

**Headcount Enrollment & Percent Headcount Enrollment of First-Time,  
Full-Time Freshmen by Varied Categories: Fall Semester Census 2008**

	<b>2008</b>
Total Headcount Enrollment (N=)	1,950

<b>GROUPS OF INTEREST</b>	
First Generation students	22%
Legacy students	22%
Ethnic Minority students	15%
Non-Resident Alien students	1%
Female students	54%
Athletes and Trainers students	3%

<b>RELIGIOUS AFFILIATION</b>	
Catholicism	57%
Other Christian	14%
Islam	1%
Judaism	< 1%
Other / None	29%

<b>RESIDENCE SITUATION</b>	
Marquette Residence Hall	93%
Other	7%

<b>PROGRAMS OF INTEREST</b>	
Educational Opportunities Program	4%
Freshmen Frontier Program	3%
Honors Program	5%
ROTC	2%

<b>COLLEGE ENROLLED IN</b>	
Arts & Sciences	33%
Business	18%
Communication	12%
Education	4%
Engineering	14%
Health Sciences	14%
Nursing	5%

<b>TEST-TAKING</b>	
Took ACT only	73%
Took SAT Only	7%
Took both ACT and SAT	19%
Took neither ACT or SAT	1%

<b>HIGH SCHOOL TYPE</b>	
Jesuit High School	9%
Catholic High School	29%
Public High School	54%
Other	7%

<b>STATE OF ORIGIN</b>	
Wisconsin	40%
Illinois	33%
Other Midwest states	15%
Other states	11%
Outside of United States	1%

**Other Midwest states** are Iowa, Indiana, Kansas, Michigan, Minnesota, North Dakota, Nebraska, Ohio, and South Dakota.

**Ethnic minority students** include those whose reported ethnicities include: American Indian or Native Alaskan, African-American or black, Asian or Native Hawaiian, or Hispanic or Latino/a.

OIRA (2008)

Data source: PeopleSoft, OIRA



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### Headcount Enrollment of First-Time, Full-Time Freshmen by College: Fall Semester Census 2004 through 2008

	2004	2005	2006	2007	2008
Arts & Sciences	672	679	715	645	650
Business Administration	327	304	341	345	352
Communication	202	226	213	210	227
Education	n/a	n/a	n/a	n/a	77
Engineering	251	264	239	271	277
Health Sciences	254	206	235	248	267
Nursing	95	96	98	92	100
Professional Studies	1	0	1	0	0
<b>All First-Time, Full-Time Freshmen</b>	<b>1,802</b>	<b>1,775</b>	<b>1,842</b>	<b>1,811</b>	<b>1,950</b>

The College of Education was established in Fall 2008.

Data source: PeopleSoft, OIRA

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**Percent Headcount Enrollment of First-Time, Full-Time Freshmen  
by College and State of Origin: Fall Semester Census 2004 through 2008**

		2004	2005	2006	2007	2008
Arts & Sciences	% Wisconsin	41.1	41.7	41.8	43.1	43.1
	% Illinois	34.2	28.6	33.3	33.6	30.0
	% other Midwest states	14.4	17.5	14.7	14.1	14.3
	% other states	8.6	11.5	9.5	8.8	11.2
	% outside United States	1.6	0.4	0.6	0.3	1.4
	% unknown	0.0	0.3	0.1	0.0	0.0
	<b>Total</b>		<b>672</b>	<b>679</b>	<b>715</b>	<b>645</b>
Business Administration	% Wisconsin	44.3	37.8	39.3	41.4	30.1
	% Illinois	33.0	35.2	36.1	33.0	36.9
	% other Midwest states	14.4	17.8	15.2	13.9	19.9
	% other states	6.7	7.2	7.0	7.8	11.1
	% outside United States	1.2	2.0	2.1	3.5	2.0
	% unknown	0.3	0.0	0.3	0.3	0.0
	<b>Total</b>		<b>327</b>	<b>304</b>	<b>341</b>	<b>345</b>
Communication	% Wisconsin	33.7	36.7	27.7	27.6	30.0
	% Illinois	34.7	35.4	45.5	43.3	38.8
	% other Midwest states	18.3	17.3	16.9	14.3	13.7
	% other states	11.9	10.6	9.9	13.8	16.7
	% outside United States	1.5	0.0	0.0	1.0	0.9
	% unknown	0.0	0.0	0.0	0.0	0.0
	<b>Total</b>		<b>202</b>	<b>226</b>	<b>213</b>	<b>210</b>
Education	% Wisconsin	n/a	n/a	n/a	n/a	39.0
	% Illinois	n/a	n/a	n/a	n/a	45.5
	% other Midwest states	n/a	n/a	n/a	n/a	6.5
	% other states	n/a	n/a	n/a	n/a	9.1
	% outside United States	n/a	n/a	n/a	n/a	0.0
	% unknown	n/a	n/a	n/a	n/a	0.0
	<b>Total</b>		<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
Engineering	% Wisconsin	35.5	36.7	38.9	39.5	41.2
	% Illinois	33.1	28.8	30.1	23.6	27.1
	% other Midwest states	21.9	18.9	17.6	19.2	18.1
	% other states	6.8	12.5	11.7	13.7	11.2
	% outside United States	2.4	2.7	1.7	4.1	2.2
	% unknown	0.4	0.4	0.0	0.0	0.4
	<b>Total</b>		<b>251</b>	<b>264</b>	<b>239</b>	<b>271</b>
Health Sciences	% Wisconsin	53.1	49.5	51.5	51.2	50.2
	% Illinois	27.2	32.0	28.9	32.3	28.8
	% other Midwest states	13.0	11.2	12.8	9.7	13.5
	% other states	5.5	6.8	6.0	5.2	7.1
	% outside United States	0.4	0.5	0.9	1.6	0.4
	% unknown	0.8	0.0	0.0	0.0	0.0
	<b>Total</b>		<b>254</b>	<b>206</b>	<b>235</b>	<b>248</b>

**Percent Headcount Enrollment of First-Time, Full-Time Freshmen  
by College and State of Origin: Fall Semester Census 2004 through 2008**

		2004	2005	2006	2007	2008
Nursing	% Wisconsin	46.3	37.5	39.8	44.6	39.0
	% Illinois	34.7	33.3	34.7	40.2	43.0
	% other Midwest states	13.7	14.6	17.3	12.0	9.0
	% other states	5.3	14.6	7.1	3.3	8.0
	% outside United States	0.0	0.0	1.0	0.0	1.0
	% unknown	0.0	0.0	0.0	0.0	0.0
	<b>Total</b>	<b>95</b>	<b>96</b>	<b>98</b>	<b>92</b>	<b>100</b>
Professional Studies	% Wisconsin	100.0	0.0	100.0	0.0	0.0
	% Illinois	0.0	0.0	0.0	0.0	0.0
	% other Midwest States	0.0	0.0	0.0	0.0	0.0
	% other states	0.0	0.0	0.0	0.0	0.0
	% outside United States	0.0	0.0	0.0	0.0	0.0
	% unknown	0.0	0.0	0.0	0.0	0.0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>All First-Time, Full-Time Freshman</b>	<b>% Wisconsin</b>	<b>42.1</b>	<b>40.3</b>	<b>40.5</b>	<b>41.6</b>	<b>39.5</b>
	<b>% Illinois</b>	<b>32.9</b>	<b>31.3</b>	<b>34.3</b>	<b>33.3</b>	<b>33.0</b>
	<b>% other Midwest states</b>	<b>15.6</b>	<b>16.8</b>	<b>15.3</b>	<b>14.1</b>	<b>15.1</b>
	<b>% other states</b>	<b>7.8</b>	<b>10.4</b>	<b>8.8</b>	<b>9.2</b>	<b>11.0</b>
	<b>% outside United States</b>	<b>1.4</b>	<b>1.0</b>	<b>1.0</b>	<b>1.7</b>	<b>1.3</b>
	<b>% unknown</b>	<b>0.2</b>	<b>0.2</b>	<b>0.1</b>	<b>0.1</b>	<b>0.1</b>
	<b>GRAND TOTAL</b>	<b>1,802</b>	<b>1,775</b>	<b>1,842</b>	<b>1,811</b>	<b>1,950</b>

The College of Education was established in Fall 2008.

**Other Midwest states** are Iowa, Indiana, Kansas, Michigan, Minnesota, North Dakota, Nebraska, Ohio, and South Dakota.

OIRA (2008)

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**Average High School Graduation Rank Percentile for First-Time,  
Full-Time Freshmen by College: Fall Semester Census 2004 through 2008**

	2004	2005	2006	2007	2008
Arts & Sciences	77.8	79.5	77.4	74.8	77.1
# of scores submitted	353	329	414	387	146
Business Administration	77.0	76.5	80.9	79.0	76.6
# of scores submitted	181	144	183	181	71
Communication	72.8	74.1	72.4	74.2	73.3
# of scores submitted	102	120	128	126	59
Education	n/a	n/a	n/a	n/a	71.9
# of scores submitted	n/a	n/a	n/a	n/a	15
Engineering	79.7	76.5	78.9	78.3	80.5
# of scores submitted	126	133	142	156	65
Health Sciences	86.7	87.7	87.3	87.9	87.2
# of scores submitted	150	119	166	161	70
Nursing	82.1	80.3	80.7	85.6	82.9
# of scores submitted	55	55	69	51	22
Professional Studies	n/a	n/a	n/a	n/a	n/a
# of scores submitted	0	0	0	0	0
<b>OVERALL AVERAGE</b>	<b>79.0</b>	<b>79.0</b>	<b>79.3</b>	<b>78.5</b>	<b>78.7</b>
<b># of scores submitted</b>	<b>967</b>	<b>900</b>	<b>1,102</b>	<b>1,062</b>	<b>448</b>

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**Average ACT Composite and ACT Subtest Scores for First-Time, Full-Time Freshmen by College:  
Fall Semester Census 2004 through 2008**

	2004	2005	2006	2007	2008
<b>Arts &amp; Sciences</b>					
English	26.4	26.7	26.4	26.3	26.4
Mathematics	25.7	25.7	25.2	25.2	25.3
Reading	27.1	27.3	27.1	26.8	26.8
Science Reasoning	25.3	25.4	24.9	24.9	25.2
ACT-Composite	26.3	26.4	25.9	25.8	25.9
# of scores submitted	<b>615</b>	<b>601</b>	<b>646</b>	<b>589</b>	<b>602</b>
<b>Business Administration</b>					
English	25.3	25.9	26.1	26.5	26.7
Mathematics	25.8	26.0	26.1	27.0	26.7
Reading	26.6	26.4	26.5	26.9	26.9
Science Reasoning	24.9	24.8	25.1	25.8	25.6
ACT-Composite	25.8	25.9	26.0	26.6	26.5
# of scores submitted	<b>299</b>	<b>270</b>	<b>317</b>	<b>308</b>	<b>312</b>
<b>Communication</b>					
English	26.5	26.3	26.7	26.1	26.7
Mathematics	24.4	24.1	23.9	23.9	23.9
Reading	27.1	26.8	26.6	26.2	26.7
Science Reasoning	24.3	24.3	23.6	24.3	23.9
ACT-Composite	25.7	25.5	25.2	25.1	25.3
# of scores submitted	<b>178</b>	<b>202</b>	<b>189</b>	<b>186</b>	<b>206</b>
<b>Education</b>					
English	n/a	n/a	n/a	n/a	26.6
Mathematics	n/a	n/a	n/a	n/a	25.2
Reading	n/a	n/a	n/a	n/a	26.8
Science Reasoning	n/a	n/a	n/a	n/a	24.5
ACT-Composite	n/a	n/a	n/a	n/a	25.8
# of scores submitted	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>73</b>
<b>Engineering</b>					
English	26.1	26.4	26.0	26.7	26.7
Mathematics	28.0	28.0	27.6	28.3	28.5
Reading	27.0	26.3	26.7	27.1	26.8
Science Reasoning	26.7	26.8	26.7	27.3	26.8
ACT-Composite	27.1	27.0	26.7	27.3	27.2
# of scores submitted	<b>224</b>	<b>230</b>	<b>218</b>	<b>227</b>	<b>251</b>
<b>Health Sciences</b>					
English	27.1	27.6	28.0	27.7	28.2
Mathematics	27.0	27.3	27.5	27.2	27.7
Reading	27.6	28.2	28.8	27.9	28.0
Science Reasoning	26.0	26.2	26.7	26.4	26.8
ACT-Composite	27.0	27.5	27.8	27.3	27.7
# of scores submitted	<b>246</b>	<b>202</b>	<b>226</b>	<b>237</b>	<b>255</b>
<b>Nursing</b>					
English	26.8	26.8	26.9	26.7	26.8
Mathematics	25.6	25.5	25.4	25.5	26.0
Reading	27.4	26.3	26.9	26.7	26.2
Science Reasoning	24.9	24.6	24.6	25.0	25.1
ACT-Composite	26.2	25.9	26.0	26.0	26.0
# of scores submitted	<b>91</b>	<b>85</b>	<b>92</b>	<b>91</b>	<b>96</b>
<b>All First-Time, Full-Time Freshmen</b>					
English	<b>26.3</b>	<b>26.6</b>	<b>26.6</b>	<b>26.6</b>	<b>26.8</b>
Mathematics	<b>26.1</b>	<b>26.1</b>	<b>25.8</b>	<b>26.1</b>	<b>26.2</b>
Reading	<b>27.1</b>	<b>27.0</b>	<b>27.1</b>	<b>27.0</b>	<b>27.0</b>
Science Reasoning	<b>25.4</b>	<b>25.4</b>	<b>25.3</b>	<b>25.5</b>	<b>25.5</b>
ACT-Composite	<b>26.3</b>	<b>26.4</b>	<b>26.2</b>	<b>26.3</b>	<b>26.4</b>
# of scores submitted	<b>1,653</b>	<b>1,590</b>	<b>1,688</b>	<b>1,638</b>	<b>1,795</b>

	2004	2005	2005	2007	2008
<b>National Averages</b>					
English	20.4	20.4	20.6	20.7	20.6
Mathematics	20.7	20.7	20.8	21.0	21.0
Reading	21.0	21.3	21.4	21.5	21.4
Science Reasoning	20.9	20.9	20.9	21.0	20.8
ACT-Composite	20.9	20.9	21.1	21.2	21.1

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The College of Education was established in Fall 2008.

ACT Comp scores were calculated as specified by IPEDS. Specifically, ACT composite scores of individuals who took the ACT test more than once have been re-computed using the highest available component sub-scores.

**Average SAT Combined and SAT Subtest Scores for First-Time, Full-Time Freshmen by College:**  
**Fall Semester Census 2004 through 2008**

	2004	2005	2006	2007	2008
<b>Arts &amp; Sciences</b>					
Verbal	593	595	598	582	595
Mathematics	580	588	589	579	587
Combined	1,173	1,183	1,187	1,162	1,181
# of scores submitted	223	271	240	166	195
<b>Business Administration</b>					
Verbal	572	561	565	579	560
Mathematics	598	589	596	621	597
Combined	1,170	1,149	1,161	1,200	1,158
# of scores submitted	93	93	104	83	97
<b>Communication</b>					
Verbal	591	593	587	559	567
Mathematics	565	577	551	551	548
Combined	1,156	1,171	1,138	1,109	1,115
# of scores submitted	63	85	67	60	67
<b>Education</b>					
Verbal	n/a	n/a	n/a	n/a	570
Mathematics	n/a	n/a	n/a	n/a	575
Combined	n/a	n/a	n/a	n/a	1,145
# of scores submitted	n/a	n/a	n/a	n/a	15
<b>Engineering</b>					
Verbal	595	584	581	587	574
Mathematics	636	633	622	643	636
Combined	1,231	1,218	1,203	1,230	1,211
# of scores submitted	94	97	81	87	79
<b>Health Sciences</b>					
Verbal	599	593	607	579	610
Mathematics	604	613	624	603	629
Combined	1,203	1,206	1,231	1,182	1,239
# of scores submitted	73	50	53	45	49
<b>Nursing</b>					
Verbal	568	571	569	557	550
Mathematics	575	559	568	566	572
Combined	1,143	1,130	1,137	1,123	1,122
# of scores submitted	27	29	24	16	19
<b>All First-Time, Full-Time Freshmen</b>					
Verbal	589	587	588	578	581
Mathematics	593	594	593	597	594
Combined	1,182	1,181	1,181	1,175	1,175
# of scores submitted	573	625	569	457	521

	2004	2005	2006	2007	2008
<b>National Averages</b>					
Verbal	508	508	503	502	502
Mathematics	518	520	518	515	515
Combined	1,026	1,028	1,021	1,017	1,017

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SAT combined scores were calculated as specified by IPEDS. Specifically, SAT combined scores of individuals who took the SAT test more than once have been re-computed using the highest available component sub-scores.

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**Percent Headcount Enrollment of First-Time, Full-Time Freshmen by College and Residence Situation: Fall Semester Census 2004 through 2008**

		2004	2005	2006	2007	2008
Arts & Sciences	% In MU residence hall	91.5	91.8	92.0	88.5	90.3
	% other	8.5	8.2	8.0	11.5	9.7
	<b>Total</b>	<b>672</b>	<b>679</b>	<b>715</b>	<b>645</b>	<b>650</b>
Business Administration	% In MU residence hall	93.3	91.8	94.7	92.8	94.9
	% other	6.7	8.2	5.3	7.2	5.1
	<b>Total</b>	<b>327</b>	<b>304</b>	<b>341</b>	<b>345</b>	<b>352</b>
Communication	% In MU residence hall	96.5	94.2	94.4	96.2	92.5
	% other	3.5	5.8	5.6	3.8	7.5
	<b>Total</b>	<b>202</b>	<b>226</b>	<b>213</b>	<b>210</b>	<b>227</b>
Education	% In MU residence hall	n/a	n/a	n/a	n/a	96.1
	% other	n/a	n/a	n/a	n/a	3.9
	<b>Total</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>77</b>
Engineering	% In MU residence hall	93.2	95.5	93.7	92.6	94.6
	% other	6.8	4.5	6.3	7.4	5.4
	<b>Total</b>	<b>251</b>	<b>264</b>	<b>239</b>	<b>271</b>	<b>277</b>
Health Sciences	% In MU residence hall	94.9	89.3	91.5	94.4	94.8
	% other	5.1	10.7	8.5	5.6	5.2
	<b>Total</b>	<b>254</b>	<b>206</b>	<b>235</b>	<b>248</b>	<b>267</b>
Nursing	% In MU residence hall	92.6	96.9	94.9	98.9	93.0
	% other	7.4	3.1	5.1	1.1	7.0
	<b>Total</b>	<b>95</b>	<b>96</b>	<b>98</b>	<b>92</b>	<b>100</b>
Professional Studies	% In MU residence hall	0.0	n/a	0.0	n/a	n/a
	% other	100.0	n/a	100.0	n/a	n/a
	<b>Total</b>	<b>1</b>	<b>n/a</b>	<b>1</b>	<b>n/a</b>	<b>n/a</b>
<b>All First-Time, Full-Time Freshmen</b>	% In MU residence hall	<b>93.1</b>	<b>92.6</b>	<b>93.1</b>	<b>92.2</b>	<b>93.0</b>
	% other	<b>6.8</b>	<b>7.4</b>	<b>6.9</b>	<b>7.8</b>	<b>7.0</b>
	<b>GRAND TOTAL</b>	<b>1,802</b>	<b>1,775</b>	<b>1,842</b>	<b>1,811</b>	<b>1,950</b>

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**Percent Headcount Enrollment of First-Time, Full-Time Freshmen by College  
and Enrollment by Programs of Interest: Fall Semester Census 2004 through 2008**

		2004	2005	2006	2007	2008
Arts & Sciences	% in Freshman Frontier Program	4.5	6.2	5.3	6.7	6.0
	% in ROTC	4.8	3.8	2.2	2.5	2.5
	% in Honor's Program	6.5	8.7	8.7	7.4	6.6
	% in Equal Opportunity Program	6.0	3.2	6.4	5.7	6.9
	<b>Total</b>	<b>672</b>	<b>679</b>	<b>715</b>	<b>645</b>	<b>650</b>
Business Administration	% in Freshman Frontier Program	3.4	2.0	0.9	1.7	0.9
	% in ROTC	1.5	1.0	0.3	1.2	1.4
	% in Honor's Program	4.0	1.3	2.6	4.1	3.7
	% in Equal Opportunity Program	2.1	2.0	3.5	2.0	2.0
	<b>Total</b>	<b>327</b>	<b>304</b>	<b>341</b>	<b>345</b>	<b>352</b>
Communication	% in Freshman Frontier Program	8.4	6.2	12.2	6.7	4.8
	% in ROTC	0.5	0.4	0.9	0.0	0.4
	% in Honor's Program	3.0	3.5	3.8	4.8	4.8
	% in Equal Opportunity Program	4.5	4.9	2.3	3.3	3.5
	<b>Total</b>	<b>202</b>	<b>226</b>	<b>213</b>	<b>210</b>	<b>227</b>
Education	% in Freshman Frontier Program	n/a	n/a	n/a	n/a	6.5
	% in ROTC	n/a	n/a	n/a	n/a	1.3
	% in Honor's Program	n/a	n/a	n/a	n/a	2.6
	% in Equal Opportunity Program	n/a	n/a	n/a	n/a	2.6
	<b>Total</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>77</b>
Engineering	% in Freshman Frontier Program	0.8	1.5	2.5	0.0	0.0
	% in ROTC	3.6	4.9	3.8	5.5	4.3
	% in Honor's Program	6.8	2.7	6.3	5.9	5.1
	% in Equal Opportunity Program	4.0	1.5	5.4	0.7	2.2
	<b>Total</b>	<b>251</b>	<b>264</b>	<b>239</b>	<b>271</b>	<b>277</b>
Health Sciences	% in Freshman Frontier Program	0.4	0.0	0.0	0.0	0.0
	% in ROTC	0.8	0.5	1.3	3.2	1.1
	% in Honor's Program	6.3	7.8	9.4	5.6	6.7
	% in Equal Opportunity Program	0.4	3.9	6.8	3.2	2.2
	<b>Total</b>	<b>254</b>	<b>206</b>	<b>235</b>	<b>248</b>	<b>267</b>
Nursing	% in Freshman Frontier Program	0.0	0.0	0.0	0.0	0.0
	% in ROTC	6.3	8.3	6.1	7.6	8.0
	% in Honor's Program	0.0	2.1	2.0	2.2	0.0
	% in Equal Opportunity Program	3.2	1.0	2.0	1.1	1.0
	<b>Total</b>	<b>95</b>	<b>96</b>	<b>98</b>	<b>92</b>	<b>100</b>
<b>All First-Time, Full-Time Freshmen</b>	<b>% in Freshman Frontier Program</b>	<b>3.4</b>	<b>3.7</b>	<b>4.0</b>	<b>3.5</b>	<b>3.0</b>
	<b>% in ROTC</b>	<b>3.1</b>	<b>2.9</b>	<b>2.0</b>	<b>2.8</b>	<b>2.4</b>
	<b>% in Honor's Program</b>	<b>5.3</b>	<b>5.4</b>	<b>6.4</b>	<b>5.7</b>	<b>5.2</b>
	<b>% in Equal Opportunity Program</b>	<b>3.9</b>	<b>2.9</b>	<b>5.1</b>	<b>3.4</b>	<b>3.8</b>
	<b>GRAND TOTAL</b>	<b>1,802</b>	<b>1,775</b>	<b>1,842</b>	<b>1,811</b>	<b>1,950</b>

The College of Education was created in Fall 2008.

OIRA (2008)

Data source: PeopleSoft, OIRA

[www.marquette.edu/oira](http://www.marquette.edu/oira)



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RESEARCH & ASSESSMENT

**Percent Headcount Enrollment of First-Time, Full-Time Freshmen by College and Enrollment by Groups of Interest: Fall Semester Census 2004 through 2008**

		2004	2005	2006	2007	2008
Arts & Sciences	% First generation college students	n/a	23.4	27.7	24.7	28.0
	% Legacy students	7.7	13.4	13.4	20.9	19.1
	% Ethnic minority students	14.9	16.1	19.7	20.3	21.5
	% Female students	56.0	57.1	60.6	58.9	57.4
	<b>Total</b>	<b>672</b>	<b>679</b>	<b>715</b>	<b>645</b>	<b>650</b>
Business Administration	% First generation college students	n/a	24.7	24.0	19.1	18.5
	% Legacy students	10.4	16.1	15.5	23.8	23.0
	% Ethnic minority students	10.1	15.1	14.1	7.2	8.2
	% Female students	41.6	42.1	40.2	31.3	35.5
	<b>Total</b>	<b>327</b>	<b>304</b>	<b>341</b>	<b>345</b>	<b>352</b>
Communication	% First generation college students	n/a	24.8	21.1	22.4	18.9
	% Legacy students	9.9	12.4	16.4	24.8	20.7
	% Ethnic minority students	10.9	14.6	16.0	18.1	15.0
	% Female students	66.8	69.0	64.8	64.8	58.6
	<b>Total</b>	<b>202</b>	<b>226</b>	<b>213</b>	<b>210</b>	<b>227</b>
Education	% First generation college students	n/a	n/a	n/a	n/a	19.5
	% Legacy students	n/a	n/a	n/a	n/a	26.0
	% Ethnic minority students	n/a	n/a	n/a	n/a	6.5
	% Female students	n/a	n/a	n/a	n/a	77.9
	<b>Total</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>77</b>
Engineering	% First generation college students	n/a	22.0	26.8	20.7	20.2
	% Legacy students	8.0	10.6	18.4	21.0	25.3
	% Ethnic minority students	13.1	12.1	18.8	11.1	10.5
	% Female students	19.1	15.5	21.3	20.3	24.5
	<b>Total</b>	<b>251</b>	<b>264</b>	<b>239</b>	<b>271</b>	<b>277</b>
Health Sciences	% First generation college students	n/a	24.8	26.8	24.2	19.9
	% Legacy students	10.6	12.6	16.2	21.0	23.2
	% Ethnic minority students	7.9	17.5	18.7	14.9	10.5
	% Female students	75.2	79.6	72.3	80.2	72.7
	<b>Total</b>	<b>254</b>	<b>206</b>	<b>235</b>	<b>248</b>	<b>267</b>
Nursing	% First generation college students	n/a	21.9	22.4	20.7	20.0
	% Legacy students	10.5	20.8	20.4	30.4	32.0
	% Ethnic minority students	10.5	13.5	16.3	10.9	18.0
	% Female students	96.8	93.8	96.9	95.7	90.0
	<b>Total</b>	<b>95</b>	<b>96</b>	<b>98</b>	<b>92</b>	<b>100</b>
Professional Studies	% First generation college students	n/a	n/a	n/a	n/a	n/a
	% Legacy students	n/a	n/a	n/a	n/a	n/a
	% Ethnic minority students	n/a	n/a	n/a	n/a	n/a
	% Female students	100.0	n/a	100.0	n/a	n/a
	<b>Total</b>	<b>1</b>	<b>n/a</b>	<b>1</b>	<b>n/a</b>	<b>n/a</b>
<b>All First-Time, Full-Time Freshmen</b>	<b>% First generation college students</b>	<b>n/a</b>	<b>23.7</b>	<b>25.7</b>	<b>22.5</b>	<b>22.3</b>
	<b>% Legacy students</b>	<b>9.0</b>	<b>13.6</b>	<b>15.5</b>	<b>22.4</b>	<b>22.4</b>
	<b>% Ethnic minority students</b>	<b>12.1</b>	<b>15.2</b>	<b>17.8</b>	<b>15.0</b>	<b>14.5</b>
	<b>% Female students</b>	<b>54.3</b>	<b>54.5</b>	<b>55.6</b>	<b>53.3</b>	<b>53.5</b>
	<b>GRAND TOTAL</b>	<b>1,802</b>	<b>1,775</b>	<b>1,842</b>	<b>1,811</b>	<b>1,950</b>

The College of Education was created in Fall 2008.

OIRA (2008)

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**Fall to Subsequent Fall Retention Rate for First-Time, Full-Time Freshmen by College:  
Fall Semester Census 2004 through 2008**

	<b>2004 to 2005</b>	<b>2005 to 2006</b>	<b>2006 to 2007</b>	<b>2007 to 2008</b>
<b>Arts &amp; Sciences</b>	<b>88.1%</b>	<b>89.8%</b>	<b>86.0%</b>	<b>85.6%</b>
# to begin	672	679	715	645
# retained subsequent fall	592	610	615	552
<b>Business Administration</b>	<b>89.6%</b>	<b>88.5%</b>	<b>90.9%</b>	<b>90.4%</b>
# to begin	327	304	341	345
# retained subsequent fall	293	269	310	312
<b>Communication</b>	<b>85.6%</b>	<b>92.0%</b>	<b>89.2%</b>	<b>91.4%</b>
# to begin	202	226	213	210
# retained subsequent fall	173	208	190	192
<b>Engineering</b>	<b>94.4%</b>	<b>91.3%</b>	<b>91.2%</b>	<b>90.0%</b>
# to begin	251	264	239	271
# retained subsequent fall	237	241	218	244
<b>Health Sciences</b>	<b>93.3%</b>	<b>93.7%</b>	<b>91.5%</b>	<b>89.9%</b>
# to begin	254	206	235	248
# retained subsequent fall	237	193	215	223
<b>Nursing</b>	<b>93.7%</b>	<b>94.8%</b>	<b>93.9%</b>	<b>95.7%</b>
# to begin	95	96	98	92
# retained subsequent fall	89	91	92	88
<b>All First-Time, Full-Time Freshmen</b>	<b>90.0%</b>	<b>90.8%</b>	<b>89.1%</b>	<b>89.0%</b>
# to begin	<b>1,801</b>	<b>1,775</b>	<b>1,841</b>	<b>1,811</b>
# retained subsequent fall	<b>1,621</b>	<b>1,612</b>	<b>1,640</b>	<b>1,611</b>

First year shown in column corresponds to the fall semester of each cohort's freshmen year.  
College is based on each student's original college of admission their freshman year.  
Freshmen in the College of Professional Studies are excluded from this table.  
The College of Education was created in Fall 2008, and so freshmen retention rates for this college will be available beginning next fall.

OIRA (2008)

Data source: PeopleSoft, OIRA

[www.marquette.edu/oira](http://www.marquette.edu/oira)

**Six-Year Graduation Rate for First-Time, Full-Time Freshmen by College:  
Fall Semester Census 1998 through 2002**

	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Arts & Sciences	75.6%	76.9%	75.1%	73.0%	71.9%
Business Administration	78.2%	85.0%	83.1%	77.5%	85.4%
Communication	78.8%	82.0%	82.4%	75.1%	80.1%
Engineering	74.3%	80.5%	77.5%	75.7%	77.4%
Health Sciences	79.5%	78.0%	78.4%	75.6%	80.0%
Nursing	77.6%	89.1%	70.8%	78.7%	77.9%
<b>All First-Time, Full-Time Freshmen</b>	<b>76.9%</b>	<b>80.3%</b>	<b>78.1%</b>	<b>75.0%</b>	<b>76.4%</b>

First year shown in column corresponds to the fall semester of each cohort's freshmen year.

College is based on each student's original college of admission their freshman year.

Freshmen in the College of Professional Studies are excluded from this table.

The College of Education was created in Fall 2008, and so freshmen retention rates for this college will be available beginning next fall.

OIRA (2008)

Data source: PeopleSoft, OIRA

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