

**Full-Time Equivalent (FTE) Enrollment by Academic Career, College, and Ethnicity:
Fall Semester Census 2007 through 2011**

Career	College	Ethnicity	2007	2008	2009	2010	2011
Undergraduate	Arts and Sciences	White	2,187	1,922	1,869	1,754	1,656
		Ethnic Minority	460	474	488	525	574
		Nonresident Alien	20	22	30	34	46
		Race and Ethnicity Unknown	19	24	21	10	112
		Total	2,685	2,442	2,408	2,323	2,388
	Business Administration	White	1,307	1,316	1,330	1,313	1,275
		Ethnic Minority	172	170	170	186	207
		Nonresident Alien	57	52	61	61	118
		Race and Ethnicity Unknown	4	7	10	5	65
		Total	1,540	1,546	1,571	1,565	1,665
	Communication	White	791	793	742	691	689
		Ethnic Minority	148	155	148	171	198
		Nonresident Alien	5	6	11	10	8
		Race and Ethnicity Unknown	3	4	5	2	37
		Total	947	958	906	874	932
	Education	White	n/a	223	308	387	345
		Ethnic Minority	n/a	21	32	49	51
		Nonresident Alien	n/a	0	0	1	1
		Race and Ethnicity Unknown	n/a	1	2	2	11
		Total	n/a	245	343	439	408
Engineering	White	881	897	929	886	881	
	Ethnic Minority	130	131	143	158	168	
	Nonresident Alien	45	51	53	44	47	
	Race and Ethnicity Unknown	0	1	3	2	46	
	Total	1,056	1,080	1,129	1,090	1,142	
Health Sciences	White	799	860	867	906	890	
	Ethnic Minority	140	140	131	153	156	
	Nonresident Alien	9	7	8	9	8	
	Race and Ethnicity Unknown	0	0	4	4	52	
	Total	948	1,007	1,010	1,073	1,106	
Nursing	White	361	350	318	342	327	
	Ethnic Minority	47	54	56	62	64	
	Nonresident Alien	0	1	0	1	2	
	Race and Ethnicity Unknown	0	0	1	1	25	
	Total	408	405	375	406	419	
Professional Studies	White	46	45	50	46	36	
	Ethnic Minority	29	24	28	31	29	
	Nonresident Alien	0	0	0	0	0	
	Race and Ethnicity Unknown	0	1	2	1	3	
	Total	76	71	80	78	69	
Total Undergraduate	White	6,371	6,407	6,413	6,325	6,100	
	Ethnic Minority	1,126	1,170	1,197	1,334	1,448	
	Nonresident Alien	136	140	163	160	230	
	Race and Ethnicity Unknown	26	38	48	28	351	
	Total	7,659	7,755	7,822	7,848	8,128	
Graduate	Graduate School	White	855	865	770	883	829
		Ethnic Minority	97	108	94	112	127
		Nonresident Alien	176	181	170	156	153
		Race and Ethnicity Unknown	51	53	161	64	60
		Total	1,179	1,208	1,196	1,216	1,170

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Career	College	Ethnicity	2007	2008	2009	2010	2011
	Graduate School of Management	White	217	218	187	207	215
		Ethnic Minority	23	25	25	24	22
		Nonresident Alien	40	34	49	74	94
		Race and Ethnicity Unknown	21	21	39	20	26
		Total	302	298	299	324	357
	Total Graduate	White	1,073	1,083	956	1,090	1,044
		Ethnic Minority	120	134	119	137	149
		Nonresident Alien	216	215	220	230	248
		Race and Ethnicity Unknown	72	74	200	84	86
		Total	1,481	1,506	1,495	1,541	1,527
Professional	Dentistry	White	269	261	257	257	248
		Ethnic Minority	49	56	52	57	60
		Nonresident Alien	4	5	6	6	6
		Race and Ethnicity Unknown	2	1	4	3	7
		Total	324	323	319	323	321
	Health Sciences	White	85	95	80	70	82
		Ethnic Minority	13	11	11	11	12
		Nonresident Alien	2	0	1	0	0
		Race and Ethnicity Unknown	0	0	0	0	0
		Total	100	106	92	81	95
	Law	White	537	559	541	556	502
		Ethnic Minority	70	82	95	101	119
		Nonresident Alien	1	0	2	2	3
		Race and Ethnicity Unknown	7	6	8	5	26
		Total	615	647	646	664	649
	Nursing	White	n/a	6	11	19	17
		Ethnic Minority	n/a	2	2	2	1
		Nonresident Alien	n/a	0	0	1	1
		Race and Ethnicity Unknown	n/a	2	4	0	0
		Total	n/a	9	17	22	19
Total Professional	White	891	921	889	902	849	
	Ethnic Minority	132	151	160	171	192	
	Nonresident Alien	7	5	9	9	10	
	Race and Ethnicity Unknown	9	9	16	8	33	
	Total	1,040	1,086	1,074	1,090	1,084	
Grand Total	White	8,335	8,411	8,259	8,317	7,993	
	Ethnic Minority	1,379	1,454	1,476	1,642	1,789	
	Nonresident Alien	359	360	392	399	488	
	Race and Ethnicity Unknown	107	121	264	120	470	
	Total	10,179	10,346	10,392	10,479	10,740	

Statistics include all full and part-time enrolled students.

Please note that in fall 2011, OIRA changed the definition of FTE in this report to be consistent with how FTE is typically calculated. Marquette considers graduate students with 7 or more credits full-time; however, the federal definition for graduate students is 9 or more credits. This change has the effect of reducing the FTE compared to the previous methodology.

Full-Time Equivalency (FTE) is the sum of the number of full-time, enrolled students and one-third the number of part-time students. Full-time undergraduate and professional students are enrolled in 12 or more credit hours in a semester. Full-time graduate students are enrolled in 9 or more credit hours in a semester. FTEs are rounded to the nearest integer; subtotals may not equal the sum of the categories due to rounding. Effective fall 2010, the U.S. Department of Education required all colleges/universities to change the way race/ethnicity data is collected and reported. Prior to fall 2010, ethnic minorities include "Black or African American," "American Indian or Alaska Native," "Asian or Pacific Islander," and "Hispanic/Latino." Starting in fall 2010, ethnic minorities include "American Indian or Alaska Native," "Asian," "Black or African American," "Hispanic/Latino," "Native Hawaiian or Other Pacific Islander," and "Two or More Races." The College of Education was created in fall 2008.

Professional Health Sciences represents students enrolled in the Doctor of Physical Therapy program.

Professional Nursing represents students enrolled in the Doctor of Nursing Practice program, first offered in fall 2008.

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Data source: PeopleSoft, OIRA

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