## Six-Year Graduation Rate of Full-Time, First-Time Undergraduate Students:  
**Fall 2001 through 2010 Cohort**

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort</td>
<td>1,658</td>
<td>1,856</td>
<td>1,882</td>
<td>1,802</td>
<td>1,775</td>
<td>1,842</td>
<td>1,811</td>
<td>1,950</td>
<td>1,945</td>
<td>1,929</td>
</tr>
<tr>
<td>Overall Graduation Rate</td>
<td>75%</td>
<td>76%</td>
<td>80%</td>
<td>81%</td>
<td>81%</td>
<td>80%</td>
<td>78%</td>
<td>79%</td>
<td>80%</td>
<td>81%</td>
</tr>
<tr>
<td>Male</td>
<td>72%</td>
<td>75%</td>
<td>79%</td>
<td>78%</td>
<td>79%</td>
<td>79%</td>
<td>76%</td>
<td>77%</td>
<td>78%</td>
<td>79%</td>
</tr>
<tr>
<td>Female</td>
<td>77%</td>
<td>78%</td>
<td>80%</td>
<td>83%</td>
<td>83%</td>
<td>81%</td>
<td>80%</td>
<td>81%</td>
<td>82%</td>
<td>82%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>67%</td>
<td>60%</td>
<td>100%</td>
<td>86%</td>
<td>50%</td>
<td>67%</td>
<td>80%</td>
<td>46%</td>
<td>75%</td>
<td>100%</td>
</tr>
<tr>
<td>Asian</td>
<td>72%</td>
<td>63%</td>
<td>77%</td>
<td>73%</td>
<td>81%</td>
<td>72%</td>
<td>75%</td>
<td>67%</td>
<td>74%</td>
<td>81%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>46%</td>
<td>63%</td>
<td>60%</td>
<td>69%</td>
<td>71%</td>
<td>60%</td>
<td>62%</td>
<td>70%</td>
<td>64%</td>
<td>56%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>70%</td>
<td>66%</td>
<td>66%</td>
<td>74%</td>
<td>75%</td>
<td>73%</td>
<td>74%</td>
<td>69%</td>
<td>79%</td>
<td>75%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>100%</td>
</tr>
<tr>
<td>White</td>
<td>77%</td>
<td>79%</td>
<td>81%</td>
<td>82%</td>
<td>83%</td>
<td>83%</td>
<td>80%</td>
<td>81%</td>
<td>81%</td>
<td>83%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>not applicable</td>
<td>68%</td>
</tr>
<tr>
<td>Race and Ethnicity Unknown</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>78%</td>
<td>64%</td>
<td>79%</td>
<td>50%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>88%</td>
<td>68%</td>
<td>82%</td>
<td>68%</td>
<td>71%</td>
<td>71%</td>
<td>61%</td>
<td>81%</td>
<td>69%</td>
<td>79%</td>
</tr>
<tr>
<td>Recipient of a Federal Pell Grant</td>
<td>not available</td>
<td>not available</td>
<td>72%</td>
<td>72%</td>
<td>72%</td>
<td>69%</td>
<td>72%</td>
<td>71%</td>
<td>69%</td>
<td>66%</td>
</tr>
<tr>
<td>Recipients of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>not available</td>
<td>not available</td>
<td>78%</td>
<td>81%</td>
<td>80%</td>
<td>80%</td>
<td>78%</td>
<td>79%</td>
<td>82%</td>
<td>83%</td>
</tr>
<tr>
<td>Students who did not receive a Pell Grant or a subsidized Stafford Loan</td>
<td>not available</td>
<td>not available</td>
<td>85%</td>
<td>83%</td>
<td>85%</td>
<td>83%</td>
<td>80%</td>
<td>82%</td>
<td>82%</td>
<td>85%</td>
</tr>
</tbody>
</table>

Fall 2009 and 2010 cohorts adjusted for allowable exclusions in accordance with IPEDS Graduation Rates instructions.

Effective fall 2010, the U.S. Department of Education required all colleges/universities to change the way race/ethnicity data is collected and reported. Starting in fall 2010, the “Asian and Pacific Islander” category is disaggregated into “Asian” and “Native Hawaiian and Other Pacific Islander”, and employees and students selecting multiple races are categorized as “Two or More Races.” Because of these significant changes, time series of individual race/ethnicity categories should be analyzed with caution.

Data source: PeopleSoft, OIRA, Financial Aid

Updated: 2/15/2017 (OIRA)

[www.marquette.edu/oira](http://www.marquette.edu/oira)