

**Headcount Enrollment & Percent Headcount Enrollment of First-Time, Full-Time Freshmen
by Varied Categories: Fall Semester Census 2007 through 2011**

	2007	2008	2009	2010	2011
Total Headcount Enrollment (N=)	1,811	1,950	1,946	1,928	2,056

GROUPS OF INTEREST	2007	2008	2009	2010	2011
First Generation students	22%	22%	21%	20%	18%
Legacy students	22%	22%	18%	20%	20%
Ethnic Minority students	15%	15%	16%	19%	21%
Nonresident Alien students	2%	1%	1%	2%	3%
Female students	53%	53%	52%	53%	50%
Athletes and Trainers students	3%	3%	3%	4%	4%

RELIGIOUS AFFILIATION (see footnote)	2007	2008	2009	2010	2011
Catholic	59%	57%	50%	44%	62%
Other Christian Religion	14%	14%	13%	12%	19%
Other World Religion	1%	1%	1%	1%	3%
No religious affiliation	n/a	n/a	n/a	n/a	3%
Not Indicated/Unknown	26%	29%	36%	43%	13%

RESIDENCE SITUATION	2007	2008	2009	2010	2011
Marquette Residence Hall	92%	93%	94%	95%	92%
Other	8%	7%	6%	5%	8%

PROGRAMS OF INTEREST	2007	2008	2009	2010	2011
Educational Opportunity Program	3%	4%	3%	3%	4%
Freshman Frontier Program	3%	3%	3%	3%	3%
Honors Program	6%	5%	6%	5%	5%
ROTC	3%	2%	4%	3%	2%

COLLEGE ENROLLED IN	2007	2008	2009	2010	2011
Arts and Sciences	36%	33%	35%	33%	33%
Business	19%	18%	18%	17%	19%
Communication	12%	12%	9%	11%	10%
Education	n/a	4%	3%	5%	3%
Engineering	15%	14%	16%	14%	16%
Health Sciences	14%	14%	13%	13%	14%
Nursing	5%	5%	5%	6%	5%

TEST-TAKING	2007	2008	2009	2010	2011
Took ACT only	73%	73%	76%	79%	78%
Took SAT Only	8%	7%	8%	8%	9%
Took both ACT and SAT	17%	19%	16%	13%	11%
Took neither ACT or SAT	1%	1%	1%	1%	2%

HIGH SCHOOL TYPE	2007	2008	2009	2010	2011
Jesuit High School	10%	9%	9%	9%	9%
Catholic High School	29%	29%	27%	28%	25%
Public High School	53%	54%	56%	56%	56%
Other	8%	7%	8%	8%	9%

STATE OF ORIGIN	2007	2008	2009	2010	2011
Wisconsin	42%	40%	35%	33%	35%
Illinois	33%	33%	38%	38%	35%
Other Midwest states	14%	15%	14%	16%	14%
Other states/US Territories	9%	11%	12%	11%	13%
Outside of United States	2%	1%	1%	2%	3%

Religious affiliation trends should be interpreted with caution. Religious affiliation data are collected from students on their application. Beginning in the mid-1990s, Marquette began accepting undergraduate applications via the Common Application, and the percentage of students applying via the Common Application has increased rapidly over the past five years. The Common Application did not include a question regarding religious affiliation until the fall 2011 application year. Consequently, any student who applied via the Common Application prior to fall 2011 did not report a religious affiliation, and, thus, the percentage of the freshman cohort for whom the religious affiliation is "Not Indicated/Unknown" is relatively high from 2007 through 2010 compared to 2011.

Other Midwest states are Iowa, Indiana, Kansas, Michigan, Minnesota, North Dakota, Nebraska, Ohio, and South Dakota.

Effective fall 2010, the U.S. Department of Education required all colleges/universities to change the way race/ethnicity data is collected and reported.

Prior to fall 2010, ethnic minorities include "Black or African American", "American Indian or Alaska Native", "Asian or Pacific Islander", and "Hispanic/Latino".

Starting in fall 2010, ethnic minorities include "American Indian or Alaska Native", "Asian", "Black or African American",

"Hispanic/Latino", "Native Hawaiian or Other Pacific Islander", and "Two or More Races."

Freshmen in the College of Professional Studies are excluded from this table.

OIRA (2011)

Data source: PeopleSoft, OIRA

**Headcount Enrollment of First-Time, Full-Time Freshmen by College:
Fall Semester Census 2007 through 2011**

College	2007	2008	2009	2010	2011
Arts and Sciences	645	650	678	640	678
Business Administration	345	352	355	329	396
Communication	210	227	184	216	205
Education	n/a	77	66	95	54
Engineering	271	277	315	279	335
Health Sciences	248	267	255	258	281
Nursing	92	100	93	111	107
All First-Time, Full-Time Freshmen	1,811	1,950	1,946	1,928	2,056

The College of Education was established in Fall 2008.

Freshmen in the College of Professional Studies are excluded from this table.

OIRA (2011)

Data source: PeopleSoft, OIRA

www.marquette.edu/oira

**Percent Headcount Enrollment of First-Time, Full-Time Freshmen
by College and State of Origin: Fall Semester Census 2007 through 2011**

College	State of Origin	2007	2008	2009	2010	2011
Arts and Sciences	% Wisconsin	43.1	43.1	37.6	38.9	35.7
	% Illinois	33.6	30.0	37.9	30.6	33.8
	% other Midwest states	14.1	14.3	11.5	16.4	13.0
	% other states/US territories	8.8	11.2	11.8	13.0	16.1
	% outside United States	0.3	1.4	1.0	1.1	1.5
	% unknown	0.0	0.0	0.1	0.0	0.0
	Total		645	650	678	640
Business Administration	% Wisconsin	41.4	30.1	28.7	25.8	31.8
	% Illinois	33.0	36.9	38.6	41.0	31.3
	% other Midwest states	13.9	19.9	16.8	15.5	15.9
	% other states/US territories	7.8	11.1	13.8	14.0	11.6
	% outside United States	3.5	2.0	2.0	3.6	9.3
	% unknown	0.3	0.0	0.0	0.0	0.0
	Total		345	352	355	329
Communication	% Wisconsin	27.6	30.0	25.0	22.2	28.3
	% Illinois	43.3	38.8	38.6	48.1	35.6
	% other Midwest states	14.3	13.7	18.5	16.2	18.0
	% other states/US territories	13.8	16.7	16.9	13.0	17.1
	% outside United States	1.0	0.9	0.5	0.5	1.0
	% unknown	0.0	0.0	0.5	0.0	0.0
	Total		210	227	184	216
Education	% Wisconsin	n/a	39.0	22.7	15.8	31.5
	% Illinois	n/a	45.5	59.1	63.2	53.7
	% other Midwest states	n/a	6.5	7.6	13.7	5.6
	% other states/US territories	n/a	9.1	10.6	7.4	7.4
	% outside United States	n/a	0.0	0.0	0.0	1.9
	% unknown	n/a	0.0	0.0	0.0	0.0
	Total		n/a	77	66	95
Engineering	% Wisconsin	39.5	41.2	35.9	31.9	32.2
	% Illinois	23.6	27.1	30.5	39.1	36.7
	% other Midwest states	19.2	18.1	17.1	15.1	14.9
	% other states/US territories	13.7	11.2	13.7	11.8	13.7
	% outside United States	4.1	2.2	2.9	1.8	2.4
	% unknown	0.0	0.4	0.0	0.4	0.0
	Total		271	277	315	279
Health Sciences	% Wisconsin	51.2	50.2	42.4	45.3	43.4
	% Illinois	32.3	28.8	36.1	34.5	33.8
	% other Midwest states	9.7	13.5	14.5	14.3	13.2
	% other states/US territories	5.2	7.1	6.3	4.3	8.9
	% outside United States	1.6	0.4	0.8	1.6	0.7
	% unknown	0.0	0.0	0.0	0.0	0.0
	Total		248	267	255	258

**Percent Headcount Enrollment of First-Time, Full-Time Freshmen
by College and State of Origin: Fall Semester Census 2007 through 2011**

College	State of Origin	2007	2008	2009	2010	2011
Nursing	% Wisconsin	44.6	39.0	35.5	33.3	40.2
	% Illinois	40.2	43.0	45.2	39.6	41.1
	% other Midwest states	12.0	9.0	10.8	18.0	11.2
	% other states/US territories	3.3	8.0	8.6	9.0	7.5
	% outside United States	0.0	1.0	0.0	0.0	0.0
	% unknown	0.0	0.0	0.0	0.0	0.0
	Total		92	100	93	111
All First-Time, Full-Time Freshman	% Wisconsin	41.6	39.5	34.6	33.2	34.8
	% Illinois	33.3	33.0	37.7	38.2	34.9
	% other Midwest states	14.1	15.1	14.3	15.7	14.1
	% other states/US territories	9.2	11.0	12.0	11.3	13.3
	% outside United States	1.7	1.3	1.3	1.5	2.9
	% unknown	0.1	0.1	0.1	0.1	0.0
	GRAND TOTAL		1,811	1,950	1,946	1,928

The College of Education was established in Fall 2008.

Other Midwest states are Iowa, Indiana, Kansas, Michigan, Minnesota, North Dakota, Nebraska, Ohio, and South Dakota.

Freshmen in the College of Professional Studies are excluded from this table.

OIRA (2011)

Data source: PeopleSoft, OIRA

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**Average High School Class Percentile for First-Time, Full-Time Freshmen
by College: Fall Semester Census 2007 through 2011**

College	2007	2008	2009	2010	2011
Arts and Sciences	74.8	77.1	76.9	76.1	75.3
Number submitted	387	146	394	323	308
Business Administration	79.0	76.6	75.6	74.4	75.9
Number submitted	181	71	183	136	139
Communication	74.2	73.3	71.0	69.1	72.3
Number submitted	126	59	89	95	78
Education	n/a	71.9	76.5	74.6	74.9
Number submitted	n/a	15	38	47	16
Engineering	78.3	80.5	80.9	78.9	81.7
Number submitted	156	65	166	144	159
Health Sciences	87.9	87.2	86.8	86.7	87.0
Number submitted	161	70	161	153	133
Nursing	85.6	82.9	82.3	84.9	84.6
Number submitted	51	22	52	54	59
OVERALL AVERAGE	78.5	78.7	78.5	77.7	78.6
Number submitted	1,062	448	1,083	952	892
Percent submitting	58.6%	23.0%	55.7%	49.4%	43.4%

Number submitting in fall 2008 is smaller than in other years due in part to a data collection aberration.

The College of Education was established in Fall 2008.

Freshmen in the College of Professional Studies are excluded from this table.

OIRA (2011)

Data source: PeopleSoft, OIRA

www.marquette.edu/oira

**Average ACT Composite and ACT Subtest Scores for First-Time, Full-Time Freshmen by College:
Fall Semester Census 2007 through 2011**

College	2007	2008	2009	2010	2011
Arts and Sciences					
English	26.3	26.4	27.0	26.6	26.4
Mathematics	25.2	25.3	25.6	25.5	25.4
Reading	26.8	26.8	27.4	27.0	26.5
Science Reasoning	24.9	25.2	25.5	25.2	25.2
ACT-Composite	25.8	25.9	26.4	26.1	25.9
# of test takers	589	602	610	584	605
Business Administration					
English	26.5	26.7	26.3	26.5	26.3
Mathematics	27.0	26.7	26.6	26.6	26.4
Reading	26.9	26.9	26.8	26.1	26.0
Science Reasoning	25.8	25.6	25.5	25.5	25.4
ACT-Composite	26.6	26.5	26.3	26.2	26.0
# of test takers	308	312	318	288	328
Communication					
English	26.1	26.7	27.4	26.1	26.5
Mathematics	23.9	23.9	24.6	23.8	23.7
Reading	26.2	26.7	27.3	26.3	26.4
Science Reasoning	24.3	23.9	24.5	24.1	24.3
ACT-Composite	25.1	25.3	26.0	25.1	25.2
# of test takers	186	206	167	195	176
Education					
English	n/a	26.6	27.7	26.7	26.3
Mathematics	n/a	25.2	25.5	24.7	24.6
Reading	n/a	26.8	27.4	26.1	27.0
Science Reasoning	n/a	24.5	25.1	24.4	24.7
ACT-Composite	n/a	25.8	26.4	25.5	25.6
# of test takers	n/a	73	62	91	53
Engineering					
English	26.7	26.7	27.2	27.0	27.1
Mathematics	28.3	28.5	28.9	28.8	28.8
Reading	27.1	26.8	27.8	27.0	26.8
Science Reasoning	27.3	26.8	27.6	27.4	27.7
ACT-Composite	27.3	27.2	27.9	27.5	27.6
# of test takers	227	251	292	257	301
Health Sciences					
English	27.7	28.2	28.5	28.6	29.2
Mathematics	27.2	27.7	28.1	28.1	28.2
Reading	27.9	28.0	29.0	28.4	29.2
Science Reasoning	26.4	26.8	27.2	27.2	27.8
ACT-Composite	27.3	27.7	28.2	28.1	28.6
# of test takers	237	255	248	250	266
Nursing					
English	26.7	26.8	27.2	28.0	28.0
Mathematics	25.5	26.0	25.5	25.8	26.2
Reading	26.7	26.2	26.6	27.8	27.5
Science Reasoning	25.0	25.1	25.0	25.4	25.8
ACT-Composite	26.0	26.0	26.1	26.8	26.9
# of test takers	91	96	90	106	104
All First-Time, Full-Time Freshmen					
English	26.6	26.8	27.2	26.9	27.0
Mathematics	26.1	26.2	26.5	26.3	26.4
Reading	27.0	27.0	27.5	27.0	26.9
Science Reasoning	25.5	25.5	26.0	25.7	25.9
ACT Composite	26.3	26.4	26.8	26.5	26.6
# of test takers	1,638	1,795	1,787	1,771	1,833
% of cohort submitting scores	90.4%	92.1%	91.8%	91.9%	89.2%

National Averages	2007	2008	2009	2010	2011
English	20.7	20.6	20.6	20.5	20.6
Mathematics	21.0	21.0	21.0	21.0	21.1
Reading	21.5	21.4	21.4	21.3	21.3
Science Reasoning	21.0	20.8	20.9	20.9	20.9
ACT Composite	21.2	21.1	21.1	21.0	21.1

The College of Education was established in Fall 2008.

ACT composite scores of individuals who took the ACT test more than once have been re-computed using the highest available component sub-scores.

Source of ACT National Averages: <http://www.act.org/newsroom/data/2011/pdf/profile/National2011.pdf>.

Freshmen in the College of Professional Studies are excluded from this table.

OIRA (2011)

**Average SAT Combined and SAT Subtest Scores for First-Time, Full-Time Freshmen by College:
Fall Semester Census 2007 through 2011**

College	2007	2008	2009	2010	2011
Arts and Sciences					
Critical Reading	582	595	598	589	579
Mathematics	579	587	591	592	574
Combined	1,162	1,181	1,189	1,180	1,153
# of test takers	166	195	169	142	161
Business Administration					
Critical Reading	579	560	565	578	554
Mathematics	621	597	586	618	593
Combined	1,200	1,158	1,150	1,196	1,147
# of test takers	83	97	76	71	84
Communication					
Critical Reading	559	567	588	566	572
Mathematics	551	548	569	543	556
Combined	1,109	1,115	1,157	1,109	1,128
# of test takers	60	67	58	46	47
Education					
Critical Reading	n/a	570	571	596	617
Mathematics	n/a	575	589	571	605
Combined	n/a	1,145	1,159	1,168	1,222
# of test takers	n/a	15	14	14	6
Engineering					
Critical Reading	587	574	589	578	580
Mathematics	643	636	641	634	636
Combined	1,230	1,211	1,230	1,212	1,216
# of test takers	87	79	90	68	76
Health Sciences					
Critical Reading	579	610	595	618	608
Mathematics	603	629	610	621	636
Combined	1,182	1,239	1,205	1,239	1,244
# of test takers	45	49	42	35	36
Nursing					
Critical Reading	557	550	564	599	586
Mathematics	566	572	585	602	558
Combined	1,123	1,122	1,149	1,201	1,143
# of test takers	16	19	13	16	12
All First-Time, Full-Time Freshmen					
Critical Reading	578	581	587	586	577
Mathematics	597	594	599	600	592
Combined	1,175	1,175	1,186	1,186	1,169
# of test takers	457	521	462	392	422
% of cohort submitting scores	25.2%	26.7%	28.1%	20.3%	20.5%

National Averages	2007	2008	2009	2010	2011
Critical Reading	501	500	499	500	497
Mathematics	514	514	514	515	514
Combined	1,015	1,014	1,013	1,015	1,011

The College of Education was established in Fall 2008.

SAT combined scores of individuals who took the SAT test more than once have been re-computed using the highest available component sub-scores.

Source of SAT National Averages: http://professionals.collegeboard.com/profdownload/cbs2011_total_group_report.pdf.

The Critical Reading subtest was previously named the Verbal subtest.

Freshmen in the College of Professional Studies are excluded from this table.

OIRA (2011)

Data source: PeopleSoft, OIRA

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**Percent Headcount Enrollment of First-Time, Full-Time Freshmen
by College and Residence Situation: Fall Semester Census 2007 through 2011**

College	Residence Situation	2007	2008	2009	2010	2011
Arts and Sciences	% In MU residence hall	88.5	90.3	91.3	92.5	88.3
	% other	11.5	9.7	8.7	7.5	11.7
	Total	645	650	678	640	678
Business Administration	% In MU residence hall	92.8	94.9	96.6	96.0	94.7
	% other	7.2	5.1	3.4	4.0	5.3
	Total	345	352	355	329	396
Communication	% In MU residence hall	96.2	92.5	96.7	94.4	94.1
	% other	3.8	7.5	3.3	5.6	5.9
	Total	210	227	184	216	205
Education	% In MU residence hall	n/a	96.1	97.0	97.9	90.7
	% other	n/a	3.9	3.0	2.1	9.3
	Total	n/a	77	66	95	54
Engineering	% In MU residence hall	92.6	94.6	92.7	94.6	92.2
	% other	7.4	5.4	7.3	5.4	7.8
	Total	271	277	315	279	335
Health Sciences	% In MU residence hall	94.4	94.8	93.7	96.1	95.0
	% other	5.6	5.2	6.3	3.9	5.0
	Total	248	267	255	258	281
Nursing	% In MU residence hall	98.9	93.0	92.5	99.1	95.3
	% other	1.1	7.0	7.5	0.9	4.7
	Total	92	100	93	111	107
All First-Time, Full-Time Freshmen	% In MU residence hall	92.2	93.0	93.6	94.8	92.1
	% other	7.8	7.0	6.4	5.2	7.9
	GRAND TOTAL	1,811	1,950	1,946	1,928	2,056

The College of Education was established in Fall 2008.

The category "other" includes university apartments as well as off-campus housing.

Freshmen in the College of Professional Studies are excluded from this table.

OIRA (2011)

Data source: PeopleSoft, OIRA

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**Percent Headcount Enrollment of First-Time, Full-Time Freshmen by College
and Enrollment by Programs of Interest: Fall Semester Census 2007 through 2011**

College	Program	2007	2008	2009	2010	2011
Arts and Sciences	% in Freshman Frontier Program	6.7	6.0	6.2	4.1	5.0
	% in ROTC	2.5	2.5	4.6	3.1	2.7
	% in Honors Program	7.4	6.6	6.9	9.2	5.2
	% in Educational Opportunity Program	5.7	6.9	6.2	6.7	9.7
	Total	645	650	678	640	678
Business Administration	% in Freshman Frontier Program	1.7	0.9	0.6	1.8	2.3
	% in ROTC	1.2	1.4	2.5	1.5	0.8
	% in Honors Program	4.1	3.7	2.5	1.2	2.5
	% in Educational Opportunity Program	2.0	2.0	0.8	0.9	1.5
	Total	345	352	355	329	396
Communication	% in Freshman Frontier Program	6.7	4.8	3.3	7.9	4.4
	% in ROTC	0.0	0.4	0.5	0.0	0.5
	% in Honors Program	4.8	4.8	6.0	4.2	3.4
	% in Educational Opportunity Program	3.3	3.5	2.2	3.2	2.0
	Total	210	227	184	216	205
Education	% in Freshman Frontier Program	n/a	6.5	4.5	2.1	7.4
	% in ROTC	n/a	1.3	3.0	1.1	1.9
	% in Honors Program	n/a	2.6	7.6	3.2	3.7
	% in Educational Opportunity Program	n/a	2.6	0.0	3.2	0.0
	Total	n/a	77	66	95	54
Engineering	% in Freshman Frontier Program	0.0	0.0	0.6	0.4	0.9
	% in ROTC	5.5	4.3	6.0	5.7	4.8
	% in Honors Program	5.9	5.1	7.3	4.7	4.8
	% in Educational Opportunity Program	0.7	2.2	2.9	0.0	1.5
	Total	271	277	315	279	335
Health Sciences	% in Freshman Frontier Program	0.0	0.0	0.0	0.0	0.0
	% in ROTC	3.2	1.1	1.2	1.6	1.1
	% in Honors Program	5.6	6.7	5.9	6.2	10.3
	% in Educational Opportunity Program	3.2	2.2	1.6	1.2	0.7
	Total	248	267	255	258	281
Nursing	% in Freshman Frontier Program	0.0	0.0	0.0	0.0	0.0
	% in ROTC	7.6	8.0	8.6	7.2	4.7
	% in Honors Program	2.2	0.0	1.1	0.9	2.8
	% in Educational Opportunity Program	1.1	1.0	4.3	0.9	1.9
	Total	92	100	93	111	107
All First-Time, Full-Time Freshmen	% in Freshman Frontier Program	3.5	3.0	2.8	2.7	2.9
	% in ROTC	2.8	2.4	3.7	2.8	2.3
	% in Honors Program	5.7	5.2	5.7	5.4	5.0
	% in Educational Opportunity Program	3.4	3.8	3.4	3.1	4.1
	GRAND TOTAL	1,811	1,950	1,946	1,928	2,056

The College of Education was created in Fall 2008.
Freshmen in the College of Professional Studies are excluded from this table.

OIRA (2011)

Data source: PeopleSoft, OIRA

**Percent Headcount Enrollment of First-Time, Full-Time Freshmen By College
and Enrollment by Groups of Interest: Fall Semester Census 2007 through 2011**

College	Group	2007	2008	2009	2010	2011
Arts and Sciences	% First generation college students	24.7	28.0	23.7	22.0	22.9
	% Legacy students	20.9	19.1	18.1	16.1	18.1
	% Ethnic minority students	20.3	21.5	23.2	26.6	28.3
	% Female students	58.9	57.4	55.0	56.7	55.5
	Total	645	650	678	640	678
Business Administration	% First generation college students	19.1	18.5	19.7	15.2	14.9
	% Legacy students	23.8	23.0	17.5	21.9	23.2
	% Ethnic minority students	7.2	8.2	11.5	10.9	15.9
	% Female students	31.3	35.5	37.2	33.4	33.8
	Total	345	352	355	329	396
Communication	% First generation college students	22.4	18.9	15.8	21.3	14.1
	% Legacy students	24.8	20.7	15.2	21.8	14.6
	% Ethnic minority students	18.1	15.0	13.6	24.1	20.0
	% Female students	64.8	58.6	60.9	63.9	61.5
	Total	210	227	184	216	205
Education	% First generation college students	n/a	19.5	18.2	22.1	11.1
	% Legacy students	n/a	26.0	24.2	24.2	24.1
	% Ethnic minority students	n/a	6.5	7.6	12.6	11.1
	% Female students	n/a	77.9	80.3	78.9	79.6
	Total	n/a	77	66	95	54
Engineering	% First generation college students	20.7	20.2	19.0	17.6	17.9
	% Legacy students	21.0	25.3	18.1	20.8	23.0
	% Ethnic minority students	11.1	10.5	12.7	16.8	17.3
	% Female students	20.3	24.5	20.6	18.3	18.8
	Total	271	277	315	279	335
Health Sciences	% First generation college students	24.2	19.9	18.8	20.5	17.4
	% Legacy students	21.0	23.2	18.4	17.4	22.8
	% Ethnic minority students	14.9	10.5	11.4	15.1	15.3
	% Female students	80.2	72.7	71.0	67.1	69.0
	Total	248	267	255	258	281
Nursing	% First generation college students	20.7	20.0	21.5	18.0	19.6
	% Legacy students	30.4	32.0	21.5	28.8	20.6
	% Ethnic minority students	10.9	18.0	21.5	16.2	17.8
	% Female students	95.7	90.0	95.7	93.7	95.3
	Total	92	100	93	111	107
All First-Time, Full-Time Freshmen	% First generation college students	22.5	22.3	20.6	19.7	18.4
	% Legacy students	22.4	22.4	18.1	19.7	20.5
	% Ethnic minority students	15.0	14.5	16.3	19.4	20.5
	% Female students	53.3	53.5	51.6	52.6	50.5
	GRAND TOTAL	1,811	1,950	1,946	1,928	2,056

The College of Education was created in Fall 2008.

Effective fall 2010, the U.S. Department of Education required all colleges/universities to change the way race/ethnicity data is collected and reported. Prior to fall 2010, ethnic minorities include "Black or African American", "American Indian or Alaska Native", "Asian or Pacific Islander", and "Hispanic/Latino". Starting in fall 2010, ethnic minorities include "American Indian or Alaska Native", "Asian", "Black or African American", "Hispanic/Latino", "Native Hawaiian or Other Pacific Islander", and "Two or More Races."

Freshmen in the College of Professional Studies are excluded from this table.

OIRA (2011)

Data source: PeopleSoft, OIRA

**all to Subsequent Fall Semester Retention Rate of First-Time, Full-Time Freshmen Cohorts by College:
all Semester Census 2006 through 2010**

	2006 to 2007	2007 to 2008	2008 to 2009	2009 to 2010	2010 to 2011
Arts and Sciences	86.0%	85.6%	86.5%	84.8%	84.2%
Initial Cohort	715	645	650	678	640
Number Retained	615	552	562	575	539
Business Administration	90.9%	90.4%	92.6%	89.9%	89.7%
Initial Cohort	341	345	352	355	329
Number Retained	310	312	326	319	295
Communication	89.2%	91.4%	90.3%	90.2%	90.3%
Initial Cohort	213	210	227	184	216
Number Retained	190	192	205	166	195
Education	n/a	n/a	84.4%	92.4%	92.6%
Initial Cohort	n/a	n/a	77	66	95
Number Retained	n/a	n/a	65	61	88
Engineering	91.2%	90.0%	88.8%	89.5%	94.3%
Initial Cohort	239	271	277	315	279
Number Retained	218	244	246	282	263
Health Sciences	91.5%	89.9%	85.4%	91.8%	95.3%
Initial Cohort	235	248	267	255	258
Number Retained	215	223	228	234	246
Nursing	93.9%	95.7%	96.0%	91.4%	94.6%
Initial Cohort	98	92	100	93	111
Number Retained	92	88	96	85	105
All First-Time, Full-Time Freshmen	89.1%	89.0%	88.6%	88.5%	89.8%
Initial Cohort	1,841	1,811	1,950	1,946	1,928
Number Retained	1,640	1,611	1,728	1,722	1,731

First year shown in column corresponds to the fall semester of each cohort's freshman year.
College is based on each student's original college of admission their freshman year.
Freshmen in the College of Professional Studies are excluded from this table.

OIRA (2011)

Data source: PeopleSoft, OIRA

www.marquette.edu/oira

**Six-Year Graduation Rate for First-Time, Full-Time Freshmen by College:
Fall Semester Census 2001 through 2005**

College	2001	2002	2003	2004	2005
Arts and Sciences	73.0%	71.9%	77.0%	78.0%	78.1%
Business Administration	77.5%	85.4%	82.8%	83.5%	80.6%
Communication	75.1%	80.1%	81.7%	77.2%	85.4%
Engineering	75.7%	77.4%	76.0%	83.3%	78.0%
Health Sciences	75.6%	80.0%	84.2%	83.5%	88.8%
Nursing	78.7%	77.9%	87.0%	89.5%	91.7%
All First-Time, Full-Time Freshmen	75.0%	76.4%	79.9%	81.0%	81.4%

First year shown in column corresponds to the fall semester of each cohort's freshman year. College is based on each student's original college of admission their freshman year. The College of Education was created in Fall 2008, and so freshman graduation rates for this college will be available beginning in 2014. Freshmen in the College of Professional Studies are excluded from this table.

OIRA (2011)

Data source: PeopleSoft, OIRA

www.marquette.edu/oira