

**Full-Time Equivalent (FTE) Enrollment by Academic Career, College, and Gender:  
Fall Semester Census 2007 through 2011**

Career	College	Gender	2007	2008	2009	2010	2011
Undergraduate	Arts and Sciences	Males	1,147	1,082	1,084	1,059	1,088
		Females	1,538	1,360	1,324	1,264	1,300
		<b>Total</b>	<b>2,685</b>	<b>2,442</b>	<b>2,408</b>	<b>2,323</b>	<b>2,388</b>
	Business Administration	Males	964	986	1,008	1,015	1,076
		Females	576	560	563	550	589
		<b>Total</b>	<b>1,540</b>	<b>1,546</b>	<b>1,571</b>	<b>1,565</b>	<b>1,665</b>
	Communication	Males	316	350	340	326	364
		Females	631	609	567	548	567
		<b>Total</b>	<b>947</b>	<b>958</b>	<b>906</b>	<b>874</b>	<b>932</b>
	Education	Males	n/a	53	79	107	91
		Females	n/a	192	264	332	317
		<b>Total</b>	<b>n/a</b>	<b>245</b>	<b>343</b>	<b>439</b>	<b>408</b>
	Engineering	Males	846	853	888	864	917
		Females	209	227	241	226	224
		<b>Total</b>	<b>1,056</b>	<b>1,080</b>	<b>1,129</b>	<b>1,090</b>	<b>1,142</b>
	Health Sciences	Males	215	235	258	304	321
		Females	733	772	752	769	785
		<b>Total</b>	<b>948</b>	<b>1,007</b>	<b>1,010</b>	<b>1,073</b>	<b>1,106</b>
	Nursing	Males	19	27	23	25	23
		Females	388	378	352	381	396
		<b>Total</b>	<b>408</b>	<b>405</b>	<b>375</b>	<b>406</b>	<b>419</b>
	Professional Studies	Males	26	28	33	28	31
		Females	49	43	47	50	38
		<b>Total</b>	<b>76</b>	<b>71</b>	<b>80</b>	<b>78</b>	<b>69</b>
	<b>Total Undergraduate</b>	Males	3,534	3,614	3,712	3,727	3,911
		Females	4,125	4,141	4,110	4,120	4,217
		<b>Total</b>	<b>7,659</b>	<b>7,755</b>	<b>7,822</b>	<b>7,848</b>	<b>8,128</b>
Graduate	Graduate School	Males	483	496	498	529	508
		Females	696	711	697	687	662
		<b>Total</b>	<b>1,179</b>	<b>1,208</b>	<b>1,196</b>	<b>1,216</b>	<b>1,170</b>
	Graduate School of Management	Males	201	200	201	202	216
		Females	100	98	98	122	142
		<b>Total</b>	<b>302</b>	<b>298</b>	<b>299</b>	<b>324</b>	<b>357</b>
	<b>Total Graduate</b>	Males	684	696	700	731	723
		Females	797	810	795	809	804
		<b>Total</b>	<b>1,481</b>	<b>1,506</b>	<b>1,495</b>	<b>1,541</b>	<b>1,527</b>
Professional	Dentistry	Males	175	173	177	186	184
		Females	149	150	142	137	137
		<b>Total</b>	<b>324</b>	<b>323</b>	<b>319</b>	<b>323</b>	<b>321</b>

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Career	College	Gender	2007	2008	2009	2010	2011
	Health Sciences	Males	20	26	15	16	18
		Females	80	80	77	65	76
		<b>Total</b>	<b>100</b>	<b>106</b>	<b>92</b>	<b>81</b>	<b>95</b>
	Law	Males	354	380	368	387	373
		Females	261	267	278	277	276
		<b>Total</b>	<b>615</b>	<b>647</b>	<b>646</b>	<b>664</b>	<b>649</b>
	Nursing	Males	n/a	0	1	3	3
		Females	n/a	9	16	20	17
		<b>Total</b>	<b>n/a</b>	<b>9</b>	<b>17</b>	<b>22</b>	<b>19</b>
	<b>Total Professional</b>	Males	550	579	561	592	578
		Females	490	507	514	499	506
		<b>Total</b>	<b>1,040</b>	<b>1,086</b>	<b>1,074</b>	<b>1,090</b>	<b>1,084</b>
<b>Grand Total</b>		Males	4,768	4,889	4,973	5,050	5,213
		Females	5,411	5,457	5,419	5,428	5,527
		<b>Total</b>	<b>10,179</b>	<b>10,346</b>	<b>10,392</b>	<b>10,479</b>	<b>10,740</b>

Statistics include all full and part-time enrolled students.

Please note that in fall 2011, OIRA changed the definition of FTE in this report to be consistent with how FTE is typically calculated. Marquette considers graduate students with 7 or more credits full-time; however, the federal definition for graduate students is 9 or more credits. This change has the effect of reducing the FTE compared to the previous methodology.

Full-Time Equivalency (FTE) is the sum of the number of full-time, enrolled students and one-third the number of part-time students. Full-time undergraduate and professional students are enrolled in 12 or more credit hours in a semester. Full-time graduate students are enrolled in 9 or more credit hours in a semester. FTEs are rounded to the nearest integer; subtotals may not equal the sum of the categories due to rounding.

The College of Education was created in fall 2008.

Professional Health Sciences represents students enrolled in the Doctor of Physical Therapy program.

Professional Nursing represents students enrolled in the Doctor of Nursing Practice program, first offered in fall 2008.

Updated: 9/27/2011 (OIRA)

Data source: PeopleSoft, OIRA

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