



OFFICE OF INSTITUTIONAL  
RESEARCH & ASSESSMENT

## Full-Time Equivalency (FTE) Enrollment by Academic Career and College: Spring Semester Census 2008 through 2012

Career	College	2008	2009	2010	2011	2012	
Undergraduate	Arts and Sciences	2,506	2,296	2,248	2,162	2,259	
	Business Administration	1,491	1,483	1,505	1,544	1,602	
	Communication	910	916	852	866	927	
	Education	n/a	250	363	408	388	
	Engineering	986	1,005	1,036	1,004	1,072	
	Health Sciences	896	937	956	1,013	1,047	
	Nursing	395	390	374	404	404	
	Professional Studies	67	74	79	69	67	
	<b>Total Undergraduate</b>		<b>7,251</b>	<b>7,350</b>	<b>7,413</b>	<b>7,469</b>	<b>7,767</b>
	Graduate	Graduate School	1,127	1,088	1,118	1,156	1,099
Graduate School of Management		270	274	272	298	282	
<b>Total Graduate</b>		<b>1,397</b>	<b>1,362</b>	<b>1,390</b>	<b>1,454</b>	<b>1,382</b>	
Professional	Dentistry	322	323	321	321	320	
	Health Sciences	135	143	131	124	133	
	Law	601	632	623	632	635	
	Nursing	n/a	9	17	20	16	
	<b>Total Professional</b>	<b>1,058</b>	<b>1,107</b>	<b>1,092</b>	<b>1,097</b>	<b>1,104</b>	
<b>Grand Total</b>		<b>9,810</b>	<b>9,932</b>	<b>10,010</b>	<b>10,141</b>	<b>10,252</b>	

Statistics include all full and part-time enrolled students.

Please note that in fall 2011, OIRA changed the definition of FTE in this report to be consistent with how FTE is typically calculated. Marquette considers graduate students with 7 or more credits full-time; however, the federal definition for graduate students is 9 or more credits. This change has the effect of reducing the FTE compared to the previous methodology.

Full-Time Equivalency (FTE) is the sum of the number of full-time, enrolled students and one-third the number of part-time students. Full-time undergraduate and professional students are those enrolled in 12 or more credits hours in a semester. Full-time graduate students are enrolled in 9 or more credits in a semester. FTEs are rounded to the nearest integer; subtotals may not equal the sum of the categories due to rounding.

The College of Education was created in fall 2008.

Professional Health Sciences represents students enrolled in the Doctor of Physical Therapy program.

Professional Nursing represents students enrolled in the Doctor of Nursing Practice program, first offered in fall 2008.

Updated: 2/8/2012

Data source: PeopleSoft, OIRA

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