7	

Math, Statistics and Computer Science (MSCS)

CLASS SIZE	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	4	33%	7	44%	8	67%	9	56%
10-19 students	5	42%	5	31%	3	25%	3	19%
20-29 students	2	17%	4	25%	1	8%	2	13%
30-39 students	1	8%	0	0%	0	0%	2	13%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	12		16		12		16	

Nursing (NURS)

CLASS SIZE	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	5	29%	9	45%	6	29%	8	32%
10-19 students	8	47%	6	30%	11	52%	9	36%
20-29 students	2	12%	3	15%	2	10%	5	20%
30-39 students	1	6%	1	5%	0	0%	2	8%
40-49 students	0	0%	1	5%	1	5%	0	0%
50-99 students	1	6%	0	0%	1	5%	1	4%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	17		20		21		25	

Office of International Education (OCIP)

	2004		2005		2006		2007	
	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%
CLASS SIZE								
2-9 students	1	100%	1	100%	1	100%	1	100%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	1		1		1		1	

Organization and Leadership (ORLE)

	2004		2005		2006		2007	
	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%
CLASS SIZE								
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		0	

Performing Arts (PEAR)

	2004		2005		2006		2007	
	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%	<u>n</u> =	%
CLASS SIZE								
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		0	

Physician Assistant Studies (PHAS)

CLASS SIZE	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	3	21%	3	21%	4	25%	4	22%
10-19 students	5	36%	5	36%	5	31%	6	33%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	6	43%	6	43%	7	44%	6	33%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	2	11%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	14		14		16		18	

Philosophy (PHIL)

CLASS SIZE	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	6	55%	7	64%	9	82%	3	38%
10-19 students	5	45%	4	36%	2	18%	5	63%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	11		11		11		8	

Physical Therapy (PHTH)

CLASS SIZE	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	3	15%	3	15%	4	20%	6	27%
10-19 students	2	10%	2	10%	2	10%	1	5%
20-29 students	1	5%	1	5%	0	0%	1	5%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	14	70%	14	70%	14	70%	14	64%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	20		20		20		22	

Physics (PHYS)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		0	

Political Science (POSC)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	3	38%	3	43%	2	40%	4	50%
10-19 students	4	50%	2	29%	3	60%	2	25%
20-29 students	1	13%	2	29%	0	0%	2	25%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	8		7		5		8	

Professional Studies (PRST)

	2004		2005		2006		2007	
	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%	<u>n=</u>	%
2-9 students	0	0%	1	17%	14	67%	18	64%
10-19 students	1	100%	2	33%	7	33%	7	25%
20-29 students	0	0%	3	50%	0	0%	3	11%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	1		6		21		28	

Psychology (PSYC)

	2004		2005		2006		2007	
CLASS SIZE	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%
2-9 students	5	56%	10	91%	8	80%	3	27%
10-19 students	4	44%	1	9%	2	20%	7	64%
20-29 students	0	0%	0	0%	0	0%	1	9%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	9		11		10		11	

Reserve Officers Training Corps (ROTC)

	2004		2005		2006		2007	
CLASS SIZE	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		0	

Social and Cultural Sciences (SOCS)

	2004		2005		2006		2007	
CLASS SIZE	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%	<u>n</u>=	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	2	50%
30-39 students	0	0%	0	0%	0	0%	2	50%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	0		0		0		4	

Speech Pathology and Audiology (SPPA)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	1	25%	2	40%	1	25%	0	0%
10-19 students	0	0%	0	0%	0	0%	1	25%
20-29 students	1	25%	1	20%	2	50%	3	75%
30-39 students	2	50%	2	40%	1	25%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	4		5		4		4	

Theology (THEO)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	7	70%	6	55%	9	64%	10	63%
10-19 students	2	20%	5	45%	5	36%	6	38%
20-29 students	1	10%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
TOTAL	10		11		14		16	

* Undergraduate classes are identified by course catalog number.

* A class is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session.

* There is some duplication of counts due to aggregation of cross-listed classes.

* Excluded are distance learning classes, noncredit classes, individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings, independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes.

* End of term files were used for years 2004-06.

* Statistics include all full and part-time enrolled students.

Created: 2/28/2008 (dhg)

Data source: MU RCM fall term extracts

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