

**Distributions of Undergraduate Class Sizes by Academic Organization  
Fall Semester Census, 2004-2007**

**Accounting (ACCO)**

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	5	21%	1	4%	1	4%	1	4%
20-29 students	1	4%	4	16%	5	21%	2	8%
30-39 students	5	21%	2	8%	5	21%	8	33%
40-49 students	13	54%	15	60%	12	50%	12	50%
50-99 students	0	0%	3	12%	1	4%	1	4%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>24</b>		<b>25</b>		<b>24</b>		<b>24</b>	

**Advertising and Public Relations (ADPR)**

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	0	0%	0	0%	2	8%	0	0%
10-19 students	16	64%	17	63%	13	52%	14	61%
20-29 students	1	4%	1	4%	2	8%	3	13%
30-39 students	2	8%	0	0%	2	8%	3	13%
40-49 students	4	16%	7	26%	6	24%	2	9%
50-99 students	2	8%	2	7%	0	0%	1	4%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>25</b>		<b>27</b>		<b>25</b>		<b>23</b>	

**Biomedical Engineering (BIEN)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	2	14%	2	15%	3	23%	3	20%
10-19 students	4	29%	2	15%	3	23%	3	20%
20-29 students	1	7%	3	23%	1	8%	4	27%
30-39 students	3	21%	0	0%	1	8%	0	0%
40-49 students	1	7%	3	23%	2	15%	1	7%
50-99 students	3	21%	3	23%	3	23%	4	27%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>14</b>		<b>13</b>		<b>13</b>		<b>15</b>	

**Biomedical Sciences (BISC)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	0	0%	0	0%	1	9%	0	0%
10-19 students	1	10%	2	20%	2	18%	1	9%
20-29 students	2	20%	0	0%	1	9%	1	9%
30-39 students	0	0%	1	10%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	3	30%	2	20%	4	36%	2	18%
100+ students	4	40%	5	50%	3	27%	7	64%
<b>TOTAL</b>	<b>10</b>		<b>10</b>		<b>11</b>		<b>11</b>	

**Broadcast and Electronic Communication (BREC)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	3	23%	0	0%	3	23%	2	18%
10-19 students	7	54%	10	77%	7	54%	6	55%
20-29 students	1	8%	1	8%	1	8%	2	18%
30-39 students	2	15%	1	8%	1	8%	1	9%
40-49 students	0	0%	1	8%	1	8%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>13</b>		<b>13</b>		<b>13</b>		<b>11</b>	

**Biological Science (BSCI)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	1	7%	0	0%
20-29 students	2	15%	3	21%	2	14%	3	20%
30-39 students	2	15%	2	14%	2	14%	0	0%
40-49 students	2	15%	1	7%	2	14%	3	20%
50-99 students	3	23%	4	29%	3	21%	4	27%
100+ students	4	31%	4	29%	4	29%	5	33%
<b>TOTAL</b>	<b>13</b>		<b>14</b>		<b>14</b>		<b>15</b>	

**Business Administration (BUAD)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	1	17%	0	0%	2	17%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	1	17%	0	0%	1	8%	1	11%
30-39 students	0	0%	1	14%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	2	33%	3	43%	1	8%	1	11%
100+ students	2	33%	3	43%	8	67%	7	78%
<b>TOTAL</b>	<b>6</b>		<b>7</b>		<b>12</b>		<b>9</b>	

**Civil and Environmental Engineering (CEEN)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	3	14%	3	12%	3	13%	5	19%
10-19 students	4	18%	6	23%	8	33%	6	22%
20-29 students	4	18%	7	27%	3	13%	6	22%
30-39 students	2	9%	3	12%	1	4%	3	11%
40-49 students	6	27%	4	15%	5	21%	3	11%
50-99 students	3	14%	3	12%	4	17%	4	15%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>22</b>		<b>26</b>		<b>24</b>		<b>27</b>	

**Chemistry (CHEM)**

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	1	8%	4	33%	3	27%	3	25%
10-19 students	6	50%	3	25%	3	27%	3	25%
20-29 students	0	0%	0	0%	0	0%	1	8%
30-39 students	0	0%	1	8%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	1	8%	0	0%	1	9%	1	8%
100+ students	4	33%	4	33%	4	36%	4	33%
<b>TOTAL</b>	<b>12</b>		<b>12</b>		<b>11</b>		<b>12</b>	

**Clinical Laboratory Science (CLLS)**

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	0	0%	0	0%	0	0%	2	67%
10-19 students	2	67%	2	67%	2	100%	1	33%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	1	33%	1	33%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>3</b>		<b>3</b>		<b>2</b>		<b>3</b>	

**Communication Studies (CMST)**

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	5	13%	5	13%	3	8%	6	19%
10-19 students	6	15%	15	39%	17	43%	8	26%
20-29 students	22	56%	15	39%	18	45%	13	42%
30-39 students	5	13%	2	5%	1	3%	3	10%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	1	3%	1	3%	1	3%	1	3%
<b>TOTAL</b>	<b>39</b>		<b>38</b>		<b>40</b>		<b>31</b>	

**Counseling and Educational Psychology (COEP)**

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	

**Colloquia (COLL)**

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	17	36%	22	39%	31	48%	36	60%
10-19 students	27	57%	31	55%	32	49%	22	37%
20-29 students	1	2%	1	2%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	1	2%	2	3%	0	0%
100+ students	2	4%	1	2%	0	0%	2	3%
<b>TOTAL</b>	<b>47</b>		<b>56</b>		<b>65</b>		<b>60</b>	

**Communication (COMM)**

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	1	10%	0	0%	1	10%	1	8%
20-29 students	3	30%	3	33%	4	40%	5	38%
30-39 students	2	20%	3	33%	2	20%	4	31%
40-49 students	1	10%	0	0%	1	10%	1	8%
50-99 students	2	20%	2	22%	1	10%	0	0%
100+ students	1	10%	1	11%	1	10%	2	15%
<b>TOTAL</b>	<b>10</b>		<b>9</b>		<b>10</b>		<b>13</b>	

**Dental (DENT)**

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	

**Economics (ECON)**

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	1	4%	2	9%
20-29 students	1	4%	1	4%	0	0%	3	13%
30-39 students	2	9%	2	9%	2	8%	3	13%
40-49 students	17	74%	13	57%	18	75%	12	52%
50-99 students	2	9%	6	26%	2	8%	1	4%
100+ students	1	4%	1	4%	1	4%	2	9%
<b>TOTAL</b>	<b>23</b>		<b>23</b>		<b>24</b>		<b>23</b>	

**Education Policy and Leadership (EDPL)**

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	3	9%	2	6%	3	10%	4	13%
10-19 students	14	42%	10	31%	11	35%	11	35%
20-29 students	3	9%	12	38%	10	32%	8	26%
30-39 students	10	30%	6	19%	6	19%	7	23%
40-49 students	3	9%	1	3%	0	0%	1	3%
50-99 students	0	0%	1	3%	1	3%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>33</b>		<b>32</b>		<b>31</b>		<b>31</b>	

### Electrical and Computer Engineering (EECE)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	6	20%	6	23%	7	23%	1	4%
10-19 students	11	37%	5	19%	4	13%	10	36%
20-29 students	4	13%	6	23%	4	13%	6	21%
30-39 students	4	13%	3	12%	7	23%	4	14%
40-49 students	2	7%	1	4%	2	7%	0	0%
50-99 students	3	10%	5	19%	6	20%	7	25%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>30</b>		<b>26</b>		<b>30</b>		<b>28</b>	

### Engineering, General (ENGI)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	0	0%	0	0%	1	10%	2	17%
10-19 students	0	0%	0	0%	3	30%	2	17%
20-29 students	0	0%	0	0%	2	20%	4	33%
30-39 students	0	0%	1	25%	0	0%	0	0%
40-49 students	0	0%	0	0%	2	20%	0	0%
50-99 students	3	75%	3	75%	2	20%	4	33%
100+ students	1	25%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>4</b>		<b>4</b>		<b>10</b>		<b>12</b>	

### English (ENGL)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	8	5%	4	3%	5	3%	9	6%
10-19 students	35	22%	50	31%	99	63%	54	34%
20-29 students	81	51%	70	44%	23	15%	65	41%
30-39 students	34	22%	35	22%	30	19%	31	19%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>158</b>		<b>159</b>		<b>157</b>		<b>159</b>	

**English as a Second Language (ESLP)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	0	0%	2	50%	3	100%	2	40%
10-19 students	0	0%	1	25%	0	0%	3	60%
20-29 students	0	0%	1	25%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>0</b>		<b>4</b>		<b>3</b>		<b>5</b>	

**Finance (FINA)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	2	11%	1	6%	2	10%
20-29 students	0	0%	0	0%	1	6%	3	14%
30-39 students	4	29%	2	11%	3	17%	6	29%
40-49 students	10	71%	13	72%	12	67%	10	48%
50-99 students	0	0%	1	6%	1	6%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>14</b>		<b>18</b>		<b>18</b>		<b>21</b>	

**Foreign Language and Literature (FOLL)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	11	9%	9	8%	12	10%	13	11%
10-19 students	38	32%	44	37%	68	54%	54	44%
20-29 students	66	55%	63	53%	46	37%	56	46%
30-39 students	4	3%	2	2%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	2	2%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>119</b>		<b>120</b>		<b>126</b>		<b>123</b>	

**Graduate Study, General (GRAD)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	

**Health Sciences, General (HESC)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	1	100%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>1</b>		<b>0</b>		<b>0</b>		<b>0</b>	

**History (HIST)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	2	4%	1	2%	10	16%	2	4%
10-19 students	7	13%	9	16%	10	16%	6	13%
20-29 students	5	9%	12	21%	13	21%	10	22%
30-39 students	12	22%	11	19%	12	20%	7	15%
40-49 students	15	28%	10	18%	3	5%	8	17%
50-99 students	13	24%	14	25%	13	21%	13	28%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>54</b>		<b>57</b>		<b>61</b>		<b>46</b>	

### Journalism (JOUR)

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	1	7%	0	0%	0	0%	2	13%
10-19 students	11	79%	11	79%	13	81%	12	75%
20-29 students	1	7%	1	7%	1	6%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	1	7%	0	0%	1	6%	1	6%
50-99 students	0	0%	2	14%	1	6%	1	6%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>14</b>		<b>14</b>		<b>16</b>		<b>16</b>	

### Law (LAW)

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	

### Management (MANA)

	2004		2005		2006		2007	
<b>CLASS SIZE</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>	<b>n=</b>	<b>%</b>
2-9 students	4	10%	2	5%	2	5%	0	0%
10-19 students	6	15%	6	15%	2	5%	3	6%
20-29 students	5	12%	3	8%	9	21%	13	26%
30-39 students	13	32%	10	25%	16	37%	24	48%
40-49 students	10	24%	17	43%	12	28%	10	20%
50-99 students	3	7%	2	5%	2	5%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>41</b>		<b>40</b>		<b>43</b>		<b>50</b>	

### Marketing (MARK)

	2004		2005		2006		2007	
CLASS SIZE	n=	%	n=	%	n=	%	n=	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	1	5%	0	0%	1	5%	1	5%
20-29 students	2	10%	2	10%	1	5%	3	15%
30-39 students	9	43%	12	57%	9	43%	9	45%
40-49 students	9	43%	4	19%	9	43%	7	35%
50-99 students	0	0%	3	14%	1	5%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>21</b>		<b>21</b>		<b>21</b>		<b>20</b>	

### Mechanical Engineering (MEEN)

	2004		2005		2006		2007	
CLASS SIZE	n=	%	n=	%	n=	%	n=	%
2-9 students	5	14%	6	17%	5	19%	4	15%
10-19 students	8	23%	7	19%	4	15%	6	22%
20-29 students	7	20%	12	33%	6	22%	9	33%
30-39 students	9	26%	6	17%	9	33%	4	15%
40-49 students	2	6%	0	0%	0	0%	1	4%
50-99 students	4	11%	5	14%	3	11%	3	11%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>35</b>		<b>36</b>		<b>27</b>		<b>27</b>	

### Math, Statistics and Computer Science (MSCS)

	2004		2005		2006		2007	
CLASS SIZE	n=	%	n=	%	n=	%	n=	%
2-9 students	6	11%	9	15%	7	13%	7	12%
10-19 students	17	30%	16	27%	16	30%	17	29%
20-29 students	12	21%	12	20%	9	17%	7	12%
30-39 students	6	11%	10	17%	11	20%	15	26%
40-49 students	4	7%	0	0%	1	2%	1	2%
50-99 students	3	5%	4	7%	4	7%	4	7%
100+ students	9	16%	8	14%	6	11%	7	12%
<b>TOTAL</b>	<b>57</b>		<b>59</b>		<b>54</b>		<b>58</b>	

### Nursing (NURS)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	7	21%	8	22%	11	30%	11	30%
10-19 students	1	3%	1	3%	0	0%	3	8%
20-29 students	3	9%	6	17%	7	19%	2	5%
30-39 students	13	39%	9	25%	7	19%	7	19%
40-49 students	4	12%	5	14%	4	11%	3	8%
50-99 students	1	3%	4	11%	4	11%	8	22%
100+ students	4	12%	3	8%	4	11%	3	8%
<b>TOTAL</b>	<b>33</b>		<b>36</b>		<b>37</b>		<b>37</b>	

### Office of International Education (OCIP)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	3	75%	0	0%	0	0%	0	0%
10-19 students	1	25%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>4</b>		<b>0</b>		<b>0</b>		<b>0</b>	

### Organization and Leadership (ORLE)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	11	85%	10	91%	10	83%	11	100%
10-19 students	2	15%	1	9%	2	17%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>13</b>		<b>11</b>		<b>12</b>		<b>11</b>	

**Performing Arts (PEAR)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	4	17%	6	22%	6	22%	6	22%
10-19 students	12	50%	13	48%	15	56%	13	48%
20-29 students	3	13%	3	11%	2	7%	4	15%
30-39 students	2	8%	0	0%	0	0%	1	4%
40-49 students	1	4%	4	15%	3	11%	1	4%
50-99 students	2	8%	1	4%	1	4%	2	7%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>24</b>		<b>27</b>		<b>27</b>		<b>27</b>	

**Physician Assistant Studies (PHAS)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	0	0%	0	0%	0	0%	0	0%
10-19 students	0	0%	0	0%	0	0%	0	0%
20-29 students	0	0%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	

**Philosophy (PHIL)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	2	2%	5	5%	4	5%	2	2%
10-19 students	2	2%	12	13%	16	18%	14	16%
20-29 students	12	14%	10	11%	16	18%	44	50%
30-39 students	72	82%	68	72%	51	59%	28	32%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>88</b>		<b>95</b>		<b>87</b>		<b>88</b>	

**Physical Therapy (PHTH)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	4	24%	1	5%	6	30%	8	38%
10-19 students	7	41%	11	55%	5	25%	7	33%
20-29 students	1	6%	3	15%	3	15%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	1	5%	1	5%
50-99 students	5	29%	5	25%	5	25%	5	24%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>17</b>		<b>20</b>		<b>20</b>		<b>21</b>	

**Physics (PHYS)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	6	38%	8	47%	7	41%	8	44%
10-19 students	2	13%	0	0%	2	12%	2	11%
20-29 students	0	0%	1	6%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	1	6%	0	0%	0	0%	0	0%
50-99 students	5	31%	5	29%	7	41%	6	33%
100+ students	2	13%	3	18%	1	6%	2	11%
<b>TOTAL</b>	<b>16</b>		<b>17</b>		<b>17</b>		<b>18</b>	

**Political Science (POSC)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	3	9%	1	3%	1	4%	1	3%
10-19 students	9	28%	3	10%	4	14%	5	17%
20-29 students	2	6%	10	33%	7	25%	7	23%
30-39 students	5	16%	7	23%	7	25%	11	37%
40-49 students	6	19%	3	10%	4	14%	0	0%
50-99 students	7	22%	6	20%	5	18%	6	20%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>32</b>		<b>30</b>		<b>28</b>		<b>30</b>	

**Professional Studies (PRST)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	4	57%	3	43%	4	67%	6	86%
10-19 students	2	29%	4	57%	2	33%	1	14%
20-29 students	1	14%	0	0%	0	0%	0	0%
30-39 students	0	0%	0	0%	0	0%	0	0%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>7</b>		<b>7</b>		<b>6</b>		<b>7</b>	

**Psychology (PSYC)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	3	10%	2	8%	3	11%	5	16%
10-19 students	4	14%	3	13%	5	18%	3	9%
20-29 students	5	17%	3	13%	4	14%	3	9%
30-39 students	2	7%	2	8%	3	11%	6	19%
40-49 students	3	10%	0	0%	3	11%	5	16%
50-99 students	8	28%	10	42%	7	25%	7	22%
100+ students	4	14%	4	17%	3	11%	3	9%
<b>TOTAL</b>	<b>29</b>		<b>24</b>		<b>28</b>		<b>32</b>	

**Reserve Officers Training Corps (ROTC)**

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	11	33%	9	29%	12	43%	10	40%
10-19 students	14	42%	17	55%	10	36%	7	28%
20-29 students	8	24%	5	16%	6	21%	4	16%
30-39 students	0	0%	0	0%	0	0%	4	16%
40-49 students	0	0%	0	0%	0	0%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>33</b>		<b>31</b>		<b>28</b>		<b>25</b>	

### Social and Cultural Sciences (SOCS)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	7	13%	4	6%	6	10%	4	7%
10-19 students	10	18%	13	20%	10	17%	11	20%
20-29 students	7	13%	12	19%	12	20%	9	16%
30-39 students	6	11%	11	17%	5	8%	3	5%
40-49 students	9	16%	4	6%	7	12%	10	18%
50-99 students	15	27%	18	28%	16	27%	14	25%
100+ students	2	4%	2	3%	4	7%	4	7%
<b>TOTAL</b>	<b>56</b>		<b>64</b>		<b>60</b>		<b>55</b>	

### Speech Pathology and Audiology (SPPA)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	1	13%	0	0%	0	0%	0	0%
10-19 students	0	0%	3	38%	1	13%	1	13%
20-29 students	2	25%	1	13%	3	38%	3	38%
30-39 students	5	63%	3	38%	3	38%	4	50%
40-49 students	0	0%	1	13%	1	13%	0	0%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>8</b>		<b>8</b>		<b>8</b>		<b>8</b>	

### Theology (THEO)

CLASS SIZE	2004		2005		2006		2007	
	n=	%	n=	%	n=	%	n=	%
2-9 students	0	0%	2	3%	4	5%	6	8%
10-19 students	7	9%	7	9%	13	16%	7	9%
20-29 students	6	8%	10	13%	10	12%	8	10%
30-39 students	44	59%	37	48%	55	67%	54	68%
40-49 students	18	24%	21	27%	0	0%	5	6%
50-99 students	0	0%	0	0%	0	0%	0	0%
100+ students	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>75</b>		<b>77</b>		<b>82</b>		<b>80</b>	

- \* Undergraduate classes are identified by course catalog number.
- \* A class is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session.
- \* There is some duplication of counts due to aggregation of cross-listed classes.
- \* Excluded are distance learning classes, noncredit classes, individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings, independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes.
- \* End of term files were used for years 2004-06.
- \* Statistics include all full and part-time enrolled students.

Created: 2/28/2008 (dhg)

Data source: MU RCM fall term extracts

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